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INTRODUCTION

The Sacramento City College Faculty Handbook is a reference guide intended to outline many of the guidelines, processes, and procedures that are part of campus life and culture. The Faculty Handbook is not intended as a complete resource. Faculty members may also want to check with department and division staff for additional references and more detailed information.

The process of writing this handbook is intended to be dynamic. The handbook is updated yearly and is available on the Web.

Please direct comments and suggestions on the Faculty Handbook to the Instruction Office, RN257.



Sacramento City College

Working Together · Pursuing Excellence · Inspiring Achievement

July 2007

To The Faculty:

It is my privilege to take this opportunity to wish you the very best for another successful academic year. As Sacramento City College faculty, your extraordinary and tireless commitment to student success continues to serve our students well and distinguish us as one of the state's most outstanding community colleges.

In the classroom, you provide students with opportunities to learn and build a solid academic foundation for scholarly achievement in higher education. Outside the classroom, you offer the support and guidance our students need to succeed in college and in their daily lives. For all you do, I extend my sincere thanks.

Your dedication to nurturing success for our students garners awards and recognition worldwide, in the community, and among colleagues. Even more important, you are praised and recognized by our students – perhaps the most sincere and rewarding honor for faculty.

Although there are more than 800 full-time and part-time faculty at Sacramento City College, your individual contributions will be distinct among them, as you will reach your students in unique ways that speak to their diversity and individual potential.

Throughout the year, I look forward to seeing each of you at staff development and Flex Day activities, award ceremonies, a multitude of cultural events, and special occasions. Our campus events are extremely important to cultivating a sense of community among the many fine staff members at this college. Together, we inspire achievement and make our college CHOICE ONE for educational opportunities and a cornerstone for the economic vitality of the Sacramento region.

Wishing you all the best for the coming year,

Arthur Q. Tyler
President



Sacramento City College

Working Together · Pursuing Excellence · Inspiring Achievement

August, 2007

Dear Colleagues,

Sacramento City College recently celebrated our 90th Anniversary. It is one of the oldest and most respected community colleges in California. Our students prepare to transfer to four year universities, earn certificates and degrees in vocational areas, and update their job skills by taking a few courses.

This will be an exciting and challenging year as we transition to a block schedule and a shorter semester. Additionally, we will continue our work in preparation for the accreditation self-study during Fall, '08 and the accreditation site visit during Fall, '09.

This faculty handbook is a tool that will help you to meet the needs of our students in a most effective manner. It provides information about the college and the district, including policies and procedures that will be useful in working with your students. The handbook is particularly helpful as a resource for new faculty and will answer many of the most frequently asked questions.

The faculty, staff, and administrators at Sacramento City College are committed to the success of our students and the needs of our community. On behalf of the Academic Senate, I invite you to be part of this challenging and exciting process.

Have a great year!

Linda Stroh, President
Academic Senate

3835 Freeport Boulevard, Sacramento, CA 95822-1386

Los Rios Community College District

The Los Rios Community College District is an affirmative action equal opportunity organization.

Special Acknowledgment to

Advisory Team—Content Review—Faculty, staff, and administrators involved in the update of this version

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I. District and College

Los Rios Community College District

The Los Rios Community College District is composed of American River College, Cosumnes River College, Folsom Lake College, and Sacramento City College. The Board of Trustees subscribes to the worth and dignity of every individual, the conviction that community colleges occupy a unique position in the general program of higher education and vocational/technical education, and the necessity of responding to the needs of the community.

Vision Statement

We, the Los Rios community colleges, provide outstanding programs and services so that all students meet and exceed their personal, educational, career, and social goals. We meet the social and economic needs of the community.

Mission Statement

Relying on their professional and organizational excellence, the Los Rios community colleges:

- Provide outstanding undergraduate education, offering programs that lead to certificates, associate degrees, and transfer;
- Provide excellent career and technical educational programs that prepare students for job entry and job advancement through improved skills and knowledge, including the demands of new technologies;
- Provide a comprehensive range of student development programs and services that support student success and enrich student life;
- Provide educational services that address needs in basic skills, English as a second language, and lifelong learning; and
- Promote the social and economic development of the region by educating the workforce and offering responsive programs such as service learning, business partnerships, workforce literacy, training, and economics development centers.

Values

We value: students, community, academic excellence, diversity, relationships, and participatory governance. The District's values provide the guidance and inspiration for implementing and maintaining programs to promote student success.

Students As Our Highest Priority

Student Assess: We are committed to providing educational opportunity to all who can benefit in the Greater Sacramento region.

Student Success: We strive to help our students achieve success in their educations, in their careers, and as contributing members of society.

Lifelong Learning: We inspire a spirit of openness and intellectual curiosity as enduring pursuits.

Community

Serving the Community: We serve the needs and goals of our communities.

Social and Economic Development of the Community: Los Rios supports the social and economic development of our region.

Academic Excellence

Quality: We strive for the highest quality in all programs, services, and activities.

Academic Rigor: Los Rios' educational standards emphasize critical thinking and high quality educational experiences. Faculty members challenge themselves and their students to prepare for the future by expanding the body of knowledge in an atmosphere of thoughtful, unfettered expression, discussion, testing, and proof of ideas.

Career and Professional Development: We encourage and promote the continuous professional development of all administrators, staff, and faculty.

Academic Integrity: Los Rios exhibits academic integrity by demonstrating forthright, honest, and ethical behavior in all interactions.

Sacramento City College

Our Core Values

Working Together • Pursuing Excellence • Inspiring Achievement

Our Mission Statement

Sacramento City College is an open-access, comprehensive community college, serving a diverse student population. We provide a wide range of educational opportunities and support services leading to transfer, career advancement, basic skills development, and personal enrichment. Through these efforts, we contribute to the intellectual, cultural, and economic vitality of the community.

Our Vision

Sacramento City College seeks to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership.

College Goals for 2007-08

1. **Student Success:** Increase the percent of first-year students who successfully complete their first year with a GPA greater than or equal to 2.0 by 4 percentage points above the 2004-05 baseline of 49.3%.

Current issues that are incorporated into this goal are: Education Initiative, learning communities, student learning outcomes assessment, student navigation, case management, student development, cultural democracy, writing center, tutoring, CAHSEE.
2. **Access:** Develop a systematic enrollment planning process that aligns student outreach and recruitment with scheduling of classes, programs, and services based on student interest, demand, time, convenience, and culture, measured by meeting the growth target set by the district.
Current issues that are incorporated in this goal: RT pass, cultural democracy, distance education, enrollment management, underserved populations, growth targets, productivity targets, marketing strategies, alternative schedules, outreach center, 16-week calendar.
3. **Teaching and Learning:** Increase basic skills competencies in writing, reading, and math by 2% over the 2004-05 baseline while maintaining academic standards, as measured by student learning outcomes such as successful completion of basic skills courses, enrollment in next level courses, and successful completion in next level courses.
4. **Teaching and Learning:** Develop a coordinated approach to distance education that increases student options for DE courses and programs, measured by evidence of a structured planning process that includes student and program learning outcomes, good practice, assessment of varied modalities, and accountability for educational rigor.
5. **Organizational Effectiveness:** Review college organizational structures and functions to improve and design staff processes, for all classifications, including hiring, orientation, mentoring, training, evaluation, and exit processes, as measured by student and staff satisfaction surveys.
6. **Organizational Effectiveness:** Prepare for the next accreditation self-study under the new standards by addressing the issues in the recommendations, the Self-Study agenda items, and making progress in integrating student learning outcomes into the decision-making processes of the college, as measured by a successful Self-Study process and site visit report.
7. **Community, Economic, and Workforce Development:** Conduct assessments of existing college programs and economic needs of the community and use the results to determine priorities for developing new programs and courses, as measured by an increase in private/public resources, partnerships, and regional alliances with the community, businesses, governmental agencies, and other education segments.

Faculty Code of Ethics

Preamble: The following is a statement defining some areas of ethical behavior towards students by faculty. It is based on discussions held at a workshop for faculty and staff in the spring of 1987. The Equity Committee unanimously passed the following statement. This statement has been endorsed by the Academic Senate (<http://www.scc.losrios.edu/~asenate/>) and sent to all members of the faculty and to all administrators as a statement of professional standards.

1. Recognizing that, at times, students will offer us gifts or favors, we must be aware of potential implications. Acceptance of such offerings should be avoided.
2. Recognizing that student sensitivities must be respected, we must appreciate that remarks based on gender, race, religious or ethnic group, physical handicap or sexual orientation are inappropriate in the classroom environment.
3. Recognizing that instructors are concerned with the welfare of students and that students will, at times, wish to share information of a personal nature, it is appropriate for faculty to listen sympathetically to students but not to elicit, reveal or exploit confidential information.
4. Recognizing that while amorous relationships are appropriate in other circumstances, we accept that such relationships are always inappropriate when they occur between any faculty member and his or her student. Further, such relationships may have the effect of undermining the atmosphere of trust on which the educational process depends. Implicit in the idea of professionalism is the recognition by those in positions of authority that in their relationships with students there is always an element of power. It is incumbent upon those with authority not to abuse, nor appear to abuse, the power with which they are entrusted.
5. Recognizing that under certain circumstances touching students may be appropriate, we acknowledge that sexual touching of a student by an instructor is never appropriate.
6. Professional interaction between students and instructors should always take place in an academic setting.
7. Instructors should never engage in nor condone sexual harassment. In the academic context, the term "sexual harassment" may be used to describe a wide range of behavior. The fundamental element is the unwelcome personal attention by an instructor who is in a position to determine a student's grade or student employment or otherwise affect the student's academic performance or professional future.

Faculty Statement of Professional Ethics

- I. Faculty members, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subjects is to seek and to state the truth as they see it. To this end they devote their energies to developing and improving their scholarly and teaching competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although they may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.
- II. As teachers, faculty members encourage the free pursuit of learning in their students. They hold before them the best scholarly standards of their discipline. They demonstrate respect for the student as an individual and adhere to their proper role as intellectual guides and counselors. They make every reasonable effort to foster honest academic conduct and to assure that their evaluation of students reflects their true merit. They respect the confidential nature of the relationship between faculty member and student. They avoid any exploitation of students for their private advantage and acknowledge significant assistance from them. They protect their academic freedom.
- III. As colleagues, faculty members have obligations that derive from common membership in the community of scholars. They respect and defend the free inquiry of their associates. In the exchange of criticism and ideas, they show due respect for the opinions of others. They acknowledge their academic debts and strive to be objective in their professional judgment of colleagues. They accept their share of faculty responsibilities for the governance of their institution.
- IV. As members of their institution, faculty members seek above all to be effective teachers and scholars. Although they observe the stated regulations of the institution, provided they do not contravene academic freedom, they maintain their right to criticize and seek revision. They determine the amount and character of the work they do outside their institution with due regard to their paramount responsibilities within it. When considering the interruption or termination of their service, they recognize the effect of their decision upon the program of the institution and give due notice of their intentions.
- V. As members of their community, faculty members have the rights and obligations of any citizen. They measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession and to their institution. When they speak or act as private persons, they avoid creating the impression that they speak or act for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, faculty members have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

Sacramento City College Faculty Listing by Division

Division of Advanced Technology

Armstrong, Joseph
Arnold, Darlene
Bonawitz, Marcia
Button, Donald
Cypret, Phillip
Duvall, Melvin
Finley, Phillip
Fitzpatrick, Kenneth
Fleming, George
Gallup, Ernest E.
Handy, Mae Frances (Fran)
Johnson, Lawrence
Kalber, Thomas
Kumar, Shishir
Ng, Wang
Seddon, Christopher
Sodergren, Kit
Tambert, Roxanne
Waxman, Robyn
Zeh, Jonathan

Division of Behavioral and Social Science

Bahhur, Riad
Block, Angela
Bruce, Thomas
Cerri, Dominic
Coppola, Jessica
Davis, Craig
Davis-Lyman, Barbara
Doonan, William
Flaherty, Pamela
Foley, Jo-Ann
Frank, Paul
Garr, Nancy
Gould, Kelly L.
Graybill, Stuart
Gunderson, Lisa
Heningburg, Keith
Hilligoss, Tonya
Hunter, Michael
Keys, Alan
Lindell, Pamela
Lopez, Gloria
Maschmeyer, Marie
McKee, Georgeann
Miller, Nicholas
Patton, Sherri
Perry, Laurie
Piscopo, Holly
Pitman, Gayle

Polagruto, John
Regalado, Maria
Sarasohn, Eileen
Sjovold, Carl-Petter
Strimling, Amy
Takanikos, John
Tedla, Dagne
Thorpe, W. Steve
Tibbals, Kathleen
Tromborg, Chris
Whipple, Charles
Xiao, Alex H.

Division of Business

Anderson, Kevin
Burbage, Gregory
Camarena, Kathleen
Deus, Richard
Dixon, Michael
Douglass, Bruce
Feder, Sandra
Hogarty, Patrick
Ing, Celina
Pease, Dyan
Quackenbush, Mary
Reynolds, Linda
Rishard, Truman
Rose, Gregory
Schaefer, David
Smedley, Lauri
Smith, Dennis
Stroh, Linda
Taylor, Timothy
Wei, Timothy
Zannakis, Amanda

Division of Counseling and Student Success

Allred, Mary-Susan
Bacod, Maristella
Barfield, Annette
Beckhorn, Nisha
Belair, Diane M.
Cornelius, Victoria
Erlich, Richard
Fabionar, Maria
Fong, Susan
Gonzalez, Mauricio
Hagerty, David
Harvey, Jonathan
Janssen-Kays, Kristine
Jovanovic, Angelia

LaChica, Juan
Muraki, Keith
Parker, Leslie
Rasul, David
Reese, Rick
Rodriguez, Irma
Ruedas, Sandra
Scott, Geraldine
Slobodnik, Wendy
Tracy, Gwyneth
Woo, Jane
Yang, Richard

Division of Humanities and Fine Arts

Alforque, Angela-Dee
Altmann, John
Bielick, Joanne
Blanc, Miriam
Carroll, Robert
Church, Kimberley
Clark, Kevin
Dalkey, Fredric
Daubert, Christopher
Fabian, Mitra
Fabionar, David
Forrester, Elizabeth
Garcia, Mari Carmen
Gore, Robert
Hanson, Luther
Harris-Jenkinson, Patricia
Hawthorne, Julie
Irwin, Doreen
Kidrick, Valerie
Knable, Robert
Lawson, Douglas
Masterson, Patricia
Ovesen, Dawn
Poe, Kathleen
Redmond, Patti
Severson, Michael
Shaskan, Isabel
Shiflet, Kurt
Weinsheink, Shawn E.
Wilson, Emily
Womack, Jesse
Zamora, Frank

Division of Language and Literature

Cervin, Richard
 Chambers, Carole
 Cirrone, Steve
 Dana, Maureen
 Doersch, Ann
 Ford, Rebecca
 Gary, Lara
 Haag, Janis
 Hanson, Jon
 Heimer, Dianne
 Ikegami, Robin
 Joy, Anna
 Kawamura, Sandra
 Keen, Judith
 King, Adrienne
 Klein, Linda
 Knorr, Jeffrey
 Larson, Marie
 Lee, Jan
 Lewis, Ann
 Loomis, Debora
 McReynolds, Virginia
 Miner, Thomas
 Myers, Troy
 Nuttall, Gabriella
 Olsen, Nancy
 Patton, Marcus
 Prado, JoAnna
 Roberts, Joshua
 Romero, Danny
 Selva, Marcia
 Silcox, S. Travis
 Spangler, Rachel
 Steward, Mary
 Thomas, D. Brett
 Thomas-Val, Jacinth
 Toupadakis, Barbara

Division of Learning Resources

Chen, Shu
 Chenu-Campbell, Catherine
 Gessford, Virginia
 Green, Melissa
 Hadsell, Jory
 McDonald, Stephanie
 Posz, Pamela
 Robinson, Mary
 Roundtree, Lorilie
 Somadhi, Kakwasi
 Warmington, Sandra
 Woolley, Nicole

Division of Mathematics/Statistics & Engineering

Bryant, Deborah
 Deglow, Annette
 Fasman, Lyudmila (Lucy)
 Gonzales, Stephen
 Handel, Janet
 Harbison, Mark
 Johnson, Mai-Gemu
 Kloumova, Irina
 Larson, Carillon
 Maloney, Lori
 Manriquez, Paul
 Martinez, Jesus
 Martensen, Carol
 May, Alexander
 May, Virginia
 McDonald, Patrick
 Medina, Renee
 Mendez-Nunez, Luis
 Phillips, Joseph
 Rosenberger, Randy
 Sanchez, Michael
 Segal, Jonathan
 Styer, Daniel
 Van Sickle, Debra
 Vrechek, Jean
 Walker, Norman
 Wang, Hsiao
 Webster, Mark K.
 Woodmansee, Rick

Division of Physical Education, Health, & Athletics

Avendano, Marisa
 Bauduin, Lisa
 Blair, Deborah
 Carmazzi, Paul
 Carmichael, David
 Clemons, Michael
 Dewar Jr., Robert E.
 Griffin, David
 Jones, Andrew
 Kiernan, Timothy
 Kunimura, Karen
 Maglione, Robert
 McKay, Ryan
 Nash, Laurie
 Oh, Jang-Ha
 Pacheco, David
 Pollock, Koren
 Sullivan, Jerry
 Zuercher, Connie

Division of Science and Allied Health

Ackerman, Alexis
 Allen, Kathleen
 Alviar-Agnew Marisa
 Bennett, Diane
 Carberry-Goh, Karen
 Carlson, Joanne
 Carriere, Sue
 Cavanaugh, Judith
 Chan, Cheryl
 Chape, Elizabeth
 Cohen, Dale
 Collins, James
 Copely, Douglas
 Greenfield, Joan
 Greenwell, Andrea
 Harris, Patricia A.
 Holland, Gina
 Holt, Julie
 Huang, Ling
 Hussey, Susan
 Iley II, William
 Isbell, Maggie
 James, Stephen
 Johnson, Denise
 Johnson, Judy
 Kjos, Troy
 Lannom, Debra
 Lo, Sandra
 Lucien, Darreis
 McDaid, Liam
 Meyer, Virginia
 Miller, William
 Minter, Carol
 Naganuma, Kenneth
 Newman, Forrest
 Nuss, Linda
 Richardson, Michael
 Roffey, Robin
 Roper, Susan
 Sarte, Jaime
 Serafini, Lisa
 Sheppard, Laurie
 Siu, Jennifer
 Standley, Ellen
 Stanton, Kathryn J.
 Triphon, Joann
 Wagner, Glenda
 Warrell, Patricia
 Wicks, Debra
 Wyatt, David
 Zenner, Bruce

Administration

College President

Arthur Q. Tyler

Vice Presidents

Administration
Instruction
Student Services

Robert J. Martinelli
Deborah J. Travis
Michael Poindexter

Administrators

Administrative Services
Administrations, Records, and Special Programs
Advanced Technology
Behavioral and Social Sciences
Business
College and Community Relations
College Store
Counseling and Student Success
Davis Center
Economic and Workforce Development
General Education and Outreach Programs
Health Career Grants
Humanities and Fine Arts
Information Technology
Language and Literature
Learning Resources
Mathematics/Statistics and Engineering
Matriculation, Support Services, and Student Development
Physical Education, Health and Athletics
Planning, Research, and Institutional Effectiveness
Science and Allied Health
West Sacramento and Downtown Centers

Gregory L. Hayman
Pat Miyai Maga, Interim
Donnetta F. Webb
Jesus F. Malaret
Shirley Short
Mary Leland
John Working
Delecia J. Nunnally-Robertson
Donald Palm
Richard J. Ida
Julia Jolly
James L. Comins
Chris R. Iwata
Dr. Elaine Ader
Albert Garcia
Dr. Rhonda Rios Kravitz
Anne E. Licciardi
Lawrence G. Dun
Mitchell L. Campbell
Dr. Nelle Moffett
Mary Turner
Dr. Debra J. Luff

Organization of the Instructional Areas

Advanced Technology

Donnetta Webb, Dean

Auditorium 1

(916) 558-2491

Aeronautics

Cosmetology

Electric Vehicle Technology

Electronics Technology

Engineering Design

Technology

Flight Technology

Graphic Communication

Mechanical-Electrical

Technology

Metals Industry Technology

Motorcycle Maintenance

Photography

Railroad Operations

Recreational Vehicle

Maintenance

Surveying (Geomatics)

Behavioral and Social Sciences

Jesus (Frank) Malaret, Dean

Rodda North 226

(916) 558-2401

Administration of Justice

Anthropology

Early Childhood Education

Family and Consumer

Science

Geography

Gerontology

History

Instructional Assisting

Political Science

Psychology

Social Sciences

Sociology

Business

Shirley Short, Dean

Business Building 213

(916) 558-2581

Accounting

Bookkeeping and Office

Management

Business

Computer Information

Science

Economics

Management

Marketing

Office Administration

Real Estate

Counseling and Student Success

Delecia J. Nunnally-Robertson,
Dean

Rodda North 111

(916) 558-2204

Human Career Development

Work Experience and

Internships

Humanities and Fine Arts

Chris Iwata, Dean

Auditorium 19a

(916) 558-2551

Art, Art History

Communication

Foreign Languages

Humanities

Music

Philosophy

Sign Language Studies

Theatre Arts

Language and Literature

Albert Garcia, Dean

Rodda South 226

(916) 558-2325

English

English as a Second Language

Journalism

Reading

Learning Resources

Dr. Rhonda Rios Kravitz, Dean

Learning Resources Center 236

(916) 558-2253

Library

Library and Information

Technology

Physical Education, Health and Athletics

Mitchell L. Campbell, Dean

Hughes Stadium, Sections 1 & 3

(916) 558-2425

Adaptive Physical Education

Athletic Training

Athletics

Health Education

Physical Education

Recreation

Mathematics/Statistics & Engineering

Anne E. Licciardi, Dean

South Gym 220

(916) 558-2201

Engineering

Mathematics

Statistics

Science and Allied Health Division

Mary Turner, Dean

Mohr Hall 18

(916) 558-2271

Allied Health

Astronomy

Biology

Chemistry

Dental Assisting

Dental Hygiene

Geology

Nursing, Registered

Nursing, Vocational

Occupational Therapy

Assistant

Physics

Physical Therapist Assistant

II. Instructional Services and Curriculum Development

Instructional Services is responsible for the planning, scheduling, development, and delivery of instruction, as well as awarding grades. There are three organizational components to instructional leadership and support: Division Dean/Division Office, Department Chair, and Office of Instruction.

Division Dean/Division Office

The Division Dean is the primary contact point with the college administration for faculty. Most instructional activities are carried out through this office. Class scheduling, curriculum activities, and other related activities are the responsibility of the division dean. The division office is also the primary location for all forms and the starting place for most college processes. The division Administrative Assistant will be a valuable resource to you and will be available to answer many of your questions.

Department Chair

Each department has an elected Chair who functions as a liaison between the faculty and the division dean. Curriculum questions and other departmental questions should be directed to this person or your division dean. Refer to the LRCFT Contract for more information at http://www.losrios.edu/hr/downloads/lrcft_contract_2005-08.pdf

Office of Instruction/Instructional Deans Council

Instruction is coordinated through the Office of Instruction in RN 257. The Vice President of Instruction and the Associate Vice Presidents are located here. It is their responsibility to coordinate the operations of the instructional program and facilitate any activities that are needed to plan, improve, and facilitate the delivery of instruction. Much of this activity is coordinated through the Instructional Deans Council, chaired by the Vice President of Instruction. The Council discusses and reviews problems or issues of general concern, serves as an information center to and from the divisions, and provides a forum for instruction-related issues. The Council meets weekly and consists of all instructional administrators. Other staff members may attend by invitation or request.

Curriculum

As a faculty member working with your colleagues, you will be responsible for the content of your classes, the method of presentation, and the cohesiveness and comprehensiveness of your academic program. Proposals for new curriculum and changes in existing curriculum are submitted for the scrutiny of the full academic community through their representatives on the Curriculum Committee.

Curriculum Development

Curriculum is a primary responsibility of the faculty. Curriculum ideas can come from many sources including students, alumni, friends, or advisory committees. Department faculty are essential to the development of a formal proposal for the college. In order for an idea to become reality, the college uses an official curriculum process managed by the Curriculum Committee. The Curriculum Committee reviews and approves new and revised curriculum. Included in the process are reviews by the appropriate subcommittees: Prerequisite/Corequisite/Advisory, Distance Education, General Education, Multicultural Graduation Requirement, and Honors. After college approval of curriculum proposals, they are forwarded to the District Curriculum Coordinating Committee, which in turn presents all district curriculum to the Board of Trustees for approval. In some cases, curriculum is also forwarded to the State Chancellor's Office for state level review and approval. Some programs are forwarded for approval to the Regional Consortia. Because of the many layers of review and approval that are sometimes required, the college has established a set of time lines so that curriculum is processed as efficiently and quickly as possible. The complexity of the curriculum development and review process and the ties to program review and articulation with other two and four-year institutions has led to the development of a computerized curriculum management system. Once curriculum is approved, faculty are obligated to adhere to the approved course outlines.

Curriculum Management Software

As our multi-college district has grown, so has the number of courses to support our instructional programs. Our district has chosen to have commonality in curriculum across the district in course number, title, unit, academic level, and similar, but not necessarily identical, course descriptions and course content. In that cooperative spirit, a new curriculum management software program has been developed. SOCRATES (System for Online Curriculum Review and Technical Education Support) allows the viewing of course outlines as well as the online development and updating of courses.

Access to the new system is available through your Intranet Service Account for online grading and rosters (<http://www.scc.losrios.edu/facultypage.html>). More information and assistance is available from the Curriculum Committee Faculty Co-chair, the online Curriculum Handbook, and the Office of Instruction.

Procedures for Class Schedule Development

The preparation of the college Class Schedule for each session is supervised by an Associate Vice President. It is normally published in November for the spring semester and in April for summer session and fall semester. The Schedule is available for distribution before and during registration and can be found on the SCC (<http://www.losrios.edu/class-schedules.html>) and Los Rios Web sites (http://www.losrios.edu/lrc/eserv_faq.html).

The division deans, in consultation with the faculty and department chairs, carry out the preliminary activities of schedule development. Factors considered in schedule-making are: (a) district and college priority guidelines; (b) review of past enrollment patterns and estimates of enrollments in various classes; (c) balance of assignments to cover day, evening, and outreach classes and to meet budget and FTE allocations; (d) qualifications of faculty members in terms of preparation and interest in subject fields; (e) number of preparations and formula hour loads; (f) balance of hour assignments for faculty; and, (g) availability of rooms and necessary facilities.

Availability Forms and Contracts for Adjunct and Overload Teaching Assignments

Faculty must submit an availability form to the division office each semester in order to be considered for adjunct or overload teaching assignments. This form assists the division dean and department chair in ascertaining faculty availability should a future assignment become available. Availability forms are distributed by the division offices and outreach centers to all active faculty each year, per the LRCFT Contract. If you receive forms from your Outreach Center, please send your completed form to the appropriate division dean at the college.

Tentative Class Schedule (TCS)

Once your teaching schedule has been submitted by the division office to the Office of Instruction, you will receive a Tentative Class Schedule for your review. The TCS specifies your assignment and your Flex obligation. It is the responsibility of the faculty member to indicate if the assignment is correct. Any discrepancies must be reported to your division dean as soon as possible.

Faculty Attendance, Substitutes, and Guest Speakers

Faculty are expected to meet with their assigned classes on each day of the academic semester. If you cannot meet your assigned class due to illness, an emergency, or other circumstance, you must call the division office and outreach office (as applicable) as soon as possible. Your class can then be notified as to your absence. Do not arrange for your own substitute. Also, do not arrange for guest speakers, outside assignments, or others to take your class without the division dean's permission. District guidelines for assigning substitutes will be followed. All substitutes must be a) in the Faculty Service Area (FSA) of the class for which he/she is substituting, b) on the district's approved list, and c) processed by the district office before they can be hired and paid. Failure to notify the division dean of an absence may result in loss of pay.

Dismissal of Classes

Faculty shall arrange their class work in such a way that a full class session will meet at scheduled times. Care must also be exercised not to hold students beyond the scheduled time. Such considerations impact both the district's ability to claim apportionment for all class meeting times and the students' rights to breaks during classes of extended duration. In addition, classes that meet beyond a specified number of minutes must have a break built into each class session. The state education code does not allow for these break times to be waived or placed at the end of the class, even if the class agrees that it would be acceptable. A class vote to waive breaks in favor of early dismissal cannot be honored.

Grade Books – Online Gradekeeping

Grade Books may be available to you along with other instructional supplies through your division office. The information in the grade book is essential to document the process used to establish final grades for students. Faculty should take care that the information in the grade book reflects the grading criteria established in their student information sheets. These should be maintained for three years. For more information, see section IV Classroom Management, Recordkeeping and Attendance.

Additionally, training is available on how to use Excel spreadsheets and/or Blackboard for grade book recordkeeping. Final grades are posted through an online grading system. Training on the online grading system is available each semester. Contact the Staff Resource Center for more information (ext. 2176).

Faculty should not post grades in public spaces, such as outside class rooms or offices, using students' names, student ID numbers, or social security numbers. If faculty choose to post grades, they should use a code or predetermined ID which would not identify specific students. The online posting of mid-term grades is also strongly encouraged. This information can be helpful for students in assessing their progress during the semester.

Outreach Centers

Courses are taught in outreach locations (Davis, Downtown, West Sacramento, and occasionally at local high schools and in public and private facilities nearby). If you teach at one of these locations, contact the outreach dean and support staff. They will assist you with obtaining video or audio equipment, accessing duplicating services, or addressing any instructional need.

Counseling services are available to students at the Outreach Centers at posted times. Appointments are advisable, although walk-ins are accommodated when possible.

Evening Duty

An administrator is on duty on campus Monday through Thursday until 8:00 PM on a rotating basis. A bulletin, *Evening & Weekend News*, is distributed each week by the Instruction Office advising the college community of the names and telephone numbers for contacts. The Evening Duty Roster is also available under the Evening/Weekend News public folder in Outlook (email) at this location: Public Folders, All Public Folders, SCC Workgroup, Evening Duty/News.

Travel Request/Authorization and Out-of-State Travel

A Travel Authorization request form must be completed prior to traveling on any approved district business. Forms are available from the division office and must be turned in six weeks prior to any planned travel. International travel requires at least four weeks prior notice. See the Business Office (RN 173) for guidelines. Receipts must be turned in with the claim portion of the authorization for any reimbursement of funds. Out-of-state travel and multiple faculty attendance at conferences require approval by the Chancellor's Office. Allow four weeks to process. The Staff Development committee also has a process for distributing funds to support attendance at professional development activities. Please contact the Staff Resource Center for due dates and process (ext. 2176). For more information, see the section on field trips in this handbook under Classroom Management.

Grants

The college encourages faculty to pursue grants to support their teaching and professional development activities. The office of Planning, Research, and Institutional Effectiveness (ext. 2511) can assist with college processes related to applying for and managing grants.

Sabbaticals – Professional Development Leaves, Types A and B

These leaves provide faculty members with release time from regular teaching assignments to respond to changing educational conditions and student needs. Tenured faculty members are eligible for both Type A and Type B leaves. Tenure-track faculty who have completed 3 full years of service are only eligible for Type B. Faculty can utilize the release time to engage in studies, projects, or other beneficial activities that fall outside their regular responsibilities. Applications for Professional Development Leaves are considered once per semester. The Professional Standards Committee reviews all faculty applications and submits its recommendation to the College President. For additional information, see the LRCFT Contract, section 9.13, <http://scc-web-rsearch.scc.losrios.edu/policiesprocedures/structCompTenure.rtf>, or contact the Office of Instruction.

Commencement

The annual commencement exercises in May involve an academic procession; participation in this ceremony will be determined by the College President pursuant to the LRCCD Regulations. Full-time and part-time tenured faculty are required to participate in commencement exercises every other year. Rental fee for the cap and gown and shipping costs are borne by the District. Individual staff members are requested to assume responsibility for rental or purchase of appropriate academic hoods.

Flex Activities and Obligation

Under legislation AB1725, a number of days in the instructional calendar are set aside for professional development activities (flex). Usually, Flex Days are scheduled at the beginning of each semester. They include one or more days of workshops and one day of convocation and division/department gatherings. All full-time and many adjunct faculty have a Flex obligation. Your Flex obligation is the total number of hours you must spend participating in professional development activities. Your Tentative Course Class Schedule (TCS) states your Flex obligation. See the Staff Resource Center web site for the calendar of flex day activities and the division office for questions about documentation.

College Catalog

The College Catalog is published annually to advise students about the educational programs and services offered by Sacramento City College. The catalog is also available online at <http://scc.losrios.edu> and at the College Store.

III. Classroom Management and General Procedures

Preparing For and Conducting Your Class

Curriculum Course Outline

You should have a copy of the official course outline available from your division dean. The course outline contains the basic course structure that must be followed. This ensures that individual courses are consistent with course standards, regardless of which faculty member is teaching the course.

Student Information Sheets and Syllabi

These terms, Student Information Sheet and Syllabus, may be used differently in divisions and departments across campus. Fundamentally, the Student Information Sheet is a brief overview of key information (requirements, rules, schedules) about your course; the syllabus is the complete listing of course requirements, expectations, and outcomes, along with the schedule for the course. At minimum, a syllabus should include all of the information listed for the Student Information Sheet, below. A syllabus may also include course handouts, quizzes, readings, or other materials—all of this is described more completely below.

Student Information Sheet

Your students must be provided with all the information related to your expectations and the administrative processes for your class in this sheet. Examples are available from your division dean.

Using the course description and course outline, prepare a Student Information Sheet for each course you teach. Your division dean must also receive a copy of your Student Information Sheets. The Student Information Sheet is one of the single most important documents that you can create for both you and your students. By mapping out a plan-of-action in advance, you will be able to develop a course to its fullest extent while remaining within the practical limitations of the course. The students also benefit from receiving a Student Information Sheet because it answers general questions about the course such as required and optional books and supplies, descriptions of assignments and exams, classroom policies, a calendar for the course, cheating and plagiarism policies, attendance policies, and grading policies. The Student Information Sheet is considered a contract between you and the students. Every effort should be made to make it as clear and comprehensive as possible in case the grading standards or course content are questioned later in the semester.

When creating your Student Information Sheet, the following may be included:

1. Course name, number, and code; meeting room, time and days; semester and year
2. Your name, voice mail number, and any other phone numbers where students may reach you as well as your office hours, location, and your Los Rios e-mail address. Do not use private e-mail addresses.
3. Required and recommended textbooks and supplies
4. Required and advised prerequisites, corequisites, and advisories
5. Grading policies, scales and evaluation criteria
6. Outline of the course, including specific assignments, and due dates and examination dates
7. Course objectives and/or student learning outcomes
8. Instructional methods
9. Faculty philosophy
10. Behavioral standards (including the use of electronic devices - cell phones, pagers, games)
11. Plagiarism/Cheating policy
12. Tardiness and attendance policy
13. Make-up policy
14. Accommodations for students with disabilities
15. Field Trips

When the Student Information Sheet is complete, duplicate enough copies to distribute to your students at the start of the course. Ensure that a current copy is on file in the division office by the end of the first week of the session in progress. Some areas will require your Student Information Sheet to be submitted electronically.

Syllabi

The syllabus is a more detailed “roadmap” for the instructional activities that are part of your course. Your syllabus might include information from your Student Information Sheet, copies of articles for class reading, study guides, vocabulary lists, as well as a course schedule, detailed descriptions of assignments, and homework assignments. When syllabi are included in a packet of course materials over 25 pages in length, they will be sold to students through the College Store. In those cases, it is required that those printed materials be used for at least two semesters. See more information in the section on Duplicating.

Office Hours

Full-time faculty should inform their students of their office hours and post their schedule on or near their office doors. It is part of the contractual obligation to hold office hours. Adjunct faculty who teach a .40 load may be eligible for compensation for an office hour. Please submit a copy of your office hours to your division office. Include that information on your Student Information Sheet.

Faculty Weekly Schedule

Each full-time faculty member must post outside his/her office a weekly schedule indicating classes and office hours. This schedule is prepared in the division office, and a copy will be given to each faculty member for posting prior to each semester. Schedules for part-time faculty members with required office hours may be obtained from the division office.

Homework Assignments

One credit hour of community college work is defined in the Education Code, Title V, Section 78206, as “approximately three hours of recitation study or laboratory work per week” throughout a semester. This means one hour of lecture and two hours of study or three hours of laboratory with no outside work. Faculty assignments should be geared to this definition in such a way that students with average college ability, putting in this amount of effort, might earn an average grade (“C”). Faculty members have the responsibility of making clear assignments so that students understand what is expected of them.

Final Examinations

Final Course Assessment or Examinations

Los Rios Community College District Policy on Grading Standards and Practices (P-7252) states the following with regard to final examinations:

- 9.1 Final projects, portfolios, performances, examinations, or other assessment must be completed by students enrolled in all courses.
- 9.2 A schedule of final examinations will be announced each semester.

In addition to the above policies, final course assessment and/or examinations (project, performance, portfolio, exam, etc.) must be offered in accordance with the Course Outline of Record (available in the Instruction Office) and the individual course syllabus.

The final examination schedule for each semester is published in the Schedule of Classes. Faculty members must meet their classes during the time scheduled for final assessment or examination, as the hours allocated for such activities are a portion of the total instructional hours for the course. The general principles of grading are that every student shall be required to participate in the final course assessment. Each faculty member shall plan some type of culminating activity to evaluate the student’s overall course progress during the scheduled final examination period for full-term classes or during the last regularly scheduled class meeting for less than full-term classes. Faculty should plan their final course assessments or exams so they have sufficient time to submit their final grades in accordance with the deadlines established by the Dean of Admissions and Records.

In the case of a four- or five-unit course that includes lecture and laboratory, the examination given at the time scheduled for the lecture must not be longer than two hours. If a third hour is needed, it should be scheduled at the examination time listed for the laboratory portion of the course.

In the case of distance education courses that have a regularly scheduled meeting time, final assessment will be conducted in accordance with the published examination schedule. In the case of distance education courses that do not have a regularly scheduled meeting time, faculty must publish the date and time of the final assessment in the course syllabus and make that information available to students during the first week of the course.

It is important for students to be notified of the final assessment/exam schedule in a timely and documented manner. All faculty must announce to their students via course syllabus and other communications the schedule for the final assessment period and conduct the activity at the scheduled time. Students with documented needs for accommodations will be assisted in their final assessment/exam scheduling by the individual faculty member and the Disability Resource Center staff.

Questions regarding procedures related to the schedule or delivery of final course assessments/examinations should be directed to the division dean and department chair.

Instructional Materials

Textbooks and Textbook Adoption

The responsibility for textbook selection and recommendation for adoption rests with the teaching faculty. When there are several sections of a course, faculty may adopt uniform textbooks. This is particularly important when the course is part of a sequential development of skills or basic understandings. The department will determine the degree of uniformity required.

When the course is not part of a sequential development, each faculty member may choose the basic syllabus and textbook materials subject to the following: a) the materials relate directly to the content of the approved course of study and b) the total cost of these materials to the students is reasonable and c) the department has approved the textbook. There will be departmental review and approval of all textbooks and syllabi recommendations. Recommendations are forwarded to the department chair/division dean for approval. The division dean sends textbook requisitions to the College Store within established time lines. See the faculty contract for guidelines on self-published materials.

If the division/department textbook committee, department chair, and division dean individually or collectively consider a book to be inappropriate for a course, they shall provide their reasons in writing to the faculty member making the request. The department chair and division dean will work with appropriate members of the department to resolve the issue and ultimately assure that an appropriate textbook has been identified for the course.

Supplementary Books and Materials

These are books not required of the student but recommended by the faculty. The student is not to be responsible for their contents in any way (reports, tests, final examinations, etc). Supplementary books are listed as part of the textbook requisition that is signed-off on by the division dean. Textbook requisitions are kept on file in the division office. In addition, there may be supplementary materials, such as goggles, slides, appropriate shoes, etc. needed for course participation. These items should be included on the Student Information Sheet.

Reserve Books

The Learning Resources Center needs your help. As many of you know, thousands of our students depend upon the LRC's Reserve Collection to borrow (on a short-term basis) the textbooks assigned for their classes. Although many instructors provide the Reserve Collection with the textbooks, some instructors do not. In an effort to maintain a collection that offers reserve textbooks for the greatest number of classes, the Learning Resources Center dips into its own budget and purchases textbooks from the Campus Bookstore. The amount that the LRC spends on reserve books is significant.

If you want to help us provide this vital service to students and save a lot of money, here's what you can do:

First, when you order your books for each term, contact your publishing representative and ask for an extra copy that may be placed on reserve. Most textbook publishers will provide an extra copy of a textbook that has been ordered for a class.

Second, when the extra copy arrives, take it to the Reserve Desk on the second floor of the LRC.

Third, fill out the form specifying the terms under which the book may be loaned to the students. Submit the form along with the book to the Reserve Desk. There's no need to wait in line.

It is essential that textbooks be available to students on the first day of class. The LRC staff will need about four weeks to process your books, so please bring your books to the Reserve Desk as soon as you can before the beginning of each term. We understand that this requires a little extra effort on your part, but the time you spend will help the college save thousands of dollars each term.

For forms and information, click on the following link:
http://www.scc.losrios.edu/~library/faculty/placing_reserve.htm

Classroom Materials

Students are expected to purchase their own textbooks, syllabi, and lab materials where necessary. The items which students are expected to purchase shall be reported by the faculty to the College Store on a requisition form routed through your division office.

Duplication of Copyrighted Materials

The policies and regulations governing the development and copyright of materials are fully outlined under section 8330 of the Los Rios Policy/Regulation manual located on the Los Rios Web site. However, the following excerpt might be most useful:

Guidelines for Observing Copyright Protection:

Single copies may be made of printed materials for purposes of criticism, comment, teaching, scholarship, or research as follows:

- A chapter of a book;
- An article from a periodical or a newspaper;
- A short story, a short essay, or a short poem;
- A chart, a graph, a diagram, a drawing, a cartoon or a picture from a book, a periodical, or a newspaper;
- A single copy of an entire performable unit of music that is confirmed by the copyright to be out of print or that is unavailable except in a larger work, when made for academic purpose other than performance and solely for the teacher's research or class preparation.

Multiple copies, not to exceed one copy per student, may be made for or by a faculty member for classroom use, provided that:

- Each copy carries the copyright notice;
- The copying is not used to substitute for the purchase of printed materials;
- The copying is not used to create or substitute for anthologies or other collective works;
- The copying is not from works described as “consumable” such as workbooks, standardized tests, test booklets, answer sheets, etc.; and,
- The copying meets the tests for brevity, spontaneity, and cumulative effect.

Class Enrollment/Rosters

Faculty are responsible for checking their class rosters for accuracy. Class Rosters are available by accessing the Faculty/Staff page of the SCC Web site under Online Roster/Grading. You will be able to create an intranet account to access your class rosters as soon as you have been assigned a Los Rios email account. Instructions on the use of eServices to access class rosters and the grading system are available on the Web site (<http://www.scc.losrios.edu/facultypage.html>). No student should be permitted to remain in class whose name does not appear on the on-line class roster or who does not have documentation from the Admissions and Records Office indicating proper enrollment. Students whose names are not listed should be sent to the Admissions and Records Office for proper enrollment processing. Auditing is not permitted.

Class Enrollment Counts

Your division dean will be checking with you during the first two weeks of instruction to monitor enrollment progress. Decisions regarding continuation of classes and the canceling of sections with inadequate enrollment will be made as soon as possible, but typically not after the end of the second week of classes.

Adding Students to Class (Additions/Late Registration/Wait Lists)

Each class has been assigned a maximum number of students by the division based on classroom seating capacity and academic and equipment factors. During the first week of the semester, students may enroll into full-semester classes that have seats remaining (have not reached maximum class size) without the faculty member’s permission. Beginning the second week, a class permission number is required to add the course. A student may not add a semester length course after the first ten days of the semester. Students may add classes after the last specified date of enrollment only due to extenuating circumstances. Proper forms can be obtained from the division office.

Students may add to a closed class only with the instructor’s permission and a permission number issued by the instructor. Faculty with closed classes may add students at their discretion based on room capacity and instructional considerations. Students shall be enrolled in permission number order. A student is not officially enrolled in class until the faculty has processed the add, using the permission number, and the student has registered for the course. It is important to add no more students than is instructionally appropriate or the room can safely accommodate.

Student Preparation

Students should have certain skill levels before they can enroll in some classes or programs; for example, “C” or better in MATH 120 before taking STAT 300. The college identifies these courses as Prerequisites, Corequisites, or Advisories. It is important to know the prerequisites or corequisites for each of your courses. Course prerequisites, corequisites, and advisories are listed on the course outline. Students are not blocked from registering for classes if they have not met prerequisite or corequisite requirements. It is the responsibility of the faculty to check prerequisite and corequisite documentation in class. Advisories are only recommendations and do not need to be checked.

Checking Prerequisite or Corequisite Documentation

Ask that students bring one of the following to you during the first few days of class. (Math classes will accept only the first two.)

- Assessment Placement Results (The report is from the Assessment Center, verifying that the student has tested at the course placement level appropriate for this course.)

or

- Transcripts showing that the student has taken the required courses. (Students can print unofficial transcripts at Admissions and Records.)

or

- Prerequisite Verification Form signed by an SCC counselor (The counselor has reviewed transcripts, assessment scores, Advanced Placement Tests and verified that the student has the required skill level.)

If a student cannot provide one of these documents, you must drop him/her from the course. The student may challenge the prerequisite through your division office. Allow the student to attend class during the five-day challenge process period.

Record Keeping and Attendance

Record keeping is an important faculty responsibility. It is required that accurate and complete student attendance and grade records are kept for a period of three years. Attendance records are especially important if it is necessary to drop a student for non-attendance. The attendance accounting period is the fourth week of instruction. All students who have not appeared for class should be withdrawn before this date. A student may also be dropped from a class for excessive absences. The college policy for absences is that excessive absences are defined as 6% of the total hours of class time. Additionally, the state monitors whether students who receive financial aid are attending classes. To drop a student, use the process that is provided on the eServices faculty roster. Use discretion in excusing student absences. Documented illness and official college field trips should be excused and the students granted an opportunity to make up the work missed. In any case, any instructor drops should be consistent with the policy outlined in the course Student Information Sheet.

No-show Students

Students who do not attend either one of the first two class meetings for full-term courses or the first class meeting for short-term courses may be dropped by the faculty as a "no-show". This is done by clicking on the drop button next to the student's name on the on-line drop roster. The on-line roster of active students and dropped students will reflect students still actively enrolled and those that have been dropped. It is the responsibility of the student to drop the class to ensure that he/she is officially dropped and will not receive a grade penalty for the course. If a class is full and students are on the waitlist, those students present may be added by giving them a permission number. Please insure that students are taken according to their priority on the waitlist.

Absence Policy

Excessive absences are defined as 6% of the total hours of class time.
(<http://www.losrios.edu/legal/Regulations/R-2000/R-2222.htm>)

Academic Dishonesty/Cheating

Faculty members use their professional judgment in determining the effect on their students' grades should there be sufficient evidence that a student is cheating. Whatever is determined, however, should be based on criteria as stated in your Student Information Sheet. Actions taken which are inconsistent with the standards established in a Student Information Sheet could be the basis for a grievance by a student. In addition to informing students in writing of the consequences of cheating in class, you should also discuss your policy with your class at the beginning of the semester. Dropping a student from class or placing students on academic probation or dismissal are not options available to faculty members as a disciplinary measure in the case of cheating.

Consequences of Academic Dishonesty

Academic consequences may include:

1. Receiving a failing grade on the test paper or exam
2. Having your course grade lowered
3. Receiving an F in the course

Administrative consequences may include:

1. Verbal or written reprimand
2. Being placed on disciplinary probation
3. Being placed on disciplinary suspension
4. Being expelled

The office of the dean of the division in which the cheating took place and the Discipline Officer shall maintain a record of students who have engaged in academic dishonesty. This information is used to identify and discipline students who have been reported for academic dishonesty more than once. This does not preclude more severe administrative discipline for a single incident where the offence is so egregious as to warrant more immediate action. A copy of the Sacramento City College student conduct, discipline and due process procedure is printed in the handbook, and copies are available in the offices of each dean and administrator at Sacramento City College. This document is also printed in the college schedule, catalog, and student handbook and is available on-line in the college website.

Students in the SCC/UCD Workload Program also are reported to the UCD Judicial Affairs Council. Until resolved, a grade of "F" will be submitted.

Disciplinary Action

The Board regulations regarding student conduct are thoroughly detailed in the Los Rios Board Regulation #2441, which can be found in your division office. However, the following is a guideline should you have a disruptive student in your class: "A faculty member may remove a student from his/her class for the day (or evening) of removal and the next class meeting."

Should it be necessary to remove a student from your class, you should alert your division dean of the circumstances and your action. If the occurrence takes place in an evening class, it is advisable to discuss the situation with the evening administrator on duty. In any instance, your division dean and the college's student disciplinary officer should be alerted the next working day. It is critical that you document disruptive behavior, notify the division dean immediately, and take all measures to ensure your safety and the safety of your students. Please also become familiar with the student rights and responsibilities statement in the college catalog. This also covers students' due process. For more information, please visit Microsoft Outlook (e-mail), Public Folders, All Public Folders, SCC Community, Student Discipline, or the Los Rios Regulations on Student Conduct, R-2441, <http://www.losrios.edu/legal/Policies/P-2000/P-2441.htm>.

Children in the Classroom

It is a faculty member's prerogative to allow or not allow children in class. While the school policy does not prohibit this, parents must be made aware that if their children are allowed in class, they must not disrupt the class or be left out in the hall or in other rooms. The parent is responsible for the child's behavior and should provide some quiet, non-disruptive activity. The college strongly recommends that children only be brought to class under exceptional circumstances and not on a regular basis.

Field Trips

Field trips are permitted if they are planned to support the regularly scheduled educational program of a specific class and relevant to the fulfillment of stated course objectives on the Curriculum Course Outline. Required field trips must be in the course description, which appears in the catalog and the schedule of classes, both located online. Furthermore, care should be exercised that field trips do not cause inconvenience to students' other class assignments. Two months advance approval is required for all student travel including field trips. Appropriate forms ("Agreement to Participate and Waiver/Assumption of Risk" and "Student Code of Conduct") must be completed by all participating students and filed in the division office before the field trip takes place.

Transportation Requests and Fees

A faculty member who plans a field trip must complete the Travel Authorization Request and Faculty Advisory Forms and submit them to the division dean with a list of the names of students who will participate.

An "Agreement to Participate and Waiver/Assumption of Risk" form is necessary for each student participating in field trips.

Students may be charged a transportation fee for non-required field trips. Non-required field trips may not be counted toward a student's grade unless an alternate assignment is provided.

Field Trip Procedures

Distances

- a) Trips scheduled outside the State of California, except for the Reno/Tahoe area, will require special approval.
- b) Overnight bus trips will take priority over one-day bus trips using the established priority guidelines based on course requirements.
- c) Transportation for field trips to locations/activities within a radius of 25 miles of the college sponsoring the field trip will not normally be provided. Students will be expected to reach the location individually through their own means.

Participants

Forty-nine seat passenger buses will not be scheduled for fewer than 20 passengers without prior approval.

- a) Each campus will be responsible for control of students while using the LRCCD buses.
- b) Vans that can accommodate wheelchairs can be requested.

Trip Scheduling

The Instruction Office will collect all field trip requests with possible alternative dates prior to each semester or at least six weeks prior to the trip. The appropriate Associate Vice President, in consultation with the appropriate division dean, will determine when field trip fees are required and will contact Operations for an estimate of charges and to arrange for rental buses. Bus Use Fees are no longer charged to students. Bus rentals arranged for optional field trips will be charged to the requesting division.

The Business Office collects all fees paid by students that are related to field trips. Direct students to the college Business Office to pay transportation and entrance fees for field trips. The instructor should not collect any moneys from students.

Please refer to Board Regulation R-7133 for detail information related to field trips and other travel related to college programs.

Timelines

The timelines for submitting trip authorization requests are February 1 for summer sessions, April 15 for fall semesters, and November 1 for spring semesters.

Grading

Grading and Examinations

Division deans and department chairpersons have information on grading policies and practices. They should be consulted to ensure consistent practices among all faculty, especially for sequential courses.

Midterm Grades

All faculty are responsible for providing a mid-term grade to each student. Inform students who receive a substandard grade (D, F, or NC) so that they may receive assistance from you, a counselor, and/or the tutorial center. The faculty member has the ability to refer students to college tutoring services should that be judged advisable. In addition, Student Services has an early alert system to identify and assist students who are in need of academic assistance to ensure successful course completion.

Final Grades

Final grades are entered using the eServices faculty Web site. Please do not submit final grades before final examinations have been completed. In deciding the final grade for each student, faculty should weigh collectively all of the factors presented in the Student Information Sheet that were stated as being used for the course, such as exam scores and the grades on any graded assignments. Including such items as class participation and attendance in the final grade is the prerogative of the instructor. However, you should not take into consideration any items not clearly established on your Student Information Sheet as part of the grade.

Faculty are to complete the grade and positive attendance reports (if the latter are required). Make certain that all student withdrawal dates shown on the official attendance record and final grade rosters are correct. The Admissions and Records Office will advise you of the deadline for submitting final grades. Student grade records should provide appropriate documentation for the final grade awarded to the student and should be consistent with your class Syllabus/Student Information Sheet. These records are essential if a student should file a grievance or if a grade correction is requested. Upon request, faculty provide progress reports on the academic standing of students on probation, those being considered for scholarship recognition, and those participating in student government or intercollegiate sports.

Incomplete Grades

An incomplete grade (I) may be assigned by the instructor when, in the judgment of the instructor, the student is unable to complete the requirements of a course because of unforeseeable emergency and justifiable reasons at the end of the semester. To receive credit for the course, the incomplete work must be finished no later than one year from the end of the semester in which it was assigned. A final grade will be assigned when the work stipulated has been completed and evaluated or when the time limit for completing the work has elapsed. A student may petition for a time extension due to unusual circumstances. A student may not re-enroll in a course for the purpose of completing an incomplete.

Change of Grade

Only the faculty member can submit a grade change for his/her students. The two most common reasons for changing grades are removal of an incomplete and an error in computing or reporting the original grade. In order to accomplish the change, the faculty member must fill out the appropriate grade change form in the Admissions and Records Office.

Academic Symbols (Title V Regulation 51306)**Grades and Grade Points****Symbol Definition Grade Points**

A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, Less Than Satisfactory	1
F	Failing	0

Credit/No Credit**Symbol Definition**

CR	Credit (At least satisfactory. Units awarded not counted in GPA.)
NC	No Credit (Less than satisfactory or failing. Units not counted in GPA.)

Non-Evaluative Symbols

The following are the only non-evaluative symbols that may be used in regard to incomplete student work or lack of complete records in credit courses.

Symbol Definition

I	Incomplete
RD	Report Delayed
W	Withdrawal
MW	Military Withdrawal

For more information regarding grading, please refer to the college Catalog, Title V Regulations, and the Admissions and Records Office.

Alternative Instruction**Individualized Instruction****Independent Study**

Independent Study is for the student who wishes to enroll in a course that is listed in the catalog but is not being offered that semester. The student completes an Independent Study Request card stating the reason for taking the course and secures approval of the faculty and division dean.

The faculty member assumes responsibility for supervising the work as an extra voluntary assignment. The time allotment for credit is based on the same number of hours as a regularly scheduled course, i.e., a minimum of 54 hours of lecture equals three units of credit. An application for Independent Studies must be filed before the end of the eighth week of the semester in which the study is to be completed. If the study is not completed by the end of the semester, a new application is not required if the unit(s) are to be granted in a subsequent semester.

Credit by Examination

Under special circumstances, students regularly enrolled and in good standing who believe experience or previous training qualifies them, may take a special examination to establish credit in a course in which they are not formally registered. A student who wishes to challenge a course by examination must have successfully completed a minimum of 12 units at SCC with grades of "C" or better and initiate the request by the fifth week of instruction. The examining faculty will be responsible for determining the scope and form of the examination.

IV. Instructional Support Services

Staff Resource Center

The Staff Resource Center is located in the College's Learning Resource Center. It is staffed by a faculty coordinator and support staff. Their goal is to provide you with the resources you need to be an effective faculty member at Sacramento City College. In addition to providing the primary support for the Flex Day workshops and programs, staff development programs are offered throughout the school year on a variety of topics. Notices of events are put in your mailbox, sent via E-mail, and announced on the public information voice mail. Take the time to meet your colleagues through the activities of the Center; you and your students will benefit from these resources. (<http://www.scc.losrios.edu/~stafres/>)

Library Services

Library and Instructional Media are available to both students and faculty and supplement the work of faculty in every course. Faculty may obtain a SCC staff card that also serves as their library card. A picture ID is required along with their employee ID number as well. All adjunct faculty need to present a copy of their contract along with a picture ID and their employee ID number. The staff cards are issued at the second floor circulation desk. Library orientations are available to your classes, as well. Faculty may recommend new books, DVD's and periodicals for purchase, have bibliographies prepared and/or checked, and arrange for proper circulation of reserve books. Faculty should supply the Library with copies of reading lists in all courses involving library books. It is particularly important that reserve lists be given to circulation staff before this information is announced to classes. (<http://www.scc.losrios.edu/~library>). Faculty members needing video resources need to contact Instructional Media Services and provide them with a list of materials needed for courses.

Instructional Development

An instructional development coordinator is available to assist faculty with multi media support, web site planning, Blackboard, Manila, project planning, PowerPoint, Excel, and Word. A lab is available for faculty in the Learning Resources RM 110 for developing multi media. <http://web.scc.losrios.ed/instrdev/>

Learning Skills and Tutoring Program

Located in the Learning Resource Center, LR-144 , the center offers peer tutoring, online tutoring, Beacon PAL cooperative learning groups, courses in basic and study skills, multimedia instructional materials and various learning assistance and study skills guides. More information can be found at the program website: <http://web.scc.losrios.edu/tutoring>.

Instructional Assistants

In some classes, instructional assistants are employed to assist faculty with instructional duties by working with students individually or in groups for the improvement of academic knowledge and technical skills and doing related work as required. The faculty is responsible for the instruction and supervision of all students enrolled in the class.

Technology Resources

There are a number of options available to faculty who are interested in incorporating technology into their classes. Each full-time faculty member has a computer. Adjunct faculty have access to computers in the division offices and in the Learning Resource Center. "Smart Classrooms" with computers, projectors, DVDs, VCRs, cable TV, and other equipment have been established in each of the divisions. In addition, AV equipment (projectors, TVs, VCRs) is available in classrooms and as portable units. File servers are available for storing information that can be accessed from office, classroom, or home. Accounts can be requested from Computer Services. Every faculty member has a campus email account (Outlook or Outlook Web Access). Full time faculty have Outlook loaded on office computers. Email can be accessed from off campus and on workstations used by adjunct faculty through the Internet (<http://ex.scc.losrios.edu/>) . Contact your division secretary to activate your email account. Training on college email systems is offered during flex. Web resources are available to faculty as well. Those resources do not require a high degree of technical knowledge to use effectively. Training on Manila (one of the content management systems) is available during flex. Contact your division office for a full list of resources available.

There are computer labs for students in many divisions and general access computer labs in the Learning Resource Center and B153 (Business Building).

Academic Senate Guidelines for Distance Education

Dialogue should occur within department on which courses are appropriate for distance education modality. (Note: Definition of Distance Education modes at Sacramento City College: A class that has any in-person instructional time replaced by distance education method of instruction - online, TV, ITV, and hybrid).

Dialogue should occur within department on which modalities are appropriate (hybrid, online, TV, ITV) for each course.

Department chair, in consultation with faculty members, will make recommendations to division dean as to which courses should be scheduled for distance education.

Department chair, in consultation with faculty members, will make recommendations to division dean as to which courses should be withdrawn from distance education modality through the curriculum process.

Department faculty will periodically compare enrollment trends between distance education modalities and in-person modality in order to determine the viability of continuing to schedule distance education sections of a course. The data will include student retention and student success.

Instructors of sections delivered via distance education technology shall be selected by the same procedures used to determine all instructional assignments. (Title 5, article 2 of chapter 4 of division 4 of 53410) (Notes: Refer to the LRCFT Contract: Article 4, Workload, 4.3 Special Teaching Conditions and 4.4 Course Assignment. The process is comparable for course assignment and course maximum for in-person and distance education modality. Refer to the LRCFT Contract: Article 8, Peer Review and Appendix C, Forms. The process for peer review is comparable for in-person and distance education modality.)

Appropriate training of individual faculty for distance education modality will be required before an individual faculty member teaches in that modality. If no previous distance education teaching experience, the faculty member must meet a minimum of 2 of the following criteria (a, b, c, d):

- a) Have previously taught the particular course.
- b) Have taken at least one distance education course.
- c) Have taken either:
 - SCC's Online Institute
 - CVC's Distance Education training course/s or
 - Other Distance Education training courses
- d) Have taken training in or have experience with current course management system (such as Blackboard).

(**Note:** Refer to LRCFT Contract: Article 26, Distance Education, 26.5.2 "training...will be made available to employees who have been assigned to provide instruction through the use of instructional technology, including distance learning.")

It is recommended that the Distance Education Coordinator assign the faculty member an appropriate mentor to assist them during the first semester of teaching a course in a distance education modality.

Instructional Resources – Distance Education

Blackboard is the course management system utilized in the colleges of the Los Rios district. Blackboard accounts are available to support fully online classes, hybrid classes, and web enabled classes. Fully online classes require in class orientations. Curriculum to be taught using distance education methods must be reviewed and approved by the Distance Education Subcommittee of the Curriculum Committee. Training on Blackboard is offered during a summer institute and by working with the college's Instructional Development Coordinator. In addition, courses can be offered through interactive television (ITV). Individualized training is available on this medium. Contact the Distance Education Coordinator if interested.

V. Student Services

Summer Bridge/Summer Academy

- New first-time college students can prepare for the transition to college by participating in this program
- Some of the benefits include free books, enrollment fees, lunch, parking/RT, and job opportunities
- Contact sceops@scc.losrios.edu for further information

Veterans Affairs

- The Veterans Affairs office is location in Rodda North 159 and is available to assist veterans, spouses, and children of disabled or deceased veterans who may be eligible for federal and/or state educational benefits.
- Office hours are M-F, 8:30AM-4: 45PM. For further information contact the office at sccveterans@scc.losrios.edu.

Financial Aid

- The financial aid office administers work-study, student loans, and grants to assist eligible students with the cost of education. Further information can be obtained at sccfinaidinfo@scc.losrios.edu

Admissions, Records and Registration

- The A&R office administers the application, registration, and graduation programs. Information on instructor grades and other procedures is also available from the office. For further information contact A&R at:

sccaeinfo@scc.losrios.edu	for admissions
sccreg@scc.losrios.edu	for registration
sccgrad@scc.losrios.edu	for graduation
scctranscripts@scc.losrios.edu	for transcripts

Counseling and Student Success

The Counseling program at Sacramento City College is designed to provide students with academic, career, personal, and crisis counseling. Counselors assist students in developing educational and career goals, developing educational planners, and providing professional confidential counseling services. Students are encouraged to maintain close relationships with counselors of their choice throughout their stay at SCC. Counselors also teach Human Career Development courses, provide new student orientation, and serve as high school liaisons. In addition, counselors are assigned to instructional departments to serve as resources regarding curriculum, transfer, articulation, and student service programs. Counselors foster working partnerships with instructors to promote student success inside and outside of the classroom.

Counselors are available year round on the main campus, Monday-Thursday 8:00am-8:00pm and Friday 8am-5pm, (and some Saturdays) for appointments or walk-ins. Counseling services are also available at outreach centers.

VI. Business Services, Security, Facilities, and Property Use and Other Campus Services

Payroll Periods

Payroll warrants for full-time regular faculty are available on the last working day of the month. Payroll warrants for adjunct faculty, substitutes, and full-time overload are available on the 10th of the month following the month taught. If the 10th falls on a weekend or holiday, the warrant will be available on the last working day prior to the weekend or holiday. Warrant stubs for those who have an electronic transfer are also available from the Business Office (RN173) anytime on the last working day of the month. Inquire at the Business Office for information on electronic transfer/deposit. A photo I.D. is required to pick-up warrants and warrant stubs. Questions may be directed to the Instructional Services Office in RN257.

Administrative Services/Business Office

Questions about employee benefits can be directed to the Los Rios District Benefits office. In addition, information about benefits is also available at the district web site (http://www.losrios.edu/lrc/lrc_dist_office.html).

Security of College Facilities

All staff are asked to assist with the security and care of physical facilities and equipment. Anyone entering a locked building on a weekend or holiday must notify Los Rios Police (ext. 2221) of arrival and departure time. Staff should be certain facilities are locked when they leave. In accordance with LRCCD Regulations, food and drink are not allowed in classrooms. Upon discovery of theft or unlawful entry, make an immediate report (by telephone or in person) to the Los Rios Police Office and to the appropriate dean or supervisor. A preliminary investigation will be initiated, and the results will be forwarded to Operations. In the event of theft, a complete description of items missing or known to be stolen must be given including make, model, and serial numbers, if any.

Immediate and complete reporting is essential to aid the Los Rios Police in taking appropriate action for recovery. Each staff member is responsible for reporting safety hazards in his/her own instructional area and any other area on the college campus that may come to his/her attention. This report shall be submitted on the College Hazard Report Form to the appropriate division dean and to Operations. Critical immediate hazards shall be reported to Los Rios Police or Operations.

Please do not move your class to another location without the express approval of your division dean. Scheduling and safety issues must be taken into consideration.

To reserve a room for an event, please contact your division dean, who will assist you with contacting Facilities. Provide as many details about your event as possible so consideration can be given to possible fees and sufficient space. Only designated rooms are approved for serving refreshments.

Use of Campus Vehicles

Campus vehicles are used for district business only. Drivers must be enrolled in the DMV Drivers Program, have less than 2 points on their driving record, and have completed appropriate vehicle training. Please contact your division office for the location of vehicle training stations. Vehicle reservations can be made by going to Outlook "Public Folders", "All Public Folders," "SCC Workgroup", "Operations" and filling out the "Vehicle Reservation Form." The form should then be forwarded to your dean for approval. Your dean will then forward it to Operations. Vehicles shall be used only under the direct control of a college employee. Driving will be done by the employee or a qualified driver under the supervision of the employee. Every driver must have a valid driver license and show his/her license to Operations upon vehicle check-out. At no time shall an unauthorized person be allowed to drive a district vehicle. Please see SCC Operating Policies and Procedures 9-1 (Vehicle Use Procedures) for additional information.

Use of Personal Vehicles

Before an employee is authorized to utilize a private vehicle for college use, he/she must furnish evidence that the vehicle is covered by insurance at a minimum level consistent with law and Board policy or administrative regulations and procedures.

Use of District Property

Use of district property/equipment for private or personal purposes is prohibited. Employees and officers of the district may be authorized to use district property/equipment on a limited basis (not to exceed 15 days) to conduct district related business. Property/equipment to be used away from the district area and facilities in excess of 15 days must be authorized by the Board of Trustees. Forms are available in the division office.

Duplicating Services

Duplicating Services is located in the Reprographics Building at extension x-2458. For faculty and staff without access to division copiers, Duplicating Services provides a self-service, walk-up copier that may be used for no more than 15 minutes at a time. Requests to make up to 3,000 impressions may be submitted online at <http://www.scc.losrios.edu/~repro/> or via a Job Request Form from either Duplicating or Division Offices. A budget code and dean's signature are required for specially-funded programs, i.e. student organizations, sports camps, etc. If more than 3,000 copies are required, Division Dean approval is required. All charges will be billed back to the division.

Duplicating Services also fills Supply Form Requests online at <http://www.scc.losrios.edu/~repro/formrequest.html>

Syllabus printing requests should be sent directly to the College Store for processing, packaging, and preparation for purchase. Syllabus request forms are available at the College Store and/or Division Offices. In addition Duplicating Services houses the campus mailroom. To request mail be distributed on campus, e.g. a flier publicizing an event, staff should request the campus distribution list for the total number of administrators, faculty, and staff by division and/or area and follow the written instructions on the distribution list. Mailroom personnel will not distribute fliers, brochures, or anything else that is not properly bundled according to the written instructions on the distribution list. The distribution of mail used for personal gain is prohibited.

Duplicating Services does not sort bulk mail. For mass mailings to the community, individual departments, divisions, or programs may contract with outside vendors. The college has a non-profit organization bulk permit number that may be used and/or printed directly on the publication, but prior permission must be obtained from Administrative Services. The cost of mailing and date of distribution must also be reported to Duplicating Services to ensure adequate funds are available in the account.

Mailbox

Faculty teaching on-campus have mail distributed at division office mailbox locations. Off-campus faculty will receive notification regarding mail distribution options. Your mailbox is provided for college related material only. Please check it frequently.

Telephone/Voice Mail

The Public Information Office publishes a telephone directory for full-time faculty each year. Contact your division secretary with any changes to the online or hardcopy directory. Instructions on how to use the voice mail system are included. Long distance calls made by anyone for other than approved college or district business are not allowed. Adjunct faculty can obtain a voice mailbox through their division office.

E-Mail, Microsoft Outlook

New faculty will have an Exchange e-mail account established through an interface with PeopleSoft Human Resources once the hiring process is complete. Faculty will need an account to access the new on-line class rosters and grading system and SOCRATES, the curriculum management system. Instructions are available from your division office. An e-mail account document will be generated by Computer Services and sent to your division office. Email accounts need to be checked regularly as email is a primary communication tool for the college. The District e-mail account should be used for all school related communications. Do not use private email addresses.

Public Folders

Public Folders is an electronic file system located within Microsoft Outlook. It serves as an electronic bulletin board through which you can access a variety of information regarding college matters. The resources available through Public Folders range from committee agendas/activities to unit planning. Following is the pathway to Public Folders: Microsoft Outlook, Public Folders, All Public Folders, SCC Community or SCC Workgroup.

Telephone Directory

A college telephone directory is available on the SCC Web site at: <http://www.scc.losrios.edu/facultylinks.html>

FAX Machine

FAX service for official college correspondence is available in Duplicating. Check with your division dean for more information.

Keys

Keys may be issued to staff members by the Operations Office via a Key Request form obtained from the division office and approved by the division dean.

Purchasing

Routine supplies are available in the division office. All purchases require prior approval of the division dean and the Vice President of Administrative Services before any expense is incurred. Contact your division office for ordering information.

Parking

Faculty and staff are issued parking permits from the Los Rios Police office. Temporary parking permits for emergencies and official guests may be obtained from Los Rios Police. Automobiles parked in a hand-capped zone without proper authorization will be cited. Autos parked at any time in red emergency zones will be cited. Please drop by the Los Rios Police Office for authorization to park in any areas not specifically designated for parking. Students must park only in the stadium lot or other designated student parking lots (permits must be purchased, either daily or by the semester).

VII. Selected District and College Policies and Procedures

Non-Discrimination Policy

The Los Rios Community College District is in compliance with all pertinent Titles and Sections of the Civil Rights Act of 1964, the Educational Amendments of 1972, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and all other applicable Federal, State and local laws.

It is the policy of the Los Rios Community College District to take action to guarantee that no qualified student or prospective student or any person in his/her educational relationship with the District shall be discriminated against or excluded from any benefits, activities, or programs on the grounds of ethnic group identification, religion, sex, age, color, sexual orientation, or physical or mental disability, nor shall any students be discriminated against for conversing in a language other than English. However, students shall be required to speak English when an instructional setting necessitates the use of English for educational or communication purposes.

The District further complies with those Federal and State laws and the regulations of the Board of Governors of the California Community Colleges that prohibit sexual harassment. In addition, the college supports and complies with the Federal Carl D. Perkins Vocational and Technical Education Act of 1998 by reducing sex discrimination, sex bias, and sex stereotyping in vocational education and employment.

Such non-discrimination policies extend to all of the functions and activities of the Los Rios Community College District including employment and employment selection, educational programs, services, admissions, and financial aid. Student equity in all academic and vocational programs is a primary goal of the college.

The lack of English language skills will not be a barrier to admission and participation in vocational education programs.

The college also attempts to achieve a balanced staff representative of the composition of the community so that students will have an opportunity to relate to members of minority races, ethnic groups, individuals with disabilities, and women.

Equity Officer:

Associate Vice President, RN257, 916-558-2407.

Staff or student complaints based on ethnic group identification, religion, age, color, language, physical disability, mental disability, sex (gender), sexual orientation, sex bias, and sex stereotyping.

Trains and appoints staff as Equity and Diversity Committee representatives for employee selection committees.

Americans with Disabilities Act Officer:

Associate Vice President, 916-558-2407, RN257.

Coordinates compliance efforts and investigates complaints presented by students and staff based on physical disability and mental disability.

Sexual Harassment/Title IX/Gender Equity Officer:

Associate Vice President, 916-558-2407, RN257.

Facilitates and handles complaints of harassment or discrimination presented by students and staff based on sex (gender), sexual orientation, sex bias, and sex stereotyping.

Student Discipline Officer:

Dean, Admissions and Records, 558-2438, RN177.

Investigates and makes determinations on student discipline cases for the campus.

Sacramento City College is Committed to a Drug and Alcohol Free Campus

The abuse of illicit drugs and alcohol disrupts classes, compromises our physical and mental health, subjects us to criminal penalties, and impairs our ability to benefit from the learning experience. Therefore, the faculty, staff, and administrators of Sacramento City College ask you to support the creation of a drug and alcohol free learning environment by knowing and making others aware of college policies and the substantial health and legal consequences of abuse.

District Policy on Alcohol and Controlled Substances

Los Rios Community College District Policy 2443 states that the District "...is committed to maintaining a drug and alcohol free workplace in accordance with the requirements of the U.S. Drug-Free Workplace Act of 1988, and a drug and alcohol free college environment for students and employees in accordance with the requirements of the Drug-Free Schools and Community Act Amendment of 1989."

Legal Sanctions

The LRCCD Standards of Student Conduct prohibit the use, sale, or possession on campus or presence on campus under the influence of any controlled substance. If a student abuses drugs or alcohol on campus or appears on campus or at a college-sponsored function under the influence of drugs or alcohol, he/she can be suspended, expelled, and/or criminally prosecuted.

Health Consequences

Use of controlled substances can lead to memory loss, indifference to academic achievement, impaired judgment, overdose, sudden death, liver disease, psychological disorders, and brain damage. Long-term alcohol abuse can cause ulcers, gastritis, pancreatitis, liver disease, cancer, loss of coordination, heart disease, stroke, emotional distress, sexual dysfunction, and other health problems.

For confidential assistance and referral call the following:

On campus:

Counseling	558-2204
Health Office	558-2367

Off campus:

Sacramento Mental Health Center	732-3637
Sacramento County Services	874-9754
Alcoholics Anonymous	451-1100
Narcotics Anonymous	732-2299

Conduct on Campus

You are now a part of this college, and SCC's spirit is a part of you. Show your Panther Pride and honor yourself by honoring your school environment. This includes respecting the rights of others, respecting college facilities, and adhering to the SCC Code of Conduct. Please do not spit, litter, leave gum wads, use profanity, or engage in other intrusive, offensive, or unsanitary behavior in the classrooms, offices, corridors, outdoor walkways, or other public areas of your campus.

Campus Security Act of 1990

The Campus Security Act of 1990 (Public Law 101-542) requires that all colleges and universities receiving Title IV student aid assistance prepare and distribute an annual report which sets forth its policies on crime prevention issues and gives statistics on the number of specific crimes which occur on campus and the number of arrests on campus for liquor law violation, drug abuse violations, and weapon possessions.

In addition, the act requires colleges and universities to provide timely warnings to the campus community of certain crimes reported to campus security by local law enforcement that may be considered a threat to other students and employees. Direct on-line access to the annual report:
<http://web.crc.losrios.edu/~police/JClery.htm>.

Link to Los Rios Policies and Regulations

The full listing of Los Rios policies and regulations can be found at:
<http://www.losrios.edu/legal/GCpolreg.htm>

VIII. Participation in College Governance

Participating in College Decision-Making

In a complex organization, the systems for making decisions can be equally complex. Decisions often affect a broad segment of the organization and are, themselves, influenced by institutional, professional, and personal considerations. How a decision is made is often as crucial to its effectiveness and usefulness as the decision itself.

We treat the full decision-making system as a shared system. All decisions, whether in the administrative structure, in the committees, or within constituent groups, should be characterized by an appropriate level of employee and student involvement. The degree of appropriate involvement will be directly related to the extent of the impact of the decision. Each constituent group is organized to contribute to the decision-making process. For a complete description of SCC's participatory decision-making process go to this link: <http://scc-web-search.scc.losrios.edu/policiesprocedures/GuideBook.rtf>

Academic Senate

The faculty is organized through the Academic Senate. Senators are elected by each division on to serve a term of two years. The officers are elected college-wide for a term of two years. The responsibility of the senators is to be an information conduit between their divisions and the Senate and to act on behalf of the division faculty they represent. In addition, AB1725 charges the Academic Senate with the responsibility for policy development and administrative affairs that pertain to academic and professional matters. The president of the Senate represents the views of faculty on the College Executive Council and makes all faculty appointments to standing committees.

Classified Senate

The SCC Classified Senate was formed in 1991 to facilitate classified staff participation in the shared governance process. The organization has four elected offices: President, Vice-President, Secretary, Treasurer, and a State Representative. Classified Staff members from different areas/departments are selected to be Area Representatives and serve voluntarily for as long as they wish. Their responsibility is to attend the monthly Senate meetings as voting members and report back to their areas on issues discussed. The Classified Senate president represents the views of classified staff on the College Executive Council and makes all classified staff appointments to standing committees.

Senior Leadership Team

The Senior Leadership Team (SLT) consists of college administrators from the President's office, administrative services, instructional services, and student services. The SLT serves as the administrative arm in the shared governance process and is the venue for reviewing proposed governance, district, and college issues. The SLT Representative serves on the College Executive Council and recommends manager appointments to standing committees to the president.

Associated Students

The presiding body of the Associated Students of Sacramento City College (ASSCC) is known as the Associated Student Government (ASG). The ASG is made up of students elected or appointed to positions that serve to represent and advocate on behalf of the student body at large. For more information, visit <http://web.scc.losrios.edu/asg/>.

Executive Council

This council advises the president on college-wide decisions and policy. The council membership represents the views of all the constituencies through the presidents of their representative bodies.

College Standing Committees

In addition to individual participation in department and division decision-making processes, faculty, staff, and students can participate in the college standing committees. The committees' responsibilities are college-wide and are advisory to the college president. Each faculty member is encouraged to participate; tenured faculty members are expected to participate. The Academic Senate President makes all faculty appointments to committees. For a complete list of current standing committees, their charges, membership, and meeting times, go to this link: <http://scc.losrios.edu/~governance/>.

IX. Student Conduct

The following is excerpted from the Student Guide.

College students have the same rights as other members of the community and are accountable to the same federal and state laws and statutes. In addition, SCC students are accountable to Los Rios Board policies and SCC rules and regulations. The following Code of Conduct has been adopted by SCC to protect the rights and privileges of students and to allow the college to function properly.

Alcohol and Drugs

Please refer to Los Rios Community College Policies Section P-2443 (Drug and Alcohol-Free Workplace and College Premises), Regulation 2400, Sections 1.0, 2.0.

Misconduct & Discipline

Misconduct for which students are subject to discipline:

- Obstruction or disruption of the learning process of the college, including teaching, administration, and college activities
- Physical or threatening abuse of any person on college-owned or controlled property or at any college sponsored or supervised activity
- Theft of, or damage to, property of any person on college-owned or controlled property or at a college sponsored or supervised activity
- Unauthorized entry to or use of college facilities
- Violation of college policies or campus regulations
- Disorderly, lewd, obscene, or indecent conduct or expression on college-owned or controlled property or at college-sponsored or supervised activities
- Willful disturbance at any college meeting

In addition to the above, to provide quality education for all students, the integrity of the learning process must be maintained. It is important that all students understand exactly what is expected and what is considered inappropriate during the teaching/learning process.

Cheating

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive, or fraudulent means. Cheating includes the following:

- Copying from someone else's test.
- Submitting work that is not your own.
- Submitting work presented previously in another course, if contrary to the rules of either course.
- Altering or interfering with grading.
- Using material during an exam that is not allowed.
- Consulting with someone, other than the faculty member, during an exam.
- Committing other acts which defraud or misrepresent.

Plagiarism

Plagiarism is representing the work of someone else as your own and submitting it for any purpose. Plagiarism includes the following:

- Incorporating the ideas, works, sentences, paragraphs, or parts of another person's writings, without giving appropriate credit and representing the product as your own work.
- Representing another's artistic/scholarly work as your own.
- Submitting a paper purchased from a research or term paper service.

Other Acts of Dishonesty

- Purposely allowing another student to copy from you during a test.
- Giving your homework, term paper, or other academic work to another person to plagiarize.
- Having another student submit work in your name.
- Lying to an instructor to improve your grade.
- Altering a graded work after it has been returned and then resubmitting the work for regrading.
- Removing a test from the classroom.
- Stealing tests.
- Forging signatures.

Consequences of Dishonesty

Depending on the seriousness of the infraction, the following may occur as a result of the dishonesty:

- Receive a failing grade on the test or paper.
- Have a course grade lowered.
- Receive an "F" in the course.
- Be placed on disciplinary probation or suspension.
- Be expelled.

In any conflict related to student discipline, students shall be informed in writing of charges to be brought against them, and they shall have the right to participate in an informal investigative meeting with the Student Discipline Officer. At such informal meetings or even at more formal Discipline Appeal hearings, students may not be represented by an attorney. Please refer to Los Rios Community College Policies Section P-2441 (Standards of Conduct), Regulation 2400, Sections 1.0, 2.0, 3.0, 4.0, 5.0, 6.0.

Sexual Harassment

Please refer to Los Rios Community College Policies Section P-2424 (Sexual Harassment), Regulation 2400, Sections 1.0, 2.0, 3.0, 4.0, 5.0

Animals and Service Animals

Pets and other animals are not allowed in buildings or to be turned loose on campus. They must be contained. Service animals are excepted. Visit this Web site for more information:

<http://www.usdoj.gov/crt/ada/animal.htm>

Demonstrations

Students have the right to demonstrate in a responsible manner, under the following conditions:

- Demonstrations will in no manner interfere with any class, community service program, or other approved activity being conducted on campus.
- Demonstrations will neither interfere with free ingress to or egress from buildings nor block normal traffic flow, pedestrian or vehicular.
- Voice amplification is permitted only during specified time periods (contact Student Development for information on time periods). Excessive noise will not be permitted.
- Students will not be granted excused absences from classes to participate in demonstrations.
- Obscene or offensive language that so incites students as to create a clear and present danger of the commission of violent or unlawful acts will not be tolerated.
- Students participating in on-campus demonstrations are not immune from civil regulations and penalties.

Please refer to Los Rios Community College Policies Section R-2411 (Students Rights and Responsibilities), Regulation 2400, Section 1.3.

Dress

The dress on campus shall be in accord with the dictates of custom and good taste in the college environment.

Fund Raising & Selling

Recognized student organizations may raise funds on campus for purposes related to the organization's objectives under the following conditions:

- Authorization by the advisor of the organization
- Approval of the Student Development Office
- Deposit of collected funds must be deposited to the student organization's account in the Business Office within twenty-four (24) hours of collection
- Use of funds collected must be approved by the organization's advisor

All other fund raising, selling, or solicitation for donations or memberships, for any organization not directly under the control of the SCC administration, is prohibited. Please refer to Los Rios Community College Policies Section P-1313 (Solicitation, Advertising and Business Activities), Regulation 1300, Section 3.0.

Gambling

Gambling is prohibited on campus.

Hazing

No student or other person connected with SCC or in attendance at the college shall participate in hazing, conspire to engage in hazing, or commit any act that injures, degrades, or disgraces any person attending the college.

Library

All library property and material must be checked out before being taken from the Library. Library fines must be paid in full before grades or transcripts are released.

Non-College Persons on Campus

Any person on college-owned property or at college-sponsored or supervised activities who engages in disruptive behavior is subject to disciplinary and legal actions by the President of the college or his or her designee(s). Please refer to Los Rios Community College Policies Section P-1312 (Visitors on Campus), Regulation 1300, Section 1.0.

Posting Materials

Student fliers, advertisements, or other student-related activities must be approved by the Student Development Office before posting in approved locations. Commercial posting or other non-student oriented materials must be approved by the Facilities Office. Unauthorized material will be removed. Approval is subject to Los Rios Community College Board policies and campus regulations. Please refer to Los Rios Community College Policies Section P-1313 (Solicitation, Advertising and Business Activities), Regulation 1300, Section 3.0.

Program Sponsorship

A recognized student organization presenting programs solely for its members requires only the approval of its faculty advisor. Programs open to the student body must be coordinated through Student Development.

Smoking

Smoking is prohibited in all buildings. Please refer to Los Rios Community College Policies Section R-2441 (Standards of Conduct), Regulation 2400, Section 3.0, e.

Weapons

Possession or use of explosives, dangerous chemicals, or deadly weapons on college property or at a college function without prior authorization of the college President or designated representative is grounds for expulsion. Please refer to Los Rios Community College Policies Section R-2441 (Standards of Conduct), Regulation 2400, Section 3.2, f.

Access to and Confidentiality of Student Records

Please refer to Los Rios Community College Policies Section, P-2265 (Access to Student Records), Regulation 2200, Section 4.0.

Catalog Rights

Please refer to Los Rios Community College Policies Section P-7241 (Establishing Catalog Rights), Regulation 7200, Section 1.0.

Assembly and Speech

Please refer to Los Rios Community College Policies Section R-2411 (Students Rights and Responsibilities), Regulation 2400, Section 1.3.

For more information regarding the Student Code of Conduct (Standards of Conduct), contact the Vice President, Student Services, 558-2141.

Student Grievance

While attending SCC, students sometimes have misunderstandings or experience difficulty with a district or college employee. When students feel they have been treated unfairly and believe that one or more of their student rights have been violated, they can pursue remedies or solutions to the problem through the college's Student Grievance Process. The grievance process is explained in detail in LRCCD Board Policy and Regulations P/R-2412 (<http://www.scc.losrios.edu/~matric/guide/stugriev.html>).

The levels and time lines of the Student Grievance Process are as follows:

Informal Grievance, Level 1-

Student is required to meet with staff member(s) and/or immediate supervisor of the staff member(s) in an attempt to mutually resolve the matter. This discussion must take place within ten (10) days of the alleged incident.

Formal Grievance, Level 2-

Filing: Within five (5) days of completion of informal procedure, and not later than twenty-five (25) days from the date of the alleged incident, student may choose to file a Student Grievance Form.

Where: RN257, Office of the Student Grievance Officer, Julia Jolly, Associate Vice President of Instruction, (916) 558-2386.

Purpose: Student Grievance Officer to determine grievability of the matter.

Timeline: Within ten (10) days of filing date, Student Grievance Officer must notify all parties of status of grievability.

- (a) If deemed not grievable, the Student Grievance Officer will notify the student, in writing, that the grievance has been rejected and state the reason(s) why.
- (b) If deemed grievable, a hearing is scheduled.

Level 3-

Hearing: Formal hearing scheduled within ten (10) days following the appointment of a Hearing Officer.

Decision: Within ten (10) days of receipt of hearing, the Hearing Officer will inform all parties, in writing, of his or her decision.

Level 4-

Filing: Within five (5) days of Level 3 decision, either party may appeal the Hearing Officer's decision.

Where: President, RN275.

Decision: Within ten (10) days of receipt of the appeal documents, the President will inform all parties, in writing, of his or her decision, and that decision is final.

Students should be aware that an assigned grade by an instructor is not a grievable matter, except as outlined in Education Code 762442(a), which states: "When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor in the absence of mistake, fraud, bad faith, or incompetence shall be final."

Students should remember that it is important to fully understand and comply with the various time lines. As used in these procedures, "days" shall mean calendar days, provided, however, that days during winter break, spring break and breaks before and after summer sessions shall not be counted as "days."

Student Grievance Officer: Julia Jolly, Associate Vice President of Instruction, (916) 558-2386, RN257.

The Associate Vice President is prepared to assist students in resolving concerns or problems that may be handled through the college's Student Grievance Process and can answer questions students have about any aspect of the process. The Student Grievance Form and LRCCD Board Policy and Regulations P/R-2412 are available through this office.

A copy of the policy and regulations can also be obtained from Dean of Student Services (RN111), Dean of Matriculation and Student Development (SG228), Vice President of Student Services (RN272), Instructional Services (RN257), as well as all Division Dean offices.

X. Emergency Services/Safety/Crisis Intervention Services

Emergency Procedures

The safety of the students and staff of the college is of primary concern to the college. To that end, the college has Emergency Procedures that provide guidance to staff in the event of an emergency. An Emergency Procedures Manual is provided for Los Rios Community College District staff who must respond in the event of an emergency. The procedures outlined in the manual are devoted to the basic welfare and safety of students and staff during school hours. The major objectives are to save lives, protect property, and assist in a smooth transition back to normal operations after a major disaster or system failure. A quick-reference flip-chart is posted in your division office and every classroom.

Accidents/Emergencies/Power Outages

Los Rios Police are available at Extension 2221 if an emergency, accident, or injury occurs to you or a student. Assistance will be dispatched immediately. Once you have contacted the Los Rios Police and the emergency has been addressed, contact your Division Office. All who are injured on the job must report the accident to the immediate supervisor and complete the injury report as soon as possible. The Emergency Procedures Manual has details. For locked doors, two classes assigned to one room, or minor emergencies, contact your division office.

If a blackout occurs on campus or at a center, you should be aware that classes will continue. During the day, the administrators/supervisors in each building will be assigned to see that persons with special needs are assisted. During evening hours (after dark), students, faculty, and staff should remain in their classrooms or at their workstations. It is safer to remain in your room than to attempt to exit from the building. During evening hours, the evening administrator will be responsible for coordinating needed assistance. Should it become necessary to leave a building, faculty and staff are to ensure that persons with special needs are safely evacuated. Los Rios police will be dispatched to check elevators and to provide general direction during the blackout.

Evacuation Preparedness for Students With Disabilities

Faculty and/or Campus Police Staff shall make every effort to follow these guidelines concerning students with disabilities who are attending class at the time of an emergency situation:

- **Visually Impaired:** Tell the student the nature of the emergency; guide him/her to the emergency exit; inform the student of where you are and advise of any obstacles. After reaching the safety area, orient the student to where he/she is and ask if further help is needed.
- **Hearing Impaired:** The student may not perceive emergency sound alarms, and an alternative warning technique is necessary. One suggestion is to turn the light switch on and off to gain attention, then indicate on the blackboard or by written note what the emergency is and the nearest evacuation route.
- **Students Using Crutches, Canes, or Walkers:** These students should be treated as if they were injured for evacuation purposes. Carrying techniques include using a two-person lock arm position or having the person sit on a sturdy chair, preferably one with arms.
- **Non-ambulatory:** Some students have minimal ability to move and lifting them may be dangerous to their well-being. Consult with the student with regard to being removed from the wheelchair. In any event, determine:
 - the number of people necessary for assistance.
 - whether to bend extremities when lifting due to pain, catheter, leg bags, spasticity, braces, etc.
 - whether to carry forward or backward on a flight of stairs. Some may have no upper trunk or neck strength.
 - if wheelchairs have movable parts which were not constructed to withstand the stress of lifting (e.g. foot plates, arm rests, wheels and leg rests).
 - if a seat belt is attached to the wheelchair, secure the person in the chair.

Crisis Intervention Services

You may encounter various crises that require urgent attention. You are in a prime position to come into contact with a student who would benefit from prompt counseling assistance for personal or mental health problems.

Crises on campus generally fall into two categories: [1] requires immediate intervention from Campus Police and [2] requires prompt intervention from Counseling Services. The following guidelines will help you determine who to call when faced with a student crisis:

When to call Campus Police:

Any situation perceived as a danger to self or others.

Imminent threat of physical harm to self or others; any crime in progress such as physical altercations, verbal threats to you or others, sexual assault, stalking, individuals under the influence or in possession of drugs or alcohol, destruction of property, graffiti, hate crimes, theft, phone threats, etc.

For other emergencies such as accidents, injury, medical conditions, fire, chemical spills, etc, call extension 2221. Once Campus Police arrive, they will be responsible for coordinating activities.

When to call Counseling Services:

- A student is expressing self-threatening ideas but is not an immediate threat;
- A student you suspect may be seriously depressed, anxious, or despondent;
- A student is in a domestically violent relationship;
- A student whose behavior is unusual or erratic, but not threatening

Call Extension 1018 (Counseling Department Hotline):

Monday - Thursday, 8:00 a.m. to 7:30 p.m.; Friday 8:00 a.m. to 4:00 p.m.

Process: This line is used for urgent situations only. You will be directed to a counselor for immediate assistance. The counselor will discuss the situation with you and help you determine the best course of action. If the Outreach Center office is closed, call 9-1-1 for emergencies.

XI. Addendum

These and other forms are available from your division office and some are available online at <http://www.scc.losrios.edu/~admis/forms.html>.

Administrative Change of Student Program (Add/Drop)
Agreement to Participate and Waiver/Assumption of Risk
Change of Program
Duplicating Request
Excess Units Petition - online
Field Trips/Bus Reservations/Student /Liability/Waivers
Flex Activity
Grade Change Request
Grade Change Report
Graduation/Certificate Registration Waiver
Late Add Petition
Name or Address Change
Registration Form
Personal Business/Personal Necessity
Prerequisite Challenge Form
Special Studies/Experimental Offering ñ online
Student Petition
Textbook Approvals
Time Conflict Petition - online
Travel Request/Authorization
Credit by Examination - online
Reinstatement into Class

Helpful Links to College and District Web Sites:

<http://www.scc.losrios.edu/facultyhandbook/>

LRCFT (Los Rios College Federation of Teachers)

<http://www.lrcft.org/>

SCC Online Catalog

<http://www.scc.losrios.edu/catalog.html>

SCC Schedule of Classes

<http://www.losrios.edu/class-schedules.html>

Staff News

<http://www.scc.losrios.edu/~pio/staffnews/staffnews.html>

The e.press

<http://www.scc.losrios.edu/express/>

cityADVANTAGE

<http://www.scc.losrios.edu/tab/>

What's New

<http://www.scc.losrios.edu/whatsnew.html>

Parking, Transportation and Maps:

<http://www.scc.losrios.edu/parking.html>

Online Roster/Grading:

<http://inside.losrios.edu/~intranet/cgi-bin/intra/login.cgi?college=SCC>

<http://www.scc.losrios.edu/faculty-staff.html>

LRCCD Board Policies and Administrative Regulations:

<http://www.losrios.edu/legal/GCpolreg.htm>

Outlook Web Access

<https://ex.losrios.edu/>

Outreach Centers

<http://www.scc.losrios.edu/outreachcenters.html>

Governance:

Academic Senate:

<http://www.scc.losrios.edu/~asenate/>

Associated Student Government:

<http://www.scc.losrios.edu/~asg/>

Classified Senate

<http://www.scc.losrios.edu/~sccsenc/>

District Committees

<http://www.scc.losrios.edu/media/districtCom2003-04.pdf>

Sacramento City College Committees

<http://www.scc.losrios.edu/~governance/>

Web Guidelines

<http://www.scc.losrios.edu/webguidelines.html>

Calendars:

All Calendar Events

<http://www.scc.losrios.edu/perlcal/>

Academic Calendar

http://www.losrios.edu/lrc/lrc_calend.html

Athletic Events

http://www.scc.losrios.edu/cgi-bin/cal_make.cgi?p0=cal&p1=003

Cultural Awareness Center

<http://www.scc.losrios.edu/~cac/events.html>

Music Events

http://www.scc.losrios.edu/cgi-bin/cal_make.cgi?p0=cal&p1=002

Staff Resource Center

http://www.scc.losrios.edu/cgi-bin/cal_make.cgi?p0=cal&p1=STA

Theatre Events

http://www.scc.losrios.edu/cgi-bin/cal_make.cgi?p0=cal&p1=004

Services for Staff:

Business Office

<http://www.scc.losrios.edu/busoffice.html>

College Store

<http://bookstore.scc.losrios.edu/home.aspx>

College and Community Relations

<http://www.scc.losrios.edu/~ccrweb/foundation.html>

Cosmetology Services

<http://www.scc.losrios.edu/cosmoserv.html>

Cultural Awareness Center

<http://www.scc.losrios.edu/~cac/>

Dental Health Clinic

<http://www.scc.losrios.edu/dentclinic.html>

Library

<http://www.scc.losrios.edu/~library/>

Los Rios Police

<http://crc.losrios.edu/~police/>

Saturday Services

<http://www.scc.losrios.edu/saturday.html>

Staff Resource Center

<http://web.scc.losrios.edu/staffres/>

Training

<http://www.scc.losrios.edu/training.html>

Waste Reduction Program

<http://www.scc.losrios.edu/recycle.html>

There is a Quick Link Menu at the bottom of the SCC home page with an extensive drop down menu to help navigate the College's web pages.

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