

About the College

Core Values

Working Together • Pursuing Excellence • Inspiring Achievement

Mission

Sacramento City College is an open-access, comprehensive community college, serving a diverse student population. We provide a wide range of educational opportunities and support services leading to transfer, career advancement, basic skills development, degree and certificate attainment, and personal enrichment. Our commitment to continuous improvement through outcome-guided assessment, planning, and evaluation promotes student learning. Through these efforts, we contribute to the intellectual, cultural, and economic vitality of the community.

Vision

Sacramento City College seeks to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership.

College Goals, 2011-12

1. Promote engagement and success of first-year students.
2. Continue to implement a data-driven enrollment management system that aligns college programs and services to meet the needs of the college and the community.
3. Improve basic skills competencies in reading, writing, and math and information competency across the curriculum in order to improve student preparedness for degree and certificate courses and for employment.
4. Ensure that processes, services, curriculum, and instructional design result in equivalent student outcomes for all modalities and locations (i.e., off campus sites, distance education, etc.).
5. Revise or develop new courses, programs and services based on assessment of emerging community needs and college resources.
6. Improve staff processes for all classifications including hiring, orientation, mentoring, customer service, training, evaluation, and exit processes, with attention to the selection and retention of staff that reflect the diversity of our students and community.
7. Engage the college in the process of ongoing institutional evaluation, continuous improvement, the analysis and review of data.
8. Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
9. Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness in supporting student success through achievement of certificates, degrees, transfers, jobs, and other personal goals.

Accreditation

Sacramento City College is officially accredited by the Western Association of Schools and Colleges. The University of California and all other accredited colleges and universities give full credit for appropriate courses completed at Sacramento City College. The college holds institutional memberships in the American Association of Community Colleges and the Community College League of California. Additional accreditation has been granted by the Commission on Dental Accreditation, the Commission on Accreditation in Physical Therapy Education, the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, the California Board of Registered Nursing, the California Board of Vocational Nursing and Psychiatric Technicians, the Dental Board of California, the Federal Aviation Administration, and the California Board of Cosmetology and Barbering.

Cultural Democracy

The Cultural Democracy concept was introduced to Sacramento City College as a strategy to address the achievement gap that was a focus of the Educational Initiative. The college has created the college goal of identifying and responding to the diversity of our college community through both programs and policies. Examples include such programs as the Diversity Conference, cosponsored with the Faculty Association for the California Community Colleges (FACCC) in spring, 2008, Culturally Responsive Instruction, and Beyond Diversity in addition to the on going programs of the International Studies Program (ISP) and Cultural Awareness Center (CAC) and work being done throughout the college. In recognition of college activities in this area, Sacramento City College was awarded the John W. Rice Award for Diversity and Equity in summer, 2009. The Cultural Democracy program plan for 2009-2010 calls for a faculty coordinator, a steering committee constituted from college standing committee members, and programs that further support teaching and learning for all members of the college community.

College Programs

General Education

These courses introduce students to basic subjects, the humanities, the natural sciences, and the social sciences, in order to further their knowledge, skills, and attitudes for self-development.

Career-Technical Education

Technical-vocational training in skills and a sufficient number of general education courses are provided to qualify or re-qualify students for employment in business and industry.

Developmental and Basic Skills Education

Courses and services will provide students of widely divergent abilities and motivation the opportunity to acquire the basic skills needed to succeed in college.

Lower Division Post-Secondary Education (Transfer Education)

These courses that parallel the first and second year courses of four-year colleges and universities prepare students to transfer to such institutions.

Distance Education

Distance Education (DE) allows students to earn college credits using instructional technologies that result in fewer on-campus hours. Our DE courses are designed to provide flexibility and advance academic goals with a challenging educational experience. SCC is committed to giving our DE students the same individual support, academic standards, and experienced faculty found in our classrooms - plus the freedom to choose the learning mode.

Distance Education opportunities at Sacramento City College include courses taught using one or a combination of the following delivery modes:

- Online
- On-Campus/Online Hybrid
- Interactive TV/Web Stream
- Televised/Video Rental.

All of our DE courses are approved for presentation through each DE mode by the Sacramento City College Curriculum Committee to ensure equivalent learning experience and academic rigor.

For complete information on the Distance Education Program, visit the DE website at <http://web.scc.losrios.edu/de>.

Business and Professional Development

Contract Education/Contract Training: Customized courses for Sacramento area businesses, governmental agencies and professional organizations are now offered in cooperation with Sacramento City College's Training Source. The Training Source staff works closely with the business community to meet specific training needs by offering contract education and training programs. Credit courses that may lead to a degree or certificate can be taught at your worksite. For more information about contract education or training programs, please call the Training Source at (916) 568-3230.

Outreach Centers

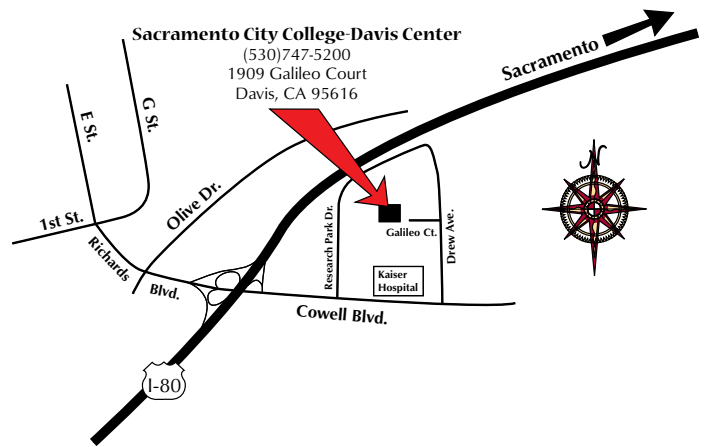
Sacramento City College's Centers in Davis and West Sacramento provide students the opportunity to pursue a college education close to home or work and make the transition to the main campus easier! The centers offer classes which allow students to fulfill lower division pre-transfer requirements in addition to basic skills and workforce training/retraining.

Sacramento City College's West Sacramento Center opened in January 2010 and serves over 3,000 students. The Davis Center will relocate to a permanent facility on the University of California, Davis campus in spring 2012. The centers are conveniently located along public transportation for easy access to classes at a convenient location and time.

These sites are:

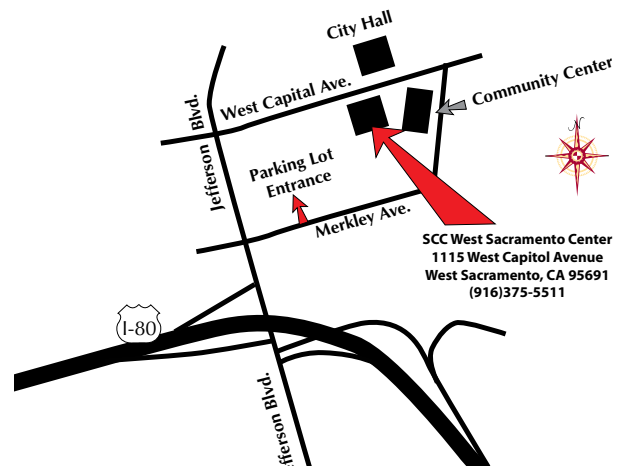
Davis

1909 Galileo Street, Suite B
 Davis, CA 95616
 Information: (530) 747-5200
www.scc.losrios.edu/About_SCC/Davis_Center.htm
The Davis Center will be relocated in Spring 2012.



West Sacramento

1115 West Capitol Avenue
 West Sacramento, CA 95691
 Information: (916) 375-5511
www.scc.losrios.edu/About_SCC/West_Sacramento_Center.htm



Founding and Organization

Founded in 1916 as a department of Sacramento High School, Sacramento City College is the seventh oldest public community college in California and the oldest institution of higher learning in Sacramento.

In 1922, the citizens of Sacramento organized a junior college district by severing the connections between the college and Sacramento High School. This plan of organization remained in force until 1936 when the college became a part of the Sacramento City Unified School District.

Twenty-eight years later, as a result of a March 17, 1964 election, Sacramento City College separated from the Sacramento City Unified School District to join the newly organized Los Rios Junior College District, which assumed the operation of American River College and Sacramento City College. In 1970, the newly renamed Los Rios Community College District opened a third campus, Cosumnes River College. Folsom Lake College became the fourth fully accredited college in the District in 2003.

Sacramento City College Foundation (SCCF)

The umbrella name of College Advancement encompasses the many endeavors that the SCC Foundation and College and Community relations have supported in past years. Advancement consists of interdependent programs and activities that seek to secure resources that are essential to the achievement of the college mission and vision of success. These interdependent programs include Advancement Services and Operations, Development (Fundraising), Marketing & Communications, and Alumni/Emeriti programs.

College and Community Relations is also a vital part of advancing the college's goals. Activities for CCR include various programs and events, such as Celebration of Excellence, Retirement Ceremony, student scholarship application coordination, and the administrative oversight for the Phi Theta Kappa Honor Society.

Buildings and Facilities

When the college outgrew its temporary quarters at Sacramento High School, the citizens of Sacramento voted bonds for a new college site and buildings. Sixty acres on Freeport Boulevard opposite William Land Park were purchased and in September 1925, the cornerstone of the first new building was laid. The college was transferred in 1926 to its new permanent campus.

The first new buildings consisted of administration, classroom and laboratory units and a gymnasium. With expansion came the demand for more buildings. Between 1928 and 1965 many other facilities were added to the original plan. Lillard and Mohr Halls were ready for occupancy in the spring semester of 1963. These buildings house Science and Nursing Education. During the 1964-65 school year a new wing of the library, a new cafeteria, and new facilities for men's physical education became available. A Student Center and an additional Physical Education Building were constructed in 1969. In 1970, the Business Building, the Art Court Theatre and the Graphic Arts-Cosmetology buildings were ready for occupancy. The Aeronautics addition was completed in 1974 and was renamed in 1982 as the Hilton F. Lusk Aeronautical Center. The original classroom building on campus was replaced in 1976 with new classroom-administration structures that were dedicated in 1980 as Rodda Hall North and Rodda Hall South.

Also witnessed in 1980 was the remodeling of the Administration of Justice Building, the conversion of the Engineering Building into art laboratories, dedicated in 1982 as the Amalia Fischbacher Fine

Arts Building and the construction of a welding facility as well as a remodel of the nursing facility. During 1990-1991 construction of a Music addition to the Auditorium was completed and in 1993 the remodel of the Auditorium interior was completed. A new Child Development Center was also completed in 1993 and the new Learning Resource Center opened in Fall 1998.

With the initial development of the College's Facilities Master Plan in 2004 and passing of local facilities bond Measure A in 2002, the College embarked on a modernization and parking improvement program that will span the next decade and beyond. A new 1,958 space parking garage was completed in 2007, the Technology building was modernized and completed in 2005 followed by the Cosmetology building, completed in 2006, the North Gymnasium in 2008, and the new Fischbacher Fine Arts building in 2010. The next buildings planned for modernization, Hughes Stadium in 2012, and a new Student Services complex, replacing the current Student Services and Administration of Justice buildings in 2014. The new, permanent Davis Center is also under construction and will be ready for classes by the Spring 2012 semester. In 2008, the LRCCD voters approved a new facilities bond, Measure M, which has enabled the college to update the Facilities Master Plan (2010) to include new facilities project that will transform the College and increase the capacity of the two permanent Education Centers, Davis and West Sacramento, through the next decade and beyond. All of these facilities modernization projects and new construction are funded through a combination of State facilities bond funds approved by the voters of the state or through local facilities bond measures like Measure A and M for LRCCD. Use of facilities bond funds are strictly monitored and require a Citizen's Bond Oversight Committee to ensure compliance with use rules that limit application of these funds to facilities modernization or new structures for the campus.

Looking ahead, the College will see modernization projects developed for Mohr and Lillard Hall, Rodda Hall North, and a portion of the Lusk building. In addition to the new Student Services building, we also expect to construct a new Science and Allied Health building adjacent to Mohr Hall toward the end of this decade. In addition, to handle the majority of the growth envisioned for Sacramento City College, there are two additional phases planned for both West Sacramento and Davis Education Centers in the future.