

SACRAMENTO CITY COLLEGE



2012 - 2013 CATALOG

English as a Second Language

ESL - English as a Second Language
 ESLG - ESL-Grammar
 ESLL - ESL-Listening Skills
 ESLP - ESL-Pronunciation
 ESLR - ESL-Reading
 ESLW - ESL-Writing

Division of Language and Literature
 Albert Garcia, Dean
 Rodda South 226
 916-558-2325

ESL Assessment Requirement

Students who speak a language other than English at home are strongly advised to complete the Sacramento City College ESL assessment process in order to place in the appropriate level of instruction.

Success in ESL Courses

The success of our students is of utmost importance to us at Sacramento City College. For that reason, we strongly advise students to develop basic language skills: listening, speaking, reading, and writing.

By listening and speaking, we mean understanding and remembering what you hear during lectures, and conversing and interacting successfully with native speakers of English.

By reading, we mean understanding and remembering what you read so that you will be able to learn the information in all of your textbooks.

By writing, we mean expressing your ideas correctly, punctuating accurately, using the grammar of standard written English, and organizing ideas into paragraphs and essays that are clear, unified, and coherent.

With a strong foundation in all language skills, your opportunities for success in college-level classes will be greatly increased.

English as a Second Language (ESL)

ESL 40 ESL Through Computer Technology 4 Units

Prerequisite: ESLL 30, ESLR 30, and ESLW 30 with grades of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESLL 40, ESLR 40, and ESLW 40 or other ESL courses at the appropriate level.

Hours: 72 hours LEC

The course is designed to introduce ESL students to essential vocabulary and language skills connected with computer usage. It includes use of student e-mail, the Sacramento City College web site, basic word processing, and the Internet. This course is offered as pass/no pass only.

ESL 92 ESL Center: Intermediate Independent Lab .5-1 Unit

Prerequisite: None.

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the intermediate levels. This course can help students improve their writing skills at the sentence, paragraph, and essay level to succeed in ESL composition and other courses that require writing. This course can also help students who wish to do independent work in other skill areas. A variety of self-study materials are available on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. Students may earn up to one unit per semester. This course may be taken a maximum of four times for credit, for a maximum of 4 units.

ESL 93 ESL Center: Advanced Independent Lab .5-1 Unit

Prerequisite: ESLG 310, ESLR 310, or ESLW 310 with a grade of "C" or better, or placement in level 320 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the advanced levels. This course can help students improve their writing skills at the sentence, paragraph, and essay level to succeed in ESL composition and other courses that require writing. This course can also help students who wish to do independent work in other skill areas. A variety of self-study materials are available on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. Students may earn up to one unit per semester. This course may be taken a maximum of four times for credit, for a maximum of 4 units.

ESL 114 Career Communication Skills: Intermediate 4 Units

Prerequisite: ESLL 91 with a grade of "P," ESLL 50 with a grade of "C" or better, and either ESLG 50 or ESLW 50 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 92.

Hours: 72 hours LEC

This course gives students the opportunity to develop oral communication skills needed for success in job-preparatory coursework, job searches, and career development. Students discuss cultural practices and learn functional language patterns applicable to various occupational and classroom situations. In addition, intensive work in pronunciation helps students communicate more effectively with instructors, classmates, supervisors, and co-workers.

ESL 299 Experimental Offering in English as a Second Language .5-4 Units

Prerequisite: None

Hours: 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

ESL 324 Career Communication Skills: Advanced 4 Units

Prerequisite: ESL 114 with a grade of "C" or better, OR completion of ESLG 310, ESLW 310, and ESLR 310 with grades of "C" or better; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 93

Course Transferable to CSU

Hours: 72 hours LEC

This course offers students advanced work in improving oral communication skills needed for success in college coursework and career development. Students examine cultural contrasts and misconceptions while participating in activities designed to promote peer and self-evaluation in communicative situations. In addition, intensive work in pronunciation and practice with functional language patterns help students gain a mastery of spoken English that will lead to more effective communication with instructors, classmates, supervisors, and colleagues.

ESL 495 Independent Studies in English as a Second Language 1-3 Units

Prerequisite: None.

Course Transferable to CSU

Hours: 54 hours LEC

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses.

ESL 499 Experimental Offering in English as a Second Language .5-4 Units

Prerequisite: None

Course Transferable to CSU

Hours: 54 hours LEC; 36 hours LAB

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

ESL - Grammar (ESLG)**ESLG 50 Intermediate-Mid Grammar 4 Units**

Prerequisite: ESLW 40 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 92, ESLL 50, ESLW 50, and ESLR 50, or other ESL courses at the appropriate level.

Hours: 72 hours LEC

This course concentrates on the fundamental grammatical structures of English at the Intermediate-Mid Level. Students will develop skill and accuracy in using these grammatical structures in appropriate contexts. Oral and written practice activities emphasize verb tenses and sentence structure.

ESLG 310 Intermediate-High Grammar 4 Units

Prerequisite: ESLG 50 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 92, ESLW 310, and ESLR 310, or other ESL courses at the appropriate level.

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the Intermediate-High level with an emphasis on verb usage. Students will continue to develop their skills and accuracy in using these grammatical structures in appropriate contexts. Both oral and written activities will focus on verb tenses, noun phrase formation, and time clauses.

ESLG 320 Advanced-Low Grammar 4 Units

Prerequisite: ESLG 310 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 93, ESLW 320, and ESLR 320, or other ESL courses at the appropriate level.

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course focuses on the forms and meanings of major structures used in writing at the Advanced-Low level with an emphasis on clause structure. Oral practice reinforces the structures studied. Students practice writing extensively, both in and out of class. Assignments emphasize sentence structure in the context of longer written work.

ESLG 499 Experimental Offering in English as a Second Language - Grammar .5-4 Units

Prerequisite: None

Course Transferable to CSU

Hours: 54 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

ESL Listening Skills (ESLL)

ESLL 30 Novice-High Listening and Speaking 4 Units

Prerequisite: None.

Advisory: ESLR 30 and ESLW 30 or other ESL courses at the appropriate level, advise adult school before taking ESLL 30.

Hours: 72 hours LEC

This is a Novice-High course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. Students will gain information about U.S. culture and customs and build on their basic communication skills by exploring academic topics such as college life, education, employment, community issues, family, health, recreational activities, and geography. They will learn to recognize and use the sounds of English, stress, rhythm, and intonation patterns.

ESLL 40 Intermediate-Low Listening and Speaking 4 Units

Prerequisite: ESLL 30 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Corequisite: ESLL 90

Advisory: Concurrent enrollment in ESLW 40 and ESLR 40 or other ESL courses at the appropriate level.

Hours: 72 hours LEC

This course helps students at the Intermediate-Low Level develop the listening and speaking skills needed to succeed in college courses. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, a review of American English sounds, and practice in stress, rhythm, and intonation.

ESLL 50 Intermediate-Mid Listening and Speaking 4 Units

Prerequisite: ESLL 90 with a grade of "P" and ESLL 40 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Corequisite: ESLL 91

Advisory: Concurrent enrollment in ESLG 50, ESLR 50, and ESLW 50 or other ESL courses at the appropriate level.

Hours: 72 hours LEC

This is a course to help students at the Intermediate-Mid level understand and be understood in both familiar and unfamiliar situations. Students will be introduced to academic listening and speaking activities, including note-taking skills, and will continue to work on pronunciation skills.

ESLL 90 ESL Center: Intermediate-Low Listening Skills in ESL .5-1 Unit

Prerequisite: ESLL 30, ESLR 30, or ESLW 30 with a grade of "C" or better, or placement in level 40 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers. A variety of self-study materials and media are available on such topics as listening, pronunciation, and vocabulary. Coursework is designed to develop and reinforce English language skills at the intermediate-low level. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students must complete 27 hours of work to earn 0.5 units of credit. They may earn 0.5 to 1.0 units per semester and may take this course a maximum of four times for credit.

ESLL 91 ESL Center: Intermediate-Mid Listening Skills in ESL .5-1 Unit

Prerequisite: ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better, or placement in level 50 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers. A variety of self-study materials and media are available on such topics as listening, pronunciation, and vocabulary. Coursework is designed to develop and reinforce English language skills at the intermediate-mid level. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students must complete 27 hours of work to earn 0.5 units of credit. They may earn 0.5 to 1.0 units per semester and may take this course a maximum of four times for credit.

ESL - Pronunciation (ESLP)

ESLP 85 Pronunciation 2 Units

Prerequisite: ESLL 40 with a grade of "C" or better; or placement through the assessment process.

Hours: 36 hours LEC

This elective course is designed for students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will practice American English intonation patterns, syllable number and stress, and sentence rhythm and stress. This course may be taken one time for credit.

ESL - Reading (ESLR)

ESLR 30 Novice-High Reading 4 Units

Prerequisite: None.

Advisory: ESLL 30 and ESLW 30 or other ESL courses at the appropriate level; advise adult school before taking ESLR 30.

Hours: 72 hours LEC

This course focuses on reading words, phrases, sentences, and paragraphs in short texts at the Novice-High level. Students will learn core vocabulary, spelling rules, phonetics, and grammar necessary to understand short readings.

ESLR 40 Intermediate-Low Reading 4 Units

Prerequisite: ESLR 30 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Corequisite: ESLR 90

Advisory: Concurrent enrollment in ESLL 40 and ESLW 40, or other English as a Second Language courses at the appropriate level
Hours: 72 hours LEC

This course focuses on developing academic reading skills at the Intermediate-Low level with an emphasis on building vocabulary and literal comprehension and increasing fluency. Students will discuss and write about readings.

ESLR 50 Intermediate-Mid Reading 4 Units

Prerequisite: ESLR 90 with a grade of "P" and ESLR 40 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Corequisite: ESLR 91

Advisory: ESLL 50, ESLW 50, ESLG 50, or other English as a Second Language courses at the appropriate level
Hours: 72 hours LEC

This course focuses on developing academic reading skills at the Intermediate-Mid level, with an emphasis on vocabulary expansion, literal comprehension, inference, and dictionary skills. Students will practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in readings.

ESLR 90 ESL Center: Intermediate-Low Reading Skills in ESL .5-1 Unit

Prerequisite: ESLL 30, ESLR 30, or ESLW 30 with a grade of "C" or better or placement in level 40 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-low level. This course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students must complete 27 hours of work to earn 0.5 units of credit. They may earn 0.5 to 1.0 units per semester and may take this course a maximum of four times for credit.

ESLR 91 ESL Center: Intermediate-Mid Reading Skills in ESL .5-1 Unit

Prerequisite: ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better or placement in level 50 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-mid level. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students must complete 27 hours of work to earn 0.5 units of credit. They may earn 0.5 to 1.0 units per semester and may take this course a maximum of four times for credit.

ESLR 92 ESL Center: Intermediate-High Reading Skills in ESL .5-1 Unit

Prerequisite: ESLL 50, ESLR 50, or ESLW 50 with a grade of "C" or better or placement in level 310 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-high level. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students must complete 27 hours of work to earn 0.5 units of credit. They may earn 0.5 to 1.0 units per semester and may take this course a maximum of four times for credit.

ESLR 93 ESL Center: Advanced-Low Reading Skills in ESL .5-1 Unit

Prerequisite: ESLG 310, ESLR 310, or ESLW 310 with a grade of "C" or better or placement in level 320 or above through the Sacramento City College assessment process

Advisory: Concurrent enrollment in at least one ESL course

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the advanced-low level. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students must complete 27 hours of work to earn 0.5 units of credit. They may earn 0.5 to 1.0 units per semester and may take this course a maximum of four times for credit.

ESLR 310 Intermediate-High Reading 4 Units

Prerequisite: ESLR 91 with a grade of "P" and ESLR 50 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Corequisite: ESLR 92

Advisory: Concurrent enrollment in ESLG 310 and ESLW 310, or other ESL courses at the appropriate level.

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on developing academic reading skills at the Intermediate-High level with an emphasis on speed, vocabulary expansion, and comprehension of ideas and introduces students to library use. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally and in writing to ideas expressed in fiction and non-fiction readings.

ESLR 320 Advanced-Low Reading 4 Units

Prerequisite: ESLR 92 with a grade of "P" and ESLR 310 and ESLW 50 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Corequisite: ESLR 93

Advisory: ESLG 320 and ESLW 320, or other ESL courses at the appropriate level.

Course Transferable to CSU

Hours: 72 hours LEC

This course focuses on refining academic reading skills at the Advanced-Low level with an emphasis on speed, vocabulary expansion, and analytical comprehension. Students will expand their skills in using the library to practice research. Students will use critical thinking skills to paraphrase, summarize, and synthesize readings. They will also do extensive discussion and writing based on critical analysis of readings.

ESLR 340 Advanced Reading Skills Through Literature 4 Units

Prerequisite: ESLR 93 with a grade of "P" and ESLR 320 and ESLW 310 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: ESL 93, ESLW 340, or ESLW 341, or other ESL courses at the appropriate level

General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; AA/AS Reading Competency

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is designed to improve vocabulary and reading skills for the advanced ESL learner. Students will gain an appreciation of various forms of literature from a variety of cultural groups. Students will also examine the historical and cultural environments in which the literature was created. Reading selections include essays, poetry, drama, short stories and novels. This course emphasizes critical thinking and reading skills needed for academic performance: (1) vocabulary development, (2) analysis and comprehension skills, (3) flexibility of reading rate. The course also emphasizes the comparison and contrast of universal and metaphorical themes. This course fulfills the Reading Competency requirement for the A.A. and A.S. degrees.

ESLR 499 Experimental Offering in English as a Second Language - Reading .5-4 Units

Prerequisite: None

Course Transferable to CSU

Hours: 54 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

ESL - Writing (ESLW)**ESLW 30 Novice-High Writing 4 Units**

Prerequisite: None.

Advisory: Concurrent enrollment in ESLR 30 and ESLL 30 or other ESL courses at the appropriate level. Advise adult school before taking ESLW 30.

Hours: 72 hours LEC

In this Novice-High writing course, students will learn simple sentences and paragraph structures. This course is an introduction to writing in English for non-native speakers who plan to take college courses.

ESLW 40 Intermediate-Low Writing 4 Units

Prerequisite: ESLW 30 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

Advisory: Concurrent enrollment in ESL 92, ESLL 40 and ESLR 40, or other ESL courses at the appropriate level.

Hours: 72 hours LEC

In this course, students will learn to write multiple drafts of paragraphs with a clear beginning, middle, and end while developing correct sentence structure at the Intermediate-Low level. They will learn to use critical thinking skills and level-appropriate grammar in their writing.

ESLW 50 Intermediate-Mid Writing 4 Units

Prerequisite: ESLW 40 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

Advisory: Concurrent enrollment in ESL 92, ESLL 50, ESLR 50, and ESLG 50, or other English as a Second Language courses at the appropriate level.

Hours: 72 hours LEC

This is a course for non-native English speakers at the Intermediate-Mid Level that focuses first on the development of paragraph writing in a variety of rhetorical modes through guided writing and practice. By the end of the semester, students will be writing multi-paragraph essays. Students will learn techniques essential to essay writing and continue to develop sentence structure skills.

ESLW 85 Parts of Speech 2 Units

Prerequisite: ESLW 40 and ESLR 40 with grades of "C" or better OR ENGWR 51 with a grade of "C" or better; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Hours: 36 hours LEC

This course covers the most important parts of speech in English. Students will learn to identify and use nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in basic sentences.

ESLW 86 Spelling 2 Units

Prerequisite: ESLW 40 and ESLR 40 with grades of "C" or better OR completion of ENGWR 51 with a grade of "C" or better; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Hours: 36 hours LEC

This course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Students will also learn to recognize and differentiate homophones and to recognize and utilize common affixes and plurals. Students will develop competence in the ability to spell.

ESLW 299 Experimental Offering in English as a Second Language-Writing .5-4 Units

Prerequisite: None

Hours: 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

ESLW 310 Intermediate-High Writing 4 Units

Prerequisite: ESLW 50 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 92, ESLG 310 and ESLR 310, or other ESL courses at the appropriate level

Course Transferable to UC/CSU

Hours: 72 hours LEC

In this course, students at the High-Intermediate level will develop their ability to respond to a variety of essay assignments. They will use the writing process to produce developed, organized and unified essays. They will practice critical thinking skills through class discussion and written response to readings. They will refine their ability to control a range of grammatical structures.

ESLW 320 Advanced-Low Writing 4 Units

Prerequisite: ESLW 310 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 93, ESLG 320, and ESLR 320, or other ESL courses at the appropriate level.

Course Transferable to UC/CSU

Hours: 72 hours LEC

In this course, students will use critical thinking skills and the writing process to produce a variety of focused, developed, and organized essays at the Advanced-Low level. The course emphasizes the development of ideas in body paragraphs and the analysis and use of readings as a basis for ideas in essays. Sentence variety and the mechanics of English in the context of the essay are also covered in the course. Essays incorporate ideas and quotations from outside sources as well as personal experience.

ESLW 340 Advanced Composition 4 Units

Prerequisite: ESLG 320 and ESLW 320 with grades of "C" or better; or, for students not previously enrolled in ESL writing and grammar courses within the Los Rios district, placement through the SCC assessment process.

Advisory: Concurrent enrollment in ESL 93, ESLW 341 and ESLR 340, or other ESL courses at the appropriate level.

General Education: AA/AS Area II(a); AA/AS Writing Competency; CSU Area A2

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course emphasizes advanced writing and critical thinking skills that are essential for successful completion of a four-year college program. Writing assignments include expository and argumentative prose based on analysis of a variety of readings. Students write a minimum of 8,500 words divided among 6-8 essays, including one fully documented research paper and two to three in-class essays. This course satisfies the Writing Competency for AA/AS graduation requirement and the California State University General Education-Breadth requirements for Area A2 and may satisfy some required composition coursework at California State Universities.

ESLW 341 Developing Editing Skills and Advanced Grammar Review for ESL Writers 2 Units

Prerequisite: ESLG 320 with a grade of "C" or better and either ESL W 320 or higher with a grade of "C" or better or concurrent enrollment in ESLW 320 or higher; OR ENGWR 101 with a grade of "C" or better; OR concurrent enrollment in ENGWR 101; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Course Transferable to CSU

Hours: 36 hours LEC

This course is designed to increase awareness of common higher level ESL grammar errors typical to the composition process. Reading, writing, and editing assignments focus on improved analysis and the development of self-help strategies. Assignments focus on sentence structure and the English verb system. This course is most beneficial when taken concurrently with an advanced writing course. This course may be taken before or after ESLW 342. ESLW 341 may be taken for a letter grade or for credit/no credit grading.

ESLW 342 Building Editing Skills and Advanced Grammar Review for ESL Writers 2 Units

Prerequisite: ESLG 320 with a grade of "C" or better and either ESL W 320 or higher with a grade of "C" or better or concurrent enrollment in ESLW 320 or higher; OR ENGWR 101 with a grade of "C" or better; OR concurrent enrollment in ENGWR 101; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

Course Transferable to CSU

Hours: 36 hours LEC

This course is designed to increase awareness of common higher level ESL grammar errors typical to the composition process. Reading, writing, and editing assignments focus on improved analysis and the development of self-help strategies. Assignments focus on clarity, conciseness, and punctuation. This course is most beneficial when taken concurrently with an advanced writing course. This course may be taken before or after ESLW 341. ESLW 342 may be taken for a letter grade or for Pass/No Pass grading.

ESLW 499 Experimental Offering in English as a Second Language - Writing .5-4 Units

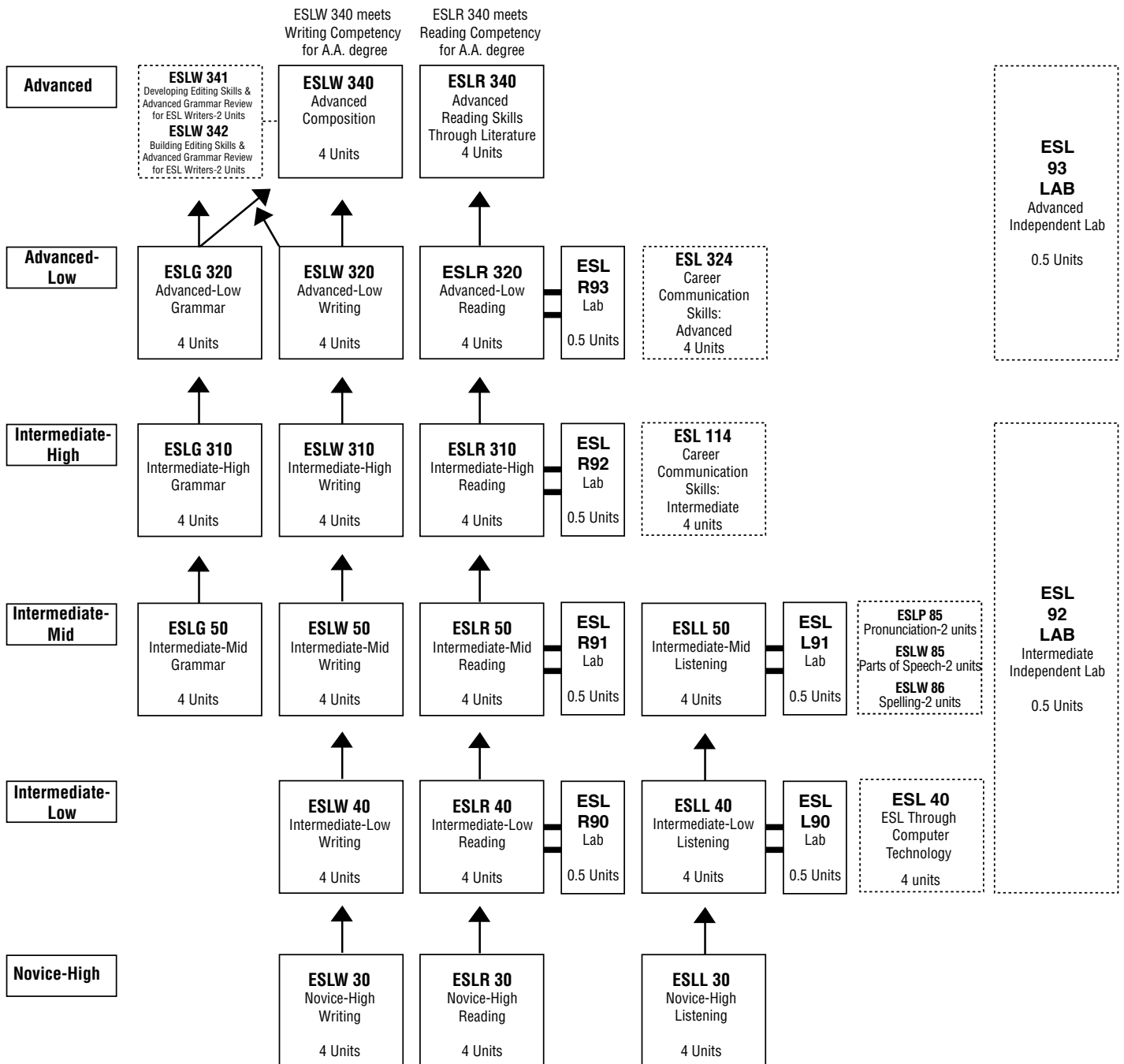
Prerequisite: None

Course Transferable to UC/CSU

Hours: 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

English as a Second Language



1. Prerequisites are assessment at SCC or successful completion of the previous course only.
2. Prerequisites vary for Level 30, Labs, and Electives. *Please check prerequisites and corequisites carefully.*
3. ESLW 340 and ESLR 340 meet the Writing and Reading Competency requirements for the A.A. degree.
4. Courses numbered 300 and above are transferable. Check with a counselor about transfer requirements.
5. Elective courses are indicated by dotted lines and are open to students at the level indicated and all higher levels.