

Division of Humanities and Fine Arts  
 Chris Iwata, Dean  
 Auditorium 19a  
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**SILA 305 American Sign Language 1 4 Units**

*Prerequisite: None*  
*General Education: AA/AS Area I; CSU Area C2; IGETC Area 6*  
*Course Transferable to UC/CSU*  
*Hours: 72 hours LEC*

This is the beginning course in a series of four courses in the visual-gestural processes of American Sign Language (ASL). It provides instructional activities for students to become competent in communication with deaf people. The emphasis is on non-speech communication.

**SILA 306 American Sign Language 2 4 Units**

*Prerequisite: SILA 305 with a grade of "C" or better*  
*General Education: AA/AS Area I; CSU Area C2; IGETC Area 6*  
*Course Transferable to UC/CSU*  
*Hours: 72 hours LEC*

This is the second in a series of four courses in American Sign Language. The emphasis is on nonverbal communication. Topics presented include grammatical features such as adjective descriptors, differentiation between cardinal/ordinal numbers, contrastive structure, temporal aspect markers, and temporal sequencing.

**SILA 315 American Sign Language 3 4 Units**

*Prerequisite: SILA 306 with a grade of "C" or better*  
*General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6*  
*Course Transferable to UC/CSU*  
*Hours: 72 hours LEC*

This course is the third in a series of four courses in American Sign Language. It emphasizes expressive and receptive nonverbal communication skills between signers who have preliminary American Sign Language syntactical and lexical skills. It provides an understanding of deaf cultural processes by identifying behaviors and norms from activities assigned in the course. It also includes dialogs that involve asking, empathizing, negotiating, and agreeing or disagreeing.

**SILA 316 American Sign Language 4 4 Units**

*Prerequisite: SILA 315 with a grade of "C" or better*  
*General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Areas 6A*  
*Course Transferable to UC/CSU*  
*Hours: 72 hours LEC*

This is the final course in a series of four courses in American Sign Language. It emphasizes expressive communication skills that involve sharing interesting facts, talking about money, making major life decisions, and narrating unforgettable moments. It incorporates information and activities previously learned about Deaf into these narratives.

**SILA 330 Impact of Deafness 3 Units**

*Prerequisite: None*  
*General Education: CSU Area D7; IGETC Area 4G*  
*Course Transferable to UC/CSU*  
*Hours: 54 hours LEC*

This course is a survey of four institutions that have critical impact on the psycho-social development of Deaf people: family, education, work, and society. It provides awareness and sensitivity to the unique challenges of deafhood and how they influence personal-social and communication competencies of the Deaf person. Selected visits to community events may be required.

**SILA 331 Deafhood Seminar 1 3 Units**

*Prerequisite: Involvement in the Deaf community with an in-depth understanding of the deaf cultures and issues within the Deaf community, fluency in American Sign Language (ASL), and strong receptive skills in ASL without ASL Interpreters*  
*Course Transferable to UC/CSU*  
*Hours: 54 hours LEC*

In this course, an in-depth guide to Deaf Culture will be presented, starting from the premise that Deaf culture has an important contribution to make to other academic disciplines and to human lives in general. Within and outside of Deaf communities, there is a need for an account of the new concept of Deaf culture, which helps students or Deaf leaders of Sacramento to assess its place alongside work within other minority cultures and multilingual discourses. In this course, students will assess the concepts of culture on its own terms and in its many guises, and apply these to Deaf communities. In addition, the students will study the pitfalls that have been created for Deaf communities by an unthinking adherence to the medical concept of 'deafness' and contrast this with the new concept of Deafhood: a process by which every Deaf student, family, and adult implicitly explains their existence in the world to themselves and each other.

**SILA 332 Educating Deaf People 3 Units**

*Prerequisite: None*  
*Course Transferable to CSU*  
*Hours: 54 hours LEC*

This is a survey course of topics related to educating deaf children, adults, and multi-handicapped individuals. It also covers teaching methods and philosophies, school placement issues, child development, and methods of addressing developmental and linguistic stages. Selected visits to deaf school in Fremont, mainstreaming/deaf program school at local may be required.

**SILA 334 Sign Language for Educators 1 Unit**

*Prerequisite: None*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

This course provides techniques for educators to use in facilitating communication with deaf and hard of hearing children. Topics to be discussed include but are not limited to: education options for deaf and hard of hearing children; introduction to American Sign Language and fingerspelling; appropriate uses of ASL and fingerspelling in the classroom; history of teaching methods and philosophies for teaching deaf and hard of hearing children; legal and cultural aspects of deaf education; community resources for the deaf; the role of educational interpreters.

**SILA 336 Sign Language for Health Care Personnel and Health Care Students 1 Unit**

*Prerequisite: None*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

This course will provide techniques for Health Care Personnel and Health Care Students to facilitate communication with the Deaf Person. Topics to be discussed include but are not limited to: 1) Communication; 2) Introduction to American Sign Language and Fingerspelling; 3) History of Deafness; 4) Legal and Cultural Aspects of Deafness; 5) Community Resources.

**SILA 495 Independent Studies in Sign Language Studies 1-3 Units**

*Prerequisite: None*

*Course Transferable to UC/CSU; UC Transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted toward the minimum 60 units required for admissions.*

*Hours: 54 hours LEC*

See Independent Studies

**SILA 499 Experimental Offering in Sign Language Studies .5-4 Units**

*Prerequisite: None*

*Course Transferable to UC/CSU; UC Transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted toward the minimum 60 units required for admissions.*

*Hours: 54 hours LEC*

See Experimental Offerings