

Sociology SOC

Associate in Arts Degree

Division of Behavioral and Social Science

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Sociology

Associate in Arts Degree

The Sociology major is designed to prepare students for further study in Sociology leading to the BA, MA, MSW and/or Ph.D. degrees. Sociologists with graduate degrees teach at the high school, college and graduate levels. Research sociologists manage and execute research at the local, state and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence and careers in international fields. Applied sociologists work with social service agencies and community programs in developing resources for various populations, i.e., at-risk-youth, the elderly or people experiencing challenges related to poverty, substance abuse or the justice system. Sociology majors are encouraged to participate in community activities and community service internships, and often attend relevant guest lectures and public events.

Upon completion of this program, the student will be able to:

- articulate the sociological perspective on human behavior.
- compare and contrast the major theoretical orientations in sociology.
- articulate the role of theory and social research methods in sociology.
- evaluate data, draw reasonable conclusions, and apply these conclusions to personal, community, and societal-level problems.
- explain how the science of sociology produces knowledge about society, social interaction, and human behavior.
- integrate content knowledge and cognitive skills, i.e., logical thinking, problem-solving, and critical reasoning, when completing exams, term papers, and additional class assignments.
- apply sociological principles that contribute to the foundation for life-long personal growth and development of effective interpersonal and social skills.
- apply sociological principles to education, employment, and everyday life.

Required Program

Units

SOC 300 Introductory Sociology (3)	3
or SOC 480 Introductory Sociology (Honors) (3)	
SOC 321 Race, Ethnicity and Inequality in the U.S.	3
SOC 301 Social Problems.....	3

A minimum of 3 units from the following:..... 3

SOC 305 Critical Thinking in the Social Sciences (3)	
FCS 320 Marriage and the Family (3)	
or SOC 310 Marriage and the Family (3)	
SOC 344 Sociology of Women’s Health (3)	
SOC 343 Women and Social Action (3)	
FCS 326 Sex and Gender in the U.S. (3)	
or SOC 341 Sex and Gender in the U.S (3)	
GERON 300 Sociology of Aging (3)	
or FCS 330 Sociology of Aging (3)	
or SOC 335 Sociology of Aging (3)	
SOC 375 Introduction to Community Development (3)	
SOC 330 Issues in Multicultural Society (3)	
SOC 380 Introduction to Social Services (3)	
SOC 382 Introduction to Casework in Social Sciences (3)	

A minimum of 9 units from the following:..... 9¹

ANTH 310 Cultural Anthropology (3)	
or ANTH 481 Cultural Anthropology Honors (3)	
GEOG 310 Human Geography:	
Exploring Earth’s Cultural Landscapes (3)	
HIST 300 History of Western Civilization (3)	
HIST 302 History of Western Civilization (3)	
HIST 310 History of the United States (3)	
or HIST 483 History of the United States Honors (3)	
HIST 311 History of the United States (3)	
or HIST 484 History of the United States Honors (3)	
HIST 320 History of the United States:	
African-American Emphasis (3)	
HIST 321 History of the United States:	
African-American Emphasis (3)	
PHIL 310 Introduction to Ethics (3)	
PSYC 300 General Principles (3)	
or PSYC 480 General Principles Honors (3)	
PSYC 356 Human Sexuality (3)	

Total Units Required **21**

¹No more than three units from any single area/department may be taken.

Associate in Arts (A.A.) Degree

The Associate in Arts degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Transfer Information

In addition to the course requirements, transfer students should complete the general education requirements for the university to which they plan to transfer. Students can also use the Sacramento City College General Education pattern to obtain the degree; however, these courses do not necessarily fulfill the general education requirements of transfer institutions. Students should see a counselor regarding academic planning.

Sociology (SOC)

SOC 99 Workplace Success: A Sociological Map to Succeeding in the Workplace 3 Units

Same As: HCD 99

Prerequisite: None

Hours: 108 hours LEC

This course teaches students how to use the sociological perspective to reconceptualize the workplace and develop the interpersonal and organizational skills it requires. It is a non-transferable course designed for students in need of strategies to help them attain success in the workplace.

SOC 210 Partner Abuse: Intervention Strategies Related to Power and Control .5 Unit

Prerequisite: None

Hours: 9 hours LEC

This course examines elements of domestic violence that are directly related to both opposite and same sex partner abuse. It will include an overview of the problem as well as intervention strategies related to power and control.

SOC 211 Partner Abuse: Anger Management .5 Unit

Prerequisite: None

Hours: 9 hours LEC

This course examines the relationship between anger and partner abuse, both same sex and opposite sex. It will begin with an overview of the dynamics of anger before proceeding to a study of anger management.

SOC 300 Introductory Sociology 3 Units

Prerequisite: None.

Advisory: ENGWR 100 and ENGRD 110 or ESLW 340 and ESLR 340, with a grade of C or better.

General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines the elements and experience of social life. Analysis and discussion of social structure, culture, deviant behavior, social institutions, stratification, inequality, and social change will be explored within a domestic and global framework.

SOC 301 Social Problems 3 Units

Prerequisite: None.

Advisory: SOC 300 plus ENGRD 310 and ENGWR 100 or ESLW 340 and ESLR 340, with grades of "C" or better.

General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines current social problems at the global, national, regional, and local level, from a sociological perspective.

SOC 305 Critical Thinking in the Social Sciences 3 Units

Prerequisite: Completion of ENGWR 300 with a grade of "C" or better, or the equivalent

General Education: AA/AS Area V(b); AA/AS Area II(b); CSU Area A3; IGETC Area 1B

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines the definitional and contextual nature of social issues. It develops a "critical thinking" approach, which integrates interdisciplinary principles and incorporates a comparative framework utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the content and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking techniques with the sociological perspective will help students to question the "taken-for-granted" assumptions that surround social phenomena and influence human behavior.

SOC 310 Marriage and the Family 3 Units

Same As: FCS 320

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 100; or ESLR 340 and ESLW 340; and ESL 114; and LIBR 318 with grades of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D7; CSU Area E1; IGETC Area 4G

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is designed for the student to examine the social, psychological, historical, and economic factors relating to changing family, marriage, remarriage, and significant relationship patterns. Exploration of changing gender roles, the meaning of love and sexuality, dating, communication skills, and parenting are included. (Credit may be awarded for either SOC 310 or FCS 320.)

SOC 312 The Child, the Family and the Community 3 Units

Same As: ECE 314 and FCS 314

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 100; or ESLR 340 and ESLW 340 and ESL 114; and FCS 312 or ECE 312; and LIBR 318 with grades of "C" or better

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D0; CSU Area D7; CSU Area E1; IGETC Area 4G; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizing historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Influences on growth and development including media, social class, gender, sexual orientation, racial/ethnic groups, and their relationship to family behavior will be studied. Students will identify and evaluate personal family dynamics and consequences. (Students may receive credit for ECE 314, FCS 314, or SOC 312, maximum one course.)

SOC 321 Race, Ethnicity and Inequality in the United States 3 Units

Prerequisite: None.

Advisory: ENGWR 100 and ENGRD 110 or ESLW 340 and ESLR 340 with a C or better.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D0; CSU Area D3; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines patterns of ethnic relations. The course emphasis is domestic, but includes investigations of global concern. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, and related subjects. Students can take either SOC 321 or SOC 330 for credit, but not both.

SOC 330 Issues in Multicultural Society 3 Units

Prerequisite: None.

Advisory: ENGRD 310 or ENGWR 100 with a grade of C or better.

General Education: AA/AS Area VI; CSU Area D3; CSU Area D7; IGETC Area 4C

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides a survey of the multicultural issues currently facing multicultural communities. Students will learn the concepts of human relations as applied to human dignity; role of the individual worker in encounters with citizen clients; challenges facing professionals in the field; and directions of future innovation and change. Students can take either SOC 321 or SOC 330 for credit, but not both.

SOC 335 Sociology of Aging 3 Units

Same As: FCS 330 and GERON 300

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 100 or ESLR 340 and ESLW 340 and ESL 114; and FCS 324; and LIBR 318 with grades of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D0; CSU Area E1; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

In this course students will examine the aging process with emphasis on social factors affecting and affected by an aging population. The course includes an analysis of demographics, history of aging in America, social conditions, resources and support systems, employment, retirement, social class, and cultural differences. Students will be encouraged to reflect on their status in the sociology of aging process. (Credit awarded for FCS 330 or GERON 300 or SOC 335.)

SOC 341 Sex and Gender in the U.S. 3 Units

Same As: FCS 326

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 100; or ESLR 340 and ESLW 340; and ESL 114; and LIBR 318 with grades of "C" or better.

General Education: AA/AS Area V(b); CSU Area D0; CSU Area D4; CSU Area E1; IGETC Area 4D; IGETC Area 4J

General Education: AA/AS Area V(b)

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides a study of the changing roles of women and men in America. Theories of women's and men's "natures," gender role socialization, gender related inequalities, health and body issues, and current examination of the women's and men's movements will be explored. (Credit for FCS 326 or SOC 341.)

SOC 343 Women and Social Action 3 Units

Prerequisite: None.

Advisory: Completion of ENGRD 110 and ENGWR 100 or ESLR 340 and ESLR 340 with a grade of "C" or better.

General Education: AA/AS Area V(b); CSU Area D0; CSU Area D4; IGETC Area 4D; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

Women and Social Action examines the sociological underpinnings of social action and the unique contributions of women in various community revitalization and policy revision efforts. This course will provide an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. The work of various social activists, past and present, will be analyzed in the context of sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence.

SOC 344 Sociology of Women's Health 3 Units

Prerequisite: None.

Advisory: Completion of ENGWR 100 and ENGRD 110 or ESLR 340 and ESLR 340 with grades of "C" or higher.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D4; CSU Area E1; IGETC Area 4D

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides a sociological analysis of health issues that concern women throughout their life course. The impact of physiology, psychology, culture, society, and politics upon women's well-being will be addressed using the feminist perspective.

SOC 345 Global Women's Issues 3 Units

Same As: SOCSC 352

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 100 with grades of "C" or better OR ESLW 340 and ESLR 340 with grades of "C" or better.

General Education: AA/AS Area V(b); CSU Area D4; CSU Area D7; IGETC Area 4D; IGETC Area 4G

Course Transferable to UC/CSU

Hours: 54 hours LEC

In this course, students will explore issues relevant to women in different parts of the world. The course will cover global issues (e.g. globalization, poverty, war), women's issues (e.g. discrimination, health, violence), and the intersection of the two. Students will learn how to locate these issues in the context of the global women's movement and in various societies around the world. In addition, students will explore how women's oppression and empowerment take on different forms in different countries and communities. Credit will be awarded for SOCSC 352 or SOC 345, but not both.

SOC 375 Introduction to Community Development 3 Units

Prerequisite: None.

Advisory: ENGWR 100 or ESLW 340 with a grade of "C" or better.

General Education: AA/AS Area V(b); CSU Area D0

Course Transferable to CSU

Hours: 54 hours LEC

This course explores the basic principles of community development. Students will analyze models of successful community practice and learn how to create social capital. Case study methods will be used to explore resource mapping, problem assessment, and strategies for funding nonprofit organizations.

SOC 376 Community Development: Implementation and Sustainability 3 Units

Prerequisite: For Level 1 (Early Implementation Skills): SOC 375 with a grade of "C" or better, or equivalent experience working in the field of community development; For Level 2 (Advanced Implementation Skills): Completion of Level 1 coursework with a grade of "C" or better, or equivalent experience working in the field of community development; For Level 3 (Sustainability Skills): Completion of Level 2 coursework with a grade of "C" or better, or equivalent experience working in the field of community development.

Advisory: ENGWR 100 or ESLW 340 or equivalent with a grade of "C" or better.

Course Transferable to CSU

Hours: 54 hours LEC

This course builds on the concepts introduced in SOC 375, Introduction to Community Development, with an emphasis on implementation and sustainability. Students will learn about policy, funding, legislation, public relations, and other strategic interventions essential to effective social action. Emphasis will be placed on the asset-based community development approach to mobilizing communities. Level 1 coursework (Early Implementation Skills) is designed to teach students the skills they will need for the early stage of implementing programs, e.g. the administration of social change organizations, funding strategies, how to conduct social mobilization campaigns, how to maintain a balance between compromise and confrontation, and public relations strategies. Level 2 coursework (Advanced Implementation Skills) will teach students the more advanced skills necessary to begin the institutionalization of programs, e.g. how to influence public policy, how to influence the public sector, legal strategies, and evaluation techniques. Level 3 coursework (Sustainability Skills) will teach the skills required to sustain programs over the long term, e.g. building capacity, introducing and gaining support for legislative initiatives, establishing and maintaining coalitions, and addressing underlying economic issues. This course may be taken three times for credit, provided it is taken at a different level each time.

SOC 380 Introduction to Social Services 3 Units

Prerequisite: None.

Advisory: ENGWR 100 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.

General Education: AA/AS Area V(b)

Course Transferable to CSU

Hours: 54 hours LEC

This course will provide a comprehensive overview of the social services. Students will study the full range of organized activities of private, nonprofit, and public sector organizations that seek to prevent, alleviate, or contribute to the solutions of recognized social problems or to improve the well-being of individuals, groups, or communities. This is the introductory course for students interested in careers in applied sociology. This course will provide a multicultural perspective and the opportunity to practice developing skills of critical analysis.

SOC 382 Introduction to Casework in Social Services 3 Units

Prerequisite: None.

Advisory: Completion of ENGWR 100 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.

General Education: AA/AS Area V(b)

Course Transferable to CSU

Hours: 54 hours LEC

This course examines the socio-cultural context of the role of the case manager in contemporary American society. Exploration of the basic concepts of human behavior, exceptional and vulnerable populations, organizational structure and resource development, and case management principles, are included in the curriculum.

SOC 385 Practicum in Sociology 1-4 Units

Prerequisite: None.

Advisory: ENGWR 100 with a grade of "C" or better.

General Education: AA/AS Area V(b) (maximum one unit)

Course Transferable to CSU

Hours: 18 hours LEC; 300 hours LAB

Through assignments tied to internship placements, this course will link student work experiences to the structure and processes of organizations. Students will learn techniques to address common problems within organizations and will consider the issues of power, bureaucracy, and communication within wider social systems. Course content will include completion of Title V Education Code papers (the student's Application, Time-sheet, Letter of Cooperation, Objectives and Evaluations) which document the students hours and work spent at the internship site. In addition, the student is required to fulfill 18 hours lecture (online or face-to-face formats) and 75 hours of instructor-approved paid work or 60 hours of volunteer work for one unit; the student will receive one additional unit for each segment of 75 paid hours or 60 volunteer hours of instructor-approved work. This course may be taken four times for a maximum of 16 units as long as there are new or expanded learning opportunities on the job. This course is offered in both face-to-face and online formats.

SOC 480 Introductory Sociology - Honors 3 Units

Prerequisite: None.

General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J

Enrollment Limitation: Eligibility for the Honors Program

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines human behavior as it is affected by social forces. Concepts such as culture, social institutions, social stratification, social change, and social control will be analyzed from both a micro and macro-sociological perspective. The class is conducted as a seminar in which students will be responsible for developing qualitative and/or quantitative analyses of controversial issues and drawing on classical and contemporary sociological theory to frame classroom presentations. There will be oral and written assignments, as well as experiential activities. This course is designed for students from all academic disciplines who are motivated to learn the sociological perspective and how it can be applied to all aspects of the human experience. This honors section uses an intensive instructional methodology designed to challenge motivated students.

SOC 494 Topics in Sociology .5-4 Units

Prerequisite: None.

Advisory: SOC 300 and ENGRD 310 and ENGWR 100 or ESLR 340 and ESLW 340, with grades of "C" or better.

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course provides an examination of specific topics from a sociological perspective. The particular subject to be covered each semester will be determined by the Sociology Department and depend on topical events. Students may earn from .5-4 units. Consult the schedule of classes for specific topics. UC transfer credit will be awarded only after the course has been evaluated by enrolling at the UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

SOC 495 Independent Studies in Sociology 1-3 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC

See Independent Studies. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

SOC 499 Experimental Offering in Sociology .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC; 75 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.