

---

**About the College**

Accreditation ..... 1  
Founding; Mission, Vision, and Goals ..... 1  
Buildings and Facilities ..... 2  
Non-Discrimination Policy ..... 3

## About the College

*Working Together • Pursuing Excellence • Inspiring Achievement*

### Founding

Founded in 1916 as a department of Sacramento High School, Sacramento City College is the seventh oldest public community college in California and the oldest institution of higher learning in Sacramento.

In 1922, the citizens of Sacramento organized a junior college district by severing the connections between the college and Sacramento High School. This plan of organization remained in force until 1936 when the college became a part of the Sacramento City Unified School District.

Twenty-eight years later, as a result of a March 17, 1964 election, Sacramento City College separated from the Sacramento City Unified School District to join the newly organized Los Rios Junior College District, which assumed the operation of American River College and Sacramento City College. In 1970, the newly renamed Los Rios Community College District opened a third campus, Cosumnes River College. Folsom Lake College became the fourth fully accredited college in the District in 2003.

### Mission

Sacramento City College is an open-access, comprehensive community college, serving a diverse student population. We provide a wide range of educational opportunities and support services designed to foster the success of all students seeking transfer, career advancement, Associate degree and certificate attainment, basic skills development, and personal enrichment. Our commitment to continuous improvement through outcome-guided assessment, planning, and evaluation promotes student learning. Through these efforts, we contribute to the intellectual, cultural, and economic vitality of the community.

### Vision

Sacramento City College seeks to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership.

### Values

Working Together  
Pursuing Excellence  
Inspiring Achievement

### College Goals, approved 2016

Goal A: Deliver student-centered programs and services that demonstrate a commitment to teaching and learning effectiveness and support student success in the achievement of basic skills, certificates, degrees, transfer, jobs, and other student educational goals.

Goal B: Align enrollment management processes to assist all students in moving through programs from first enrollment to completion of educational goals.

Goal C: Improve organizational effectiveness through increased employee engagement with the college community and continuous process improvement.

### Accreditation

Sacramento City College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: <http://www.accjc.org>.

The University of California and all other accredited colleges and universities give full credit for appropriate courses completed at Sacramento City College. The college holds institutional memberships in the American Association of Community Colleges and the Community College League of California. Additional accreditation has been granted by the Commission on Dental Accreditation, the Commission on Accreditation in Physical Therapy Education, the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, the California Board of Registered Nursing, the California Board of Vocational Nursing and Psychiatric Technicians, the Dental Board of California, the Federal Aviation Administration, and the California Board of Cosmetology and Barbering.

Please refer to the individual program information in this catalog for specific accrediting information.

### College Programs

#### General Education

These courses introduce students to basic subjects, the humanities, the natural sciences, and the social sciences, in order to further their knowledge, skills, and attitudes for self-development.

#### Career-Technical Education

Technical-vocational training in skills and a sufficient number of general education courses are provided to qualify or re-qualify students for employment in business and industry.

#### Developmental and Basic Skills Education

Courses and services will provide students of widely divergent abilities and motivation the opportunity to acquire the basic skills needed to succeed in college.

#### Lower Division Post-Secondary Education (Transfer Education)

These courses that parallel the first and second year courses of four-year colleges and universities prepare students to transfer to such institutions.

#### Institutional Learning Outcomes (ISLOs)

Upon completion of a course of study (degree or certificate) ACROSS PERSONAL, ACADEMIC, AND SOCIAL DOMAINS, a student will be able to. . .

- use effective reading and writing skills. (Written Communication)
- demonstrate growth and lifelong learning skills, including healthful living, effective speaking, cross-cultural sensitivity, and/or technological proficiency. (Life Competencies)
- use information resources effectively and analyze information using critical thinking, including problem solving, the examination of how personal ways of thinking influence reasoning, and/or the use of quantitative reasoning or methods. (Critical Thinking and Problem Solving)
- apply content knowledge, demonstrate fluency, and evaluate information within his or her course of study. (Depth of Knowledge)

Students completing degrees will have completed the ISLOs as part of the General Education courses (see GELOs). Students completing certificates will have completed the ISLOs as a part of their required courses for the certificate.

#### ADA Standard Operational Procedures

It is the Los Rios District's policy to ensure that all ADA-compliant building entry doors function as intended. If any door is deemed inoperable, the District has an established and publicized policy for addressing the matter at:

<http://losrios.edu/legal/standardoperatingprocedure.php>.

## Buildings and Facilities

When the college outgrew its temporary quarters at Sacramento High School, the citizens of Sacramento voted bonds for a new college site and buildings. Sixty acres on Freeport Boulevard opposite William Land Park were purchased and in September 1925, the cornerstone of the first new building was laid. The college was transferred in 1926 to its new permanent campus.

The first new buildings consisted of administration, classrooms with laboratory units, and a gymnasium. With expansion came the demand for more buildings. Between 1928 and 1965 many other facilities were added to the original plan. Lillard and Mohr Halls were ready for occupancy in the spring semester of 1963. These buildings house science and nursing education. During the 1964-65 school year a new wing of the library, a new cafeteria, and new facilities for men's physical education became available. A student center and an additional physical education building were constructed in 1969. In 1970, the Business Building, the Art Court Theatre, and the Graphic Arts-Cosmetology buildings were ready for occupancy. The Aeronautics addition was completed in 1974 and renamed in 1982 as the Hilton F. Lusk Aeronautical Center. The original classroom building was replaced in 1976 with new classroom-administration structures that were dedicated in 1980 as Rodda Hall North and Rodda Hall South.

Also witnessed in 1980 was the remodeling of the Administration of Justice Building, the conversion of the engineering building into art laboratories, dedicated in 1982 as the Amalia Fischbacher Fine Arts Building, and the construction of a welding facility as well as a remodel of the nursing facility. During 1990-1991 construction of a music addition to the Auditorium was completed, and in 1993 the remodel of the Auditorium interior was completed. A new Child Development Center was also completed in 1993, and the new Learning Resource Center opened in Fall 1998.

With the initial development of the College's Facilities Master Plan in 2004 and passing of local facilities bond Measure A in 2002, the College embarked on a modernization and parking improvement program to span the next decade and beyond. A 1,958 space parking garage was completed in 2007, the Technology building was modernized in 2005 followed by the Cosmetology building in 2006, the North Gymnasium in 2008, and the Fischbacher Fine Arts building in 2010. In Fall 2011, the Aeronautics programs were relocated from Sacramento Executive Airport and the main campus to remodeled facilities at McClellan Park. The permanent Davis Center opened for Spring 2012 classes. Modernization of the Auditorium was completed in Fall 2012 and the building was renamed the Performing Arts Center. Hughes Stadium was modernized in 2012, and the new Student Services complex, replacing the current Student Services and Administration of Justice building, was completed in 2015.

In 2008, the LRCCD voters approved a new facilities bond, Measure M, which enabled the college to update the Facilities Master Plan (2010) to include new facilities projects that would transform the campus and increase the capacity of the two permanent education centers, Davis and West Sacramento. The West Sacramento Center opened in January 2010 and serves over 3,000 students. The Davis Center relocated to a permanent facility on the University of California, Davis campus in spring 2012. All of these facilities modernization projects and new construction are funded through a combination of State facilities bond funds approved by the voters of the state or through local facilities bond measures like Measure A and M for Los Rios Community College District. Use of facilities bond funds are strictly monitored and require a Citizen's Bond Oversight Committee to ensure compliance with use rules that limit application of these funds to facilities modernization or new structures for the campus.

Looking ahead, the College will see modernization projects developed for Mohr and Lillard Hall, Rodda Hall North, and a portion of the Lusk building. Included in the college's long-range plan is a new Science and Allied Health building adjacent to Mohr Hall. In addition, to handle the majority of the growth envisioned for Sacramento City College, two additional phases are planned for both West Sacramento and Davis Education Centers. State funding was provided for the Davis Educa-

tional Center Phase II Project and design meetings have been held. Our local facility bond Measure M also provides funding for infrastructure projects, including utilities improvements.

## Business and Professional Development

Customized courses for Sacramento area businesses, governmental agencies and professional organizations are offered in cooperation with the Los Rios Community College District Training Source. The Training Source staff works closely with the business community to meet specific training needs by offering contract education and training programs. Credit courses that may lead to a degree or certificate may be taught at employment worksites. For more information about contract education or training programs, please call the Training Source at (916) 563-3230.

## Centers

Sacramento City College's Centers in Davis and West Sacramento provide students the opportunity to pursue a college education close to home or work and make the transition to the main campus easier! The centers offer classes that allow students to fulfill lower division pre-transfer requirements in addition to basic skills and workforce training and retraining, and they work closely with Yolo county school districts to help students make a successful move from high school to college.

The location and contact information for these sites is:

### Davis

1720 Jade Street, UC Davis West Village, Davis, CA 95616

Information: (530) 747-5200 | [www.scc.losrios.edu/DavisCenter/](http://www.scc.losrios.edu/DavisCenter/)

The Davis Center got its start back in 1966 when Sacramento City College (SCC) offered its first classes in the city of Davis, using Holmes Junior High and the First Southern Baptist Church. In spring 2012, after decades of leasing space in a variety of locations around Davis, the Davis Center moved to a new building in West Village on the UC Davis campus. This was the first Leadership in Energy & Environmental Design (LEED) certified building in the Los Rios Community College District. The building offers 12 classrooms, including a computer lab. Services offered include academic and financial aid counseling, enrollment assistance, assessment testing, tutoring services, and other student support services. Including the UC Davis cooperative program, the Davis Center currently serves more than 3,800 students.

### West Sacramento

1115 West Capitol Avenue, West Sacramento, CA 95691

Information: (916) 375-5511 | [www.scc.losrios.edu/WestSacCenter/](http://www.scc.losrios.edu/WestSacCenter/)

The Sacramento City College - West Sacramento Center was officially opened in January 2010 on Halyard Drive in the City of West Sacramento. With three classrooms and one computer lab, a variety of classes were offered including lower level English as Second Language (ESL), basic skills, career technical education (CTE), and general education transfer.

In spring 2010, the Center was relocated on West Capitol Avenue and was consolidated with the Downtown Center. Currently, the Center is a 25,000 sq. ft., 3-story facility that includes 11 classrooms and two computer labs. Services include academic and financial aid, counseling, enrollment assistance, assessment testing, tutoring services, and a newly opened Learning Resource Center. The Center currently serves more than 3,000 students.

## Cultural Democracy

The Cultural Democracy concept was introduced to Sacramento City College as a strategy to address the achievement gap identified as a focus for the Educational Initiative. The college responds to the diversity of our college community through both programs and policies. Examples include such programs as the Diversity Conference, cosponsored with the Faculty Association for the California Community Colleges (FACCC) in spring, 2008, Culturally Responsive Instruction, and Beyond Diversity in addition to the on-going programs of the International Studies Program (ISP) and Cultural Awareness Center (CAC) and work being done throughout the college. In recognition of college activities in this area, Sacramento City College was awarded the John W. Rice Award for Diversity and Equity in summer, 2009.

### Sacramento City College Hispanic Serving Institution (HSI)

Sacramento City College is proud to be formally designated a Hispanic Serving Institution (HSI) by the United States Department of Education (DOE). The purpose of the HSI grant is to expand educational opportunities and improve the academic attainment of Hispanic and low-income students, and to expand and enhance the academic offerings, program quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students.

In an effort to increase academic opportunity and attainment for Hispanic and low-income students, Sacramento City College is introducing Students in a Global Economy (SAGE). The SAGE goals are:

1. A first-year learning community experience with the theme of Students in A Global Economy (SAGE Program) for Hispanic/Latino students to support their transition to college;
2. A Summer Bridge Program to provide a short basic skills refresher opportunity to prepare students for assessment placement in English and Math to support them in course placement beyond remediation level and thereby shorten their time to completion;
3. Global Studies curriculum development and integration, expanding curriculum internationalization to foster development of a broader global perspective in all academic areas;
4. Career development and integration to connect students with mentors in their chosen field of study and provide internship opportunities to link educational goals and curriculum to employment opportunities and outcomes;
5. Develop an endowment to maintain financial support and priority for the SAGE Program beyond the HSI funding period.

SAGE is a U. S. Department of Education - A Developing Hispanic Institutions Title V Grant - 2015

### Sacramento City College STEM Equity and Success Initiative (SESI)

Sacramento City College is introducing STEM Equity and Success Initiative (SESI) to increase the number of Hispanic and low-income students attaining degrees in the fields of science, technology, engineering, and mathematics (STEM). The primary features of the SESI program are:

1. Outreach to K-12 community partners that includes
  - STEM career exploration
  - Early college experiences
  - STEM centric cognitive assessment
2. A Summer Bridge Program focused on preparing students for course placement that shortens time to program completion
3. Proactive case management student services approach that provides comprehensive support for participants from admission to graduation or program completion
4. Learning Community based program that provides authentic STEM experiences in a linked and contextualized learning environment
5. Mentoring that supports success of students throughout their time at SCC

SESI is a U.S. Department of Education, Hispanic-Serving Institutions STEM and Articulation Program Title III Grant – 2016

### Non-Discrimination Policy - Los Rios Community College District

The Los Rios Community College District is in compliance with all pertinent Titles and Sections of the Civil Rights Act of 1964, the Educational Amendments of 1972, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 (P.L. 109-270), and all other applicable Federal, State and local laws.

It is the policy of the Los Rios Community College District to take action to guarantee that no qualified student or prospective student or any person having an educational relationship with the District shall be unlawfully discriminated against, harassed, or excluded from any benefits, activities, or programs on the grounds of ethnic group identification, race, color, gender, sexual orientation, sexual identity, religion, age (over forty), national origin, ancestry, disability, political affiliation or belief, military and veteran status, or marital status, nor shall any students be discriminated against for conversing in a language other than English. However, students shall be required to speak English when the use of English is necessary for educational or communication purposes. Sexual harassment is a form of unlawful discrimination based on sex and is prohibited in the District/College programs and activities under Title IX of the Education Amendments of 1972, 20 U.S.C., sections 1681 and following (Title IX).

Such non-discrimination policies extend to all of the functions and activities of the Los Rios Community College District including employment and employment selection, educational programs, services, admissions, and financial aid. Student equity in all academic and vocational programs is a primary goal of the college.

The lack of English language skills will not be a barrier to admission to and participation in vocational education programs.

Students and employees who believe they have suffered discrimination based on any of the above reasons may file a complaint with the appropriate office. Note: In addition to complaints being filed by students or employees, discrimination complaints may be initiated by individuals or entities, such as a family member, representative, organization, or other third party wishing to file on behalf of an individual or group alleged to have suffered unlawful discrimination or harassment. The complaint will not be dismissed or removed if it is not presented on the form provided by the Office of the Chancellor.

#### Americans with Disabilities Act (ADA)/504 Officer:

Julia Jolly, Associate Vice President of Instruction .....(916) 558-2407

#### Disciplinary Officers:

Debra Luff, Associate Vice President of Enrollment and Student Services .....(916) 558-2139

Michael Poindexter, Vice President of Student Services .....(916) 558-2142

#### Equity Officer:

Julia Jolly, Associate Vice President of Instruction .....(916) 558-2407

#### Sexual Harassment Officer:

Julia Jolly, Associate Vice President of Instruction .....(916) 558-2407

#### Student Grievance Officer:

Julia Jolly, Associate Vice President of Instruction .....(916) 558-2407

#### Title IX Coordinator:

Julia Jolly, Associate Vice President of Instruction .....(916) 558-2407

### Política contra la discriminación

El Distrito Universitario Comunitario Los Rios, en cumplimiento con todos los Títulos y Secciones pertinentes de la Ley de Derechos Civiles de 1964, las Enmiendas Educativas de 1972, la Ley de Rehabilitación

de 1973, la Ley de Americanos con Incapacidades y todas las demás leyes aplicables federales, estatales y locales, no discrimina con base en la raza, color, estado civil, religión, preferencia sexual, nacionalidad, sexo, edad de estado de inhabilitado o veterano de la guerra de Vietnam, incapacidad física o mental; y ningún estudiante será discriminado por conversar en un idioma que no sea inglés, en ninguna de sus funciones o actividades, incluyendo el empleo.

El Distrito cumple además con aquellas leyes federales y estatales y las normas de la Junta de Directores de los Colegios Comunitarios de California, las cuales prohíben el hostigamiento sexual.

Tales políticas antidiscriminatorias se extienden a todas las funciones y actividades del Distrito Universitario Comunitario Los Rios, incluyendo el empleo y la selección de empleos, programas educativos, servicios, admisiones y ayuda financiera. Todas las preguntas acerca de esta política pueden ser dirigidas a Sacramento City College.

La falta de conocimiento del idioma Inglés no será impedimento para la admision y participacion en el Programa Educativo Vocacional.

Estudiantes y empleados que creen han sufrido de discriminación basado en cualquiera de las razones arriba indicadas, pueden presentar una queja a la oficina correspondiente. Nota: Adicionalmente a las quejas presentadas por estudiantes o empleados, quejas de discriminación pueden ser iniciadas por individuos o entidades, tales como un miembro de la familia, un representante, una organización, o cualquier otra persona que desee presentarla a favor de un individuo o un presunto grupo/persona que haya sufrido discriminación o acoso. La queja no será rechazada o eliminada si no es presentada en la forma proveída por la Oficina del Canciller.

### **Sacramento City College Foundation (SCCF)**

The umbrella name of College Advancement encompasses the many endeavors that the SCC Foundation and College and Community Relations have supported in past years. Advancement consists of interdependent programs and activities that seek to secure resources that are essential to the achievement of the college mission and vision of success. These interdependent programs include Advancement Services and Operations, Development (Fundraising), Marketing & Communications, and Alumni/Emeriti programs.

College and Community Relations is also a vital part of advancing the college's goals. Activities for CCR include various programs and events, such as Celebration of Excellence and the Retirement Ceremony.