Ethnic Studies

Ethnic Studies
Associate in Arts Degree

Program Information
Sacramento City College recognizes the need for a more extensive inclusion of minorities in the American educational system. The Ethnic Studies Program at Sacramento City College is, therefore, open to all students and serves as a response to the needs, demands, and experiences of Sacramento’s minority communities. It can be of vital importance to the student because the program makes available a broader perspective on ethnic groups not ordinarily provided in primary and secondary educational institutions.

Sacramento City College offers a broad array of courses in African American Studies, Asian American Studies, Mexican American/Chicano Studies, Native American Studies, Gender and Ethnicity, and The European Experience. The program offers a course on the Introduction to Ethnic Studies along with general courses on American ethnic groups in Sociology, Psychology, Anthropology, and History.

Career Opportunities
The Ethnic Studies program will prepare students who wish to transfer to an Ethnic Studies program at a four-year institution. Ethnic Studies provides the student with various career opportunities such as equity officer, social worker, diversity director, ethnologist, human relations personnel, and human resources personnel. The program will also provide a background to students hoping to teach in primary or post-secondary school programs.

Upon completion of this program, the student will be able to:
- demonstrate critical thinking, communication, and research skills relative to ethnic minorities in the United States.
- evaluate and discuss various interdisciplinary approaches to the study of ethnic minorities in the United States.
- analyze and discuss the social, political, economic, and cultural experience of ethnic minorities in the United States.
- demonstrate an understanding of ethnic minorities relative to history, politics, social sciences, and the humanities.

Required Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHNS 300</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 18 units from the following: .............................. 18

- ANTH 481 Honors Cultural Anthropology (3)
- or ANTH 310 Cultural Anthropology (3)
- ETHNS 320 The African American Experience (3)
- ETHNS 330 The American Experience in America (3)
- ETHNS 340 Chicano/Mexican Americans in the U.S. (3)
- ETHNS 341 The Sociology & Psychology of Mexicans and Latinos in the U.S. (3)
- ETHNS 350 Introduction to Native American Studies (3)
- ETHNS 351 Native American Culture and the Impact of Federal Policy (3)
- PSYC 367 Psychology of Minorities (3)
- SOC 321 Race, Ethnicity and Inequality in the United States (3)
- or SOC 482 Sociology of Race, Ethnicity, and Inequality – Honors (3)

Total Units Required 21

Suggested Electives
- ARTH 324, 328, 330, 332
- ANTH 317, 320, 332, 341, 481
- BUS 330
- HIST 310, 311, 320, 321, 364, 365, 373, 375, 483, 484
- NUTRI 310

Associate in Arts (A.A.) Degree
The Ethnic Studies Associate in Arts (A.A.) degree may be obtained by completion of 60 transferable, semester units, including (a) the major or area of emphasis described in the Required Program, and (b) one of the following: the SCC General Education, the Intersegmental General Education Transfer Curriculum (IGETC), or the California State University General Education-Breadth Requirements.

Ethnic Studies (ETHNS)

ETHNS 300 Introduction to Ethnic Studies 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of "C" or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course uses comparative methods to introduce the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Mexican/Hispanic/Chicano/Latino Americans, African Americans, Native Americans, and other recent immigrant groups. The course is designed to introduce students to information presented in upper division courses with ethnic studies content. This course was formerly known as SOCS300 – Introduction to Ethnic Studies.

ETHNS 320 The African American Experience 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of "C" or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an inter-disciplinary overview of the cultural, economic, historic, social, and political issues in the life of African Americans in the United States. It will expose students of all ethnic backgrounds to the issues germane to the experience of African Americans in the United States. This course was formerly known as SOCS320 – The Socio-Cultural, Economic, and Political Experience of the African-American.
ETHNS 330  The Asian American Experience  3 Units
in America
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D;
IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to and an investigation of the Asian-American’s role in the United States, with emphasis on historical and
cultural contributions from the time of immigration to the present day.
This course was formerly known as SOCSC325 – Asian American Experience in America.

ETHNS 340  Chicanos/Mexican Americans  3 Units
in the U.S.
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D;
IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the social, economic, political, organizing,
identity, migration, immigration, legal, linguistic, and cultural develop-
ments of Chicanas and Chicanos in the United States through a histori-
cal perspective. The history of Chicanas/os covers over 500 years
and is complicated, varied, and multi-layered. We cannot justly cover
all aspects of this historical trajectory. Instead, we will focus on key
moments and critical transformations in the Chicana/o historical and
contemporary experiences. We will use the themes of “power rela-
tions” and “resistance” as experienced by Chicanas/os to gain a better
understanding of the complexity and diversity of the Chicano peoples.
Additionally, our goal is to comprehend how race and ethnicity, class,
gender, region, migration/immigration, and sexuality have shaped
Chicana/o identity and history. Topics we will address include (but are not
limited to) historical conquests and resistance; cultural contact and
conflict; war and manifest destiny; migration, immigration, community
formation, and identity; race relations; the Chicano Movement; and
personal narratives. This course was formerly known as SOCSC 330.

ETHNS 341  The Sociology & Psychology  3 Units
of Mexicans and Latinos in the U.S.
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D;
IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students will examine the cultural, sociological, and
psychological experience of Mexicans and Latinos in the United States.
This course will give students the opportunity to analyze the ways in
which Mexican and Latino communities are shaped by family dynam-
ics, socio-economic structures, and religious and educational institu-
tions. Complex issues of identity, assimilation, and self-esteem will also
be addressed. This course was formerly known as SOCSC 332.

ETHNS 350  Introduction to Native American  3 Units
Studies
Prerequisite: None.
Advisory: ENGWR 101 and ESLW 340 with grades of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D;
IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of traditional cultures of Native American peo-
ple of North America that focuses on the social, religious, economic,