

Foreign Languages

Degree:

AA-T – Spanish for Transfer

Arabic – ARABIC
Chinese-Cantonese-CANT
French – FREN
Greek – GREEK
Italian – ITAL
Japanese – JAPAN
Korean – KOREAN
Mandarin – MAND

Division of Humanities and Fine Arts

Chris Iwata, Dean
Performing Arts Center, room 137
916-558-2551

Persian – PRSIAN
Punjabi – PNJABI
Russian – RUSS
Spanish – SPAN
Tagalog – TGLG
Vietnamese – VIET



Associate Degree
for Transfer
A Degree with a Guarantee.

Spanish

Associate in Arts for Transfer

Program Description

The Associate in Arts in Spanish for Transfer degree (AA-T) will help students develop proficiency in the following five skills: comprehension, speaking, reading, writing, and understanding of the people and culture of the Spanish-speaking countries. It is designed to provide a seamless transfer pathway for students interested in pursuing a Spanish degree in the California State University (CSU) system. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans because degree options and general education requirements vary for each university.

The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

- (1) Completion of a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The California State University General Education-Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC).
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

Career Opportunities

The Associate in Arts in Spanish for Transfer degree will be a valuable tool to help students find employment in the following fields and positions: airlines, travel, tourism, banking, bilingual education, foreign language teaching, teacher’s aide, bilingual telecommunications, emergency services, international business, foreign service, foreign imports and exports, intelligence and military service, IRS and State Franchise Tax Board, overseas employment, business and commerce, law enforcement, Social Security officer, social services, translating and interpreting.

Upon completion of this program, the student will be able to:

- demonstrate proficiency in the five skills as mandated by the competency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): comprehension, speaking, reading, writing, and understanding the people and culture of the Spanish-speaking countries.

- utilize correct grammatical structures of standard Spanish.
- read Spanish proficiently as found, for example, in Spanish language newspapers, magazines, short stories, essays, and selections of poetry written by Spanish, Spanish-American, and Chicano authors.
- write analytically and critically about assigned readings, demonstrating appropriate writing and composition skills.
- examine Latin American literature in a historical context.
- analyze and discuss major historical events and periods in the history of Spanish speaking countries.
- analyze aspects of the Spanish-speaking culture that differ significantly from contemporary United States culture.

Required Program

Units

A minimum of 16 units from the following:..... 16

- A) Sequence for Spanish heritage speakers:
 - SPAN 411 Intermediate Spanish (4)
 - SPAN 412 Intermediate Spanish (4)
 - SPAN 413 Spanish for Native Speakers I (4)
 - SPAN 415 Spanish for Native Speakers II (4)
- B) Sequence for non Spanish heritage speakers:
 - SPAN 401 Elementary Spanish (4)
 - SPAN 402 Elementary Spanish (4)
 - SPAN 411 Intermediate Spanish (4)
 - SPAN 412 Intermediate Spanish (4)

A minimum of 3 units from the following:³¹

- ENGLT 335 Latino, Mexican-American, and Chicano Literature (3)
- ENGLT 346 Latin American Literature (3)
- ETHNS 341 The Sociology & Psychology of Mexicans and Latinos in the U.S. (3)
- HIST 373 History of Mexico (3)
- HIST 375 The History of Modern Latin America and Caribbean (3)
- SPAN 425 Advanced Reading and Conversation (3)
- SPAN 427 Introduction to Spanish American Literature (3)

Total Units Required

19

³¹Students who place out of any core courses need to consult with a Department faculty member to select alternative courses. At least 18 units in the major must be completed.

Associate in Arts for Transfer Degree

The Associate in Arts in Spanish for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Arabic (ARABIC)

ARABIC 401 Elementary Arabic 5 Units

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 90 hours LEC

This beginning course in Arabic emphasizes the development of listening, speaking, reading, and writing language skills; mastering the sound and writing systems of Arabic; understanding and using formulaic and functional phrases; using numbers; and mastering some basic morphological and syntactic features of the language.

ARABIC 402 Elementary Arabic 5 Units

Prerequisite: ARABIC 401 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 90 hours LEC

This course allows students to further develop language skills in understanding, speaking, reading, and writing Arabic. Students will learn past and future tenses and how to express negation, expand vocabulary relating to people, places, objects, and professions; and learn to keep a written journal in Arabic. The emphasis is on communicating effectively in Arabic.

Cantonese (CANT)

CANT 401 Elementary Cantonese 4 Units

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This beginning course in Cantonese Chinese emphasizes pronunciation drill, sentence pattern analysis, and the development of language skills in listening, speaking, reading, and writing. Fundamentals of character reading and writing will be introduced. The course also provides an introduction to the culture of Cantonese speaking regions of the world.

CANT 402 Elementary Cantonese 4 Units

Prerequisite: CANT 401 with a grade of "C" or better; or two years of high school Cantonese with grades of "C" or better.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the continuation of CANT 401. Further acquisition of language skills in listening, speaking, reading, and writing will be emphasized. Basic character reading and writing will be introduced. Students will gain proficiency in understanding and speaking Cantonese in everyday situations.

CANT 411 Intermediate Cantonese 4 Units

Prerequisite: CANT 402 with a grade of "C" or better; or three years of high school Cantonese with grades of "C" or better.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B;

IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the continuation of CANT 402 with a review of grammar and further development of reading and writing skills in Cantonese. Passages from Chinese literature and readings about Chinese society will be studied to provide a deeper understanding of Cantonese speaking cultures.

CANT 412 Intermediate Cantonese 4 Units

Prerequisite: CANT 411 with a grade of "C" or better; or four years of high school Cantonese with grades of "C" or better.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B;

IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the continuation of CANT 411 with further development of reading and writing skills in Cantonese. Passages from Chinese literature and reading on Chinese culture will be studied.

CANT 499 Experimental Offering in Cantonese .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC; 36 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

French (FREN)

FREN 101 Conversational French, Elementary 3 Units

Prerequisite: None.

Hours: 54 hours LEC

This is a first semester introduction to the French language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire a knowledge of the geography, culture, and people of regions where French is spoken and of French-speakers' contributions to North American and world cultures.

FREN 102 Conversational French, 3 Units
Elementary

Prerequisite: FREN 101 with a grade of "C" or better
General Education: AA/AS Area I
Hours: 54 hours LEC

This is second semester of Elementary French Conversation. It provides refinement of skills begun in the first semester course. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the first semester level. Students will acquire a knowledge of the geography, culture, and people of regions where French is spoken and of French-speakers' contributions to North American and world cultures. This course is conducted primarily in French.

FREN 111 Conversational French, 3 Units
Intermediate

Prerequisite: FREN 102 with a grade of "C" or better; or 3 years of high school French
General Education: AA/AS Area I
Hours: 54 hours LEC

This third semester course is conducted exclusively in French and provides students with continued practice in developing their skills for meaningful communication in the target language. Students will engage in interactive social situations based on practical and relevant topics, with emphasis on the French cultural settings.

FREN 112 Conversational French, 3 Units
Intermediate

Prerequisite: FREN 111 with a grade of "C" or better; or four years of high school French
General Education: AA/AS Area I
Hours: 54 hours LEC

The emphasis of this course is on further development of the student's speaking ability and self-expression in relevant situations. The concentration of this course of study is on verb and tense mastery and on the expansion of vocabulary, as well as further mastery of useful cultural idioms and language patterns. This course is conducted exclusively in French.

FREN 299 Experimental Offering in .5-4 Units
French

Prerequisite: None
Hours: 90 hours LEC
 See Experimental Offerings

FREN 401 Elementary French 4 Units

Prerequisite: None.
General Education: CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

The course will focus on the development of all language skills (listening, reading, speaking and writing) in a cultural context. Students will learn basic communications skills in the language as well as gain a deeper understanding of the peoples and culture of France and the Francophone world.

FREN 402 Elementary French 4 Units

Prerequisite: FREN 401 with a grade of "C" or better or two years high school French
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

The course will continue to focus on the development of all language skills (listening, reading, speaking and writing) in a cultural context. Students will continue to learn and build basic communications skills in the language as well as gain a deeper understanding of the peoples and culture of France and the Francophone world.

FREN 411 Intermediate French 4 Units

Prerequisite: FREN 402 with a grade of "C" or better or three years of high school French.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU
Hours: 72 hours LEC

As a continuation of FREN 402, this course will continue to focus on the development of all language skills (listening, reading, speaking and writing) in a cultural context. Students will continue to learn and build communications skills in the language as well as gain a deeper understanding of the peoples and culture of France and the Francophone world.

FREN 412 Intermediate French 4 Units

Prerequisite: FREN 411 with a grade of "C" or better; or four years of high school French
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU
Hours: 72 hours LEC

The course will continue to focus on the development of all language skills (listening, reading, speaking and writing) in a cultural context. Students will continue to learn and build basic communications skills in the language as well as gain a deeper understanding of the peoples and culture of France and the Francophone world. Students are expected to be able to read French texts of increasing difficulty and express themselves orally and in writing at the intermediate level.

FREN 499 Experimental Offering in .5-4 Units
French

Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC; 36 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Greek (GREEK)

GREEK 401 Elementary Modern Standard Greek 4 Units

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2

Course Transferable to UC/CSU

Hours: 72 hours LEC

This beginning course in Modern Standard Greek will be conducted almost entirely in Greek. It will emphasize the development of language skills in listening, reading, speaking, and writing by focusing on the application of simple, grammatical concepts. These language skills will be embedded within a cultural context which introduces students to key elements of Greek culture.

GREEK 402 Elementary Modern Standard Greek 4 Units

Prerequisite: GREEK 401 with a grade of "C" or better

General Education: CSU Area C2

Course Transferable to UC/CSU

Hours: 72 hours LEC

The four skills—understanding, speaking, reading, and writing—are further developed in this course. The course covers the following grammatical concepts: direct and indirect object pronouns, double object pronouns, introduction and practice of all regular verbs ending in omega and mu-alpha-iota the preterit tense, the reflexive, the affirmative informal command, the uses of the verbs *ksero* (to know) and *sinanto* (to meet), the prepositions *ya* and *yiati* and a review of the verbs *eimai* and *eho*. These language skills will be embedded within a cultural context which continues and expands students' knowledge of key elements of Greek culture. Vocabulary, grammar and communication skills are built through the exploration of cultural areas such as the home, vacations, jobs, childhood, youth, expressing emotions, foods, markets, and restaurants.

Italian (ITAL)

ITAL 401 Elementary Italian 4 Units

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course introduces basic essentials of elementary grammar, sentence structure, and conversation. It also introduces Italian tradition and culture. Reading of simple prose will be included.

ITAL 402 Elementary Italian 4 Units

Prerequisite: ITAL 401 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is a continuation of ITAL 401. It includes additional grammar essentials, further practice in conversation and composition, and a continued study of Italian culture.

Japanese (JAPAN)

JAPAN 299 Experimental Offering in Japanese .5-4 Units

Prerequisite: None

Hours: 90 hours LEC

See Experimental Offerings

JAPAN 401 Elementary Japanese 4 Units

Prerequisite: None.

Advisory: Three years of high school Japanese with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course focuses on the development of all language skills (listening, reading, and writing) within an historical and cultural context, reflecting the widely diverse and dynamic intellectual and artistic response of the Japanese to their own culture and the world around them. The study of Japanese within an integrated framework of historical and cultural references promotes an essential awareness of cultural difference. Vocabulary, idioms, and grammar are taught in a synthesis of hiragana, katakana, and kanji. Students are required to master: the hiragana syllabary of 46 basic hiragana and 23 additional phonemes; the first 45 out of 2,136 kanji (everyday-use Sino-Japanese characters); and acquire a passive knowledge of the katakana syllabary.

JAPAN 402 Elementary Japanese 4 Units

Prerequisite: JAPAN 401 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

JAPAN 402 continues teaching vocabulary, idioms, and grammar, including more complex subordinate phrases and clauses. In addition to hiragana, students gain proficiency in the katakana syllabary and learn approximately 50 additional Sino-Japanese characters (kanji). Applied linguistic concepts occur within the context of an integrated examination of Japanese cultural and historical reference, reflecting both homogeneous and heterogeneous elements. The study of Japanese within this fertile framework promotes a vital cultural awareness that lends itself to fruitful cross-cultural analysis.

JAPAN 411 Intermediate Japanese 4 Units

Prerequisite: JAPAN 402 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B;

IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

JAPAN 411 continues teaching vocabulary, idioms, and grammar with emphasis on more complex sentence patterns, thus requiring understanding of additional verbal and adjectival conjugational patterns. Students are required to learn approximately 100 new kanji. Inclusive of previously mastered kanji, students will thus master a total estimated number of 200 kanji. Students are encouraged to learn some Japanese language skills independently, for example, through the development of various faculty-advised hobbies or interests, supplemented or aided by media resources as available. Discussions of Japanese culture continue via applied linguistic concepts. Language acquisition proceeds within the context of an integrated examination of Japanese cultural and historical reference, reflecting a rich tradition of both homogeneity and heterogeneity. The synthesis of culturally relevant materials along with the praxis of language acquisition lends itself to a fruitful promotion of cross-cultural analysis essential to a globalized world view.

JAPAN 412 Intermediate Japanese 4 Units

Prerequisite: JAPAN 411 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B;
 IGETC Area 6

Course Transferable to UC/CSU
Hours: 72 hours LEC

JAPAN 412 continues teaching vocabulary, idioms, and grammar with emphasis on Japanese language styles, for example, polite versus "humilific" expression styles. Students are required to learn approximately 100 additional Sino-Japanese characters, bringing the approximate number of mastered kanji to 300 in the two-year language sequence. Students learn to read and write simple sentences of literary Japanese. The course fully integrates culturally relevant aspects of the Japanese land and its people with close readings of famous literary works and exhaustive linguistic applications. By means of this framework of pragmatic language acquisition and skills, tempered with a multi-varied approach to culture, students are enabled to pursue more generalized cross-cultural analysis that is vital to a globalized world view.

JAPAN 499 Experimental Offering in Japanese .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU
Hours: 54 hours LEC; 36 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Korean (KOREAN)**KOREAN 401 Elementary Korean 4 Units**

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU

Hours: 72 hours LEC

Korean 401 is designed for those who have minimal or no knowledge of Korean. The course will provide equal emphasis on reading, writing, speaking, and listening skills. The course is intended to help students acquire and develop a solid foundation of the modern Korean language.

KOREAN 402 Elementary Korean 4 Units

Prerequisite: KOREAN 401 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU

Hours: 72 hours LEC

The basic language skills of reading, writing, speaking, and comprehension are further developed in this course. The class introduces students to Korean script, hangul, as well as more complex grammatical concepts including connectives and indefinite pronouns.

Mandarin (MAND)**MAND 101 Conversational Mandarin, Elementary 3 Units**

Prerequisite: None.

Hours: 54 hours LEC

This beginning course in conversational Mandarin emphasizes the development of oral language skills essential for understanding and speaking elementary Mandarin useful for everyday communication.

MAND 102 Conversational Mandarin, Elementary 3 Units

Prerequisite: MAND 101 with a grade of "C" or better

Hours: 54 hours LEC

This course is a continuation of MAND 101. Further acquisition of language skills in understanding and speaking will be emphasized. Additional vocabulary and sentence patterns will be introduced. Students will gain proficiency in understanding and speaking Mandarin in everyday situations.

MAND 299 Experimental Offering in Mandarin .5-4 Units

Prerequisite: None

Hours: 90 hours LEC

See Experimental Offerings

MAND 401 Elementary Mandarin 4 Units

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This beginning course in Mandarin Chinese emphasizes pronunciation drill, sentence pattern analysis, and the development of language skills in listening, speaking, reading, and writing. Character reading and writing are introduced. The students will also gain a better understanding of Chinese culture through the study of its language.

MAND 402 Elementary Mandarin 4 Units

Same As: MAND 402

Prerequisite: MAND 401 with a grade of "C" or better; or two years of high school Mandarin.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the continuation of MAND 401. Further acquisition of language skills in listening, speaking, reading, and writing will be emphasized. Additional character reading and writing skills will be developed. Students will gain proficiency in understanding and speaking Mandarin in everyday situations. Students will also gain a better understanding of Chinese culture through the study of its language.

MAND 405 Chinese Characters 1 Unit

Prerequisite: None.

Course Transferable to UC/CSU

Hours: 18 hours LEC

This is a beginning course in the study of Chinese characters. Fundamentals of the Chinese written language will be taught with an emphasis on reading and writing Chinese characters common in daily usage.

MAND 411 Intermediate Mandarin 4 Units

Prerequisite: MAND 402 with a grade of "C" or better; or three years of high school Mandarin.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the continuation of MAND 402 with a review of grammar and further development of reading and writing skills in Mandarin.

Passages from Chinese literature and reading on Chinese culture will be studied.

MAND 412 Intermediate Mandarin 4 Units

Prerequisite: MAND 411 with a grade of "C" or better; or four years of high school Mandarin.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is the continuation of MAND 411 with further development of reading and writing skills in Mandarin. Passages from Chinese literature and readings on Chinese culture will be studied.

MAND 499 Experimental Offering in Mandarin .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC; 36 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions. See Experimental Offering

Persian (PRSIAN)**PRSIAN 401 Elementary Persian 4 Units**

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This beginning course is an introduction to Persian, the modern language of Iran. The course will focus on the development of all language skills (listening, reading, speaking, and writing) in a cultural context. Students will learn basic communication skills in the language as well as gain a deeper understanding of the peoples and culture of Iran. (This course was formerly known as FARSI 401.)

PRSIAN 402 Elementary Persian 4 Units

Prerequisite: PERSIAN 401 with a grade of "C" or better or equivalent.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This is a second semester course in Persian, the modern language of Iran. The course continues with the development of all language skills: listening, reading, speaking and writing. The student further develops his/her communication competency in the language and increases his/her understanding of Persian-speaking cultures. After completing this course, a student will be able to use language skills navigate daily life in a Persian-speaking community. (This course was formerly known as FARSI 402.)

Punjabi (PNJABI)**PNJABI 401 Elementary Punjabi 4 Units**

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course introduces basic essentials of elementary grammar, sentence structure, and conversation. The course also introduces Punjabi history, traditions, and culture. Reading of simple prose will be included.

PNJABI 402 Elementary Punjabi 4 Units

Prerequisite: PNJABI 401 with a grade of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is a continuation of PNJABI 401. It includes additional grammar essentials, further practice in conversation and composition, and a continued study of Punjabi culture.

PNJABI 499 Experimental Offering in Punjabi .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the Foreign Language Department. Course topics will be structured around new and emerging issues related to the field of Foreign Languages. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Russian (RUSS)**RUSS 101 Conversational Russian, Elementary 3 Units**

Prerequisite: None.

General Education: AA/AS Area I

Hours: 54 hours LEC

This is a first semester introduction to the Russian language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations and common expressions needed to communicate in everyday life. Emphasis will be on conversation and correct pronunciation. Students will acquire knowledge of the geography, Russian culture, customs, and people of regions where Russian is spoken.

RUSS 102 Conversational Russian, Elementary 3 Units

Prerequisite: RUSS 101 with a grade of "C" or better, or two years of high school Russian.

General Education: AA/AS Area I

Hours: 54 hours LEC

This is second semester Conversational Russian, Elementary. It provides a refinement of skills begun in RUSS 101. Additional vocabulary and sentence patterns will be introduced. Students will gain proficiency in understanding and speaking Russian in everyday situations. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communications on a broader scale than at the RUSS 101 level. The course further explores the Russian people and their cultures, including comparisons with the U.S. The emphasis is on speaking and oral comprehension. This course is conducted primarily in Russian.

RUSS 401 Elementary Russian 4 Units

Prerequisite: None.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is a comprehensive introduction to the contemporary Russian language and culture. Designed for learners with no previous knowledge of Russian, the course helps students develop all four basic communication skills (speaking, listening comprehension, reading, and writing.) The Russian culture is introduced through presentations, readings, and class discussions.

RUSS 402 Elementary Russian 4 Units

Prerequisite: RUSS 401 with a grade of "C" or better; or two years of high school Russian with grades of "C" or better

General Education: AA/AS Area I; CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is a continuation of reading, writing, and conversation. The course extends the study of noun declensions and adds adjective declensions. The study of verb conjugations is also continued. The course further explores the Russian people and their culture, including comparisons with the U.S.

RUSS 411 Intermediate Russian 4 Units

Prerequisite: RUSS 402 with a grade of "C" or better; or three years of high school Russian.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

The course provides intermediate level skills in listening to and speaking Russian. The course further develops competence in the grammatical structures of the language. Students will further develop their knowledge of the history and culture of Russia as reflected in the language.

RUSS 412 Intermediate Russian 4 Units

Prerequisite: RUSS 411 (Intermediate Russian) with a grade of "C" or better or four years of high school Russian.

General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course is a continuation of RUSS 411. Students develop increased comprehension of spoken and written Russian through reading, interpreting, and discussing major types of Russian literature (short story, novel, drama, poetry). Students will also develop an increased knowledge of the history and culture of Russia as reflected in the language.

RUSS 499 Experimental Offering in Russian .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC

RUSS 499 teaches elementary phrases, idiomatic expressions, and vocabulary. The emphasis in the course is helping students develop a basic conversational ability in the language, with an emphasis on speaking and listening. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Spanish (SPAN)**SPAN 101 Conversational Spanish, Elementary 3 Units**

Prerequisite: None.

Hours: 54 hours LEC

This introductory course provides students with elementary skills for understanding and speaking Spanish. Common expressions needed to communicate in everyday living will be stressed, and emphasis will be on conversation. This course is characterized by an emerging ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Students will be introduced to various cultural aspects of different Spanish-speaking countries.

SPAN 102 Conversational Spanish, Elementary 3 Units

Prerequisite: SPAN 101 with a grade of "C" or better

Hours: 54 hours LEC

This second semester course will continue to provide students with elementary skills for understanding and speaking Spanish. Common expressions needed to communicate in everyday living will be emphasized. Emphasis will be on conversation and correct pronunciation. Students will be introduced to various cultural aspects of different Spanish-speaking countries.

SPAN 111 Conversational Spanish, Intermediate 3 Units

Prerequisite: SPAN 102 with a grade of "C" or better

Hours: 54 hours LEC

This third semester course is conducted exclusively in Spanish, and it provides students with continued practice in developing their skills for meaningful communication in the target language. Students will engage in interactive, social situations based on practical and relevant topics being studied. Emphasis will be on fostering oral proficiency and further development of Hispanic cultural awareness.

SPAN 112 Conversational Spanish, Intermediate 3 Units

Prerequisite: SPAN 111 with a grade of "C" or better
Hours: 54 hours LEC

The emphasis of this course is primarily on developing the speaking ability of the students and their self-expression in brief, practical discussions. The concentration of this course is on verb-tense mastery, vocabulary, and idioms. Students will also learn about life and culture in Spanish-speaking countries.

SPAN 299 Experimental Offering in Spanish .5-4 Units

Prerequisite: None
Hours: 90 hours LEC
 See Experimental Offerings

SPAN 401 Elementary Spanish 4 Units

Prerequisite: None.
Advisory: ENGWR 51 or ESLG 50 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

This course introduces the language and culture of the Spanish-speaking world. It includes the development of listening, speaking, reading, and writing, with emphasis on the oral communication skills. It focuses on the application of simple, grammatical concepts. It also presents information about the geography, culture, and people of the Spanish speaking world. (C-ID SPAN 100)

SPAN 402 Elementary Spanish 4 Units

Prerequisite: SPAN 401 with a grade of "C" or better, or two years of high school Spanish with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

This course provides continued development of students' knowledge of the language and culture of the Spanish-speaking world. It includes further development of listening, speaking, reading, and writing, with continued emphasis on oral communication skills. It also presents additional information about the people, culture, and geography of the Spanish-speaking world. (C-ID SPAN 110)

SPAN 411 Intermediate Spanish 4 Units

Prerequisite: SPAN 402 with a grade of "C" or better, or three years of high school Spanish with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

This first semester intermediate Spanish course is the continuation of SPAN 402. It provides further development of listening, speaking, reading, and writing, with continued emphasis on communicative skills. It covers more complex grammar topics. Students will be expected to engage in meaningful communicative situations without relying on learned responses. Additionally, students will increase their knowledge of the culture and customs of the Spanish speaking world, and gain a deeper understanding of its values and traditions. (C-ID SPAN 200)

SPAN 412 Intermediate Spanish 4 Units

Prerequisite: SPAN 411 with a grade of "C" or better; or four years of high school Spanish with a "C" grade or better.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU
Hours: 72 hours LEC

This second semester of Intermediate Spanish is designed to help students further develop skills acquired in SPAN 411. Readings in the original of the various literary genres (the short story, poetry, drama, the essay), by Hispanic authors, provide topics for discussion as well as venues in which to practice grammatical concepts and to develop vocabulary. Literary analysis is used as a tool for oral and written practice on grammatical points needed by the students. Students will develop increased cultural awareness and will continue to acquire knowledge of geography, culture, history, customs, traditions, and Spanish-speakers' contributions to the world community. The class is conducted exclusively in Spanish. Students will be able to handle complicated conversations using past and future time frames. The emphasis is on communication. (C-ID SPAN 210)

SPAN 413 Spanish for Native Speakers I 4 Units

Prerequisite: Spanish native speaker proficiency, or the equivalent intermediate level as assessed by the instructor
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU
Hours: 72 hours LEC

This course offers the fundamentals of spoken and written Spanish for the native speaker of Spanish. It covers the structure of the language, oral communication, and fundamentals of grammar and composition. Focus is placed primarily on the indicative tenses. The course also covers diacritical marks, such as the accent mark, and their uses. In addition, the course introduces the student to the geography, history, and culture of the Spanish-speaking world. This course is conducted in Spanish. (C-ID SPAN 220)

SPAN 415 Spanish for Native Speakers II 4 Units

Prerequisite: SPAN 413 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6

Course Transferable to UC/CSU
Hours: 72 hours LEC

This course is a continuation of SPAN 413. It offers the fundamentals of spoken and written Spanish for the native speaker of Spanish. It covers the structure of the language, oral communication, and fundamentals of grammar and composition. Focus is placed primarily on the conditional and subjunctive forms, the future tense, and the compound tenses. The course also covers diacritical marks, such as the accent mark, and their uses. In addition, the course introduces the student to the geography and culture of the Spanish speaking world. This course is conducted in Spanish. (C-ID SPAN 230)

SPAN 425 Advanced Reading and Conversation 3 Units

Prerequisite: SPAN 412 or 415 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This class focuses on building advanced reading and conversational skills in Spanish. The emphasis is on developing critical thinking skills and academic writing proficiency through a functional grammar approach. These language skills will be embedded within a cultural context which introduces students to key elements allowing them to gain a deeper understanding of the diverse Spanish speaking world. The readings and activities provided will allow students to discuss and give their point of view regarding the negative aspects of stereotypes, the new concepts of family, civil rights and immigration within Spanish speaking communities in the United States and abroad.

SPAN 427 Introduction to Spanish American Literature 3 Units

Prerequisite: SPAN 412 or 415 with a grade of "C" or better
General Education: CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course introduces students to Latin American literature and explores the relationship between Latin American literary movements and trends and historical periods. Different types of genres will be analyzed. Text selections will be read in their original Spanish language. Class presentations and discussions will be in Spanish as well.

SPAN 428 Contrastive Grammar of English-Spanish 3 Units

Prerequisite: SPAN 412 or 415 with a grade of "C" or better
Course Transferable to CSU
Hours: 54 hours LEC

This course presents the essential elements of Spanish grammar side by side with their grammatical equivalent in English. It allows native Spanish-speakers and advanced Spanish learners to compare and contrast the grammars of both languages at a glance. It focuses upon the development of analytical abilities by presenting the interlingual differences between Spanish and English in a simple and direct way. Students will be provided with numerous exercises, through which the nature of such differences can be readily perceived and acted upon.

SPAN 434 Spanish for the Professions – Intermediate 3 Units

Prerequisite: SPAN 102 or 402 with a grade of "C" or better
Course Transferable to CSU
Hours: 54 hours LEC

This is an intermediate course designed for persons in law enforcement, business and finance, social services, and the medical professions. The emphasis of the course is on acquiring verbal facility in interviewing, collecting data, giving instructions, and general courtesies. The course will help students acquire language proficiency while reviewing and broadening the grammar foundation attained in elementary Spanish. It will introduce specific vocabulary necessary for professionals to communicate successfully in a professional situation. The issue of cultural and behavioral attitudes appropriate for relating to persons of Hispanic heritage will be discussed.

SPAN 499 Experimental Offering in Spanish .5-4 Units

Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Tagalog (TGLG)**TGLG 401 Elementary Tagalog 4 Units**

Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

TGLG 401 is an introduction to Tagalog. It is designed for beginning students with limited or no previous exposure to the language. The course teaches Tagalog sounds, pronunciation, pitch and intonations, basic vocabulary, and grammar. The focus is on developing vocabulary set in high occurrence sentence patterns relating to basic survival situations such as greetings and introductions, making friends, talking about self and others, shopping, etc. Grammar will emphasize simple sentences, sentence formations, verb conjugations, and functions. The development of basic skills (listening, speaking, and writing) in a cultural context will be a special focus.

TGLG 402 Elementary Tagalog 4 Units

Prerequisite: TGLG 401 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC

TGLG 402 is a second semester course in Tagalog, which continues with the basic grammar and further development of all language skills. It allows continued refinement of the low-level skills begun in TGLG 401. The lessons further provide for the integrated development of listening, speaking, reading, and writing, working towards increased competency in communication. TGLG 402 continues teaching vocabulary, idioms, and more complex phrases and readings. Discussions on Filipino-American culture, history, and community will be highlighted when relevant to the appropriate use of language.

TGLG 499 Experimental Offering in Tagalog .5-4 Units

Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Vietnamese (VIET)

VIET 401 Elementary Vietnamese 4 Units

Prerequisite: None.

General Education: CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course will provide an introduction to the Vietnamese language at the Novice Low Level, which is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials, standardized messages, phrases and expressions including numbers, dates, days, weather, time, foods, and Vietnamese names. Speaking and writing will be comprehensible to a sympathetic listener, including a native speaker used to interacting with non-native speakers. Verbal written expression is limited to short, culturally-appropriate communication, including kinship terms and nouns of address. Students will acquire a knowledge and an appreciation of the geography, culture, and people of regions where Vietnamese is spoken and of Vietnamese speakers' contributions to North American and world-wide culture.

VIET 402 Elementary Vietnamese 4 Units

Prerequisite: VIET 401 with a grade of "C" or better

General Education: CSU Area C2; IGETC Area 6

Course Transferable to UC/CSU

Hours: 72 hours LEC

This course will provide continued refinement of the Novice Low Level skills begun in VIET 401 while working toward the Novice Mid and High Levels. The student will gain increased accuracy; improve ability to understand and produce appropriate responses in high frequency situations utilizing learned materials, standardized messages, phrases and expressions, including numbers, dates, days, weather, time, foods, and names of family members; and improve ability to understand discourse on an increased number of topics. Speaking and writing will be comprehensible to a sympathetic listener, including a native speaker used to interacting with non-native speakers, and will demonstrate an emerging ability to create with the language. Verbal and written expression will be limited to short, culturally appropriate communication with greater accuracy and on a broader scale of topics than that found at the VIET 401 level. Students will acquire a knowledge and an appreciation of the geography, culture, and people of regions where Vietnamese is spoken and of Vietnamese speakers' contributions to North American and world-wide culture.

VIET 499 Experimental Offering in Vietnamese .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC; 36 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.