

History

HIST

Degree:

- A.A. – History
- AA-T – History for Transfer

Division of Behavioral and Social Science

Dean – To be Announced
 Rodda Hall North 226
 916-558-2401

History

Associate in Arts Degree

Program Information

The history major fosters an understanding of ourselves and our world through the study of the past, both remote and recent. The program develops critical thinking and a broad background in issues and ideas from our past. The major thus prepares students for transfer to B.A. programs in history. It also offers students fundamental preparation for careers in business, government, teaching, and a number of professional fields (for example, paralegal or law careers).

Transfer Information

Transfer students should consult the Transfer Information section in this catalog and the History or related major sections of the catalog for the specific institution to which they wish to transfer to determine admissions, general education, and major requirements. Consultation with an SCC counselor is advised.

Upon completion of this program, the student will be able to:

- analyze and explain the major historical events and forces in United States history to 1877.
- analyze and explain the major historical events and forces in United States history from 1865 to the present.
- analyze the explain the major historical events and forces in specific world regions and world history through 1500.
- analyze and explain the major historical events and forces in specific world regions and world history since 1500.
- recognize and interpret multiple forms of evidence such as visual materials, oral accounts, statistical records, and artifacts from material culture.
- recognize the distinction between primary and secondary sources and understand how each is used to make historical claims.
- critically analyze and assess historical evidence upon which different explanations and interpretations of historical phenomena are founded.
- critically analyze how historians construct narratives and recognize that interpretations of the past change and are contested.
- plan, organize, and construct, orally and/or in writing, historical narratives.
- identify and explain the sequence of cause and effect of historical phenomena.
- analyze societies in a comparative context and analyze one's own society in the context of other societies.
- understand the historical construction of differences and similarities among groups and regions.
- recognize the influence of global forces and identify their connections to local and regional developments.
- critically assess contacts among and within societies in terms of mutual (though not necessarily symmetrical) interactions, benefits, and costs.
- explain how socially constructed categories (notably race, class, gender, nation, and ethnicity) can be analyzed to explain historical phenomena.
- appreciate the role of geography in history and the constructed nature of geographical categories when thinking about geographical space.
- comprehend that historical analysis is sensitive to context, comparison, interrelations and interactions, and contingency, and demonstrate an awareness that such sensitivity might well require rethinking assumed or traditional historical categories and narratives.

- explain the uses—and the limitations—of historical comparison as an analytic tool.
- explain how the contemporary world has been shaped by its historical development.

Required Program

	Units
Introduction to Early United States History:	
HIST 310 History of the United States (3)	3
or HIST 320 History of the United States: African-American Emphasis (3)	
or HIST 483 History of the United States – Honors (3)	
Introduction to Recent United States History:	
HIST 311 History of the United States (3)	3
or HIST 321 History of the United States: African-American Emphasis (3)	
or HIST 484 History of the United States – Honors (3)	
Introduction to Western Civilization or World Civilizations:	
HIST 300 History of Western Civilization (3)	6
and HIST 302 History of Western Civilization (3)	
or HIST 307 History of World Civilizations to 1500 (3)	
and HIST 308 History of World Civilizations, 1500 to Present (3)]	

Breadth Area. Some courses can be used to satisfy Breadth Area if they were not taken to satisfy Introduction to World and Western Civilizations requirement:

A minimum of 6 units from the following:	6
HIST 300 History of Western Civilization (3)	
HIST 302 History of Western Civilization (3)	
HIST 307 History of World Civilizations to 1500 (3)	
HIST 308 History of World Civilizations, 1500 to Present (3)	
HIST 309 World History in the Twentieth Century (3)	
HIST 344 Survey of California History: A Multicultural Perspective (3)	
HIST 360 History of African Civilizations (3)	
HIST 364 Asian Civilization (3)	
HIST 365 Asian Civilization (3)	
HIST 373 History of Mexico (3)	
HIST 375 The History of Modern Latin America and Caribbean (3)	
HIST 380 History of the Middle East (3)	

Total Units Required

18

Associate in Arts (A.A.) Degree

The Associate in Arts degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60 unit total. See SCC graduation requirements.

History

Associate in Arts for Transfer

Program Information

The history major fosters an understanding of ourselves and our world through the study of the past, both remote and recent. The program develops critical thinking and a broad background in issues and ideas from our past. The major thus prepares students for transfer to B.A. programs in history. It also offers students fundamental preparation for careers in business, government, teaching, and a number of professional fields (for example, paralegal or law careers. The Associate in Arts in History (AA-T in History) is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in History or similar major.

The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

- (1) Completion of a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The California State University General Education-Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC).
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis.

Upon completion of this program, the student will be able to:

- analyze and explain the major historical events and forces in United States history to 1877.
- analyze and explain the major historical events and forces in United States history from 1865 to the present.
- analyze and explain the major historical events and forces in specific world regions and world history through 1500.
- analyze and explain the major historical events and forces in specific world regions and world history since 1500.
- recognize and interpret multiple forms of evidence such as visual materials, oral accounts, statistical records, and artifacts from material culture.
- recognize the distinction between primary and secondary sources and understand how each are used to make historical claims.
- critically analyze and assess historical evidence upon which different explanations and interpretations of historical phenomena are founded.
- critically analyze how historians construct narratives and recognize that interpretations of the past change and are contested.
- plan, organize, and construct, orally and/or in writing, historical narratives.
- identify and explain the sequence of cause and effect of historical phenomena.
- analyze societies in a comparative context and analyze his or her own society in the context of other societies.
- understand the historical construction of differences and similarities among groups and regions.
- recognize the influence of global forces and identify their connections to local and regional developments.
- critically assess contacts among, and within, societies in terms of mutual (though not necessarily symmetrical) interactions, benefits, and costs.

- explain how socially constructed categories (notably race, class, gender, nation, and ethnicity) can be analyzed to explain historical phenomena.
- appreciate the role of geography in history and the constructed nature of geographical categories when thinking about geographical space.
- comprehend that historical analysis is sensitive to context, comparison, interrelations and interactions, and contingency and demonstrate an awareness that such sensitivity might well require rethinking assumed or traditional historical categories and narratives.
- explain the uses—and the limitations—of historical comparison as an analytic tool.
- explain how the contemporary world has been shaped by its historical development.

Required Program

Units

HIST 307 History of World Civilizations to 1500 (3)	3
or HIST 300 History of Western Civilization (3)	
HIST 308 History of World Civilizations, 1500 to Present (3)	3
or HIST 302 History of Western Civilization (3)	
HIST 310 History of the United States (3)	3
or HIST 483 History of the United States – Honors (3)	
HIST 311 History of the United States (3)	3
or HIST 484 History of the United States – Honors (3)	
A minimum of 3 units from the following:	3
HIST 307 History of World Civilizations to 1500 (3)	
HIST 308 History of World Civilizations, 1500 to Present (3)	
HIST 309 World History in the Twentieth Century (3)	
HIST 320 History of the United States: African-American Emphasis (3)	
HIST 321 History of the United States: African-American Emphasis (3)	
HIST 344 Survey of California History: A Multicultural Perspective (3)	
HIST 360 History of African Civilizations (3)	
HIST 364 Asian Civilization (3)	
HIST 365 Asian Civilization (3)	
HIST 373 History of Mexico (3)	
HIST 375 The History of Modern Latin America and Caribbean (3)	
HIST 380 History of the Middle East (3)	

One course from the following group if not used above:

A minimum of 3 units from the following:	3
ANTH 310 Cultural Anthropology (3)	
ANTH 320 Introduction to Archaeology and World Prehistory (3)	
ANTH 331 The Anthropology of Religion (3)	
ANTH 332 Native Peoples of California (3)	
ANTH 334 Native Peoples of North America (3)	
ANTH 341 Introduction to Linguistics (3)	
ANTH 481 Honors Cultural Anthropology (3)	
ARTH 300 Introduction to Art (3)	
ARTH 304 Ancient Art (3)	
ARTH 306 Medieval Art (3)	
ARTH 307 Italian Renaissance Art (3)	
ARTH 308 Renaissance Tradition in Art (3)	
ARTH 310 Modern Art (3)	
ARTH 312 Women in Art (3)	
ARTH 313 History of Western Architecture: Prehistoric to Renaissance (3)	
ARTH 314 History of Western Architecture: Renaissance to Modern (3)	
ARTH 318 History of American Art (3)	
ARTH 320 Multicultural Art in America (3)	
ARTH 324 Art of the Americas (3)	
ARTH 325 Native American Art History (3)	
ARTH 328 Survey of African Art (3)	
ARTH 330 Survey of African-American Art (3)	
ARTH 332 Asian Art (3)	

- ARTH 334 International Contemporary Art (3)
 ARTH 484 Ancient Art-Honors (3)
 ARTH 486 Medieval Art-Honors (3)
 ARTH 487 Renaissance Art-Honors (3)
 ARTH 488 Modern Art—Honors (3)
 ECON 302 Principles of Macroeconomics (3)
 ECON 304 Principles of Microeconomics (3)
 ENGLT 310 English Literature I (3)
 ENGLT 311 English Literature II (3)
 ENGLT 317 The English Bible as Literature (3)
 ENGLT 320 American Literature I (3)
 ENGLT 321 American Literature II (3)
 ENGLT 327 Literature of California (3)
 ENGLT 331 African-American Literature (1730-1930) (3)
 ENGLT 332 African-American Literature (1930-Present) (3)
 ENGLT 334 Asian-American Literature (3)
 ENGLT 335 Latino, Mexican-American, and Chicano Literature (3)
 ENGLT 345 Mythologies of the World (3)
 ENGLT 346 Latin American Literature (3)
 ENGLT 360 Women in Literature (3)
 ENGLT 365 Introduction to Gay, Lesbian, Bisexual and Transgender Literature (3)
 ENGLT 370 Children and Literature (3)
 ENGLT 380 Introduction to Shakespeare (3)
 ENGLT 392 Science Fiction and Fantasy (3)
 ENGLT 401 Women in Film and Literature (3)
 ENGLT 480 World Literature: Antiquity to the Early Modern World – Honors (3)
 ENGLT 481 World Literature: Seventeenth Century to Present – Honors (3)
 ETHNS 300 Introduction to Ethnic Studies (3)
 ETHNS 320 The African American Experience (3)
 ETHNS 330 The Asian American Experience in America (3)
 ETHNS 340 Chicanos/Mexican Americans in the U.S. (3)
 ETHNS 341 The Sociology & Psychology of Mexicans and Latinos in the U.S. (3)
 ETHNS 350 Introduction to Native American Studies (3)
 ETHNS 351 Native American Culture and the Impact of Federal Policy (3)
 FASHN 330 History of Western World Fashion (3)
 FCS 326 Sex and Gender in the U.S. (3)
 GEOG 302 Environmental Studies & Sustainability (3)
 GEOG 310 Human Geography: Exploring Earth's Cultural Landscapes (3)
 GEOG 320 World Regional Geography (3)
 HIST 300 History of Western Civilization (3)
 HIST 302 History of Western Civilization (3)
 HIST 307 History of World Civilizations to 1500 (3)
 HIST 308 History of World Civilizations, 1500 to Present (3)
 HIST 309 World History in the Twentieth Century (3)
 HIST 314 Recent United States History (3)
 HIST 320 History of the United States: African-American Emphasis (3)
 HIST 321 History of the United States: African-American Emphasis (3)
 HIST 344 Survey of California History: A Multicultural Perspective (3)
 HIST 360 History of African Civilizations (3)
 HIST 364 Asian Civilization (3)
 HIST 365 Asian Civilization (3)
 HIST 373 History of Mexico (3)
 HIST 375 The History of Modern Latin America and Caribbean (3)
 HIST 380 History of the Middle East (3)
 HUM 300 Classical Humanities (3)
 HUM 310 Modern Humanities (3)
 HUM 332 American Humanities (3)
 HUM 352 Religious Themes in Western Art, Literature and Music (3)
 MUFHL 305 Music Appreciation (3)
 MUFHL 309 Introduction to American Popular Music (3)
 MUFHL 310 Survey of Music History and Literature (Greek Antiquity to 1750) (3)
 MUFHL 311 Survey of Music History and Literature (1750 to the present) (3)
 MUFHL 315 Jazz History (3)
 MUFHL 320 Exploring Music (3)
 MUFHL 330 World Music (3)
 MUFHL 481 Survey of Music History and Literature (Greek Antiquity to 1750) – Honors (3)
 MUFHL 482 Survey of Music History and Literature (1750 to the present) – Honors (3)
 PHIL 300 Introduction to Philosophy (3)
 PHIL 310 Introduction to Ethics (3)
 PHIL 330 History of Classical Philosophy (3)
 PHIL 331 History of Modern Philosophy (3)
 PHIL 338 Contemporary Philosophy (3)
 PHIL 352 Introduction to World Religions (3)
 PHIL 353 Religions of the Far East (3)
 PHIL 368 Law, Justice, and Punishment (3)
 PHIL 480 History of Classical Philosophy – Honors (3)
 PHIL 481 History of Modern Philosophy – Honors (3)
 POLS 301 Introduction to Government: United States (3)
 POLS 302 Introduction to Government: Foreign (3)
 POLS 304 Introduction to Government: California (3)
 POLS 310 Introduction to International Relations (3)
 POLS 312 Politics of the Middle East (3)
 POLS 313 Latin America (3)
 POLS 320 Introduction to Political Theory (3)
 POLS 322 Political Ideologies (3)
 POLS 340 Women in Politics (3)
 POLS 480 Introduction to International Relations – Honors (3)
 POLS 481 Introduction to Government: United States – Honors (3)
 PSYC 320 Social Psychology (3)
 PSYC 352 Psychology of Peace and Conflict (3)
 PSYC 356 Human Sexuality (3)
 PSYC 360 Psychology of Women (3)
 PSYC 364 Psychology of Sexual Orientation (3)
 PSYC 367 Psychology of Minorities (3)
 SOC 300 Introductory Sociology (3)
 SOC 301 Social Problems (3)
 SOC 321 Race, Ethnicity and Inequality in the United States (3)
 SOC 341 Sex and Gender in the U.S. (3)
 SOC 343 Women and Social Action (3)
 SOC 344 Sociology of Women's Health (3)
 TA 300 Introduction to the Theatre (3)
 TA 302 History and Theory of the Theatre I (3)
 TA 303 History and Theory of the Theatre II (3)
 TA 308 Diversity in American Theatre (3)
 WGS 300 Introduction to Women and Gender Studies (3)
 SOC 345 Global Women's Issues (3)
 or WGS 302 Global Women's Issues (3)

Total Units Required**18****Associate in Arts for Transfer Degree**

The Associate in Arts in History for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

History (HIST)

HIST 300 History of Western Civilization 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.
General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This is a study of Western Civilization from pre-historic times to the Renaissance. The focus of the course will be on the history of Europe, including a general account of those political, economic, and social institutions as well as the cultural and intellectual forces that have contributed to the making of European societies. The course includes the general study of the nature of history, prehistorical culture, the Ancient Near East, Greece, Rome, the Middle Ages, and the Renaissance. (C-ID HIST 170)

HIST 302 History of Western Civilization 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.
General Education: AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This is a study of Western Civilization from the Renaissance to the present. The course will focus on the political, economic, social, cultural, and intellectual forces that have contributed to the making of modern European societies. (C-ID HIST 180)

HIST 307 History of World Civilizations to 1500 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better or placement through the assessment process
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course surveys world history to 1500 with an emphasis on the dynamic interaction of cultures and peoples. The course will emphasize the role of social, political, economic, cultural, and intellectual forces as they shape the major world civilizations. It will also focus on the legacy of these civilizations and their contributions to our present cultures. (C-ID HIST 150)

HIST 308 History of World Civilizations, 1500 to Present 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better or placement through the assessment process
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a survey of world history from 1500 to the present with an emphasis on the dynamic interaction of cultures and peoples. The focus is on the role played by social, political, economic, cultural, and intellectual forces in shaping the major world civilizations, the legacies of these civilizations, and the on-going tension between tradition and modernity. (C-ID HIST 160)

HIST 309 World History in the Twentieth Century 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course examines the major historical developments of the 20th Century world: nationalist and revolutionary movements; the development of modern capitalist, communist, and fascist systems; the dynamics of modern colonialism; postcolonial issues; ethnic conflict; environmental challenges; the emergence of new global systems, and the significance of new communication technologies for political movements and nation-states.

HIST 310 History of the United States 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better with, or placement through the assessment process.
General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area F1; CSU Area F2; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course covers the development of American Institutions and society through Reconstruction and partially fulfills American Institutions requirements. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society, and the development of multiple ethnic groups in a comparative format. Credit may be earned for History 310 or History 483, but not both. (C-ID HIST 130)

HIST 311 History of the United States 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.
General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area F1; CSU Area F3; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course surveys the development of American Institutions and society from Reconstruction to the present and partially fulfills American Institutions requirements. The course emphasizes the role played by political, economic, social, cultural, and intellectual forces on the culture and development of multiple ethnic groups in a comparative format. HIST 484 is the "honors" equivalent of HIST 311. Students eligible for the Honors Program may elect to take HIST 484, instead of History 311. Because of the close similarity of both courses, credit may be earned for HIST 311, or for HIST 484, but not for both. (C-ID HIST 140)

HIST 314 Recent United States History 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.
General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course covers United States history from 1945 to the present, offering an in-depth study of post-World War II United States history. Emphasis will be placed on domestic policy, foreign policy, and social and political movements. Credit may be earned for History 314 or History 485, but not both.

HIST 320 History of the United States: African-American Emphasis 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of “C” or better with, or placement through the assessment process.

General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area D; CSU Area F1; CSU Area F2; IGETC Area 4F

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course covers the development of American Institutions and society through Reconstruction and partially fulfills American Institutions requirements. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society and the development of multiple ethnic groups in a comparative format. Beginning on the African Continent, this course will also examine the origins of the Atlantic Slave Trade and its implications for North American labor systems, including slavery; pay particular attention to the ways in which black people have influenced the formation and development of this nation; and examine the ways in which racial issues have shaped American society, culture, and politics. (C-ID HIST 130)

HIST 321 History of the United States: African-American Emphasis 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of “C” or better with, or placement through the assessment process.

General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area D; CSU Area F1; CSU Area F3; IGETC Area 4F

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course covers the development of American Institutions and society from Reconstruction to the present and partially fulfills American Institutions requirements. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society and the development of multiple ethnic groups in a comparative format. Beginning with a review of the Civil War, HIST 321 closely examines the Reconstruction Era, the societal “place” of African Americans, the development of “Jim Crow” segregation, and the subsequent legal demise of segregation in American life. This course pays close attention to the ways in which African American people have subsequently shaped and contributed to American society, culture, and politics. (C-ID HIST 140)

HIST 344 Survey of California History: A Multicultural Perspective 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of “C” or better; or placement through the assessment process.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is a survey of the history of California with an emphasis on the evolution of the state as a multicultural society, beginning with Native Californian cultures prior to contact with Europeans and continuing to the present. Above all, the course examines, compares, and evaluates the historical experiences of Native Californian, Spanish, Mexican, Asian, African American, European American, and other cultural groups and the role the dynamic interaction of those groups has played in creating contemporary realities in California. Field trips to local sites of historical significance may be included.

HIST 360 History of African Civilizations 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of “C” or better; or placement through the assessment process.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is an introductory survey of African history from prehistory to the present. Major topics will include the rise of societies and states in Africa to 1500 CE, the introduction of Christianity and Islam, the Atlantic slave trade, European colonialism, and the emergence of nation states in modern Africa. The course examines the development of social, political, and economic institutions in Africa, the interactions of peoples and cultures, and Africa’s place in global history.

HIST 364 Asian Civilization 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of “C” or better; or placement through the assessment process.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course surveys Asian civilizations to 1600 with an emphasis on East Asia and South Asia. The course focuses on the major social, cultural, economic, and political transformations of Asia, particularly highlighting the influence of these peoples and states on each other and the world. The course will provide students with a historical understanding of topics such as: the rise of complex societies, states, and empires across Asia; the relationship between settlement-based civilizations and the herding civilizations of Central Asia; the emergence of various philosophies, religions, and identities across Asia; Asian technology and innovations; the impact of the Mongol Empire; and the changing relationship of Asia with the wider world.

HIST 365 Asian Civilization 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of “C” or better; or placement through the assessment process.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course surveys Asian civilizations from 1600 with an emphasis on East Asia and South Asia. The course focuses on the major social, cultural, economic, and political transformations of Asia since 1600, particularly highlighting the influence of these peoples and states on each other and the world. The course will provide students with a historical understanding of topics such as: internal and external pressures on Asian states and peoples, such as European and U.S. imperialism; the rise and transformation of Asian nationalisms and nationalist movements; the impact of modern wars and revolutions on Asia; and the relationship between Asia and the wider world from 1600 to the present.

HIST 373 History of Mexico 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better or placement thru the assessment process.

General Education: AA/AS Area V(b); AA/AS Area I; AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B

Course Transferable to UC/CSU

Hours: 54 hours LEC

This general survey of Mexican history introduces the cultural, economic, political, and social factors that have shaped Mexico from the pre-Columbian era to the present. Topics of study include pre-Columbian civilizations such as the Olmecs, Maya, Aztecs and their cultural contributions through architecture and fine arts, the Spanish conquest, colonial New Spain, race, class, and gender in Mexican society, wars of independence and nation building, foreign invasions by the United States and France, the age of Porfirio Diaz, the Revolution of 1910, the modernization of Mexico, and U.S.-Mexico relations.

HIST 375 The History of Modern Latin America and Caribbean 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course offers a general survey of Latin American History from the 19th century to the present, with focus on social, political, economic, and cultural developments. Issues studied will include Latin America and the Caribbean in the global economy, dictators and democracy, African and indigenous cultures, feminism and gender, cultural politics, social movements and revolution, and relations with the United States and the world.

HIST 380 History of the Middle East 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better or placement through the assessment process

General Education: AA/AS Area V(b); AA/AS Area I; AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course surveys the history of the Middle East (Southwest Asia) and North Africa with emphasis on the period from the 6th century CE (AD) to the present. The course focuses on the major social, economic, political, and cultural transformations of the region, while taking into account both regional and global contexts of interaction and change in a comparative format. This course will provide students with a historical understanding of the impact of European colonialism, the discovery of petroleum and its consequences, the Palestinian-Israeli conflict, and the role played by the United States in the region.

HIST 381 Modern Palestinian History and Culture 3 Units

Prerequisite: ENGWR 101 with a grade of "C" or better with, or placement through the assessment process.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is an introduction to modern Palestinian history and culture. After establishing the ancient historical context of Palestine at the crossroads of Asia, Africa, and the Mediterranean and as an early center of agriculture and civilization, this course focuses mainly on the period from 16th century Ottoman control to the present. The course covers the impacts of Ottoman rule, the pressures of the rise of British and French imperialism, the British Mandate over Palestine, the establishment of the state of Israel, and the effects of the ongoing Palestine-Israel conflict. Palestine's social and cultural (including religious) diversity, as well as its place in the cultural imagination of people and movements outside the region, is an important part of its history. Students should expect to write a minimum of 3,000 words.

HIST 483 History of the United States – Honors 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better with, or placement through the assessment process.

General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area F1; CSU Area F2; IGETC Area 3B; IGETC Area 4F

Enrollment Limitation: Eligibility for the Honors Program.

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course covers the development of American Institutions and society through 1877 and partially fulfills American Institutions requirements. The course emphasizes the role played by political, economic, social, cultural, and intellectual forces on the culture and development of multiple ethnic groups in a comparative format. The class is conducted in a seminar format and uses an intensive instructional methodology that is designed to challenge motivated students. Credit may be earned for History 310 or History 483, but not both. (C-ID HIST 130)

HIST 484 History of the United States – Honors 3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.

General Education: AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area F1; CSU Area F3; IGETC Area 3B; IGETC Area 4F

Enrollment Limitation: Eligibility for the Honors Program.

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is an introduction to the study of American history from 1865 to the present day. It is a seminar-style honors course that uses an intensive instructional methodology that is designed to challenge motivated students and cultivate advanced critical thinking skills. Particular emphasis will be placed on the role played by the complex interrelationships of political, economic, social, and cultural forces in United States history after World War II, and role played by multiple ethnic groups as well. This course is not open to students who have completed HIST 311. (C-ID HIST 140)

HIST 485 Recent United States History – 3 Units Honors

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better; or placement through the assessment process.

General Education: AA/AS Area V(a); AA/AS Area V(b); CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F

Enrollment Limitation: Eligibility for the Honors Program

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course is an introduction to the study of American history from 1945 to the present day. It is a seminar-style honors course that uses an intensive instructional methodology designed to challenge motivated students and cultivate advanced critical thinking skills. Particular emphasis will be placed on the role played by complex interrelationships of political, economic, social, and cultural forces in United States history after World War II, and the role played by multiple ethnic groups as well. This course is not open to students who have completed HIST 314.

HIST 494 Topics in History .5-4 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better with, or placement through the assessment process.

Course Transferable to UC/CSU

Hours: 72 hours LEC

The content of this class will differ each time the course is offered. The objective is to examine various issues of historical significance. U.C. transfer credit will be awarded only after the course has been evaluated by the enrolling U.C. campus. The units completed for this course cannot be counted toward the minimum 60 units required for admission.

HIST 495 Independent Studies in History 1-3 Units

Prerequisite: ENGWR 101 or ESLW 320 with a grade of "C" or better with, or placement through the assessment process.

Course Transferable to UC/CSU

Hours: 162 hours LAB

An independent studies project involves an individual student or a small group of students who wish to study, research and/or pursue historical topics beyond those covered in regularly offered courses. This course will allow students to study specific topics and gain new perspectives in the discipline. U.C. transfer credit will be awarded only after the course has been evaluated by the enrolling U.C. campus. The units completed for this course cannot be counted toward the minimum 60 units required for admission.

HIST 499 Experimental Offering in History .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.