OCCUPATIONAL THERAPY ASSISTANT

Occupational Therapy Assistant

Program Information
An Associate in Science Degree can be obtained by completion of the required Occupational Therapy Assistant program requirements. The degree includes Occupational Therapy Assistant courses (43.5 units), Allied Health courses (5 units), and specific general education and science courses required for the program (18.5-25.5 units). Students must also take additional courses to meet graduation requirements of the college. Courses are scheduled sequentially for four semesters and two summer sessions. The shortest time to complete all requirements of the program would be two years after admission to the program. The Allied Health and OTA courses are offered Monday through Thursday in the evening and on Saturdays, with the exception of clinical fieldwork, which is scheduled during weekday business hours.

Supervised clinical fieldwork experiences are integrated throughout the program. Students must complete fieldwork as a corequisite to academic courses. The introduction to clinical practice courses, OTA 122, 132, and 142, require 40 hours of fieldwork (with 14 hours on-campus seminar for each class); OTA 152 requires 20 hours of fieldwork (with 7 hours on-campus seminar). There are two required full-time fieldwork experiences that take place during the student's final semester, requiring completion of 320 hours in each setting, to be completed during regular business hours, Monday-Friday. These clinical rotations each have a separate and required on-campus seminar course, each for 27 hours. (Note: Due to site availability and unforeseen circumstances, not all sites may be assigned on the first day of the semester. All efforts are made to place students in fieldwork sites as soon as sites are available.) Fieldwork requires completion of a physical examination, immunizations, a TB test, current CPR certification for health personnel (level C), background check, fingerprinting, and drug screening. Fieldwork sites may have additional requirements specific to their site.

In addition to college enrollment fees, other estimated costs include: books and supplies ($850); lab fees ($100); background check and drug screening ($100); physical examinations and immunizations ($175); malpractice insurance ($30); fingerprinting ($150); and fees and related requirements for certification test and licensure ($850). Some clinical sites require that students have health and/or automobile insurance as a condition of acceptance for fieldwork placement. Students must also plan for travel costs to and from the clinical facilities, many of which are outside the Sacramento area. While all efforts are made to place students in locations near their residence, students need to be prepared to travel long distances to complete their fieldwork experiences. Some students may need to arrange for housing during the full-time fieldwork. All clinical fieldwork must be completed in California. The costs listed above are based on current fees and are subject to change without notice.

Students in the OTA Program will be required to practice skills on each other in a laboratory setting with instructor supervision. Courses in the OTA Program may include discussion of issues such as race, religion, sexuality, disability, and gender as related to the course content.

Accreditation/Certification: The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's phone number, via AOTA, is (301) 652-AOTA, and their web address is www.acoteonline.org. Graduates of the program will be able to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT), located at 12 South Summit Avenue, Suite 100, Gaithersburg, MD 20877-4150. NBCOT's phone number is 301-990-7979, and their web address is www.nbcot.org. After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Upon successful completion of the NBCOT Examination, graduates intending to practice in California are required to be licensed by the California Board of Occupational Therapy (CBOT), located at 2005 Evergreen Street, Suite 2050, Sacramento, CA 95815. Additional information about these practice regulations can be found at www.bot.ca.gov or by contacting the Board at 916-263-2294.

Additional Information
About the Program: Informational meetings are held several times each semester and provide prospective students with information on program prerequisites, enrollment process, and other facts about the program. All interested students are strongly encouraged to attend. For dates, times, and other information, visit the program website at http://www.scc.losrios.edu/ota/.

About Fieldwork Requirements: Students must be prepared to attend clinical fieldwork activities during weekday and daytime hours. Evening and weekend fieldwork is not available. Students are responsible for securing transportation to assigned clinical sites to complete the fieldwork component of the program. While all efforts are made to place students in geographically convenient areas, students need to be prepared to travel long distances to complete their fieldwork experiences in some settings. Due to the nature of clinical fieldwork placement, requests for placement on public transit lines are not available. The last semester of the program requires full-time clinical fieldwork during which students are unable to work in outside employment. Part-time placement is not available except for documented medical accommodations. Students should develop a financial plan that enables them to complete this required component of the program, which can take five to six months to complete.

The Sacramento City College Occupational Therapy Assistant Program reserves the right to make changes in the enrollment criteria, academic requirements, grading standards, and other processes without notice at any time.

Career Opportunities
This program prepares the student for employment as an occupational therapy assistant. Occupational therapy assistants work with people of all ages who, because of physical, cognitive, developmental, social, or emotional problems, need specialized assistance in order to lead independent, productive, and satisfying lives. They may work in a wide variety of settings including hospitals, rehabilitation centers, skilled nursing facilities, home health agencies, school systems, psychiatric hospitals, private practice outpatient clinics, and emerging practice areas.
Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- Completion of AH 110, and BIOL 100 or BIOL 430 and 431, OTA 100, and PSYC 370 or FCS 324 with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 with a grade of "C" or better for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an Associate Degree or higher. BIOL 100 or BIOL 430 and 431 or equivalent courses must have been completed within the last 10 years.
- Courses passed with a grade "P" or "CR" will be calculated into the student's GPA as a "C" grade.

Enrollment Process

Eligible students are selected for the program according to the following steps:

- Students may apply if program prerequisites are in-progress at the time of application. Proof of enrollment is required. Wait-listed courses are not eligible for consideration.
- Applications to the program must be submitted by the posted due date, which can be found on the program website at http://www.scc.losrios.edu/ota/. All applications are accepted once a year, and are submitted only online. Required documentation includes: unofficial transcript(s), including all schools in the Los Rios Community College District; proof of eligibility for ENGRD 310; and proof of enrollment for any in-progress program prerequisites. All documents must be in PDF format. Students must submit a complete and qualified application each enrollment period in order to be considered.
- When the number of applicants exceeds the available seats, a random selection process is used to determine the roster of the incoming class. Students who have submitted complete and qualified applications in sequential years will receive entries in the random selection equal to the number of years applied. Failure to meet any of these requirements results in the application being categorized as a new application.
- All students accepted into the OTA Program must complete a background check and drug screen. Not a condition of acceptance, this helps identify the need for career-based counseling with the OTA Program Coordinator and/or the Academic Fieldwork Coordinator. Clinical sites may request this information as a condition of fieldwork placement. NOTE: A felony conviction may affect eligibility to sit for the national exam and/or complete the licensure process in California. For more information about an “Early Determination” review for the national exam, contact the National Board for Certification in Occupational Therapy (NBCOT). Their web address is www.nbcot.org. For more information about California licensure, contact the California Board of Occupational Therapy (CBOT). Their web address is www.bot.ca.gov.
- Transfer students: Students from other accredited OT or OTA programs may apply to transfer to the Sacramento City College OTA Program. Students must first apply to the program and be accepted before transfer credits are reviewed. Students must submit the following in order to complete a transfer credit review: transcripts, course syllabi, and a letter of introduction from the director of the program where the student was previously enrolled. Any OT/OTA coursework older that five years will not be considered. The review of transfer credit requires five to six weeks and cannot be completed if the materials provided are incomplete. A review of the proposed transfer courses does not imply or guarantee acceptance of the coursework. Incoming transfer students are subject to skills and theory testing to confirm current competency prior to final course placement. Students may not transfer to take only the Level II fieldwork courses.

Upon completion of this program, the student will be able to:

- demonstrate fundamental skills in the use of evidence to guide practice and participate in research activities as directed.
- describe occupational therapy programs and practice as currently organized in health care delivery systems.
- describe emerging and non-traditional practice areas and define the role of the OTA in these settings.
- analyze tasks and environments to assess their therapeutic qualities and constraints.
- perform evaluation procedures selected according to OTA practice guidelines.
- assist in developing occupational therapy intervention plans.
- implement an intervention plan to engage clients in purposeful activities related to occupation.
- document factual client data for oral and written communication, using either traditional methods or new technologies.
- maintain records and reports including counter-signatures, as guided by regulations for confidentiality, reimbursement, and quality assurance.
- revise and implement OT intervention plans in ongoing collaboration with the supervising OT.
- assess factors that warrant change or discontinuation of an established intervention plan, in collaboration with the supervising OT.
- manage supplies and equipment necessary for OT intervention, demonstrating safety and appropriate infection control procedures.
- access, reference, and abide by all state regulations.
- locate, reference, and abide by all federal regulations, including HIPAA and ADA guidelines.
- apply the OT Code of Ethics as an element of all professional interactions and service provision.
- adhere to all OT department and agency policies and procedures.
- explain the definition and role of occupational therapy to consumers and other health practitioners.
- discuss how socio-cultural diversity may influence the therapeutic process.
- demonstrate actions that reflect non-judgmental attitudes and values toward patient/clients, staff, and family members in professional situations.
- exhibit behaviors that respect the client's basic rights to quality service with minimum risk of further injury or insult.
- demonstrate an attitude of professional responsibility for self-directed learning as a life-long process for acquiring new knowledge, abilities, attitudes, and refining clinical reasoning.

Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>OTA 100 Introduction to Occupational Therapy</td>
<td>1</td>
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<tr>
<td>PSYC 370 Human Development: A Life Span (3)</td>
<td>3</td>
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<tr>
<td>or FCS 324 Human Development: A Life Span (3)</td>
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<tr>
<td>BIOL 100 Introduction to Concepts of Human Anatomy and Physiology (3)</td>
<td>3 – 10</td>
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<tr>
<td>or BIOL 430 Anatomy and Physiology (5)</td>
<td></td>
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<tr>
<td>and BIOL 431 Anatomy and Physiology (5)</td>
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<tr>
<td>AH 110 Medical Language for Health-Care Providers</td>
<td>3</td>
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<tr>
<td>ENGRD 110 Comprehension Strategies and Vocabulary Development For College</td>
<td>3</td>
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Occupational Therapy Assistant Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>OTA 110 Functional Biomechanics for the OTA</td>
<td>3</td>
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<tr>
<td>OTA 111 Functional Biomechanics Lab for the OTA</td>
<td>1</td>
</tr>
<tr>
<td>OTA 123 Fundamentals of Clinical Documentation</td>
<td>0.5</td>
</tr>
<tr>
<td>OTA 150 Occupational Therapy Process and Practice in Developmental Disabilities and Pediatric Conditions</td>
<td>2.5</td>
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<tr>
<td>OTA 152 Introduction to Clinical Practice in Pediatric Conditions</td>
<td>0.5</td>
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<tr>
<td>OTA 120 Fundamentals of Occupational Therapy Assistant Practice</td>
<td>3</td>
</tr>
<tr>
<td>OTA 131 Occupational Therapy Theory and Process in Psychosocial Dysfunction</td>
<td>5</td>
</tr>
<tr>
<td>OTA 140 Theoretical Foundations of Physical Dysfunction</td>
<td>3</td>
</tr>
<tr>
<td>OTA 141 Occupational Therapy Process in Physical Dysfunction (4)</td>
<td></td>
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<tr>
<td>OTA 121 Contemporary Models of Practice in Occupational Therapy</td>
<td>2</td>
</tr>
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A minimum of 2 units from the following:................................. 2
  OTA 122 Introduction to Clinical Practice
      in Non-Traditional Settings (1)
  OTA 132 Introduction to Clinical Practice in Psychosocial
      Dysfunction (1)
  OTA 142 Introduction to Clinical Practice in Physical
      Dysfunction (1)
OTA 160 Field Work Level II for the Occupational Therapy
      Assistant ................................................................. 6
OTA 162 Practice Skills for First Rotation OTA Level II
      Field Work ........................................................... 0.5
OTA 161 Field Work Level II for the Occupational Therapy
      Assistant ................................................................. 6
OTA 163 Practice Skills for Second Rotation OTA Level II
      Field Work ........................................................... 0.5

Allied Health Course:
AH 106 Communication for Allied Health Careers ................. 2
General Education and Science Courses Required for the OTA
Program:
ENGWR 300 College Composition ...................................... 3
LIBR 307 Medical Information Resources .......................... 0.5
NUTRI 300 Nutrition (3) ............................................... 3
  or NUTRI 480 Nutrition Honors (3)
  or HEED 300 Health Science (3)
PSYC 300 General Principles (3) ...................................... 3
  or PSYC 480 Honors General Principles (3)
SOC 300 Introductory Sociology (3) .................................. 3
  or SOC 480 Introductory Sociology – Honors (3)
  or ANTH 310 Cultural Anthropology (3)
  or ANTH 481 Honors Cultural Anthropology (3)
  or AH 301 Health Care in a Multicultural Society (3)

Total Units Required 67 – 74

1 Ten year recency required.
2 Completion of ENGRD 110 with a grade of “C” or better OR eligibility
   for ENGRD 310 as determined by the assessment process for all applicants
   who do not have an Associate Degree or higher.
3 May be taken prior to official enrollment in the OTA Program. Must
   be completed prior to advancing to the second semester of the OTA
   program.
4 Must be completed prior to advancing to the second semester of the
   OTA program.
5 Must be completed prior to advancing to the second semester of the
   OTA program.
6 Ten year recency required. Must be completed prior to advancing to
   the second semester of the OTA program.

Suggested Electives
AH 301, PNJABI 401, RUSS 101, SPAN 401, TGLG 401

Associate in Science (A.S.) Degree
The Associate in Science Degree may be obtained by completion of the
required program plus the general education requirements. See SCC graduation requirements.

OTA 100  Introduction to Occupational Therapy 1 Unit

Prerequisite: None.
Hours: 18 hours LEC
This course has been designed to provide the student with information
needed to determine if occupational therapy (OT) is a suitable career option. The student is introduced to human occupation as participation
in everyday life activities. In addition, the course will address how
health, wellness, disease, and disability affect engagement in life tasks
and how OT interventions are used to maximize performance within
chosen activities. The role of the Occupational Therapy Assistant (OTA)
is defined, with explanation of the history of OT as well as current
and emerging practice settings. Professional activities, requirements,
ethics, and behaviors are also discussed. A four-hour observation
in an OT clinic or program for special needs populations is required.
Students are responsible for securing their own observation sites, with
guidance from the instructor, as well as the related transportation to/from
the facility. Some facilities may have additional requirements
for student observations, such as a clear tuberculosis test and/or
fingerprinting. Students are responsible for the cost of these additional
requirements, if any.

OTA 110  Functional Biomechanics 3 Units

for the OTA

Prerequisite: See enrollment limitations
Corequisite: OTA 111
Advisory: AH 106 with a grade of “C” or better
Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or
PSYC 370 and AH 110 with grades of “C” or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD
110 or eligibility for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an AA Degree
or higher.

Hours: 54 hours LEC
In this course, the Occupational Therapy Assistant (OTA) student will
explore components of human movement, including joint structure
and function, muscle action, motor and reflex development, and balance
and sensory influence. In addition to the body structures involved
in movement, students will examine the motor and process skills and
sensory and neuromusculoskeletal client factors required for engagement
in occupation across the lifespan. As well, students will complete a formal biomechanical activity analysis as it relates to occupational
performance.
OTA 111  Functional Biomechanics Lab  1 Unit
for the OTA
Prerequisite: See enrollment limitations
Corequisite: OTA 110
Advisory: AH 106 with a grade of “C” or better
Enrollment Limitation: Enrollment in the Occupational Therapy As-
Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or
PSYC 370, and AH 110 with grades of “C” or better and a cumula-
tive GPA of 2.5 in these four (4) courses. Completion of ENGRD
110 or eligibility for ENGRD 310 as determined by the reading as-
sessment process for all applicants who do not have an AA Degree
or higher.
Hours: 54 hours LAB
In this course, the Occupational Therapy Assistant (OTA) student will
use an analysis and problem-solving approach to functional human
movement across the lifespan. Through hands-on laboratory activities,
students will develop skills in assessment of client factors affecting en-
gagement in occupations. As well, students will explore basic interven-
tion methods and strategies for remediation of and compensation for
biomechanical deficits and impairments.

OTA 120  Fundamentals of Occupational Therapy Assistant Practice
Prerequisite: OTA 110, OTA 111, OTA 123, LIBR 307, and ENGRW
101 or ENGRW 300 with grades of “C” or better.
Hours: 54 hours LEC
This course will help the student develop knowledge and understand-
ing of the various contexts in which Occupational Therapy (OT) servic-
es are provided. Participation in the management and reimbursement of
OT services within the scope of the Occupational Therapy Assistant
(OTA) is addressed as well. Included is discussion of the principles of
management and systems as they relate to providing OT services to
individuals and within organizations. Professional responsibilities are
examined with an emphasis on development of professional attitudes
and behaviors.

OTA 121  Contemporary Models of Practice in Occupational Therapy
Prerequisite: OTA 131 and 132 with grades of “C” or better.
Hours: 36 hours LEC
Significant changes in health care have resulted in a move away from
the medical and institutional models to community-based models. This
course will provide the Occupational Therapy Assistant (OTA) student
with a foundation of knowledge that will allow the student to pursue
practice opportunities in community-based and other non-traditional
and emerging practice settings. In this course, the student will gain an
understanding of the various disciplines involved in these settings, the
role of or potential for occupational therapy (OT) services within these
organizations, and funding sources. As well, the student will explore
legislative aspects of OT in community-based and non-traditional
services, further developing their professional advocacy skills. Students
will also explore the profession’s philosophical beliefs about inclusion,
OT service accessibility, and the essential need for the use of research
and evidence in professional practice. Students are required to partici-
pate in and lead a community service event under faculty supervision.

OTA 122  Introduction to Clinical Practice in Non-Traditional Settings
Prerequisite: AH 106 with a grade of “C” or better; Consent of the OTA
program coordinator and the academic fieldwork coordinator are
required to ensure site availability.
Enrollment Limitation: Enrollment in the Occupational Therapy As-
Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or
PSYC 370 and AH 110 with grades of “C” or better and a cumula-
tive GPA of 2.5 in these four (4) courses. Completion of ENGRD
110 or eligibility for ENGRD 310 as determined by the reading as-
essment process for all applicants who do not have an AA Degree
or higher.
Hours: 54 hours LAB
Through Level I Fieldwork experiences, students will be introduced
to non-traditional practice for individuals with conditions that limit or
affect engagement in occupations. As participant observers, students
will integrate academic experiences with Occupational Therapy (OT)
process in fieldwork settings serving non-traditional clients, those not
in typical clinical settings. Through interactions with clients and staff,
students will develop skills in observation of occupational performance,
clinical safety, therapeutic communication and clinical relationships,
professional behavior and boundary-setting, and the self-awareness
necessary to be a successful OT practitioner. Students will be required
to complete 40 hours of clinical fieldwork during weekday business
hours and attend 14 hours of on-campus discussion group. This
course is graded Pass/No Pass. Note: Fieldwork sites may require
completion of a physical examination, immunizations, a TB test, and/
or current CPR certification for health personnel (level C). Background
checks, fingerprinting, and drug screens may also be required. Proof
of health insurance may be required. Proof of automobile insurance
may be required if driving is involved as part of the clinical experi-
ence. Students are responsible for their own transportation to/from
the fieldwork site.

OTA 123  Fundamentals of Clinical Documentation
Prerequisite: See enrollment limitations
Enrollment Limitation: Enrollment in the Occupational Therapy As-
Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or
PSYC 370 and AH 110 with grades of “C” or better and a cumula-
tive GPA of 2.5 in these four (4) courses. Completion of ENGRD
110 or eligibility for ENGRD 310 as determined by the reading as-
essment process for all applicants who do not have an AA Degree
or higher.
Hours: 9 hours LEC
In this course, the Occupational Therapy Assistant student will develop
basic skills in clinical documentation. Students will be introduced to
various documentation formats as required by different treatment set-
tings and reimbursement systems. Students will be required to distin-
guish between subjective and objective reports and development of the
clinical opinion and a plan based on these reports. The “Occupational
Therapy Practice Framework” will be used as a tool critical to develop-
ing fluency in documentation terminology.
OTA 131  Occupational Therapy Theory and Process in Psychosocial Dysfunction  5 Units

Prerequisite: OTA 110, 111, AH 106, PSYC 300 (within the last 10 years), and ENGRD 300 or ENGRD 101 with grades of “C” or better.
Corequisite: OTA 132
Hours: 72 hours LEC; 54 hours LAB
This course examines the role of the Occupational Therapy Assistant (OTA) when working with individuals who have mental health conditions, cognitive impairments, trauma histories, and/or disregulated behaviors in a range of settings and contexts. Students will explore areas of occupation, performance skills, performance patterns, contexts, activity demands, and client factors that affect engagement in occupation throughout the lifespan and how these are influenced by psychosocial factors. Occupational Therapy (OT) process will be addressed to include an understanding of an occupational profile, analysis of occupational performance, intervention planning and implementation, and methods to elicit therapeutic outcomes. Students will also advance their skills in activity analysis and the use of professional literature and resources, as well as their awareness of the theoretical models that influence clinical decision-making.

OTA 132  Introduction to Clinical Practice  1 Unit in Psychosocial Dysfunction

Prerequisite: AH 106, PSYC 300 (within the last 10 years) and ENGRD 300 or ENGRD 101 with grades of “C” or better.
Corequisite: OTA 131
Hours: 54 hours LAB
Through Level I Fieldwork experiences, students will be introduced to clinical practice for individuals with mental health conditions and disregulated behaviors that limit or affect engagement in occupations. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in settings serving clients with a variety of psychosocial challenges and degrees of disability. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 40 hours of clinical fieldwork during weekday business hours and attend 14 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 140  Theoretical Foundations of Physical Dysfunction  3 Units

Prerequisite: OTA 120 with a grade of “C” or better
Corequisite: OTA 141 and 142
Hours: 54 hours LEC
This course introduces the Occupational Therapy Assistant (OTA) student to neurological, orthopedic, and medical conditions that result in physical disabilities. Students will explore areas of occupation, performance skills, performance patterns, contexts, activity demands, and client factors that affect engagement in occupation throughout the lifespan and how these are influenced by physical dysfunction. Students will also develop skills in the use of professional literature and resources, as well as an awareness of the theoretical models that influence clinical decision-making.

OTA 141  Occupational Therapy Process in Physical Dysfunction  4 Units

Prerequisite: OTA 131 and 132 with grades of “C” or better
Corequisite: OTA 140 and 142
Hours: 54 hours LEC; 54 hours LAB
This course examines the role of the Occupational Therapy Assistant (OTA) when working with individuals who have orthopedic, neurological, or medical conditions. Occupational Therapy (OT) process will be addressed, to include an understanding of an occupational profile, analysis of occupational performance, as well as intervention planning, implementation, and approaches. Students will also develop skills in selected assessments, clinical documentation, and the selection and use of therapeutic activities and media to elicit engagement in occupation and therapeutic outcomes.

OTA 142  Introduction to Clinical Practice  1 Unit in Physical Dysfunction

Prerequisite: OTA 131 and 132 with grades of “C” or better
Corequisite: OTA 141
Hours: 54 hours LAB
Through Level I Fieldwork experiences, students will be introduced to clinical practice for individuals with physical disabilities that limit or affect engagement in occupation. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in settings serving clients with a variety of physical challenges and degrees of disability. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 40 hours of clinical fieldwork during weekday business hours and attend 14 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 150  Occupational Therapy Process  2.5 Units in Developmental Disabilities and Pediatric Conditions

Prerequisite: See enrollment limitations
Corequisite: OTA 152
Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, AH 110, FCS 324 or PSYC 370 with grades of “C” or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 310 with a grade of “C” or better or placement in ENGRD 310 through the SCC placement process.
Hours: 36 hours LEC; 27 hours LAB
This course introduces developmental disabilities and common conditions of children and adolescents referred for occupational therapy treatment. The scope of occupational therapy, the types of practice settings, and the role of the occupational therapy assistant in pediatrics and developmental disabilities are also covered. Common frames of references, evaluation tools and procedures, and intervention strategies used in pediatric occupational therapy practice are presented.
OTA 152  Introduction to Clinical Practice in Pediatric Conditions
Prerequisite: See enrollment limitations
Corequisite: OTA 150
Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or PSYC 370, and AH 110, with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 with a grade of "C" or better or placement in ENGRD 310 through the SCC placement process.
Hours: 27 hours LAB
Through Level I Fieldwork experiences, students will be introduced to clinical practice for individuals with pediatric or developmental conditions that limit or affect engagement in occupation. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in settings serving clients with a variety of occupational challenges and degrees of disability. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 20 hours of clinical fieldwork and attend 7 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 160  Field Work Level II for the Occupational Therapy Assistant
Prerequisite: OTA 131 and 132 with grades of “C” or better
Corequisite: OTA 162
Hours: 324 hours LAB
This course concentrates on the application of knowledge and skills for the occupational therapy assistant student. The student is placed in a supervised fieldwork setting, which provides the student with the opportunity for carrying out professional responsibility with appropriate supervision and professional role modeling. Students complete 320 hours of supervised fieldwork in a facility working with clients/patients with physical and/or psychosocial dysfunction. Students will be placed in two distinctly different clinical settings for OTA 160 and OTA 161 in order to experience a broad range of clinical expectations and scenarios, while progressively refining and advancing skills from one course to the next. Fieldwork sites are assigned by the fieldwork coordinator. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 161  Field Work Level II for the Occupational Therapy Assistant
Prerequisite: OTA 121, 141, and 142 with grades of “C” or better
Corequisite: OTA 163
Hours: 324 hours LAB
This course concentrates on the application of knowledge and skills for the occupational therapy assistant student. The student is placed in a supervised fieldwork setting, which provides the student with the opportunity for carrying out professional responsibility with appropriate supervision and professional role modeling. Students complete 320 hours of supervised fieldwork in a facility working with clients/