

Occupational Therapy Assistant

OTA

Degree:

A.S. – Occupational Therapy Assistant

Division of Science and Allied Health

James Collins, Dean

South Gym 220

916-558-2271

Occupational Therapy Assistant

Program Information

An Associate in Science Degree can be obtained by completion of the required Occupational Therapy Assistant program requirements. The degree includes Occupational Therapy Assistant courses (43.5 units), Allied Health courses (5 units), and specific general education and science courses required for the program (18.5-25.5 units). Students must also take additional courses to meet graduation requirements of the college. Courses are scheduled sequentially for four semesters and two summer sessions. The shortest time to complete all requirements of the program would be two years after admission to the program. The Allied Health and OTA courses are offered Monday through Thursday in the evening and on Saturdays, with the exception of clinical fieldwork, which is scheduled during weekday business hours.

Supervised clinical fieldwork experiences are integrated throughout the program. Students must complete fieldwork as a corequisite to academic courses. The introduction to clinical practice courses, OTA 122, 132, and 142, require 40 hours of fieldwork (with 14 hours on-campus seminar for each class); OTA 152 requires 20 hours of fieldwork (with 7 hours on-campus seminar). There are two required full-time fieldwork experiences that take place during the student's final semester, requiring completion of 320 hours in each setting, to be completed during regular business hours, Monday-Friday. These clinical rotations each have a separate and required on-campus seminar course, each for 27 hours. (Note: Due to site availability and unforeseen circumstances, not all sites may be assigned on the first day of the semester. All efforts are made to place students in fieldwork sites as soon as sites are available.) Fieldwork requires completion of a physical examination, immunizations, a TB test, current CPR certification for health personnel (level C), background check, fingerprinting, and drug screening. Fieldwork sites may have additional requirements specific to their site.

In addition to college enrollment fees, other estimated costs include: books and supplies (\$850); lab fees (\$100); background check and drug screening (\$100); physical examinations and immunizations (\$175); malpractice insurance (\$30); fingerprinting (\$150); and fees and related requirements for certification test and licensure (\$850). Some clinical sites require that students have health and/or automobile insurance as a condition of acceptance for fieldwork placement. Students must also plan for travel costs to and from the clinical facilities, many of which are outside the Sacramento area. While all efforts are made to place students in locations near their residence, students need to be prepared to travel long distances to complete their fieldwork experiences. Some students may need to arrange for housing during the full-time fieldwork. All clinical fieldwork must be completed in California. The costs listed above are based on current fees and are subject to change without notice.

Students in the OTA Program will be required to practice skills on each other in a laboratory setting with instructor supervision. Courses in the OTA Program may include discussion of issues such as race, religion, sexuality, disability, and gender as related to the course content.

Accreditation/Certification: The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's phone number, via AOTA, is (301) 652-AOTA, and their web address is www.acoteonline.org. Graduates of the program will be able to sit for the national certification

examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT), located at 12 South Summit Avenue, Suite 100, Gaithersburg, MD 20877-4150. NBCOT's phone number is 301-990-7979, and their web address is www.nbcot.org. After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Upon successful completion of the NBCOT Examination, graduates intending to practice in California are required to be licensed by the California Board of Occupational Therapy (CBOT), located at 2005 Evergreen Street, Suite 2050, Sacramento, CA 95815. Additional information about these practice regulations can be found at www.bot.ca.gov or by contacting the Board at 916-263-2294.

Additional Information

About the Program: Informational meetings are held several times each semester and provide prospective students with information on program prerequisites, enrollment process, and other facts about the program. All interested students are strongly encouraged to attend. For dates, times, and other information, visit the program website at <http://www.scc.losrios.edu/ota/>.

About Fieldwork Requirements: Students must be prepared to attend clinical fieldwork activities during weekday and daytime hours. Evening and weekend fieldwork is not available. Students are responsible for securing transportation to assigned clinical sites to complete the fieldwork component of the program. While all efforts are made to place students in geographically convenient areas, students need to be prepared to travel long distances to complete their fieldwork experiences in some settings. Due to the nature of clinical fieldwork placement, requests for placement on public transit lines are not available. The last semester of the program requires full-time clinical fieldwork during which students are unable to work in outside employment. Part-time placement is not available except for documented medical accommodations. Students should develop a financial plan that enables them to complete this required component of the program, which can take five to six months to complete.

The Sacramento City College Occupational Therapy Assistant Program reserves the right to make changes in the enrollment criteria, academic requirements, grading standards, and other processes without notice at any time.

Career Opportunities

This program prepares the student for employment as an occupational therapy assistant. Occupational therapy assistants work with people of all ages who, because of physical, cognitive, developmental, social, or emotional problems, need specialized assistance in order to lead independent, productive, and satisfying lives. They may work in a wide variety of settings including hospitals, rehabilitation centers, skilled nursing facilities, home health agencies, school systems, psychiatric hospitals, private practice outpatient clinics, and emerging practice areas.

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- Completion of AH 110, and BIOL 100 or BIOL 430 and 431, OTA 100, and PSYC 370 or FCS 324 with grades of “C” or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 with a grade of “C” or better or eligibility for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an Associate Degree or higher. BIOL 100 or BIOL 430 and 431 or equivalent courses must have been completed within the last 10 years.
- Courses passed with a grade “P” or “CR” will be calculated into the student’s GPA as a “C” grade.

Enrollment Process

Eligible students are selected for the program according to the following steps:

- Students may apply if program prerequisites are in-progress at the time of application. Proof of enrollment is required. Wait-listed courses are not eligible for consideration.
- Applications to the program must be submitted by the posted due date, which can be found on the program website at <http://www.scc.losrios.edu/ota/>. All applications are accepted once a year, and are submitted only online. Required documentation includes: unofficial transcript(s), including all schools in the Los Rios Community College District; proof of eligibility for ENGRD 310; and proof of enrollment for any in-progress program prerequisites. All documents must be in PDF format. Students must submit a complete and qualified application each enrollment period in order to be considered.
- When the number of applicants exceeds the available seats, a random selection process is used to determine the roster of the incoming class. Students who have submitted complete and qualified applications in sequential years will receive entries in the random selection equal to the number of years applied. Failure to meet any of these requirements results in the application being categorized as a new application.
- All students accepted into the OTA Program must complete a background check and drug screen. Not a condition of acceptance, this helps identify the need for career-based counseling with the OTA Program Coordinator and/or the Academic Fieldwork Coordinator. Clinical sites may request this information as a condition of fieldwork placement. NOTE: A felony conviction may affect eligibility to sit for the national exam and/or complete the licensure process in California. For more information about an “Early Determination” review for the national exam, contact the National Board for Certification in Occupational Therapy (NBCOT). Their web address is www.nbcot.org. For more information about California licensure, contact the California Board of Occupational Therapy (CBOT). Their web address is www.bot.ca.gov.
- Transfer students: Students from other accredited OT or OTA programs may apply to transfer to the Sacramento City College OTA Program. Students must first apply to the program and be accepted before transfer credits are reviewed. Students must submit the following in order to complete a transfer credit review: transcripts, course syllabi, and a letter of introduction from the director of the program where the student was previously enrolled. Any OT/OTA coursework older than five years will not be considered. The review of transfer credit requires five to six weeks and cannot be completed if the materials provided are incomplete. A review of the proposed transfer courses does not imply or guarantee acceptance of the coursework. Incoming transfer students are subject to skills and theory testing to confirm current competency prior to final course placement. Students may not transfer to take only the Level II fieldwork courses.

Upon completion of this program, the student will be able to:

- recognize the theoretical frames of reference from which the practice of occupational therapy is derived.

- demonstrate fundamental skills in the use of evidence to guide practice and participate in research activities as directed.
- describe occupational therapy programs and practice as currently organized in health care delivery systems.
- describe emerging and non-traditional practice areas and define the role of the OTA in these settings.
- analyze tasks and environments to assess their therapeutic qualities and constraints.
- perform evaluation procedures selected according to OTA practice guidelines.
- assist in developing occupational therapy intervention plans.
- implement an intervention plan to engage clients in purposeful activities related to occupation.
- document factual client data for oral and written communication, using either traditional methods or new technologies.
- maintain records and reports including counter-signatures, as guided by regulations for confidentiality, reimbursement, and quality assurance.
- revise and implement OT intervention plans in ongoing collaboration with the supervising OT.
- assess factors that warrant change or discontinuation of an established intervention plan, in collaboration with the supervising OT.
- manage supplies and equipment necessary for OT intervention, demonstrating safety and appropriate infection control procedures.
- access, reference, and abide by all state regulations.
- locate, reference, and abide by all federal regulations, including HIPAA and ADA guidelines.
- apply the OT Code of Ethics as an element of all professional interactions and service provision.
- adhere to all OT department and agency policies and procedures.
- explain the definition and role of occupational therapy to consumers and other health practitioners.
- discuss how socio-cultural diversity may influence the therapeutic process.
- demonstrate actions that reflect non-judgmental attitudes and values toward patient/clients, staff, and family members in professional situations.
- exhibit behaviors that respect the client’s basic rights to quality service with minimum risk of further injury or insult.
- demonstrate an attitude of professional responsibility for self-directed learning as a life-long process for acquiring new knowledge, abilities, attitudes, and refining clinical reasoning.

Required Program**Units****Prerequisite Courses:**

OTA 100 Introduction to Occupational Therapy.....	1
PSYC 370 Human Development: A Life Span (3).....	3
or FCS 324 Human Development: A Life Span (3)	
BIOL 100 Introduction to Concepts of Human Anatomy and Physiology (3)	3 – 10 ¹
or BIOL 430 Anatomy and Physiology (5) and BIOL 431 Anatomy and Physiology (5)	
AH 110 Medical Language for Health-Care Providers.....	3
ENGRD 110 Comprehension Strategies and Vocabulary Development For College	3 ²

Occupational Therapy Assistant Courses:

OTA 110 Functional Biomechanics for the OTA	3
OTA 111 Functional Biomechanics Lab for the OTA	1
OTA 123 Fundamentals of Clinical Documentation	0.5
OTA 150 Occupational Therapy Process and Practice in Developmental Disabilities and Pediatric Conditions	2.5
OTA 152 Introduction to Clinical Practice in Pediatric Conditions ..	0.5
OTA 120 Fundamentals of Occupational Therapy Assistant Practice ..	3
OTA 131 Occupational Therapy Theory and Process in Psychosocial Dysfunction	5
OTA 140 Theoretical Foundations of Physical Dysfunction	3
OTA 141 Occupational Therapy Process in Physical Dysfunction	4
OTA 121 Contemporary Models of Practice in Occupational Therapy	2

**OTA 111 Functional Biomechanics Lab 1 Unit
for the OTA**

Prerequisite: See enrollment limitations

Corequisite: OTA 110

Advisory: AH 106 with a grade of "C" or better

Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or PSYC 370, and AH 110 with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 or eligibility for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an AA Degree or higher.

Hours: 54 hours LAB

In this course, the Occupational Therapy Assistant (OTA) student will use an analysis and problem-solving approach to functional human movement across the lifespan. Through hands-on laboratory activities, students will develop skills in assessment of client factors affecting engagement in occupations. As well, students will explore basic intervention methods and strategies for remediation of and compensation for biomechanical deficits and impairments.

**OTA 120 Fundamentals of Occupational 3 Units
Therapy Assistant Practice**

Prerequisite: OTA 110, OTA 111, OTA 123, LIBR 307, and ENGWR 101 or ENGWR 300 with grades of "C" or better.

Hours: 54 hours LEC

This course will help the student develop knowledge and understanding of the various contexts in which Occupational Therapy (OT) services are provided. Participation in the management and reimbursement of OT services within the scope of the Occupational Therapy Assistant (OTA) is addressed as well. Included is discussion of the principles of management and systems as they relate to providing OT services to individuals and within organizations. Professional responsibilities are examined with an emphasis on development of professional attitudes and behaviors.

**OTA 121 Contemporary Models of 2 Units
Practice in Occupational Therapy**

Prerequisite: OTA 131 and 132 with grades of "C" or better

Hours: 36 hours LEC

Significant changes in health care have resulted in a move away from the medical and institutional models to community-based models. This course will provide the Occupational Therapy Assistant (OTA) student with a foundation of knowledge that will allow the student to pursue practice opportunities in community-based and other non-traditional and emerging practice settings. In this course, the student will gain an understanding of the various disciplines involved in these settings, the role of or potential for occupational therapy (OT) services within these organizations, and funding sources. As well, the student will explore legislative aspects of OT in community-based and non-traditional services, further developing their professional advocacy skills. Students will also explore the profession's philosophical beliefs about inclusion, OT service accessibility, and the essential need for the use of research and evidence in professional practice. Students are required to participate in and lead a community service event under faculty supervision.

**OTA 122 Introduction to Clinical Practice 1 Unit
in Non-Traditional Settings**

Prerequisite: AH 106 with a grade of "C" or better; Consent of the OTA program coordinator and the academic fieldwork coordinator are required to ensure site availability.

Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or PSYC 370 and AH 110 with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 or eligibility for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an AA Degree or higher.

Hours: 54 hours LAB

Through Level I Fieldwork experiences, students will be introduced to non-traditional practice for individuals with conditions that limit or affect engagement in occupations. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in fieldwork settings serving non-traditional clients, those not in typical clinical settings. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 40 hours of clinical fieldwork during weekday business hours and attend 14 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

**OTA 123 Fundamentals of Clinical .5 Unit
Documentation**

Prerequisite: See enrollment limitations

Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or PSYC 370 and AH 110 with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 or eligibility for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an AA Degree or higher.

Hours: 9 hours LEC

In this course, the Occupational Therapy Assistant student will develop basic skills in clinical documentation. Students will be introduced to various documentation formats as required by different treatment settings and reimbursement systems. Students will be required to distinguish between subjective and objective reports and development of the clinical opinion and a plan based on these reports. The "Occupational Therapy Practice Framework" will be used as a tool critical to developing fluency in documentation terminology.

OTA 131 Occupational Therapy Theory and Process in Psychosocial Dysfunction 5 Units

Prerequisite: OTA 110, 111, AH 106, PSYC 300 (within the last 10 years), and ENGWR 300 or ENGWR 101 with grades of "C" or better.

Corequisite: OTA 132

Hours: 72 hours LEC; 54 hours LAB

This course examines the role of the Occupational Therapy Assistant (OTA) when working with individuals who have mental health conditions, cognitive impairments, trauma histories, and/or disregulated behaviors in a range of settings and contexts. Students will explore areas of occupation, performance skills, performance patterns, contexts, activity demands, and client factors that affect engagement in occupation throughout the lifespan and how these are influenced by psychosocial factors. Occupational Therapy (OT) process will be addressed to include an understanding of an occupational profile, analysis of occupational performance, intervention planning and implementation, and methods to elicit therapeutic outcomes. Students will also advance their skills in activity analysis and the use of professional literature and resources, as well as their awareness of the theoretical models that influence clinical decision-making.

OTA 132 Introduction to Clinical Practice in Psychosocial Dysfunction 1 Unit

Prerequisite: AH 106, PSYC 300 (within the last 10 years) and ENGWR 300 or ENGWR 101 with grades of "C" or better.

Corequisite: OTA 131

Hours: 54 hours LAB

Through Level I Fieldwork experiences, students will be introduced to clinical practice for individuals with mental health conditions and disregulated behaviors that limit or affect engagement in occupations. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in settings serving clients with a variety of psychosocial challenges and degrees of disability. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 40 hours of clinical fieldwork during weekday business hours and attend 14 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 140 Theoretical Foundations of Physical Dysfunction 3 Units

Prerequisite: OTA 120 with a grade of "C" or better

Corequisite: OTA 141 and 142

Hours: 54 hours LEC

This course introduces the Occupational Therapy Assistant (OTA) student to neurological, orthopedic, and medical conditions that result in physical disabilities. Students will explore areas of occupation, performance skills, performance patterns, contexts, activity demands, and client factors that affect engagement in occupation throughout the lifespan and how these are influenced by physical dysfunction. Students will also develop skills in the use of professional literature and resources, as well as an awareness of the theoretical models that influence clinical decision-making.

OTA 141 Occupational Therapy Process in Physical Dysfunction 4 Units

Prerequisite: OTA 131 and 132 with grades of "C" or better

Corequisite: OTA 140 and 142

Hours: 54 hours LEC; 54 hours LAB

This course examines the role of the Occupational Therapy Assistant (OTA) when working with individuals who have orthopedic, neurological, or medical conditions. Occupational Therapy (OT) process will be addressed, to include an understanding of an occupational profile, analysis of occupational performance, as well as intervention planning, implementation, and approaches. Students will also develop skills in selected assessments, clinical documentation, and the selection and use of therapeutic activities and media to elicit engagement in occupation and therapeutic outcomes.

OTA 142 Introduction to Clinical Practice in Physical Dysfunction 1 Unit

Prerequisite: OTA 131 and 132 with grades of "C" or better

Corequisite: OTA 141

Hours: 54 hours LAB

Through Level I Fieldwork experiences, students will be introduced to clinical practice for individuals with physical disabilities that limit or affect engagement in occupation. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in settings serving clients with a variety of physical challenges and degrees of disability. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 40 hours of clinical fieldwork during weekday business hours and attend 14 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 150 Occupational Therapy Process and Practice in Developmental Disabilities and Pediatric Conditions 2.5 Units

Prerequisite: See enrollment limitations

Corequisite: OTA 152

Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, AH 110, FCS 324 or PSYC 370 with grades "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 with a grade of "C" or better or placement in ENGRD 310 through the SCC placement process.

Hours: 36 hours LEC; 27 hours LAB

This course introduces developmental disabilities and common conditions of children and adolescents referred for occupational therapy treatment. The scope of occupational therapy, the types of practice settings, and the role of the occupational therapy assistant in pediatrics and developmental disabilities are also covered. Common frames of references, evaluation tools and procedures, and intervention strategies used in pediatric occupational therapy practice are presented.

OTA 152 Introduction to Clinical Practice in Pediatric Conditions .5 Units

Prerequisite: See enrollment limitations

Corequisite: OTA 150

Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or PSYC 370, and AH 110, with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 with a grade of "C" or better or placement in ENGRD 310 through the SCC placement process.

Hours: 27 hours LAB

Through Level I Fieldwork experiences, students will be introduced to clinical practice for individuals with pediatric or developmental conditions that limit or affect engagement in occupation. As participant observers, students will integrate academic experiences with Occupational Therapy (OT) process in settings serving clients with a variety of occupational challenges and degrees of disability. Through interactions with clients and staff, students will develop skills in observation of occupational performance, clinical safety, therapeutic communication and clinical relationships, professional behavior and boundary-setting, and the self-awareness necessary to be a successful OT practitioner. Students will be required to complete 20 hours of clinical fieldwork and attend 7 hours of on-campus discussion group. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 160 Field Work Level II for the Occupational Therapy Assistant 6 Units

Prerequisite: OTA 131 and 132 with grades of "C" or better

Corequisite: OTA 162

Hours: 324 hours LAB

This course concentrates on the application of knowledge and skills for the occupational therapy assistant student. The student is placed in a supervised fieldwork setting, which provides the student with the opportunity for carrying out professional responsibility with appropriate supervision and professional role modeling. Students complete 320 hours of supervised fieldwork in a facility working with clients/patients with physical and/or psychosocial dysfunction. Students will be placed in two distinctly different clinical settings for OTA 160 and OTA 161 in order to experience a broad range of clinical expectations and scenarios, while progressively refining and advancing skills from one course to the next. Fieldwork sites are assigned by the fieldwork coordinator. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 161 Field Work Level II for the Occupational Therapy Assistant 6 Units

Prerequisite: OTA 121, 141, and 142 with grades of "C" or better

Corequisite: OTA 163

Hours: 324 hours LAB

This course concentrates on the application of knowledge and skills for the occupational therapy assistant student. The student is placed in a supervised fieldwork setting, which provides the student with the opportunity for carrying out professional responsibility with appropriate supervision and professional role modeling. Students complete 320 hours of supervised fieldwork in a facility working with clients/

patients with physical and/or psychosocial dysfunction. Students will be placed in two distinctly different clinical settings for OTA 160 and OTA 161 in order to experience a broad range of clinical expectations and scenarios, while progressively refining and advancing skills from one course to the next. Fieldwork sites are assigned by the fieldwork coordinator. This course is graded Pass/No Pass. Note: Fieldwork sites may require completion of a physical examination, immunizations, a TB test, and/or current CPR certification for health personnel (level C). Background checks, fingerprinting, and drug screens may also be required. Proof of health insurance may be required. Proof of automobile insurance may be required if driving is involved as part of the clinical experience. Students are responsible for their own transportation to/from the fieldwork site.

OTA 162 Practice Skills for First Rotation OTA Level II Field Work .5 Units

Prerequisite: None.

Corequisite: OTA 160

Hours: 27 hours LAB

This course, taken in conjunction with OTA 160, provides the OTA student with structured lab activities to support success in clinical activities during Level II fieldwork. Students will practice the occupational therapy assessment and treatment needs of various populations through the lifespan. To ensure currency in a range of topics, this lab will also include activities related to OTA scope of practice, documentation, regulations, productivity, and reimbursement. National certification exam preparation activities will also be included. This course is graded Pass/No Pass.

OTA 163 Practice Skills for Second Rotation OTA Level II Field Work .5 Units

Prerequisite: None.

Corequisite: OTA 161

Hours: 27 hours LAB

This course, taken in conjunction with OTA 161, provides the OTA student with structured lab activities to support success in clinical activities during Level II fieldwork. Students will practice the occupational therapy assessment and treatment needs of various populations through the lifespan. To ensure currency in a range of topics, this lab will also include activities related to OTA scope of practice, documentation, regulations, productivity, and reimbursement. National certification exam preparation activities will also be included. This course is graded Pass/No Pass.

OTA 295 Independent Studies in Occupational Therapy Assistant 1-3 Units

Prerequisite: None.

Enrollment Limitation: Only students officially enrolled in the Occupational Therapy Assistant Program, and in good-standing, are eligible for this course.

Hours: 162 hours LAB

This course allows an individual student enrolled in the Occupational Therapy Assistant Program to study, research, and participate in clinical or community activities beyond the scope of regularly offered classes, pursuant to an agreement among the college, faculty members, and the student.

OTA 299 Experimental Offering in Occupational Therapy Assistant .5-4 Units

Prerequisite: None

Hours: 72 hours LEC

This is an experimental course offering designed to provide students with coursework not normally offered by the Occupational Therapy Assistant Program. Course topics will be structured around new and emerging issues related to the field of occupational therapy.