ACADEMIC SENATE
MEETING MINUTES
Tuesday, February 12, 2019
Meeting 12:00-12:50 PM RN 258

Officers Present: Gayle Pitman, Lori Petite, Sandra Guzman, Troy Myers.

Senators Present: Dominic Cerri, Tanya Rodriguez, Toni Newman, Patrick McDonald, Marcia Bonawitz, Steve James, John Polagruto, Ken Fitzpatrick, Scott Thompson, Heather Hayashi, Halsey Boyd, Joshua Roberts, Sheley Little, Shane Logan, Bonnie Clark, Florence Lamoine, Grace Austin, Diane Belair, Suzanne De Mey, Debbie Blair, Shantra Muther, Tyffani Upton Benton, Linda Myers, Brian Pogue.

Senators Absent: Laura Leek, Tonya Atkis, Holly Davatz, David Pacheco, Jamil Malik, Mauricio Gonzalez, Brandon Youngblood, Norm Walker, Dan White, Tim Quandt, Mark Boguski

Guests: Rebecca Goodchild, Kandace Knudson, Katie Carbary, Liz Lam, Allan Keys

Preliminaries
1. Call to order at 12:02 pm
2. Agenda approved
3. Minutes approved
4. Welcome/Introductions
5. Announcements
   a. Senate Vacancies- several vacancies, mostly adjuncts (2 in L&L, 1 in BSS) One Full time vacancy in AHS. Please reach out to your area(s) for possible senate seats.
   b. ASCCC Faculty Diversification Regional Meeting- Feb. 25- Holding a series of these meetings in the state, this one to be held at Yuba College. It is free of charge but one must register.

Decision Items
   Changes suggested at last Academic Senate meeting were completed and updated handout provided today. There is now a ZTC logo in the schedule when applicable.
   a. Discussion regarding appropriate Pronoun of ‘they’ and grammatical correctedness.
   b. SB1359 outlines standards to be met in order for educational material to obtain logo.
   c. Vote to accept document as written.
      Favor: Dominic Cerri, Tanya Rodriguez, Toni Newman, Patrick McDonald, Marcia Bonawitz, Steve James, John Polagruto, Ken Fitzpatrick, Scott Thompson, Heather Hayashi, Halsey Boyd, Joshua Roberts, Sheley Little, Shane Logan, Bonnie Clark, Florence Lamoine, Grace Austin, Diane Belair, Suzanne De Mey, Debbie Blair, Shantra Muther, Tyffani Upton Benton, Brian Pogue.
      Opposed: None
      Abstentions: Linda Myers

2. Collegial Consultation resolution- G. Pitman
   a. Intention to bring to District Academic Senate
   b. Review of resolution and changes. Document was shared with Academic Senate.
   c. Motion to approve Resolution and share with DAS (Blair & Roberts)
i. Favor: Dominic Cerri, Tanya Rodriguez, Toni Newman, Patrick McDonald, Marcia Bonawitz, Steve James, John Polagruto, Ken Fitzpatrick, Scott Thompson, Heather Hayashi, Halsey Boyd, Joshua Roberts, Sheley Little, Shane Logan, Bonnie Clark, Florence Lamoine, Grace Austin, Diane Belair, Suzanne De Mey, Debbie Blair, Shantra Muther, Tyffani Upton Benton, Linda Myers, Brian Pogue.

ii. Opposed: none

iii. Abstention: none

MOTION PASSES

**Information Items**

i. Los Rios Online Consortium- G. Pitman/K. Knudson
   a. Historical background on consortium shared by G. Pitman. Voted as a Senate to join OEI, however, there have been changes to the model since A.S. voted to join. Now part of the CVC (California Virtual Campus). Courses can be viewed on the CVC-OEI website. Students will be able to identify OEI courses, and will be first seen when a student does a search for online course(s).
   b. District would like to create a Los Rios specific OEI, so students are encouraged to take their online course through LRCCD.
   c. Distance Education Coordinators were asked to provide feedback after changes were made. There were concerns shared by D.E. Coordinators.
      i. Creating an OEI course may require more support services for faculty and time to create; reassigned time needed for faculty.
      ii. Consideration of best interest of the student- would a course outside the district be more beneficial.
      iii. At last OEI consortium meeting, there were models shared regarding compensation for getting a course aligned with the OEl rubric. It was last reported that it took approximately 80 hours to create an OEI course by faculty who have completed the process.
      iv. Inquiry about whether or not there have been discussions about addressing equity in online education.
      v. Discussion about concerns of high impact courses being affected: ex: If degrees are published as fully online, will there be more FTE allocated based on those that are impacted?
      vi. LRCCD is discussing some faculty positions as those designated or prioritized for online teaching.
      vii. Senators inquired about whether the fully online degree would be granted from ARC campus, or other? Student would still be able to earn the degree from their “home school”.
      viii. Students won’t be using the “finish faster” interface portal. When they are going through Los Rios, they will see all campuses. Goal is meant to help students get to their online degree quicker. Ex: if a campus only offers the course once a year online, then the student would have option of completing it elsewhere due to limited offerings at the ‘home’ campus.
      ix. The factors that determine how a district earns badges vary- Who has seats available, online tutoring, online counseling. Course has to be fully available online.

   d. Goals:
      i. Create a database of OEI courses
      ii. Encouraging departments to either create ‘fully online’ degrees or promote those that can be earned with solely online courses.
iii. Consolidate courses in one portal for students.

**Discussion Items**

1. LRCCD Technology Accessibility Task Force Recommendations - G. Pitman/K. Knudson – Document shared with Senators. Some subset of courses were previously selected for auditing, this task force was convened as result of this audit. Task force worked for over a year and created these recommendations. Identified some key issues:
   a. Gives specific accessibility feedback about courses-font size, etc.
   b. Discusses resources necessary to meet the accessibility standards
   c. Need college and district level resources to meet recommendations.
   d. Asking senators to review and give feedback as we move to implement standards.
   e. Take special note of policy: Section 6.0 (policy 7136). Be aware of this policy as it impacts teaching and access of materials for students.
      i. Sometimes items that are documented as “accessible” by publishers are not truly so.
      ii. “Ally accessibility” checker will allow students to download alternate versions of documents. Tool is helpful for students. Also checks for accessibility. It will tell you what documents are non-compliant. It is a great tool for identifying where issues exist, but does not resolve the issue(s).
   f. Faculty must now make information accessible.
   g. There may exist a conflict between OEI and accessibility.

**Committee Reports**

*Faculty committee chairs: Please provide a written report (when possible) and send to Gayle or Sandra to be included in the minutes.*

*If you would like discussion on a report item, please send a request to Gayle to agendize for a future meeting.*

**Upcoming Meetings**

*Faculty committee chairs: Please provide a written report (when possible) and send to Gayle or Sandra to be included in the minutes.*

*If you would like discussion on a report item, please send a request to Gayle to agendize for a future meeting.*

To place items on future agendas, email Gayle Pitman at pitmang@scc.losrios.edu