Senators Present: Dan White, Tonya Atkins, Brian Pogue, Diane Belair, Linda Myers, Binh Dao, David Pacheco, Holly Davatz, Toni Newman, Dominic Cerri, Timothy Quandt, Tanya Rodriguez, Joshua Roberts, Troy Myers, Shantra Muther, Steve James, Mark Boguski, Shane Logan, Debbie Blair, Heather Hayashi, Florence Lemoine, Grace Austin, Bonnie Clark, Normal Walker, Suzanne De Mey, John Polagruito.

Officers Present: Gayle Pitman, Lori Petite, Sandra Guzman, Troy Myers (Past President)

Non-voting members present: Albert Garcia, Ginni McReynolds, Kandace Knudson, L. Lam, M. Beuchner, M. Medina, M. Perry, Annette Barfield

Senators Absent: Laura Leek, Randy Rosenberger, Sheley Little, Scott Thompson, Brandon Younghblood, Jamil Malik, Mauricio Gonzalez, Marcia Bonawitz, Ken Fitzpatrick, Tyffani Upton Benton.

Preliminaries
1. Call to Order at 12:03 pm
2. Welcome/Introductions: Name tags provided today!
3. Agenda approved.
4. Minutes approved.
5. Announcements
   a. Parking- Continued challenges. Lines of communication open with President and continue to provide feedback regarding possible improvements.
   b. BCC/email discussions- Review of Brown Act as it pertains to email communications. Future senate emails will use BCC option.
   c. Hiring form- Calendar previously shared; review of last year’s process and announcement of use of new form for 2018-19.
   d. Veronica Neal on Sept. 14- Equity workshop addressing how to develop a “community of practice”. Encouraging Academic Senate members to attend.
   e. Tanya Atkins- New Senator approved and confirmed.

Decision Items

Information Items
1. Midterm Accreditation Report—M. Buechner 10 min
   Report was emailed to Academic Senate and is due in March. Our college President to sign it by November 30, 2018. Please review it and report any additions or changes by October 5, 2018 before
final Academic Senate vote. Reviewed overall process for updating report and overall approval by Academic Senate. Review of sections of report and faculty input thus far. There were “actionable improvements” noted, and campus has created a plan to address those items, therefore they are listed as “completed”. Planning Handbook shared with Academic Senate and copies of “best practices for planning at the Division/Department level” provided to all senators. Senators reviewed document with opportunity to ask clarifying questions. Clarification of notation of “completed” on document to identify issues that have been “addressed” and thus noted as “completed”. Another example includes the task force recently formed to address outcome(s) of communication survey. Final section of report includes data, and will add more as the year progresses.

A.S. President encouraged senators to share report with their areas, perhaps focusing on said area/division and provide feedback by October 5, 2018. This timeline will allow for first and second readings through Academic Senate leading to vote.

2. Dual Enrollment—A. Garcia
   Structurally placed Dual Enrollment in G. McReynolds office and will be exploring Dual Enrollment with faculty and others. There is a lot of interest expressed by local area high schools.

   Six workgroups formed. Document shared with Senators regarding workgroups and areas of focus.
   Example shared: Area 1: “Mapping the path” includes creation of course maps. First goal has been to draft course mapping, including possible general education courses. Information is presented to students differently through mapping, and will pilot the design with perhaps 2 or 3 departments in the Spring, and grow from there. The process still requires more attention as there are inquiries about where and when to insert student services, for example.
   Document shared with Senators about areas in Pathways. Request to have faculty review these area workgroups and contact person(s) for follow up. If faculty are interested in participating on the design team, request those members report their interest to A.S. President and G. McReynolds.
   Each area/workgroup will soon have a lead assigned for ease of communication regarding issues pertaining to that area.
   Five-year grant includes phases for the design and implementation of Pathways. As each phase progresses, there will be different activities or tasks for each group. Design team will continue to inform faculty and A.S. of progression and opportunities to serve.

Discussion Items
1. Reading competency update—G. Pitman 10 mins
   Summary of DAS last week and communication about Reading competency and faculty assignments/load. A.S. President reported faculty’s concerns. Communication shared that Reading competency will ultimately decide what competency will be. Review of curriculum approval process. Per DAS meeting on Friday, District representatives recognized that Spring 2019 may not be an ideal semester for implementation given timeline available to make changes.
   District seems to suggest Competency could be assigned to, or included in, the English Writing course(s). Review of how Competency is currently met: AA/AS general education, IGETC or CSU Breadth. Review of this curriculum issue as a 10+1 item: requesting collegial consultation on this academic matter. Possible suggested changes to meet competency will ultimately be

Commented [PG(1)]: Although by Friday, Jamey started backpedaling on this. You could be general and say that there were discussions about the feasibility of the Spring 2019 timeline, and leave it at that.

Commented [PG(2)]: Currently, AA/AS gen ed does not meet reading competency. That’s what Jamey wants us to move towards.
communicated through Reading Committee. Reading Competency Committee includes four Vice Presidents of Instruction.

Senators asked questions for clarification about students who require Reading. Clarification about data regarding how many students are impacted by this reading requirement towards AA/AS degrees. A.S. did not have that data to share.

Discussion regarding Reading as an academic and professional matter. Discussion about efficacy of outcomes: What if a decision is made and faculty note that it isn’t working for students?

Request for Senators to provide feedback and directives about any formal response to AB705, as it pertains to Reading, in our district. An example of “white paper” recommendation(s) to share in collaboration with other Los Rios Academic Senates was discussed.

Adjourned at 12:54

Committee Reports
Faculty committee chairs: Please provide a written report (when possible) and send to Gayle or Sandra to be included in the minutes.
If you would like discussion on a report item, please send a request to Gayle to agendize for a future meeting.

Upcoming Meetings
Senate: Meets 1st, 2nd, 3rd, 4th Tuesdays at noon in RHN 258
Next meeting: Tuesday, September 18th, 2018

Future Agenda Items:
1. Equity/SSSP budget—M. Springer
2. Community of Care—A. Coleman

To place items on future agendas, email Gayle Pitman at pitmang@scc.losrios.edu