Social Sciences

Degree:

A.A. – Social Sciences

SOCSC

Division of Behavioral and Social Sciences
J. Frank Malaret, Dean
Rodda North 226
916-558-2401

Social Sciences

Associate in Arts Degree

Program Information
The Social Science program is designed to give students the opportunity to explore a variety of disciplines. The flexibility of this program allows students to pursue their own unique intellectual interests and to cultivate analytical skills appropriate for a broad range of academic fields and professional occupations.

Only certain courses in the SCC Social Science major may apply toward the Social Science major at other four-year institutions, including California State University, Sacramento. For students intending to transfer to a specific college or university, consult the appropriate sections of that institution’s catalog for admissions, general education, and major requirements. Consultation with a Sacramento City College Counselor is advised.

Upon completion of this program, the student will be able to:
• research and analyze topics from interdisciplinary perspectives.
• apply effective critical thinking skills.
• evaluate data, draw reasonable conclusions, and apply these conclusions to personal, social and political problems.
• recognize the various ways in which distinctions based on race, gender, class, creed, ethnicity, and sexual orientation operate within human communities.

Required Program

A minimum of 18 units from the following................................. 18
Choose courses from at least three of the disciplines listed below:

1. Anthropology: ANTH 300, ANTH 310, ANTH 315, ANTH 317,
   ANTH 320, ANTH 331, ANTH 332, ANTH 334, ANTH 341, ANTH
   480, ANTH 481

2. Economics: ECON 100, ECON 302, ECON 304, ECON 310, ECON
   330

3. Geography: GEOG 300, GEOG 302, GEOG 305, GEOG 306, GEOG
   308, GEOG 310, GEOG 320, GEOG 322, GEOG 330, GEOG 334,
   GEOG 480

4. History: HIST 300, HIST 302, HIST 307, HIST 308, HIST 309,
   HIST 310, HIST 311, HIST 314, HIST 320, HIST 321, HIST 344,
   HIST 360, HIST 364, HIST 365, HIST 373, HIST 380, HIST 483,
   HIST 484, HIST 485

5. Political Science: POLS 301, POLS 302, POLS 304, POLS 310,
   POLS 312, POLS 313, POLS 320, POLS 322, POLS 340, POLS
   480, POLS 481

6. Psychology: PSYC 300, PSYC 310, PSYC 314, PSYC 315, PSYC
   316, PSYC 320, PSYC 335, PSYC 340, PSYC 352, PSYC 353,
   PSYC 355, PSYC 356, PSYC 358, PSYC 360, PSYC 363, PSYC
   364, PSYC 367, PSYC 370 (FCS 324), PSYC 374 (GERON 302),
   PSYC 376, PSYC 390, PSYC 392, PSYC 405 (ADMJ 303), PSYC
   410, PSYC 412, PSYC 480

7. Social Science: SOCSC 300, SOCSC 320, SOCSC 325, SOCSC 330,
   SOCSC 332, SOCSC 335, SOCSC 336, SOCSC 350, SOCSC 352
   (SOC 345)

8. Sociology: SOC 300, SOC 301, SOC 305, SOC 310 (FCS 320), SOC
   312 (ECE 314), SOC 321, SOC 335 (GERON 300), SOC 341 (FCS
   326), SOC 343, SOC 344, SOC 345 (SOCSC 352), SOC 350, SOC
   375, SOC 380, SOC 382, SOC 480

Associate in Arts (A.A.) Degree

The Associate in Arts Degree may be obtained by completion of the required program, plus the general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.
Social Sciences (SOCSC)

SOCSC 300 Introduction to Ethnic Studies 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course uses comparative methods to introduce the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Mexican/Hispanic/Chicano/Latino Americans, Black Americans, Native Americans, and other recent immigrant groups. The course is designed to introduce students to information presented in upper division courses with ethnic studies content.

SOCSC 320 Socio-Cultural, Economic and Political Experience of the African-American 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an inter-disciplinary overview of the sociocultural, economic, historic, and political issues in the life of African Americans in the United States. It will expose students of all ethnic backgrounds to the issues germane to the experience of African Americans in the United States.

SOCSC 325 Asian Experience in America 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to and an investigation of the Asian-American's role in the United States, with emphasis on historical and cultural contributions from the time of immigration to the present day.

SOCSC 330 Mexican-Americans in the United States 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is an interdisciplinary introductory survey course in which students will examine the history, culture, and contemporary issues of Mexican Americans in the United States. Topics of emphasis include Mexican American history, culture, racial and ethnic paradigms, the question of borders, identity politics and other matters such as education, health, and law that have shaped the experiences of Mexican Americans in the United States. Students will also analyze the roles played by Mexican Americans in the politics, economics, and culture of the United States.

SOCSC 332 The Sociology and Psychology of Mexicans and Latinos in the United States 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a “C” grade or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students will examine the cultural, sociological, and psychological experience of Mexicans and Latinos in the United States. This course will give students the opportunity to analyze the ways in which Mexican and Latino communities are shaped by family dynamics, socio-economic structures, and religious and educational institutions. Complex issues of identity, assimilation, and self-esteem will also be addressed.

SOCSC 335 Introduction to Native-American Studies 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of traditional cultures of Native American people of North America that focuses on the social, religious, economic, and artistic nature of various native groups. The antiquity, distribution, and linguistic history of native cultures are integrated with the contemporary status of native cultural traditions regarding social change and adaptation. The geographic, cultural, historical, and botanical environment of local native cultures will be emphasized. An optional field trip may be included.

SOCSC 336 Native-American Culture and the Impact of Federal Policy 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an in-depth study comparing Native American traditional cultures and religions in response to the impact of the European invasion. This course includes a review of tribal origins and oral traditions; “Manifest Destiny”; the impact of treaties; land in trust; and European/Spanish/French culture and religious influences on indigenous people of the Americas. The course also covers disease epidemics; colonization; missionization; religious resistance (The Ghost Dance); attempts at assimilation; the establishment of the Bureau of Indian Affairs; removal policies; reservation policies; boarding schools and the influence of Christianity on Indian children; the Dawes Allotment Act; citizenship; reorganization; termination, relocation and urbanization; social resistance; self determination (includes issues of religious freedom and the use of Peyote); the Indian Civil Rights Act; sacred sites; restoration; and the Native American Graves Protection and Repatriation Act; as well as cultural appropriation of indigenous religion. An optional field trip may be included.
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<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
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<tr>
<td>SOCSC 350</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
<td>None. Advisor: ENGWR 101 or ESLW 340 with a grade of “C” or better. General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D4; IGETC Area 4D. Course Transferable to UC/CSU. Hours: 54 hours LEC. This course provides an interdisciplinary introduction to Women’s Studies through the exploration and examination of historical, philosophical, sociological, psychological, and literary perspectives as they pertain to women. Emphasis will be placed on what it means to grow up female in different racial contexts, with particular emphasis on the effects of culture and ethnicity. Each student writes a minimum of 3,000 words.</td>
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<td>SOCSC 352</td>
<td>Global Women's Issues</td>
<td>3</td>
<td>Same As: SOC 345. Prerequisite: None. Advisory: ENGRD 110 and ENGWR 101 with grades of “C” or better OR ESLW 340 and ESLR 340 with grades of “C” or better. General Education: AA/AS Area V(b); CSU Area D4; CSU Area D7; IGETC Area 4D; IGETC Area 4G. Course Transferable to UC/CSU. Hours: 54 hours LEC. In this course, students will explore issues relevant to women in different parts of the world. The course will cover global issues (e.g. globalization, poverty, war), women’s issues (e.g. discrimination, health, violence), and the intersection of the two. Students will learn how to locate these issues in the context of the global women’s movement and in various societies around the world. In addition, students will explore how women’s oppression and empowerment take on different forms in different countries and communities. Credit will be awarded for SOCSC 352 or SOC 345, but not both.</td>
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<td>SOCSC 493</td>
<td>Topics in International Studies</td>
<td>0.5-4</td>
<td>None. Advisory: ENGWR 101 with a grade of “C” or better or ESLR 320 and ESLW 320 with grades of “C” or better. Course Transferable to UC/CSU. Hours: 72 hours LEC. This course provides a seminar setting in which students can study and discuss issues in international studies (regional and global issues) with faculty from a variety of disciplines. Specific regions (e.g., Latin America, Africa, Asia, the Middle East, Europe) are addressed topically. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.</td>
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<td>SOCSC 495</td>
<td>Independent Studies in Social Science</td>
<td>1-3</td>
<td>None. Course Transferable to UC/CSU. Hours: 54 hours LAB. This is an independent studies course. The topics are to be arranged between the instructor and the student. U.C. transfer credit will be awarded only after the course has been evaluated by the enrolling U.C. campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.</td>
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