Course Numbering System

Sacramento City College uses the standardized course numbering system described below. The numbers are designed to provide students with general information regarding the focus and intent of courses.

1-99 Courses numbered 1 through 99 are credit courses that are considered developmental or basic skills and are not acceptable for the Associate Degree or transfer credit.

100-299 Courses numbered 100 through 299 are applicable to the Associate Degree and Certificates, but not accepted as transfer credit.

300-499 Courses numbered 300 through 499 are transferable, and intended to meet major, general education or elective credit requirements and may be articulated with four-year institutions. Courses transferable to the University of California are designated in the description. These courses are also applicable to the Associate Degree, Certificate of Achievement, and Certificates.

1000 Courses numbered 1000 are typically used to identify individualized tutoring (i.e., HSER 1000) or preparatory courses to assist students with skills for employment or licensure.

Course Enrollment Limitations, Prerequisites, Corequisites, and Advisories

It is the intent of Sacramento City College to guide students into courses in which they will have the greatest chance for academic success. There are courses in which students would be highly unlikely to succeed without being prepared with certain skills and knowledge. As a result, the college must limit enrollment in these courses to students who have demonstrated that they have the foundation to succeed.

An Enrollment Limitation is a requirement that must be met to enroll in a course or program. Enrollment in courses and programs may be limited due to health and safety considerations, requirements of a contracting agency, performance auditions or tryouts, or acceptance into a program.

A Prerequisite is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program. Example: Students must complete ENGWR 300 with a grade “C” or better before they can enroll in ENGWR 301.

A Corequisite is a course that a student is required to enroll in at the same time as enrolling in another course. Example: Students must enroll in MATH 401 if they are enrolled in PHYS 410.

An Advisory is a suggested, but not required, course or skill level that a student is advised to meet prior to enrolling in a course or program. Example: PSYC 360 has an advisory of ENGRD 310 or ENGWR 101 completed with a grade “C” or better, indicating to the students that their critical reading and writing skills improve their chances of success in the psychology course.

Counselors and instructors can advise students about which courses to take. Their advice will be based on test scores, transcripts, and students’ educational goals.

Prerequisite Challenge Procedure

If a student feels that he or she can meet the requirements, or if one of the conditions below exists, a student may challenge a prerequisite or corequisite. A Prerequisite Challenge Form can be obtained from any division office. Criteria for challenging a course are as follows:

1. The student has knowledge or ability to succeed in the course without the prerequisite.
2. The course that provides the prerequisite is not readily available.
3. The student believes that the prerequisite is discriminatory or being applied in a discriminatory manner.

Once the challenge procedure is completed, the challenge will be reviewed by faculty. The student will be informed in writing of the faculty’s determination within five working days.