

## English as a Second Language ESL, ESLG, ESLL, ESLP, ESLR, ESLW

### Certificate of Achievement:

Advanced Proficiency in English as a Second Language

### Coursework:

ESL – English as a Second Language

ESLG – ESL-Grammar

ESLL – ESL-Listening Skills

ESLP – ESL-Pronunciation

ESLR – ESL-Reading

ESLW – ESL-Writing

### Division of Language and Literature

Albert Garcia, Dean

Rodda Hall South, room 226

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### ESL Assessment Requirement

Students who speak a language other than English at home are strongly advised to complete the Sacramento City College ESL assessment process in order to place in the appropriate level of instruction.

### Success in ESL Courses

The success of our students is of utmost importance to us at Sacramento City College. For that reason, we strongly advise students to develop basic language skills: listening, speaking, reading, and writing.

By listening and speaking, we mean understanding and remembering what you hear during lectures, and conversing and interacting successfully with native speakers of English.

By reading, we mean understanding and remembering what you read so that you will be able to learn the information in all of your textbooks.

By writing, we mean expressing your ideas correctly, punctuating accurately, using the grammar of standard written English, and organizing ideas into paragraphs and essays that are clear, unified, and coherent.

With a strong foundation in all language skills, your opportunities for success in college-level classes will be greatly increased.

## Advanced Proficiency in

## English as a Second Language

### Certificate of Achievement

#### Program Information

The Advanced Proficiency Program recognizes attainment of English language abilities to an advanced-low level of English in listening, speaking, reading, writing, and grammar skills. It demonstrates achievement of skills used in academic courses at the community college level as well as in the workplace community.

#### Upon completion of this program, the student will be able to:

- recognize cultural practices common to workplace situations in the United States.
- demonstrate communication skills necessary in the workplace.
- employ a variety of active reading strategies and adjust reading speed appropriately to address a full range of reading tasks including reading for inferences and bias.
- analyze and evaluate a variety of texts.
- cite outside sources correctly by using quotations, paraphrases, and summaries in writing
- assignments.
- compose and edit clear, well-developed, and organized essays on academic topics.
- revise and edit to achieve clarity of ideas and correctness of grammar, punctuation, and
- mechanics.
- use a variety of sentence types with sophisticated logical connectors.

### Required Program

### Units

ESL 114 Career Communication Skills: Intermediate.....	4
ESLG 320 Advanced-Low Grammar.....	4
ESLR 320 Advanced-Low Reading .....	4
ESLW 320 Advanced-Low Writing .....	4

### Total Units Required

16

### Certificate of Achievement

The Certificate of Achievement may be obtained by completion of the required program with grades of “C” or better.

## English as a Second Language (ESL)

### ESL 34 Novice-High Skills Lab .5-1.5 Units

*Prerequisite: None.*

*Advisory: Concurrent enrollment in at least one ESL course.*

*Hours: 81 hours LAB*

This course develops, expands, and reinforces multiple English language skills at the novice-high level in an independent or small group environment. Coursework includes integrated study topics related to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, or workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

### ESL 37 Novice-High Integrated Reading and Writing 6 Units

*Prerequisite: None.*

*Hours: 108 hours LEC*

This course focuses on learning academic reading and writing skills at the novice-high level, with an emphasis on vocabulary, reading comprehension, and the writing process. Students will develop simple and compound sentence control and will practice writing short paragraphs with a clear beginning, middle, and end.

### ESL 38 Novice-High Integrated Grammar, Listening and Speaking 6 Units

*Prerequisite: None.*

*Hours: 108 hours LEC*

This course focuses on developing basic language accuracy and fluency in spoken and written English. Students will identify and use grammatical structures in appropriate contexts. Students will also learn listening and speaking strategies that will help them succeed in college courses.

**ESL 40**      **ESL Through Computer Technology**      **4 Units**

*Prerequisite:* ESLL 30, ESLR 30, and ESLW 30 with grades of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Hours:* 72 hours LEC

This course is designed to introduce students to essential vocabulary and language skills connected with computer usage. It includes use of student e-mail, the Sacramento City College web site, basic word processing, and the Internet. This course is offered as Pass/No Pass only.

**ESL 44**      **Intermediate-Low Skills Lab**      **.5-1.5 Units**

*Prerequisite:* None.

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the intermediate-low level in an independent and/or in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and/or workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

**ESL 47**      **Intermediate-Low Integrated Reading and Writing**      **6 Units**

*Prerequisite:* ESL 37 with a grade of "C" or better; or ESLR 30 and ESLW 30 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios District, placement through the assessment process.

*Advisory:* Concurrent enrollment in ESLR 90 (ESL Center: Intermediate-Low Reading Skills in ESL.) ESL 47 and ESLR 90 are both prerequisites for ESLR 50 and ESL 53.

*Hours:* 108 hours LEC

This course focuses on developing academic reading and writing skills at the intermediate-low level with an emphasis on vocabulary, reading comprehension, critical thinking, and the writing process. Students will write paragraphs with a clear beginning, middle, and end.

**ESL 48**      **Intermediate-Low Integrated Grammar, Listening and Speaking**      **6 Units**

*Prerequisite:* ESLL 30 and ESLW 30 with a grade of "C" or better; or ESL 38 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios District, placement through the assessment process.

*Advisory:* Concurrent enrollment in ESLL 90 (ESL Center: Intermediate-Low Listening Skills in ESL.) ESL 48 and ESLL 90 are both prerequisites for ESLL 50.

*Hours:* 108 hours LEC

This course focuses on developing language accuracy and fluency in spoken and written English at the Intermediate-Low level. Students will identify and use grammatical structures in a variety of contexts. They will also improve their academic listening and speaking skills.

**ESL 54**      **Intermediate-Mid Skills Lab**      **.5-1.5 Units**

*Prerequisite:* ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better, or placement through the assessment process.

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the intermediate-mid level in an independent and/or in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and/or workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

**ESL 55**      **Intermediate-Mid Integrated Reading and Writing**      **6 Units**

*Prerequisite:* ESLW 40 and ESLR 40 with grades of "C" or better and ESLR 90 with a grade of "P"; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLR 91. Both ESL 55 and ESLR 91 are prerequisites for ESLR 310 and ESL 315. Enrollment in ESL 54 for extra support is advised.

*Hours:* 108 hours LEC

This integrated-skills course focuses on developing academic reading and writing skills at the Intermediate-Mid level. Emphasis is on vocabulary expansion, literal comprehension, inference, and academic writing skills in multi-paragraph essays. Reading and writing topics are integrated; students will practice critical thinking skills to understand, analyze, discuss, and write academic compositions based on ideas expressed in readings.

**ESL 94**      **Intermediate-High Skills Lab**      **.5-1.5 Units**

*Prerequisite:* ESL 55, ESLL 50, ESLR 50, or ESLW 50 with a grade of "C" or better, or placement through the assessment process.

*Advisory:* Concurrent enrollment in at least one ESL course.

*Hours:* 81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the intermediate-high level in an independent and small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. The course is graded Pass/No Pass.

**ESL 95      Advanced Skills Lab      .5-1.5 Units**

*Prerequisite:* ESL 315, ESLG 310, ESLR 310, or ESLW 310 with a grade of "C" or better, or placement through the assessment process.

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 81 hours LAB

This course develops, expands, and reinforces multiple English language skills at the advanced levels in an independent and in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

**ESL 114      Career Communication Skills: Intermediate      4 Units**

*Prerequisite:* Any TWO level 50 core ESL courses (ESLG 50, ESLW 50, ESLL 50, ESLR 50) with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESL 94.

*Hours:* 72 hours LEC

This course gives students the opportunity to develop oral and written communication skills needed for success in job searches and career development. Students discuss cultural practices and learn language patterns applicable to the hiring process.

**ESL 299      Experimental Offering in English as a Second Language      .5-4 Units**

*Prerequisite:* None

*Hours:* 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

**ESL 315      Intermediate-High Integrated Reading and Writing      6 Units**

*Prerequisite:* ESLW 50 and ESLR 50 with grades of "C" or better and ESLR 91 with a grade of "P"; or ESL 55 with a grade of "C" or better and ESLR 91 with a grade of "P"; or for students not previously enrolled in ESL courses within the Los Rios District, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLR 92. Both ESL 315 and ESLR 92 are prerequisites for ESLR 320 and for ESL 325. Enrollment in ESL 94 for extra support is advised.

*Course Transferable to UC/CSU*

*Hours:* 108 hours LEC

This integrated-skills course focuses on strengthening academic reading and writing skills at the intermediate-high level. The emphasis is on vocabulary expansion, comprehension, inference and analysis, and developing the ability to respond to readings through a variety of essay assignments. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally or online and in writing to ideas expressed in fiction and non-fiction readings. They will refine their ability to control a range of grammatical structures. Students will also learn to use the library. Students will be assigned a minimum of 4,000 words including in-class essays and a final exam.

**ESL 324      Career Communication Skills: Advanced      4 Units**

*Prerequisite:* ESL 114 with a grade of "C" or better, OR completion of ESLG 310, ESLW 310, and ESLR 310 with grades of "C" or better; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

*Advisory:* Concurrent enrollment in ESL 95.

*Course Transferable to CSU*

*Hours:* 72 hours LEC

This course offers students advanced work in improving oral communication skills needed for success in college coursework and career development. Students examine cultural contrasts and misconceptions while participating in activities designed to promote peer and self-evaluation in communicative situations. In addition, intensive work in pronunciation and practice with functional language patterns help students gain a mastery of spoken English that will lead to more effective communication with instructors, classmates, supervisors, and colleagues.

**ESL 325      Advanced-Low Integrated Reading and Writing      6 Units**

*Prerequisite:* ESLR 310 and ESLW 310 with a grade of "C" or better, AND ESLR 92 with a grade of "P"; OR ESL 315 with a grade of "C" or better and ESLR 92 with a grade of "P"; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* ESLR 93; Both ESL 325 and ESLR 93 are prerequisites for ESLR 340. Enrollment in ESL 95 for extra support is advised. LIBR 328 or LIBR 325 is advised.

*Course Transferable to UC/CSU*

*Hours:* 108 hours LEC

This course integrates college reading and writing skills with an emphasis on reading analysis, academic vocabulary, and essay writing. The writing process will be used to produce well-developed essays with appropriate citations of outside sources. Students will be assigned a minimum of 6,000 words including in-class essays and a final exam. Students will also work on building a flexible reading rate, completing library research tasks, and evaluating and synthesizing various reading materials.

**ESL 495      Independent Studies in English as a Second Language      1-3 Units**

*Prerequisite:* None.

*Course Transferable to CSU*

*Hours:* 162 hours LAB

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses.

**ESL 499      Experimental Offering in English as a Second Language      .5-4 Units**

*Prerequisite:* None

*Course Transferable to CSU*

*Hours:* 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

## ESL – Grammar (ESLG)

### ESLG 50 Intermediate-Mid Grammar 4 Units

*Prerequisite:* ESLW 40 with a grade of “C” or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESL 54 (Intermediate-Mid Skills Lab), or other ESL courses at the appropriate level.

*Hours:* 72 hours LEC

This course concentrates on the fundamental grammatical structures of English at the Intermediate-Mid Level. Students will develop skill and accuracy in using these grammatical structures in appropriate contexts. Oral and written practice activities emphasize verb tenses and sentence structure.

### ESLG 310 Intermediate-High Grammar 4 Units

*Prerequisite:* ESLG 50 with a grade of “C” or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESL 94 (Intermediate-High Skills Lab), or other ESL courses at the appropriate level.

*Course Transferable to CSU*

*Hours:* 72 hours LEC

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level with an emphasis on verb usage. Students will continue to develop their skills and accuracy in using these grammatical structures in appropriate contexts. Both oral and written activities will focus on verb tenses, noun phrase formation, and time clauses.

### ESLG 320 Advanced-Low Grammar 4 Units

*Prerequisite:* ESLG 310 with a grade of “C” or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESL 95 (Advanced-Low Skills Lab), or other ESL courses at the appropriate level.

*Course Transferable to UC/CSU*

*Hours:* 72 hours LEC

This course focuses on the forms and meanings of major structures used in writing at the advanced-low level with an emphasis on clause structure. Oral practice reinforces the structures studied. Students practice writing extensively, both in and out of class. Assignments emphasize sentence structure in the context of longer written work.

### ESLG 499 Experimental Offering in English as a Second Language - Grammar .5-4 Units

*Prerequisite:* None

*Course Transferable to CSU*

*Hours:* 54 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

## ESL – Listening (ESLL)

### ESLL 30 Novice-High Listening and Speaking 4 Units

*Prerequisite:* None.

*Hours:* 72 hours LEC

This is a course in listening comprehension and speaking strategies for students at the Novice-High level who plan to take college courses. Students will increase vocabulary, participate in a variety of listening activities, and discuss a wide variety of topics. Students will learn to recognize and produce the sounds, stress, rhythm, and intonation patterns of American English and will understand basic English.

### ESLL 40 Intermediate-Low Listening and Speaking 4 Units

*Prerequisite:* ESLL 30 with a grade of “C” or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLL 90 (ESL Center: Intermediate-Low Listening Skills in ESL). Both ESLL 40 and ESLL 90 are prerequisites for ESLL 50.

*Hours:* 72 hours LEC

This course helps students at the Intermediate-Low Level develop the listening and speaking skills needed to succeed in college courses. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, a review of American English sounds, and practice in stress, rhythm, and intonation.

### ESLL 50 Intermediate-Mid Listening and Speaking 4 Units

*Prerequisite:* ESLL 90 with a grade of “P” and ESLL 40 with a grade of “C” or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLL 91 (ESL Center: Intermediate-Mid Listening Skills in ESL).

*Hours:* 72 hours LEC

This is a course in listening comprehension and speaking strategies for students at the Intermediate-Mid level. Students will be introduced to academic listening and speaking activities, including note-taking skills, and will continue to work on improving their pronunciation and communication skills.

### ESLL 90 ESL Center: Intermediate-Low Listening Skills in ESL .5-1 Units

*Prerequisite:* ESLL 30, ESLR 30, or ESLW 30 with a grade of “C” or better, or placement in level 40 or above through the Los Rios assessment process

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as listening, pronunciation, and vocabulary. Coursework is designed to develop and reinforce English language skills at the intermediate-low level. This lab course, together with ESLL 40, serves as a prerequisite for ESLL 50. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.



**ESLL 91 ESL Center: Intermediate-Mid Listening Skills in ESL .5-1 Units**

*Prerequisite:* ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better, or placement in level 50 or above through the Los Rios assessment process

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as listening, pronunciation, and vocabulary. Coursework is designed to develop and reinforce English language skills at the intermediate-mid level. This lab course, together with ESLL 50, serves as a prerequisite for ESL 114 and ESLL 310. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit

**ESL – Pronunciation (ESLP)****ESLP 85 Pronunciation 2 Units**

*Prerequisite:* Completion of ESLL 40 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

*Hours:* 36 hours LEC

This elective course is designed for students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will practice American English intonation patterns, syllable number and stress, and sentence rhythm and stress.

**ESL – Reading (ESLR)****ESLR 30 Novice-High Reading 4 Units**

*Prerequisite:* None.

*Hours:* 72 hours LEC

This course focuses on reading words, phrases, sentences, and paragraphs in short texts at the novice-high level. Students will learn core vocabulary, associated spelling rules, and grammar necessary to understand short readings.

**ESLR 40 Intermediate-Low Reading 4 Units**

*Prerequisite:* ESLR 30 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLR 90 (ESL Center: Intermediate-Low Reading Skills in ESL). ESLR 40 and ESLR 90 are both prerequisites for ESLR 50.

*Hours:* 72 hours LEC

This course focuses on developing academic reading skills at the intermediate-low level with an emphasis on building vocabulary and literal comprehension and increasing fluency. Students will discuss and write about readings.

**ESLR 50 Intermediate-Mid Reading 4 Units**

*Prerequisite:* ESLR 90 with a grade of "P" and ESLR 40 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLR 91. ESLR 50 and ESLR 91 are prerequisites for ESLR 310 and ESL 315.

*Hours:* 72 hours LEC

This course focuses on developing academic reading skills at the intermediate-mid level, with an emphasis on vocabulary expansion, literal comprehension, inference, and dictionary skills. Students will practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in readings.

**ESLR 90 ESL Center: Intermediate-Low Reading Skills in ESL .5-1 Units**

*Prerequisite:* ESLL 30, ESLR 30, or ESLW 30 with a grade of "C" or better or placement in level 40 or above through the Los Rios assessment process

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-low level. This lab course, together with ESLR 40, serves as a prerequisite for ESLR 50. This course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

**ESLR 91 ESL Center: Intermediate-Mid Reading Skills in ESL .5-1 Units**

*Prerequisite:* ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better or placement in level 50 or above through the Los Rios assessment process

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-mid level. This lab course, together with ESLR 50, serves as a prerequisite for ESLR 310. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

**ESLR 92 ESL Center: Intermediate-High Reading Skills in ESL .5-1 Units**

*Prerequisite:* ESLL 50, ESLR 50, or ESLW 50 with a grade of "C" or better or placement in level 310 or above through the Los Rios assessment process

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-high level. This lab course, together with ESLR 310, serves as a prerequisite for ESLR 320. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

**ESLR 93      ESL Center: Advanced-Low Reading Skills in ESL      .5-1 Units**

*Prerequisite:* ESLG 310, ESLR 310, or ESLW 310 with a grade of “C” or better or placement in level 320 or above through the Los Rios assessment process

*Advisory:* Concurrent enrollment in at least one ESL course

*Hours:* 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the advanced-low level. This lab course, together with ESLR 320, serves as a prerequisite for ESLR 340. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

**ESLR 310      Intermediate-High Reading      4 Units**

*Prerequisite:* ESLR 91 with a grade of “P” and ESLR 50 with a grade of “C” or better; or ESLR 91 with a grade of “P” and ESL 55 with a grade of “C” or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESLR 92 (ESL Center: Intermediate-High Reading Skills in ESL). ESLR 310 and ESLR 92 are prerequisites for ESLR 320 and for ESL 325.

*Course Transferable to CSU*

*Hours:* 72 hours LEC

This course focuses on developing academic reading skills at the intermediate-high level with an emphasis on vocabulary expansion and comprehension of ideas and introduces students to library use. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally and in writing to ideas expressed in fiction and non-fiction readings.

**ESLR 320      Advanced-Low Reading      4 Units**

*Prerequisite:* ESLR 92 with a grade of “P” and ESLR 310 with a grade of “C” or better; or ESLR 92 with a grade of “P” and ESL 315 with a grade of “C” or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Completion of ESLW 50 with a grade of “C” or better; concurrent enrollment in ESLR 93 (ESL Center: Advanced-Low Reading Skills in ESL). ESLR 320 and ESLR 93 are both prerequisites for ESLR 340.

*Course Transferable to CSU*

*Hours:* 72 hours LEC

This course focuses on refining academic reading skills for students at the advanced-low level with an emphasis on vocabulary expansion and analytical comprehension. Students will expand their skills in using the library to practice research. Students will use critical thinking skills to paraphrase, summarize, and synthesize readings. They will also do extensive discussion (in person or online) and writing based on critical analysis of readings.

**ESLR 340      Advanced Reading Skills Through Literature      4 Units**

*Prerequisite:* ESLR 93 with a grade of “P” and ESLR 320 with a grade of “C” or better; or ESLR 93 with a grade of “P” and ESL 325 with a grade of “C” or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Completion of ESL 315 or ESLW 310 with a grade of “C” or better; concurrent enrollment in ESL 95 (Advanced Skills Lab).

*General Education:* AA/AS Area I; AA/AS Area VI; CSU Area C2

*Course Transferable to UC/CSU*

*Hours:* 72 hours LEC

This course is designed to improve vocabulary and reading skills for advanced students. Readings include selected essays, poetry, plays, short stories, and novels. Students will read and discuss (in person or online) literature from a variety of cultural perspectives including contributions and social experiences of underrepresented ethnic or racial groups. This course emphasizes critical thinking skills and reading strategies needed for academic performance: (1) vocabulary development, (2) analysis and comprehension skills, (3) flexibility of reading rate. The course also emphasizes the comparison and contrast of universal and metaphorical themes. (Competency: Reading)

**ESLR 499      Experimental Offering in English as a Second Language - Reading      .5-4 Units**

*Prerequisite:* None

*Course Transferable to CSU*

*Hours:* 54 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

**ESL – Writing (ESLW)****ESLW 30      Novice-High Writing      4 Units**

*Prerequisite:* None.

*Advisory:* Concurrent enrollment in ESLR 30 and ESLL 30 or other ESL courses at the appropriate level. Advise adult school before taking ESLW 30.

*Hours:* 72 hours LEC

In this Novice-High writing course, students will learn simple sentences and paragraph structures. This course is an introduction to writing in English for students who plan to take college courses.

**ESLW 40      Intermediate-Low Writing      4 Units**

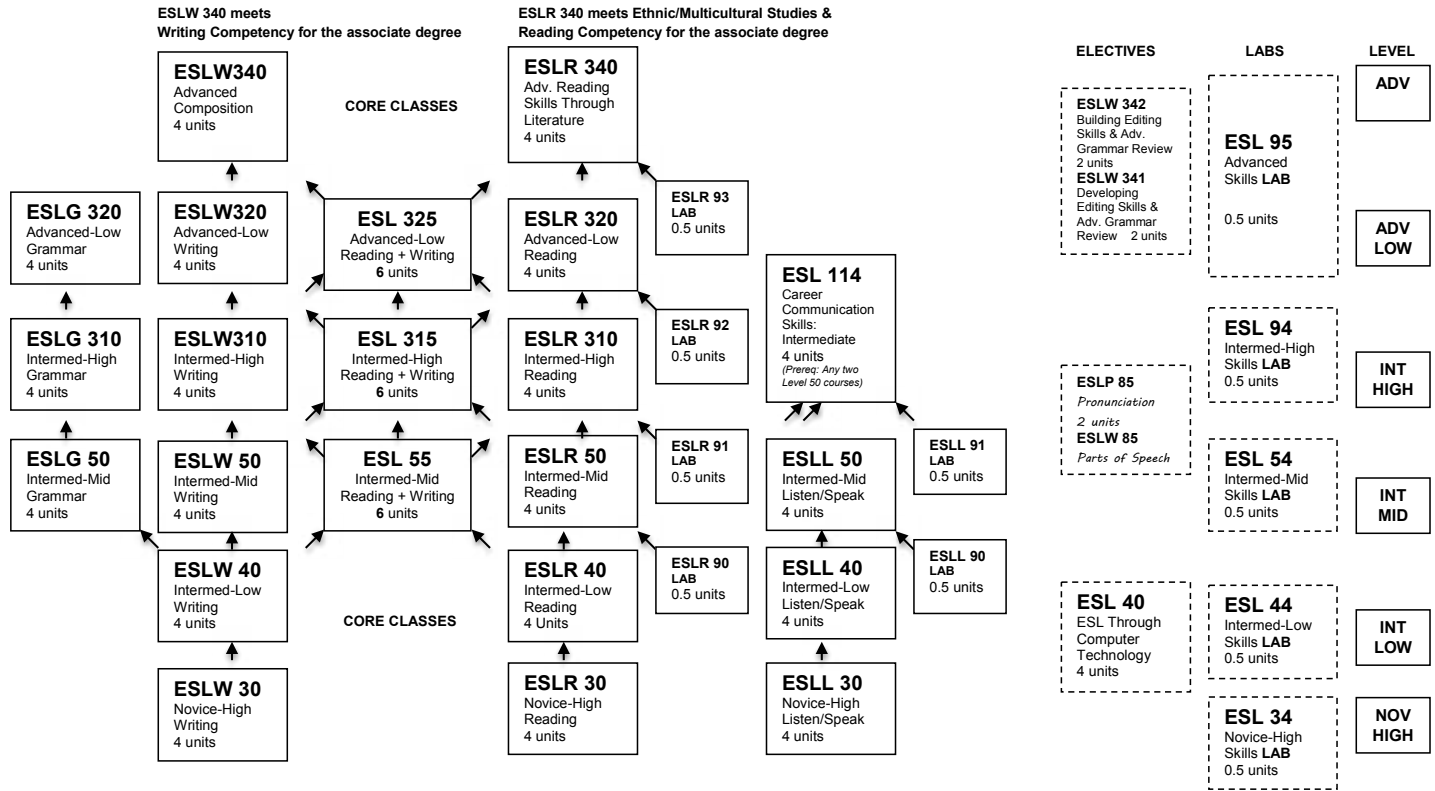
*Prerequisite:* ESLW 30 with a grade of “C” or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESL 44, ESLL 40, and ESLR 40 or other ESL courses at the appropriate level.

*Hours:* 72 hours LEC

In this course, students will learn to write multiple drafts of paragraphs with a clear beginning, middle, and end while developing correct sentence structure at the Intermediate-Low level. They will learn to use critical thinking skills and level-appropriate grammar in their writing.

# English as a Second Language Program



\* A Certificate of Achievement (Advanced ESL) is awarded upon successful completion of ESLG 320, ESLR 320, ESLW 320 and ESL 114. This will appear on the transcript upon completion of an application. An Intermediate Certificate (paper) is awarded by the ESL Department upon successful completion of ESLG 50, ESLW 50, ESLR 50 and ESLL 50. Students should request this from the ESL Dept. Chair.

1. Courses numbered 300 and above are transferable; those numbered 99 and below are Basic Skills courses. Check with a counselor about transfer requirements. Arrows indicate main prerequisite courses. Prerequisites for Level 40 and above are assessment/placement into ESL or successful completion of the prior course (and sometimes lab).

2. Concurrent Labs (R&L 90-93) are strongly advised for the level and are **PREREQUISITES for the next level**. Elective courses are indicated by dashed-line boxes and are open to students at the level indicated and all higher levels. Please check all prerequisites and advisories carefully before selecting courses.

3. **ESL 55, ESL 315, and ESL 325 are combined Reading-Writing courses.** They should be taken with the R Lab for that level. Prerequisites are the R, W, and Lab course of the level below or the previous course and lab in this sequence. Successful completion of one of these courses serves as prerequisite for either the combined Reading-Writing course at the next level or for both the R and W courses at the next level.

**ESLW 50 Intermediate-Mid Writing 4 Units**

*Prerequisite:* ESLW 40 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Advisory:* Concurrent enrollment in ESL 54, ESLL 50, ESLR 50, and ESLG 50 or other English as a Second Language courses at the appropriate level.

*Hours:* 72 hours LEC

This is a course for students at the Intermediate-Mid Level that focuses first on the development of paragraph writing through guided writing and practice. By the end of the semester, students will be writing multi-paragraph essays. Students will learn techniques essential to essay writing and continue to develop sentence structure skills.

**ESLW 85 Parts of Speech 2 Units**

*Prerequisite:* ESLW 40 and ESLR 40 with grades of "C" or better OR ENGWR 51 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Hours:* 36 hours LEC

This course covers the most important parts of speech in English. Students will learn to identify and use nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in their writing.

**ESLW 86 Spelling 2 Units**

*Prerequisite:* ESLW 40 and ESLR 40 with grades of "C" or better OR completion of ENGWR 51 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Hours:* 36 hours LEC

This course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Students will also learn to recognize and differentiate homophones and to recognize and utilize common affixes and plurals. Students will develop competence in the ability to spell.

**ESLW 299 Experimental Offering in English as a Second Language-Writing .5-4 Units**

*Prerequisite:* None

*Hours:* 72 hours LEC

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL.

**ESLW 310 Intermediate-High Writing 4 Units**

*Prerequisite:* ESLW 50 or ESL 55 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

*Advisory:* Concurrent enrollment in ESL 94, ESLG 310, and ESLR 310, or other ESL courses at the appropriate level

*Course Transferable to UC/CSU*

*Hours:* 72 hours LEC

In this course, students at the intermediate-high level will develop their ability to respond to a variety of essay assignments. The writing process will be used to produce developed, organized, and unified essays. Critical thinking skills will be practiced through class discussions and written responses to readings. Students will refine their ability to control a range of grammatical structures.

**ESLW 320 Advanced-Low Writing 4 Units**

*Prerequisite:* ESLW 310 or ESL 315 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.

*Advisory:* Concurrent enrollment in ESL 95, ESLG 320, and ESLR 320, or other ESL courses at the appropriate level.

*Course Transferable to UC/CSU*

*Hours:* 72 hours LEC

In this course, students will use critical thinking skills and the writing process to produce a variety of focused, developed, and organized essays at the advanced-low level. The course emphasizes the development of ideas in body paragraphs and the analysis and use of readings as a basis for ideas in essays. Sentence variety and the mechanics of English in the context of the essay are also covered in the course. Essays incorporate ideas and quotations from outside sources as well as personal experience.

**ESLW 340 Advanced Composition 4 Units**

*Prerequisite:* ESLW 320 or ESL 325 with grades of "C" or better; or, for students not previously enrolled in ESL writing and grammar courses within the Los Rios district, placement through the SCC assessment process.

*Advisory:* Completion of ESLG 320 with a grade of "C" or better; concurrent enrollment in ESL 95, ESLW 341 and ESLR 340, or other ESL courses at the appropriate level. LIBR 318 with a grade of "C" or better.

*General Education:* AA/AS Area II(a); CSU Area A2

*Course Transferable to UC/CSU*

*Hours:* 72 hours LEC

This course emphasizes advanced writing and critical thinking skills that are essential for successful completion of a four-year college program. Writing assignments include expository and argumentative prose based on analysis of a variety of readings. Students write a minimum of 7,000 words divided among six to eight essays, including one fully documented research paper and two to three in-class essays. (Competency: Writing)

**ESLW 341 Developing Editing Skills and Advanced Grammar Review for ESL Writers 2 Units**

*Prerequisite:* ESLG 320 with a grade of "C" or better and either ESLW 320 or higher with a grade of "C" or better or concurrent enrollment in ESLW 320 or higher; OR ENGWR 101 with a grade of "C" or better; OR concurrent enrollment in ENGWR 101; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.

*Course Transferable to CSU*

*Hours:* 36 hours LEC

This course is designed to help students increase awareness of higher level ESL grammar errors commonly made in the composition process. Reading, writing, and editing assignments focus on improved analysis, the development of self-help strategies, sentence structure, and the English verb system. This course is most beneficial when taken concurrently with an advanced writing course. This course may be taken before or after ESLW 342. ESLW 341 may be taken for a letter grade or for Pass/No Pass grading.



**ESLW 342 Building Editing Skills and Advanced Grammar Review for ESL Writers 2 Units**

*Prerequisite: ESLG 320 with a grade of "C" or better and either ESLW 320 or higher with a grade of "C" or better or concurrent enrollment in ESLW 320 or higher; OR ENGWR 101 with a grade of "C" or better; OR concurrent enrollment in ENGWR 101; OR, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.*

*Course Transferable to CSU*

*Hours: 36 hours LEC*

This course is designed to help students increase their awareness of higher level ESL grammar errors commonly made in the composition process. Reading, writing, and editing assignments focus on improved analysis, the development of self-help strategies, clarity, conciseness, and punctuation. This course is most beneficial when taken concurrently with an advanced writing course. This course may be taken before or after ESLW 341. ESLW 342 may be taken for a letter grade or for Pass/No Pass grading.

**ESLW 499 Experimental Offering in English as a Second Language - Writing .5-4 Units**

*Prerequisite: None*

*Course Transferable to UC/CSU*

*Hours: 72 hours LEC*

This is an experimental course offering designed to provide students with courses not normally offered by the ESL department. Course topics will be structured around new and emerging issues related to the field of ESL. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.