Ethnic Studies

Degree:
A.A. – Ethnic Studies

Division of Behavioral and Social Sciences
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Ethnic Studies

Associate in Arts Degree

Program Information
Sacramento City College recognizes the need for a more extensive inclusion of minorities in the American educational system. The Ethnic Studies Program at Sacramento City College is, therefore, open to all students and serves as a response to the needs, demands, and experiences of Sacramento's minority communities. It can be of vital importance to the student because the program makes available a broader perspective on ethnic groups not ordinarily provided in primary and secondary educational institutions.

Sacramento City College offers a broad array of courses in African American Studies, Asian American Studies, Mexican American/Chicano Studies, Native American Studies, Gender and Ethnicity, and The European Experience. The program offers a course on the Introduction to Ethnic Studies along with general courses on American ethnic groups in Sociology, Psychology, Anthropology, and History.

Career Opportunities
The Ethnic Studies program will prepare students who wish to transfer to an Ethnic Studies program at a four-year institution. Ethnic Studies provides the student with various career opportunities such as equity officer, social worker, diversity director, ethnologist, human relations personnel, and human resources personnel. The program will also provide a background to students hoping to teach in primary or post-secondary school programs.

Upon completion of this program, the student will be able to:

- demonstrate critical thinking, communication, and research skills relative to ethnic minorities in the United States.
- evaluate and discuss various interdisciplinary approaches to the study of ethnic minorities in the United States.
- analyze and discuss the social, political, economic, and cultural experience of ethnic minorities in the United States.
- demonstrate an understanding of ethnic minorities relative to history, politics, social sciences, and the humanities.

Required Program

ETHNS 300 Introduction to Ethnic Studies ............................. 3

A minimum of 18 units from the following: .......................... 18

ANTH 481 Honors Cultural Anthropology (3)
ANTH 310 Cultural Anthropology (3)
ETHNS 320 The African American Experience (3)
ETHNS 330 The Asian American Experience in America (3)
ETHNS 340 Chicanos/Mexican Americans in the U.S. (3)
ETHNS 341 The Sociology & Psychology of Mexicans and Latinos in the U.S. (3)
ETHNS 350 Introduction to Native American Studies (3)
ETHNS 351 Native American Culture and the Impact of Federal Policy (3)
PSYC 367 Psychology of Minorities (3)
SOC 321 Race, Ethnicity and Inequality in the United States (3)
SOC 482 Sociology of Race, Ethnicity and Inequality in the United States – Honors (3)

Total Units Required .......................................................... 21

Suggested Electives

ARTH 324, 328, 330, 332; ANTH 320, 332, 341, 481; BUS 330; HIST 310, 311, 320, 321, 364, 365, 373, 375, 483, 484; NUTRI 310

Associate in Arts (A.A.) Degree

The Ethnic Studies Associate in Arts (A.A.) degree may be obtained by completion of 60 transferable, semester units, including (a) the major or area of emphasis described in the Required Program, and (b) one of the following: the SCC General Education, the Intersegmental General Education Transfer Curriculum (IGETC), or the California State University General Education-Breadth Requirements.

ETHNS 300  Introduction to Ethnic Studies 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course uses comparative methods to introduce the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Mexican/Hispanic/Chicano/ Latino Americans, African Americans, Native Americans, and other recent immigrant groups. The course is designed to introduce students to information presented in upper division courses with ethnic studies content. This course was formerly known as SOCSC 300 - Introduction to Ethnic Studies.

ETHNS 320  The African American Experience 3 Units
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an inter-disciplinary overview of the cultural, economic, historic, social, and political issues in the life of African Americans in the United States. It will expose students of all ethnic backgrounds to the issues germane to the experience of African Americans in the United States. This course was formerly known as SOCSC 320 - The Socio-Cultural, Economic, and Political Experience of the African American.
ETHNS 330  The Asian American Experience in America  3 Units

Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to and an investigation of the Asian-American's role in the United States, with emphasis on historical and cultural contributions from the time of immigration to the present day. This course was formerly known as SOCSC325 -Asian American Experience in America.

ETHNS 340  Chicanos/Mexican Americans  in the U.S.  3 Units

Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the social, economic, political, organizing, identity, migration, immigration, legal, linguistic, and cultural developments of Chicanas and Chicanos in the United States through a historical perspective. The history of Chicanas/os covers over 500 years and is complicated, varied, and multi-layered. We cannot justly cover all aspects of this historical trajectory. Instead, we will focus on key moments and critical transformations in the Chicana/o historical and contemporary experiences. We will use the themes of “power relations” and “resistance” as experienced by Chicanas/os to gain a better understanding of the complexity and diversity of the Chicano peoples. Additionally, our goal is to comprehend how race and ethnicity, class, gender, region, migration/immigration, and sexuality have shaped Chicana/o identity and history. Topics we will address include (but are not limited to) historical conquests and resistance; cultural contact and conflict; war and manifest destiny; migration, immigration, community formation, and identity; race relations; the Chicano Movement; and personal narratives. This course was formerly known as SOCSC 330.

ETHNS 341  The Sociology & Psychology of Mexicans and Latinos in the U.S.  3 Units

Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students will examine the cultural, sociological, and psychological experience of Mexicans and Latinos in the United States. This course will give students the opportunity to analyze the ways in which Mexican and Latino communities are shaped by family dynamics, socio-economic structures, and religious and educational institutions. Complex issues of identity, assimilation, and self-esteem will also be addressed. This course was formerly known as SOCSC 332.

ETHNS 350  Introduction to Native American Studies  3 Units

Prerequisite: None.
Advisory: ENGWR 101 and ESLW 340 with grades of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an in-depth study comparing Native American traditions and religions in response to the impact of the European invasion. This course includes a review of tribal origins and oral traditions; ‘Manifest Destiny;’ the impact of treaties; land in trust; and European/Spanish/French culture and religious influences on indigenous people of the Americas. The course also covers disease epidemics; colonization; missionization; religious resistance (The Ghost Dance); attempts at assimilation; the establishment of the Bureau of Indian Affairs; removal policies; reservation policies; boarding schools and the influence of Christianity on Indian children; the Dawes Allotment Act; citizenship; reorganization; termination, relocation and urbanization; social resistance; self determination (includes issues of religious freedom and the use of Peyote); the Indian Civil Rights Act; sacred sites; restoration; and the Native American Graves Protection and Repatriation Act; as well as cultural appropriation of indigenous religion. An optional field trip may be included. This course is formerly known as SOCSC 335.

ETHNS 351  Native American Culture and the Impact of Federal Policy  3 Units

Prerequisite: None.
Advisory: ENGWR 101 and ESLW 340 with grades of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to and an investigation of the Asian-American's role in the United States, with emphasis on historical and cultural contributions from the time of immigration to the present day. This course was formerly known as SOCSC325 -Asian American Experience in America.