Upon completion of this program, the student will be able to:
- read college-level materials with understanding and insight.
- maintain and transfer academic and technical skills to workplace.
- be life-long learners.
- demonstrate understanding of and tolerance for ethnic, religious, gender, age, and socioeconomic diversity.
- research and evaluate current trends related to content areas.

Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 322 Promoting Children's Social Competence</td>
<td>3</td>
</tr>
<tr>
<td>FASHN 310 Fashion Analysis/Clothing Selection</td>
<td>3</td>
</tr>
<tr>
<td>FASHN 320 Textiles</td>
<td>3</td>
</tr>
<tr>
<td>FASHN 351 Applied Apparel Studies / Intermediate Principles of Construction</td>
<td>3</td>
</tr>
<tr>
<td>FCS 320 Marriage and the Family</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 310 Marriage and the Family</td>
<td>3</td>
</tr>
<tr>
<td>GERON 300 Sociology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 335 Sociology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>GERON 302 Psychology of Aging: Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 374 Psychology of Aging: Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>NUTRI 300 Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>or NUTRI 480 Nutrition Honors</td>
<td>3</td>
</tr>
<tr>
<td>NUTRI 330 Food Theory and Preparation</td>
<td>4</td>
</tr>
<tr>
<td>ECE 314 The Child, the Family and the Community</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units Required: 31

Suggested Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 415, FCS 324, SOC 380, SOC 382</td>
<td></td>
</tr>
</tbody>
</table>

Associate in Arts (A.A.) Degree

The Associate in Arts degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Family and Consumer Science (FCS)

FCS 294 Topics in Family and Consumer Science .5–4 Units

Prerequisite: None.

Hours: 72 hours LEC

This course is designed to give the students an opportunity to study topics in Family and Consumer Science that are consumer or job oriented and not included in current course offerings. Topic courses may be taken 1 time for credit.

FCS 295 Independent Studies in Family and Consumer Science 1–3 Units

Prerequisite: None.

Hours: 162 hours LAB

This is an independent studies course in Family and Consumer Sciences. Related projects will be assigned under the supervision of a Family and Consumer Sciences faculty member.
FCS 320  Marriage and the Family  3 Units

Same As: SOC 310
Prerequisite: None.
Advisory: ENWR 101 and ENGRD 110, or ESL 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D7; CSU Area E1; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the social, psychological, historical, and economic factors relating to changing family, courtship, marriage, and partnership patterns. This course will include examination and analysis of social constructions of childhood, adolescence, and early, middle, and late adulthood. Exploration of changing gender roles, courtship patterns, and parenting will also be included. Emphasis will be placed on diversity of families and family forms. (Credit may be awarded for either SOC 310 or FCS 320 but not both.) (C-ID SOCI 130)

FCS 324  Human Development:  3 Units
A Life Span

Same As: PSYC 370
Prerequisite: None.
Advisory: ENWR 101 and ENGRD 110, or ESL 340 and ESLR 340; and ESL 114 with grades of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D9; CSU Area E1; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
Students will study the physical, cognitive, social, and emotional development of humans from conception through the life span. Emphasis will be placed on the theoretical and practical application of developmental principles including atypical aspects of development. Major developmental theories concerning life span development will be studied. Topics from conception to death will be presented including: conception, prenatal development, including prenatal developmental complications, physical, cognitive, social, emotional developmental, and developmental issues. Included in these broad developmental areas are learning, brain development, personality, morality, and societal influences on development. Atypical development and challenges to optimal development will be included. The course also examines end of life issues and bereavement. This is a foundational course for careers in the educational, social, psychological, and medical fields. Students may receive credit for FCS 324 or PSYC 370, but not both. (C-ID PSY 180)

FCS 495  Independent Studies in  1-3 Units
Family and Consumer Science

Prerequisite: None.
Course Transferable to CSU
Hours: 162 hours LAB
Independent Studies in Family and Consumer Education offers students the opportunity to explore topics and interests that are not available through a current semester’s regular course offerings. Students must have a faculty member willing to support and evaluate the student’s progress towards the student’s learning objectives. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

FCS 499  Experimental Offering in  .5-4 Units
Family and Consumer Science

Prerequisite: None
Course Transferable to UC/CSU
Hours: 72 hours LEC
See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.