

Division of Learning Resources  
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## Learning, Tutoring and Academic Technology (LTAT)

### LTAT 92 Prerequisite Skills Assistance .5-2 Units

*Prerequisite: None.*

*Hours: 108 hours LAB*

This course (formerly HSER 92) offers individualized instruction designed to help students improve basic reading, grammar/mechanics, arithmetic, and algebra skills. Course offerings vary depending on individual student needs and abilities. Students may enroll in this open-entry/open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and not as a substitute for any basic skills course. Students must complete 27 hours of work to earn 0.5 unit of credit per semester. Students may enroll up to four times. This course is graded Pass/No Pass.

### LTAT 93 Prerequisite Skills – Arithmetic Review .5-1 Units

*Prerequisite: None.*

*Hours: 54 hours LAB*

This course offers individualized, computer-assisted, self-paced practice designed to help students review and improve their skills in adding, subtracting, multiplying, and dividing whole numbers and fractions and selecting the correct operation for solving simple word problems using whole numbers and fractions. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in .5 to 1 unit. This course is graded Pass/No Pass.

### LTAT 94 Prerequisite Skills – Grammar and Mechanics Review .5-1 Units

*Prerequisite: None.*

*Hours: 54 hours LAB*

This course offers individualized, computer-assisted, self-paced practice designed to help students review and improve their understanding of basic English grammar, spelling, punctuation, and sentence structure. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in .5 to 1 unit. This course is graded Pass/No Pass.

### LTAT 95 Prerequisite Skills – Reading Skills Review .5-1 Units

*Prerequisite: None.*

*Hours: 54 hours LAB*

This course offers individualized, computer-assisted, self-paced practice designed to help students improve their basic reading skills by reviewing vocabulary building, context clues, word structure, and distinguishing main ideas from supporting detail. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in .5 to 1 unit. This course is graded Pass/No Pass.

### LTAT 96 Prerequisite Skills – Pre-Algebra Skills Review .5-1 Units

*Prerequisite: None.*

*Hours: 54 hours LAB*

This course offers individualized, computer-assisted, self-paced practice designed to help students review and improve their skills in using decimals, ratio and proportion, and percentage and employing these concepts to solve word problems. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in .5 to 1 unit. This course is graded Pass/No Pass.

### LTAT 300 Academic Skills 1 Unit

*Prerequisite: None.*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

The course is designed for students who want to improve their academic skills. Students will have an opportunity to assess their learning needs in order to develop and improve study techniques for textbook reading, note-taking, and test taking. In addition, students will learn how to manage their time, improve their concentration and memory, and develop listening strategies in order to become successful students.

### LTAT 310 Introduction to Individual Peer Tutoring 1 Unit

*Prerequisite: None.*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

The course is designed to train students to become peer tutors. It introduces students to the role of a peer tutor and methods of effective tutoring. Through learning modules, discussion, practice, assessments, and reflection, students develop skill in employing a range of tutoring methods and strategies.

**LTAT 311 Introduction to Group Peer Tutoring 1 Unit**

*Prerequisite: None.*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

This course is designed to familiarize the student with the role of the tutor and methods of effective group tutoring. This course emphasizes collaborative, interactive approaches to learning in a group setting. The course is offered in coordination with the Beacon Peer-Assisted Learning Program.

**LTAT 312 Introduction to Individual Peer Writing Tutoring 1 Unit**

*Prerequisite: ENGWR 101 with a grade of "B" or better or ESLW 320 with a grade of "B" or better*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

In this course, students will learn to become peer writing tutors. Students will be introduced to the goals and role of writing tutors and learn methods and strategies for effective writing tutoring.

**LTAT 330 Desire2Learn Familiarization .5 Unit**

*Prerequisite: None.*

*Advisory: CISC 300; with a grade of "C" or better.*

*Course Transferable to CSU*

*Hours: 9 hours LEC*

This course is designed to familiarize students with the Desire2Learn online learning environment. Students will learn to effectively navigate and utilize the Los Rios Desire2Learn system for online coursework. Topics may include hardware and software requirements; using a word processor or other software to review and submit class assignments; effective online communication skills and strategies; use of online assessment tools; critical thinking in the online environment; ethical online behavior; and emerging learning technologies.

**LTAT 495 Independent Studies in Learning, Tutoring and Academic Technology 1-3 Units**

*Prerequisite: None.*

*Course Transferable to CSU*

*Hours: 162 hours LAB*

This course allows an individual student or a small group of students to work with an instructor in a particular area of study not currently available in the course offerings. The instructor and student develop an agreement outlining the course of study. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted toward the minimum 60 units required for admission.

**LTAT 499 Experimental Offering in Learning, Tutoring and Academic Technology 1 Unit**

*Prerequisite: None*

*Course Transferable to CSU*

*Hours: 18 hours LEC*

See Experimental Offering