The sociology program at Sacramento City College offers a number of classes and hands on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

Career Opportunities
Sociologists may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs in developing resources for various populations, e.g. at-risk-youth, the elderly, or people experiencing challenges related to poverty, substance abuse, or the justice system.

Upon completion of this program, the student will be able to:
- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification and agency through a social justice lens.

Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>SOC 300 Introductory Sociology (3)</td>
<td>3</td>
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<tr>
<td>or SOC 480 Introductory Sociology – Honors (3)</td>
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<tr>
<td>SOC 301 Social Problems (3)</td>
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<td>or SOC 481 Social Problems – Honors (3)</td>
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<tr>
<td>SOC 321 Race, Ethnicity and Inequality in the United States (3)</td>
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<tr>
<td>or SOC 310 Marriage and the Family (3)</td>
<td></td>
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<tr>
<td>SOC 318 Introduction to Crime, Deviance, and Social Control (3)</td>
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<tr>
<td>or ADMJ 349 Introduction to Crime, Deviance, and Social Control (3)</td>
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<tr>
<td>SOC 341 Sex and Gender in the U.S. (3)</td>
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</tbody>
</table>

Total Units Required: 18

A minimum of 3 units from the following: 
- Any course not used from previous list or any course from the following list.
- PSYC 320 Social Psychology (3)
- SOC 319 Sociology of Law and Justice (3)
- GERON 300 Sociology of Aging (3)
- or SOC 335 Sociology of Aging (3)
- SOC 343 Women and Social Action (3)
- SOC 344 Sociology of Women’s Health (3)
- SOC 345 Global Women’s Issues (3)
- or WGS 302 Global Women’s Issues (3)
- WGS 304 Women, Globalization, and Human Rights (3)
- or SOC 347 Women, Globalization, and Human Rights (3)
- SOC 350 Sociology of Popular Culture (3)
- SOC 375 Introduction to Community Development (3)
- SOC 380 Introduction to Social Services (3)
- SOC 382 Introduction to Casework in Social Services (3)
- SOC 385 Practicum in Sociology (1 – 4)

Associate in Arts (A.A.) Degree
The Associate in Arts degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Transfer Information
In addition to the course requirements, transfer students should complete the general education requirements for the university to which they plan to transfer. Students can also use the Sacramento City College General Education pattern to obtain the degree; however, these courses do not necessarily fulfill the general education requirements of transfer institutions. Students should see a counselor regarding academic planning.

Sociology
Associate in Arts for Transfer

Program Information
The sociology program at Sacramento City College offers a number of classes and hands on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.
The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

1. Completion of a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   
   (A) The California State University General Education-Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC).
   
   (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

Career Opportunities
Sociologists with graduate degrees may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs developing resources for various populations, i.e. at-risk-youth, the elderly or people experiencing challenges related to poverty, substance abuse, or the justice system. Sociology majors are encouraged to participate in community activities and community service internships and often attend relevant guest lectures and public events.

Upon completion of this program, the student will be able to:
• articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
• assess, analyze, and apply sociological theories and social research methods.
• examine and develop an understanding of the social construction of reality and social categories.
• evaluate the processes of social inequality, stratification and agency through a social justice lens.

Required Program

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A minimum of 6 units from the following: 6

SOC 302 Introduction to Social Research Methods (3)
SOC 305 Critical Thinking in the Social Sciences (3)
FCS 320 Marriage and the Family (3)
ADMJ 349 Introduction to Crime, Deviance, and Social Control (3)
SOC 318 Introduction to Crime, Deviance, and Social Control (3)
SOC 482 Sociology of Race, Ethnicity and Inequality in the United States – Honors (3)
SOC 321 Race, Ethnicity and Inequality in the United States (3)
SOC 341 Sex and Gender in the U.S. (3)

A minimum of 3 units from the following: 3

Any course not already used above or from the following list.
PSYC 320 Social Psychology (3)
SOC 319 Sociology of Law and Justice (3)
GERON 300 Sociology of Aging (3)
SOC 335 Sociology of Aging (3)
SOC 343 Women and Social Action (3)
SOC 344 Sociology of Women’s Health (3)
WGS 302 Global Women’s Issues (3)
WGS 304 Women, Globalization, and Human Rights (3)
SOC 347 Women, Globalization, and Human Rights (3)
SOC 350 Sociology of Popular Culture (3)
SOC 375 Introduction to Community Development (3)
SOC 380 Introduction to Social Services (3)
SOC 386 Introduction to Casework in Social Services (3)
SOC 385 Practicum in Sociology (1 – 4)

Total Required Units 19

Associate in Arts for Transfer Degree
The Associate in Arts in Sociology for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Sociology (SOC)

SOC 99 Workplace Success: A Sociological Map to Succeeding in the Workplace

Prerequisite: None.

Hours: 54 hours LEC

This course teaches students how to use the sociological perspective to reconceptualize the workplace and develop the interpersonal and organizational skills it requires. It is a non-transferable and non-degree applicable course designed for students in need of strategies to help them attain success in the workplace.

SOC 300 Introductory Sociology

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better. General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines the elements and experience of social life. Analysis and discussion of social structure, culture, deviant behavior, social institutions, stratification, inequality, and social change will be explored within a domestic and global framework. (C-ID SOCI 110)

SOC 301 Social Problems

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better. General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines contemporary social problems at the global, national, regional, and local level from a sociological perspective. Students will explore the social causes and consequences of problems and interventions, analyze the role of power and ideology, and evaluate proposed solutions. (C-ID SOCI 115)
SOC 302  Introduction to Social Research Methods  3 Units
Prerequisite: None.  
Advisory: ENGWR 300 (College Composition) or ESLW 340, and STAT 300 with grades of “C” or better.  
General Education: AA/AS Area I(b); CSU Area D; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 54 hours LAB  
This course examines theoretical and ethical principles in social science research with an applied emphasis on research design, utilization of qualitative and quantitative techniques, data coding, data cleaning and organization, descriptive and inferential analysis, and the writing of research reports. Students will be introduced to the application of statistical software for quantitative areas of course work. (C-ID SOCI 120)

SOC 305  Critical Thinking in the Social Sciences  3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better, or the equivalent  
General Education: AA/AS Area I(b); AA/AS Area II(b); CSU Area A3; IGETC Area 1B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines the definitional and contextual nature of social issues. It develops a “critical thinking” approach, which integrates interdisciplinary principles and incorporates a comparative foundation utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the framing and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking tools with the sociological perspective will help students to question the assumptions that surround social phenomena and influence human behavior.

SOC 310  Marriage and the Family  3 Units
Same As: FCS 320  
Prerequisite: None.  
Advisory: ENGWR 101 and ENGRD 110, or ETSW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.  
General Education: AA/AS Area V(b); AA/AS Area II(b); CSU Area D7; CSU Area E1; IGETC Area 4G  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines the social, psychological, historical, and economic factors relating to changing family, courtship, marriage, and partnership patterns. This course will include examination and analysis of social constructions of childhood, adolescence, and early, middle, and late adulthood. Exploration of changing gender roles, courtship patterns, and parenting will also be included. Emphasis will be placed on diversity of families and family forms. (Credit may be awarded for either SOC 310 or FCS 320 but not both.) (C-ID SOCI 130)

SOC 318  Introduction to Crime, Deviance, and Social Control  3 Units
Same As: ADMJ 349  
Prerequisite: None.  
Advisory: ENGRD 110 and ENGRW 101, or ETSW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.  
General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course introduces various sociological perspectives regarding issues of crime, deviance, and social control. Particular attention is paid to the analysis of how laws and cultural norms shape the definition and meaning of crime and deviance. Topics covered include street crimes, corporate crimes, white-collar crimes, domestic violence, drugs and alcohol abuse, lifestyle crimes, prison systems, capital punishment, rehabilitation, and the trend towards privatization of prisons. Field trips may be required. Credit may be earned for ADMJ 349 or SOC 318 but not for both. (C-ID SOCI 160)

SOC 319  Sociology of Law and Justice  3 Units
Prerequisite: None.  
Advisory: ENGRD 110 and ENGRW 101, or ETSW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.  
General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course introduces various perspectives on the formation and use of law as an organizing principle of society as well as how societal forces can, in turn, influence the law. Special attention will be focused on unequal access to, uses of, and outcomes from the law and its various agencies. Topics covered include the historical perspectives of law as an institution and its processes, the enabling and constraining role of law in social movements, punishment, environmental law, torts, constitutional law, and the Patriot Act.

SOC 321  Race, Ethnicity and Inequality in the United States  3 Units
Prerequisite: None.  
Advisory: ENGRW 101 and ENGRD 110, or ETSW 340 and ESLR 340, with grades of “C” or better.  
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines patterns of ethnic relations. The course emphasizes the historical contexts of ethnic groups and their relationships with each other. Emphasis is also placed on discussions of issues of social and educational integration, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. (C-ID SOCI 150)

SOC 335  Sociology of Aging  3 Units
Same As: GERON 300  
Prerequisite: None.  
Advisory: ENGRD 110 and ENGRW 101 or ESLR 340 and ETSW 340 and ESLR 114; and FCS 324; and LIBR 318 with grades of “C” or better.  
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D0; CSU Area E1; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
In this course students will examine the aging process with emphasis on social factors affecting and effected by an aging population. The course includes an analysis of demographics, history of aging in America, social conditions, resources and support systems, employment, retirement, social class, and cultural differences. Students will be encouraged to reflect on their status in the sociology of aging process. (Credit awarded for GERON 300 or SOC 335.)
SOC 341  Sex and Gender in the U.S.  3 Units
Prerequisite: None.
Advisory: ENGRD 110 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.
General Education: AA/AS Area V(b); CSU Area D; CSU Area E1; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses on gender relations in American society. It examines historical, social, economic, political, and cultural forces in shaping gender identity and gender roles. The goal of the course is to utilize sociological theories to explain gender experience as socially constructed rather than biologically determined. Specifically, the course examines the experience of people of diverse economic, racial, and ethnic origins within a historical and cross-cultural perspective.

(C-ID SOCI 140)

SOC 343  Women and Social Action  3 Units
Prerequisite: None.
Advisory: ENGRD 110 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.
General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. The work of various social activists, past and present, will be analyzed in the context of sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence.

SOC 344  Sociology of Women’s Health  3 Units
Prerequisite: None.
Advisory: ENGRD 110 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D; CSU Area E1; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a sociological analysis of health issues that concern women throughout their lives. The impact of physiology, psychology, culture, society, and politics upon women’s well-being will be addressed using the feminist perspective.

SOC 345  Global Women’s Issues  3 Units
Same As: WGS 304
Prerequisite: None.
Advisory: ENGRD 110 and ENGRD 110 with grades of “C” or better. OR ESLW 340 and ESLR 340 with grades of “C” or better.
General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4
Course Transferable to UC/CSU
Hours: 54 hours LEC
The course will consider the conditions of women’s lives from the perspectives of global and transnational feminism, examining issues such as immigration, girls’ education, maternal health, globalization, economics, war and conflict, gender-based violence, and political activism. Students will seek to understand women’s lives by connecting global data about the status of women to material consequences for individual women and local communities. Using gender as a theoretical category of analysis, the course will explore how gender inequality and oppression create disproportionate suffering and lack of opportunities for women and girls. Students will learn to ask critical questions about the complex and intersecting aspects of the oppression of women, as well as develop an understanding of the culturally situated, creative, and heroic ways women are standing up to gender oppression and shaping change within their local communities and nations. Credit may be awarded for either WGS 302 or SOC 345 but not for both. WGS 302 was formerly known as SOCS 352.

SOC 347  Women, Globalization, and Human Rights
Same As: WGS 304
Prerequisite: None.
Advisory: ENGRD 110 and ENGRD 110 with grades of “C” or better.
Course Transferable to UC/CSU
Bottom: 54 hours LEC
Through global and transnational feminist perspectives, this course provides an overview of human rights ideas and frameworks, including the history and ongoing implementation of United Nations conventions, treaties, and campaigns concerning women. The course will consider the complex and gendered social, economic, and political impacts of globalization on women and girls around the world. Students will learn to critically engage with theories, approaches, and representation related to improving the lives of women in the global context and will learn about key human rights defenders who are recognized for their activism. Students will consider their own place in a globalized world and utilize course knowledge to think about their role in creating justice in the world. Credit may be awarded for either WGS 304 or SOC 347 but not for both.

SOC 350  Sociology of Popular Culture  3 Units
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course analyzes the historical development and emergence of American popular culture and the relationship between contemporary popular culture, social institutions, and collective behavior.
**SOC 375  Introduction to Community Development**  3 Units

Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of “C” or better.
General Education: CSU Area D0
Course Transferable to CSU
Hours: 54 hours LEC

This course draws from a sociological perspective to explore social problems, community building, and the basic principles and practices of community development and social change. Students will analyze successful models of community-based problem-solving interventions and practices.

**SOC 380  Introduction to Social Services**  3 Units

Prerequisite: None.
Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 with grades of “C” or better.
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC

This course provides a comprehensive overview of social services. Students will study the full range of organized activities of private, non-profit, and public sector organizations that seek to prevent, alleviate, or contribute to the solutions of recognized social problems or to improve the well-being of individuals, groups, or communities. This is the introductory course for students interested in careers in applied sociology. This course provides a multicultural perspective and the opportunity to practice developing skills of critical analysis.

**SOC 382  Introduction to Casework in Social Services**  3 Units

Prerequisite: None.
Advisory: Completion of ENGRW 101 and ENGRD 110 or ESLW 340 with grades of “C” or better.
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC

This course examines the socio-cultural context of the role of the case manager in contemporary American society. Explorations of the basic concepts of human behavior, exceptional and vulnerable populations, organizational structure and resource development, and case management principles are included in the curriculum.

**SOC 385  Practicum in Sociology**  1-4 Units

Prerequisite: None.
Advisory: ENGWR 101 with a grade of “C” or better.
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 18 hours LEC; 300 hours LAB

This course allows students to sociologically explore an internship work experience. Students will identify and secure an instructor-approved internship and will use the sociological perspective to analyze the organizational structures and processes of the workplace. Students will learn techniques to address common problems within social service and community-based organizations. Students will be required to fulfill 18 hours lecture (online or face-to-face formats) and 75 hours of instructor-approved paid work or 60 hours of volunteer work for one unit; the student will receive one additional unit for each segment of 75 paid hours or 60 volunteer hours of instructor-approved work. This course may be taken four times for a maximum of 16 units as long as there are new or expanded learning opportunities on the job.

**SOC 480  Introductory Sociology – Honors**  3 Units

Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Enrollment Limitation: Eligibility for the Honors Program
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course examines human behavior as it is affected by social forces. Concepts such as culture, social institutions, social stratification, social change, and social control will be analyzed from both a micro and macro-sociological perspective. This course is designed for students from all academic disciplines interested in an honors experience who are motivated to learn the sociological perspective and how it can be applied to all aspects of the human experience. The class is structured as a seminar in which students will be responsible for developing qualitative and/or quantitative analyses of controversial issues while drawing on classical and contemporary sociological theory to frame classroom activities. Students will utilize primary sources from sociological works and examine the texts and research via oral and written assignments, as well as with experiential activities and presentations. Credit may be earned for SOC 480 or SOC 300, but not both. (C-ID SOCI 110)

**SOC 481  Social Problems – Honors**  3 Units

Prerequisite: None.
Advisory: LIBR 318 and SOC 300 with grades of “C” or better; ENGWR 101 and ENGRD 110 or ESLW 340 and ESLW 340, with grades of “C” or better.
General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4J
Enrollment Limitation: Eligibility for the Honors Program
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course examines contemporary social problems at the global, national, regional, and local level from a sociological perspective. Students will explore the social causes and consequences of problems and interventions, analyze the role of power and ideology, and evaluate proposed solutions. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on social problems designed to challenge motivated students. This course is not open to students who have completed SOC 301. (C-ID SOCI 115)

**SOC 482  Race, Ethnicity and Inequality in the United States – Honors**  3 Units

Prerequisite: None.
Advisory: LIBR 318 and SOC 300 with grades of “C” or better; ENGWR 101 and ENGRD 110, or ESLW 340 and ESLW 340, with grades of “C” or better.
General Education: AA/AS Area V(b); AA/AS Area V; CSU Area D; IGETC Area 4J
Enrollment Limitation: Eligibility for admission to the Honors Program.
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course examines patterns of ethnic relations. The course emphasis is domestic but includes investigations of global concerns. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on race and ethnicity designed to challenge motivated students. This course is not open to students who have completed SOC 321. (C-ID SOCI 150)
SOC 494  Topics in Sociology  .5-4 Units
Prerequisite: None.
Advisory: SOC 300 and ENGRD 310 and ENGWR 101 or ESLR 340 and ESLW 340, with grades of "C" or better.
Course Transferable to CSU
Hours: 72 hours LEC
This course provides an examination of specific topics from a sociological perspective. The particular subject to be covered each semester will be determined by the Sociology Department and depend on topical events. Students may earn from .5-4 units. Consult the schedule of classes for specific topics. UC transfer credit will be awarded only after the course has been evaluated by enrolling at the UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

SOC 495  Independent Studies in Sociology  1-3 Units
Prerequisite: None.
Course Transferable to CSU
Hours: 162 hours LAB
This course involves an individual student or small groups of students in study, research, or activities beyond the scope of regular offered courses, pursuant to agreement among college, faculty members, and students. Independent studies in sociology offers students a chance to do research that is more typical of theoretical and applied sociology. Students may also choose to explore unique sociological topics under the direction of a sociology faculty member. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

SOC 499  Experimental Offering in Sociology  .5-4 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC; 75 hours LAB
See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.