

**Sociology**

**SOC**

**Degree:**

- A.A. – Sociology
- AA-T – Sociology for Transfer

**Division of Behavioral and Social Science**  
**To be Announced, Dean**  
**Rodda Hall North 226**  
**916-558-2401**

**Sociology**

**Associate in Arts Degree**

The Sociology major is designed to prepare students for further study in Sociology leading to the BA, MA, MSW, and/or PhD degrees. Sociologists with graduate degrees may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs in developing resources for various populations, e.g. at-risk-youth, the elderly or people experiencing challenges related to poverty, substance abuse, or the justice system. Sociology majors are encouraged to participate in community activities and community service internships, and often attend relevant guest lectures and public events.

**Career Opportunities**

Sociologists may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs in developing resources for various populations, e.g. at-risk-youth, the elderly, or people experiencing challenges related to poverty, substance abuse, or the justice system.

**Upon completion of this program, the student will be able to:**

- articulate the sociological perspective to human behavior.
- compare and contrast the major theoretical orientations in sociology.
- analyze and assess the role of theory and social research methods in sociology.
- evaluate data, draw reasonable conclusions, and apply these conclusions to personal, community, and societal-level issues.
- explain how the science of sociology produces knowledge about society, social interaction, and human behavior.
- integrate content knowledge and cognitive skills, i.e., logical thinking, problem-solving, and critical reasoning, when completing exams, term papers, and additional class assignments.
- apply sociological principles that contribute to the foundation for life-long personal growth and development of effective interpersonal and social skills.
- apply sociological principles to education, employment, and everyday life.

Required Program	Units
SOC 300 Introductory Sociology (3).....	3
or SOC 480 Introductory Sociology – Honors (3)	
SOC 301 Social Problems (3).....	3
or SOC 481 Social Problems – Honors (3)	
SOC 321 Race, Ethnicity and Inequality in the United States (3).....	3
or SOC 482 Sociology of Race, Ethnicity, and Inequality – Honors (3)	

- A minimum of 6 units from the following: ..... 6
  - SOC 302 Introduction to Social Research Methods (3)
  - SOC 305 Critical Thinking in the Social Sciences (3)
  - FCS 320 Marriage and the Family (3)
    - or SOC 310 Marriage and the Family (3)
  - ADMJ 349 Introduction to Crime, Deviance, and Social Control (3)
    - or SOC 318 Introduction to Crime, Deviance, and Social Control (3)
  - FCS 326 Sex and Gender in the U.S. (3)
    - or SOC 341 Sex and Gender in the U.S. (3)

- A minimum of 3 units from the following: ..... 3
  - Any course not used from previous list or any course from the following list.
  - PSYC 320 Social Psychology (3)
  - GERON 300 Sociology of Aging (3)
    - or SOC 335 Sociology of Aging (3)
  - SOC 343 Women and Social Action (3)
  - SOC 344 Sociology of Women's Health (3)
  - WGS 302 Global Women's Issues (3)
    - or SOC 345 Global Women's Issues (3)
  - SOC 350 Sociology of Popular Culture (3)
  - SOC 375 Introduction to Community Development (3)
  - SOC 380 Introduction to Social Services (3)
  - SOC 382 Introduction to Casework in Social Services (3)
  - SOC 385 Practicum in Sociology (1 – 4)

**Total Units Required** **18**

**Associate in Arts (A.A.) Degree**

The Associate in Arts degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

**Transfer Information**

In addition to the course requirements, transfer students should complete the general education requirements for the university to which they plan to transfer. Students can also use the Sacramento City College General Education pattern to obtain the degree; however, these courses do not necessarily fulfill the general education requirements of transfer institutions. Students should see a counselor regarding academic planning.



**Sociology**

**Associate in Arts for Transfer**

**Program Information**

The sociology major is designed to prepare students for further study in sociology leading to the BA, MA, MSW, and/or Ph.D. degrees. This program is for students who plan seamless transfer to a California State University (CSU.) Completion of the CSU General-Breadth or IGETC general education pattern is required. It is highly recommended that students meet with a counselor because major and general education requirements vary for each college/university.

To earn an associate transfer degree, students must complete the following requirements:

- (1) Completion of a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - (A) The California State University General Education-Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC).
  - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0. Students must earn a “C” or better in all courses required for the major or area of emphasis.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

**Career Opportunities**

Sociologists with graduate degrees may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs developing resources for various populations, i.e. at-risk-youth, the elderly or people experiencing challenges related to poverty, substance abuse or the justice system. Sociology majors are encouraged to participate in community activities and community service internships, and often attend relevant guest lectures and public events.

**Upon completion of this program, the student will be able to:**

- apply the sociological perspective on human behavior.
- compare and contrast the major theoretical orientations in sociology.
- analyze the role of theory and social research methods in sociology.
- evaluate data, draw reasonable conclusions, and apply these conclusions to personal, community, and societal-level problems.
- integrate content knowledge and cognitive skills, i.e. logical thinking, problem-solving, and critical reasoning, when completing exams, term papers, and additional class assignments.
- apply sociological principles that contribute to the foundation for life-long personal growth and development of effective interpersonal and social skills.
- apply sociological principles to social institutions such as education, employment, medicine and religion.

**Required Program**

	<b>Units</b>
SOC 300 Introductory Sociology (3).....	3
or SOC 480 Introductory Sociology – Honors (3)	
SOC 301 Social Problems (3).....	3
or SOC 481 Social Problems – Honors (3)	
STAT 300 Introduction to Probability and Statistics (4).....	4
or STAT 480 Introduction to Probability and Statistics – Honors (4)	
A minimum of 6 units from the following: .....	6
SOC 302 Introduction to Social Research Methods (3)	
SOC 305 Critical Thinking in the Social Sciences (3)	
SOC 310 Marriage and the Family (3)	
or FCS 320 Marriage and the Family (3)	
SOC 318 Introduction to Crime, Deviance, and Social Control (3)	
or ADMJ 349 Introduction to Crime, Deviance, and Social Control (3)	
SOC 321 Race, Ethnicity and Inequality in the United States (3)	
or SOC 482 Sociology of Race, Ethnicity, and Inequality – Honors (3)	
FCS 326 Sex and Gender in the U.S. (3)	
or SOC 341 Sex and Gender in the U.S. (3)	

- A minimum of 3 units from the following: ..... 3
- Any course not already used above or from the following list.
  - PSYC 320 Social Psychology (3)
  - SOC 335 Sociology of Aging (3)
    - or GERON 300 Sociology of Aging (3)
  - SOC 343 Women and Social Action (3)
  - SOC 344 Sociology of Women’s Health (3)
  - SOC 345 Global Women’s Issues (3)
    - or WGS 302 Global Women’s Issues (3)
  - SOC 350 Sociology of Popular Culture (3)
  - SOC 375 Introduction to Community Development (3)
  - SOC 380 Introduction to Social Services (3)
  - SOC 382 Introduction to Casework in Social Services (3)
  - SOC 385 Practicum in Sociology (1 – 4)

**Total Required Units**

**19**

**Associate in Arts for Transfer Degree**

The Associate in Arts in Sociology for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

**Sociology (SOC)**

**SOC 99                      Workplace Success:                      3 Units**  
**A Sociological Map to**  
**Succeeding in the Workplace**

*Prerequisite: None.*  
*Hours: 54 hours LEC*  
 This course teaches students how to use the sociological perspective to reconceptualize the workplace and develop the interpersonal and organizational skills it requires. It is a non-transferable course designed for students in need of strategies to help them attain success in the workplace.

**SOC 300                      Introductory Sociology                      3 Units**

*Prerequisite: None.*  
*Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.*  
*General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J*  
*Course Transferable to UC/CSU*  
*Hours: 54 hours LEC*  
 This course examines the elements and experience of social life. Analysis and discussion of social structure, culture, deviant behavior, social institutions, stratification, inequality, and social change will be explored within a domestic and global framework. (C-ID SOCI 110)

**SOC 301                      Social Problems                      3 Units**

*Prerequisite: None.*  
*Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.*  
*General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J*  
*Course Transferable to UC/CSU*  
*Hours: 54 hours LEC*  
 This course examines current social problems at the global, national, regional, and local level from a sociological perspective. (C-ID SOCI 115)

**SOC 302 Introduction to Social Research Methods 3 Units**

*Prerequisite:* SOC 300 with a grade of "C" or better  
*Advisory:* ENGWR 300 (College Composition) or ESLW 340 and STAT 300 with grades of "C" or better  
*General Education:* AA/AS Area II(b); CSU Area D0; IGETC Area 4J  
*Course Transferable to UC/CSU*  
*Hours:* 36 hours LEC; 54 hours LAB

This course examines theoretical and ethical principles in social science research with an applied emphasis on research design, utilization of qualitative and quantitative techniques, data coding, data cleaning and organization, descriptive and inferential analysis, and the writing of research reports. Students will be introduced to the application of statistical software for quantitative areas of course work. (C-ID SOCI 120)

**SOC 305 Critical Thinking in the Social Sciences 3 Units**

*Prerequisite:* ENGWR 300 with a grade of "C" or better, or the equivalent  
*General Education:* AA/AS Area V(b); AA/AS Area II(b); CSU Area A3; IGETC Area 1B  
*Course Transferable to UC/CSU*  
*Hours:* 54 hours LEC

This course examines the definitional and contextual nature of social issues. It develops a "critical thinking" approach, which integrates interdisciplinary principles and incorporates a comparative framework utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the content and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking tools with the sociological perspective will help students to question the assumptions that surround social phenomena and influence human behavior.

**SOC 310 Marriage and the Family 3 Units**

*Same As:* FCS 320  
*Prerequisite:* None.  
*Advisory:* ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.  
*General Education:* AA/AS Area V(b); AA/AS Area III(b); CSU Area D7; CSU Area E1; IGETC Area 4G  
*Course Transferable to UC/CSU*  
*Hours:* 54 hours LEC

This course examines the social, psychological, historical, and economic factors relating to changing family, courtship, marriage, and partnership patterns. This course will include examination and analysis of social constructions of childhood, adolescence, and early, middle, and late adulthood. Exploration of changing gender roles, courtship patterns, and parenting will also be included. Emphasis will be placed on diversity of families and family forms. (Credit may be awarded for either SOC 310 or FCS 320 but not both.) (C-ID SOCI 130)

**SOC 312 The Child, the Family and the Community 3 Units**

*Same As:* ECE 314  
*Prerequisite:* None.  
*Advisory:* ENGRD 110 and ENGWR 101; or ESLR 340 and ESLW 340 and ESL 114; or ECE 312; and LIBR 318 with grades of "C" or better  
*General Education:* AA/AS Area V(b); AA/AS Area III(b); CSU Area D; CSU Area E1; IGETC Area 4  
*Course Transferable to UC/CSU*  
*Hours:* 54 hours LEC

This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizing historical and socio-cultural factors. The processes

of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Influences on growth and development including media, social class, gender, sexual orientation, racial/ethnic groups, and their relationship to family behavior will be studied. Students will identify and evaluate personal family dynamics and consequences. Students may receive credit for ECE 314 or SOC 312, but not both. (C-ID CDEV 110)

**SOC 318 Introduction to Crime, Deviance, and Social Control 3 Units**

*Same As:* ADMJ 349  
*Prerequisite:* None.  
*Advisory:* ENGRD 110 and ENGWR 101, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better  
*General Education:* AA/AS Area V(b); CSU Area D; IGETC Area 4  
*Course Transferable to UC/CSU*  
*Hours:* 54 hours LEC

This course introduces various sociological perspectives regarding issues of crime, deviance, and social control. Particular attention is paid to the analysis of how laws and cultural norms shape the definition and meaning of crime and deviance. Topics covered include street crimes, corporate crimes, white-collar crimes, domestic violence, drugs and alcohol abuse, lifestyle crimes, prison systems, capital punishment, rehabilitation, and the trend towards privatization of prisons. Field trips may be required. Credit may be earned for ADMJ 349 or SOC 318 but not for both. (C-ID SOCI 160)

**SOC 319 Sociology of Law and Justice 3 Units**

*Prerequisite:* None.  
*Advisory:* ENGRD 110 and ENGWR 101, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better  
*General Education:* AA/AS Area V(b)  
*Course Transferable to CSU*  
*Hours:* 54 hours LEC

This course introduces various perspectives on the formation and use of law as an organizing principle of society as well as how societal forces can, in turn, influence the law. Special attention will be focused on unequal access to, uses of, and outcomes from the law and its various agencies. Topics covered include the historical perspectives of law as an institution and its processes, the enabling and constraining role of law in social movements, punishment, environmental law, torts, constitutional law, and the Patriot Act.

**SOC 321 Race, Ethnicity and Inequality in the United States 3 Units**

*Prerequisite:* None.  
*Advisory:* ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better.  
*General Education:* AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4J  
*Course Transferable to UC/CSU*  
*Hours:* 54 hours LEC

This course examines patterns of ethnic relations. The course emphasis is domestic but includes investigations of global concerns. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. (C-ID SOCI 150)

**SOC 335 Sociology of Aging 3 Units**

Same As: GERON 300

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 or ESLR 340 and ESLW 340 and ESL 114; and FCS 324; and LIBR 318 with grades of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D0; CSU Area E1; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

In this course students will examine the aging process with emphasis on social factors affecting and affected by an aging population. The course includes an analysis of demographics, history of aging in America, social conditions, resources and support systems, employment, retirement, social class, and cultural differences. Students will be encouraged to reflect on their status in the sociology of aging process. (Credit awarded for GERON 300 or SOC 335.)

**SOC 341 Sex and Gender in the U.S. 3 Units**

Same As: FCS 326

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); CSU Area D; CSU Area E1; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course focuses on gender relations in American society. It examines historical, social, economic, political, and cultural forces in shaping gender identity, gender roles, and gender expectations. The goal of the course is to utilize sociological theories to explain gender experience as socially constructed rather than biologically determined. Specifically, the course examines the experience of people of diverse economic, racial, and ethnic origins within a historical and cross-cultural perspective. (Credit for FCS 326 or SOC 341.) (C-ID SOCI 140)

**SOC 343 Women and Social Action 3 Units**

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. The work of various social activists, past and present, will be analyzed in the context of sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence.

**SOC 344 Sociology of Women's Health 3 Units**

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D; CSU Area E1; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides a sociological analysis of health issues that concern women throughout their life course. The impact of physiology, psychology, culture, society, and politics upon women's well-being will be addressed using the feminist perspective.

**SOC 345 Global Women's Issues 3 Units**

Same As: WGS 302

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 with grades of "C" or better OR ESLW 340 and ESLR 340 with grades of "C" or better

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

The course will consider the conditions of women's lives from the perspectives of global and transnational feminism, examining issues such as immigration, girls' education, maternal health, globalization, economics, war and conflict, gender-based violence, and political activism. Students will seek to understand women's lives by connecting global data about the status of women to material consequences for individual women and local communities. Using gender as a theoretical category of analysis, the course will explore how gender inequality and oppression create disproportionate suffering and lack of opportunities for women and girls. Students will learn to ask critical questions about the complex and intersecting aspects of the oppression of women, as well as develop an understanding of the culturally situated, creative, and heroic ways women are standing up to gender oppression and shaping change within their local communities and nations. Credit may be awarded for either WGS 302 or SOC 345 but not for both. WGS 302 was formerly known as SOCSC 352.

**SOC 350 Sociology of Popular Culture 3 Units**

Prerequisite: None.

General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course analyzes the historical development and emergence of American popular culture and the relationship between contemporary popular culture, social institutions, and collective behavior.

**SOC 375 Introduction to Community Development 3 Units**

Prerequisite: None.

Advisory: ENGWR 101 or ESLW 340 with a grade of "C" or better.

General Education: CSU Area D0

Course Transferable to CSU

Hours: 54 hours LEC

This course explores the basic principles of community development. Students will analyze models of successful community practice and learn how to create social capital. Case study methods will be used to explore resource mapping, problem assessment, and strategies for funding nonprofit organizations.

**SOC 380 Introduction to Social Services 3 Units**

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.

General Education: AA/AS Area V(b)

Course Transferable to CSU

Hours: 54 hours LEC

This course will provide a comprehensive overview of social services. Students will study the full range of organized activities of private, nonprofit, and public sector organizations that seek to prevent, alleviate, or contribute to the solutions of recognized social problems or to improve the well-being of individuals, groups, or communities. This is the introductory course for students interested in careers in applied sociology. This course will provide a multicultural perspective and the opportunity to practice developing skills of critical analysis.

**SOC 382 Introduction to Casework in Social Services 3 Units**

*Prerequisite:* None.

*Advisory:* Completion of ENGWR 101 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.

*General Education:* AA/AS Area V(b)

*Course Transferable to CSU*

*Hours:* 54 hours LEC

This course examines the socio-cultural context of the role of the case manager in contemporary American society. Explorations of the basic concepts of human behavior, exceptional and vulnerable populations, organizational structure and resource development, and case management principles are included in the curriculum.

**SOC 385 Practicum in Sociology 1-4 Units**

*Prerequisite:* None.

*Advisory:* ENGWR 101 with a grade of "C" or better.

*General Education:* AA/AS Area V(b)

*Course Transferable to CSU*

*Hours:* 18 hours LEC; 300 hours LAB

Through assignments tied to internship placements, this course will link student work experiences to the structure and processes of organizations. Students will learn techniques to address common problems within organizations and will consider the issues of power, bureaucracy, and communication within wider social systems. Course activities will include completion of Title V Education Code papers (the students' Application, Time-sheet, Letter of Cooperation, Objectives, and Evaluations, which document the students hours and work spent at the internship site. In addition, the student is required to fulfill 18 hours lecture (online or face-to-face formats) and 75 hours of instructor-approved paid work or 60 hours of volunteer work for one unit; the student will receive one additional unit for each segment of 75 paid hours or 60 volunteer hours of instructor-approved work. This course may be taken four times for a maximum of 16 units as long as there are new or expanded learning opportunities on the job. This course is offered in both face-to-face and online formats.

**SOC 480 Introductory Sociology – Honors 3 Units**

*Prerequisite:* None.

*General Education:* AA/AS Area V(b); CSU Area D0; IGETC Area 4J

*Enrollment Limitation:* Eligibility for the Honors Program

*Course Transferable to UC/CSU*

*Hours:* 54 hours LEC

This course examines human behavior as it is affected by social forces. Concepts such as culture, social institutions, social stratification, social change, and social control will be analyzed from both a micro and macro-sociological perspective. The class is conducted as a seminar in which students will be responsible for developing qualitative and/or quantitative analyses of controversial issues and drawing on classical and contemporary sociological theory to frame classroom presentations. There will be oral and written assignments, as well as experiential activities. This course is designed for students from all academic disciplines who are motivated to learn the sociological perspective and how it can be applied to all aspects of the human experience. This honors section uses an intensive instructional methodology designed to challenge motivated students. (C-ID SOCI 110)

**SOC 481 Social Problems – Honors 3 Units**

*Prerequisite:* None.

*Advisory:* LIBR 318 and SOC 300 with grades of "C" or better; ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of "C" or better.

*General Education:* AA/AS Area V(b); CSU Area D; IGETC Area 4

*Enrollment Limitation:* Eligibility for the Honors Program with a GPA of 3.0 or higher.

*Course Transferable to UC/CSU*

*Hours:* 54 hours LEC

This course examines current social problems at the global, national, regional, and local level from a sociological perspective. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on social problems designed to challenge motivated students. (C-ID SOCI 115)

**SOC 482 Sociology of Race, Ethnicity, and Inequality – Honors 3 Units**

*Prerequisite:* None.

*Advisory:* LIBR 318 and SOC 300 with grades of "C" or better; ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better.

*General Education:* AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4

*Enrollment Limitation:* Eligibility for admission to the Honors Program.

*Course Transferable to UC/CSU*

*Hours:* 54 hours LEC

This course examines patterns of ethnic relations. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on race and ethnicity designed to challenge motivated students.

**SOC 494 Topics in Sociology .5-4 Units**

*Prerequisite:* None.

*Advisory:* SOC 300 and ENGRD 310 and ENGWR 101 or ESLR 340 and ESLW 340, with grades of "C" or better.

*Course Transferable to UC/CSU*

*Hours:* 72 hours LEC

This course provides an examination of specific topics from a sociological perspective. The particular subject to be covered each semester will be determined by the Sociology Department and depend on topical events. Students may earn from .5-4 units. Consult the schedule of classes for specific topics. UC transfer credit will be awarded only after the course has been evaluated by enrolling at the UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

**SOC 495 Independent Studies in Sociology 1-3 Units**

*Prerequisite:* None.

*Course Transferable to UC/CSU*

*Hours:* 162 hours LAB

This course involves an individual student or small groups of students in study, research, or activities beyond the scope of regular offered courses, pursuant to agreement among college, faculty members, and students. Independent studies in sociology offers students a chance to do research that is more typical of theoretical and applied sociology. Students may also choose to explore unique sociological topics under the direction of a sociology faculty member. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

**SOC 499 Experimental Offering in Sociology .5-4 Units**

*Prerequisite:* None

*Course Transferable to UC/CSU*

*Hours:* 54 hours LEC; 75 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.