Sacramento City College
Dental Hygiene Program
Information Session Presentation
Dr. Melissa Fellman

September 17, 2018
Registered Dental Hygienist

- A professional, licensed member of a dental care team
- Use their knowledge and clinical skills to provide direct patient care
- Need strong interpersonal skills to motivate and educate patients on methods to prevent oral disease and to maintain oral health
Skills Needed to Be a Dental Hygienist

• Good manual dexterity and hand-eye coordination
• Good communication skills
• Team player
• Sensitive to diverse cultural backgrounds
• Enjoy paying attention to details
Job Description

Duties

(Business and Professional Codes 1900-1966.6)

- Perform oral cancer screenings
- Examine periodontal (gum and bone) structures around supporting teeth
- Expose, develop and interpret radiographs
- Design & implement treatment plans for patients
- Provide dental health and nutritional education for individuals and groups
- Remove deposits from the teeth = above and below the gumline by scaling, root planing, & polishing teeth
- Administer local anesthetic, perform nitrous oxide – oxygen sedation, and Soft Tissue Curettage
- Place dental sealants
- For a complete list of RDH duties in the state of California please visit the Dental Board of California (DBC) or Dental Hygiene Committee of California (DHCC) website: http://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=BPC&division=2.&title=&part=&chapter=4.&article=9.

September 17, 2018
Employment Opportunities

- Full time and part time
- Private practice
  - General or specialty practice
- Public health/consumer advocate
  - Hospitals
  - Nursing homes
  - Public health clinics
  - Schools
- RDHAP
- Teaching
- Academic Administration
- Research
- Legislative advocate
- Corporate representative
Salary and Benefits


Blank areas indicate data not available.
Examination and Licensure

All states require that a dental hygienist be licensed:
1. Must successfully graduate from an accredited dental hygiene program
2. Must pass the Dental Hygiene National Board Exam
3. Must pass a clinical board exam (Example: WREB)
4. Must pass a Law and Ethics Exam
5. **DHCC requires a Social Security Number or an Individual Tax ID #**

*Be Advised: A felony or misdemeanor conviction or history of substance abuse may preclude subsequent licensure as a dental hygienist in the state of California. Contact DHCC for further information: [https://www.dhcc.ca.gov/lawsregs/index.shtml](https://www.dhcc.ca.gov/lawsregs/index.shtml)
Visit our Website: [https://www.scc.losrios.edu/dental/dental-hygiene/](https://www.scc.losrios.edu/dental/dental-hygiene/)
Preparation for the SCC Dental Hygiene Program

Visit an Advisor for an Educational Plan at the Counseling Center
https://www.scc.losrios.edu/counseling/
Phone: 916.558.2204  Email: counseling@scc.losrios.edu

• Science Courses: Combined GPA of 3.0 or higher
  • BIOL 430 Anatomy and Physiology
  • BIOL 431 Anatomy and Physiology
  • CHEM 305 Introduction to Chemistry
  • CHEM 306 Introduction to Chemistry
    • Or: CHEM 309 in place of CHEM 306 & CHEM 306
  • BIOL 440 General Microbiology

• Non-science Courses: 2.5 or higher
  • NUTRI 300 Nutrition
  • PSYC 300 General Principles
  • COMM 301 Introduction to Public Speaking
  • SOC 300 Introductory Sociology
  • ENGWR 300 College Composition
  • DHYG 100 Introduction to Dental Hygiene
  • MATH 120 or MATH Competency

• Assessment Center
  Completion of ENGRD 110, with a grade of “C” or better, or eligibility for ENGRD 310, as determined by the Sacramento City College reading assessment process for all applicants who do not have an AA/AS degree or higher.

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• General Education Requirements to earn an AS degree in dental Hygiene
  • https://dms.scc.losrios.edu/alfresco/d/d/workspace/SpacesStore/1a6ca64f-ffd5-4bd7-b286-75845d2e12cd/AA%202017-18%20GE%20sheet%201.pdf
  • Although it is not required, it is a good idea to complete as many of these as possible before entering the program
Equivalency for out-of-Los Rios District Courses

Course Substitution Petition

• If you took a course not on the “DH Equivalency Course List” you may submit a Course Substitution Petition

• https://www.scc.losrios.edu/admissionsrecords/files/2017/04/course-substitution.pdf

• Submit **unofficial transcript & catalog course description** with your filled in and signed petition form to the course area Dean/Chair

• If the petition is approved you will **upload it into the online dental hygiene application** with the catalog course description supportive document.

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**SACRAMENTO CITY COLLEGE**

**COURSE SUBSTITUTION PETITION**

**MAJOR, COMPETENCY, AND AREA III(a)-PHYSICAL EDUCATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Student ID:</th>
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<tbody>
<tr>
<td>Email:</td>
<td>Phone:</td>
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- **Course substitution for a Degree program requirement**
  - Major ini

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>College/University</th>
<th>Semester / Year</th>
<th>Substitute for SCC Course</th>
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- **Course substitution for a Certificate program requirement**
  - Major ini

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<th>Semester / Year</th>
<th>Substitute for SCC Course</th>
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- **Course substitution for a Reading/Writing/Mathematics Competency requirement**

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<th>College/University</th>
<th>Semester / Year</th>
<th>Substitute for SCC Course</th>
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- **Course substitution for Area III(a): Using Skills (Physical Education) graduation requirement**

<table>
<thead>
<tr>
<th>Course Taken</th>
<th>College/University</th>
<th>Semester / Year</th>
<th>Substitute for SCC Course</th>
</tr>
</thead>
</table>

☐ Approved  ☐ Denied

Additional Comments: __________________________

Dept. Chair/Dean Name: ___________________ Signature: ___________________

Division: ___________________ Date: ___________________

Associate Degree for Transfer Only - Articulation Officer:

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Please submit your course substitutions to the appropriate division for processing. Official transcripts and a course description of the class being used for the substitution must be attached. Please complete a separate form for each division. Your petition will not be processed without documentation.

Student Signature: ___________________ Date: ___________________
# Course Substitution Petition

## Department Contacts for Evaluation

<table>
<thead>
<tr>
<th>Course</th>
<th>Office Location</th>
<th>Dean</th>
<th>Department Chairperson</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 430 Anatomy and Physiology</td>
<td>Office Location South Gymnasium, SOG 205</td>
<td>Jim Collins Email: <a href="mailto:CollinJ@scc.losrios.edu">CollinJ@scc.losrios.edu</a> Phone: 916-558-2279</td>
<td>Denise Johnson, M.S. Email: <a href="mailto:JohnsoDM@scc.losrios.edu">JohnsoDM@scc.losrios.edu</a> Phone: 916-650-2707</td>
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<tr>
<td>BIOL 431 Anatomy and Physiology</td>
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<tr>
<td>BIOL 440 General Microbiology</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 305 Introduction to Chemistry</td>
<td>Office Location South Gymnasium, SOG 205</td>
<td>Jim Collins Email: <a href="mailto:CollinJ@scc.losrios.edu">CollinJ@scc.losrios.edu</a> Phone: 916-558-2279</td>
<td>Dena Chubbic Email: <a href="mailto:ChubbiD@scc.losrios.edu">ChubbiD@scc.losrios.edu</a> Phone: 916-558-2619</td>
</tr>
<tr>
<td>CHEM 306 Introduction to Chemistry</td>
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<tr>
<td>Or: CHEM 309 in place of CHEM 306 &amp; CHEM 306</td>
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<tr>
<td>MATH 120 or MATH Competency</td>
<td>MSE Office Rodda Hall North, RHN 300 Email: <a href="mailto:HartN@scc.losrios.edu">HartN@scc.losrios.edu</a> Phone: 916-558-2202 Fax: 916-558-2655</td>
<td>Dr. Daniel Styer Email: <a href="mailto:StyerD@scc.losrios.edu">StyerD@scc.losrios.edu</a></td>
<td>Joseph Steever Email: <a href="mailto:SteevelJ@scc.losrios.edu">SteevelJ@scc.losrios.edu</a></td>
</tr>
<tr>
<td>ENGWR 300 College Composition</td>
<td>Language and Literature Division Office Rodda Hall South, RHS 226 3835 Freeport Boulevard Sacramento, CA 95822 Phone: 916-558-2325 Fax: 916-650-2716</td>
<td>ALBERT GARCIA Email: <a href="mailto:garciaaj@scc.losrios.edu">garciaaj@scc.losrios.edu</a></td>
<td>MAUREEN DANA Email: <a href="mailto:danam@scc.losrios.edu">danam@scc.losrios.edu</a> Phone: 916-558-2962</td>
</tr>
<tr>
<td>COMM 301 Introduction to Public Speaking</td>
<td></td>
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<tr>
<td>NUTRI 300 Nutrition</td>
<td>BSS Office Rodda Hall North, RHN 226 Phone: 916-558-2401</td>
<td>Kasey Gardner Email: <a href="mailto:GardneK@scc.losrios.edu">GardneK@scc.losrios.edu</a></td>
<td>Nicholas Miller Email: <a href="mailto:MillerN@scc.losrios.edu">MillerN@scc.losrios.edu</a> Phone: 916-558-2237</td>
</tr>
<tr>
<td>PSYC 300 General Principles</td>
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<tr>
<td>SOC 300 Introductory Sociology</td>
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</tr>
<tr>
<td>DHYG 100 Introduction to Dental Hygiene</td>
<td>Dental Health Clinic Rodda South</td>
<td>Jim Collins Email: <a href="mailto:CollinJ@scc.losrios.edu">CollinJ@scc.losrios.edu</a> Phone: 916-558-2279</td>
<td>Melissa Fellman Email: <a href="mailto:fellmanm@scc.losrios.edu">fellmanm@scc.losrios.edu</a> Phone: 916-558-2096</td>
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</tbody>
</table>
Minimum Requirements for Admission into the SCC Dental Hygiene Program

- High school diploma or GED
- Complete online SCC program application **prior to the April 1st deadline**
- Completed SCC program pre-requisite courses
- Minimum 3.0 (4.0 scale) in science program pre-requisite courses*
- Minimum 2.5 in non-science program pre-requisite courses*
- Reading Competency: Completion of ENGRD 110, with a grade of “C” or better, or eligibility for ENGRD 310, as determined by the Sacramento City College reading assessment process for all applicants who do not have an AA/AS degree or higher
- Complete online application and submit official transcripts **prior to the April 1st deadline**

*No C-, D or F grades are accepted*
Application Process

• Complete the **online application between October 1 and April 1** to apply for the fall semester program start.
  • Upload (PDF) unofficial transcripts from all colleges attended into the online application
  • Upload (PDF) any **approved** Course Substitution Petition(s) with supporting catalog course description

• Upload (PDF) proof of reading eligibility through the reading assessment process
  • This is not necessary for the following:
    o Complete one of the following courses with a grade of “C” or better: ENGRD 208, 310, 312 or
    o Satisfactory completion of one of the following General Education Patterns: The Intersegmental General Education Transfer Curriculum (IGETC); or The California State University General Education-Breadth Requirements or
    o Obtain a satisfactory score on a college-level reading examination or 5 Possess an AA/AS degree or higher from an accredited college in the U.S. or
    o Pass an equivalent course at an accredited college

• Submission of one official transcript, from any college(s) outside of the Los Rios District, to the SCC Admissions and Records Department **prior to April 1st**
Student Selection Process

• Eligible students are selected for the program according to the following steps:

1. All eligible candidates will be entered into a random selection pool “Lottery”
   • Names are entered in to the pool for each consecutive application year.
   • Example: If you have applied 3 years in a row your name will go into the pool 3 times.

2. The first 24 eligible applications will be selected for the program; all others are alternates and will be notified of their alternate position.
   • Alternates will be notified using the email provided in their online application and have 24 hours to respond. If the alternate does not respond within the 24 hour period they will be no longer considered and the next alternate will be contacted.

3. Notifications are generally sent to students within 4-6 weeks
Students accepted for enrollment into the Dental Hygiene Program will be required to provide documentation of:

- capability to perform essential job-related functions of a dental hygienist
- completed physical examination and immunizations
- TB test
- completion of criminal background check
- 8-panel drug screen test
- Castlebrach online HIPPA and OSHA Training
- SCC facilitates a required on-site CODA approved CPR course during the new student orientation the first week of June
Essential Functions of a Dental Hygiene Student

SACRAMENTO CITY COLLEGE - ALLIED HEALTH
ESSENTIAL FUNCTIONS
REQUIRED OF ALLIED HEALTH STUDENTS

MOTOR CAPABILITY:
1. Move from room to room and maneuver in small spaces.
2. Transfer patients who may require physical assistance.
3. Guard and assist patients with ambulation.
4. Perform exercise techniques, including applying resistance during exercise.
5. Lift and carry up to 50 pounds, and exert up to 100 pounds force for push/pull.
6. Squat, crawl, bend/stoop, reach above shoulder level, kneel, use standing balance, and climb stairs.
7. Use hands repetitively; use manual dexterity.
8. Adjust, apply, and clean therapeutic equipment.
9. Perform CPR.
10. Travel to and from academic and clinical sites.
11. In the average clinical day students sit 1-2 hours, stand 6-7 hours, travel 1-3 hours.

SENSORY CAPABILITY:
1. Coordinate verbal and manual instruction.
2. Assess a patient 10 feet away to observe patients posture and response to treatment.
3. Respond to a timer, alarm, or cries for help.
4. Monitor vital signs.
5. Auditory, visual, and tactile ability sufficient to assess patient status and perform treatments. (Example: color changes in skin, hear heart and lung sounds)

COMMUNICATION ABILITY:
1. Communicate effectively with patients, families, and other health care providers, both verbally and in writing. (Example: explain treatment procedures; teach patients and families, document in charts)
2. Effectively adapt communication for intended audience.
3. Interact; establish rapport with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.
4. Assume the role of a health care team member.
5. Function effectively under supervision.

PROBLEM SOLVING ABILITY:
1. Function effectively under stress.
2. Respond appropriately to emergencies.
3. Adhere to infection control procedures.
4. Demonstrate problem-solving skills in patient care. (measure, calculate, reason, prioritize, synthesize data)
5. Use sound judgment and safety precautions.
6. Address problems or questions to the appropriate person at the appropriate time.
7. Organize and prioritize job tasks.
8. Follow policies and procedures required by clinical and academic settings.

I have reviewed the Essential Functions Required of Allied Health Students and anticipate that I will be able to perform these functions:

_____ Without accommodations

_____ With accommodations (please explain)

____________________________________________________________________

____________________________________________________________________

Signature__________________________________
Essential Functions of a Dental Hygiene Student

EVIDENCE OF PHYSICAL AND MENTAL HEALTH

Students are required to have a complete physical examination utilizing the Los Rios Community College District health form. This must be submitted prior to starting DHYG 101. All students must submit a drug screen prior to beginning the first semester and if a break in continuous enrollment in the dental hygiene program occurs. The requirements are in accord with hospital policy mandating that students are in good physical and mental health and free from communicable disease when caring for patients. When a student has an identified chronic condition, a physician's verification of the condition and of the ability to perform “Essential Functions Required of Allied Health Students” without restrictions is required. This form is part of the application packet.
Students with Communicable Disease(s)

Infectious Diseases

• All new dental hygiene students are required to undergo a physical examination before entering the program. As part of this examination, all students are required to have a PPD test for Tuberculosis and have their vaccinations for normal childhood diseases up-to-date. Because of the requirements of our off-campus facilities, all students are now required to undergo the series of the three Hepatitis B vaccination injections before they can see patients.

• At the beginning of their second year, the students are again required to be tested for tuberculosis. Individual records are maintained in the students’ file. Compliance records are maintained by the program director using the Castlebranch data management system.

• Student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.
Students with Injury or Disability

• If a health condition is present which impedes or limits the students' ability to provide patient care or limits the students' physical capacity the program coordinator must be notified. Such health conditions include but are not limited to:

• TB, hepatitis, infectious diseases, physical injuries or disabilities, & others.

• The student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.

September 17, 2018
### Course Sequence Clock Hours

**Addition time required outside of the 1,607 clock hours:**
- Study time
- Observations
- Externship
- Community service
- Homework
- Group projects
- Research
- Other……

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Clock Hours/Week</th>
<th>Faculty/Student Ratio</th>
<th>Faculty Person Responsible</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lec.</td>
<td>Lab.</td>
<td>Clinical</td>
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<td><strong>First Term:</strong></td>
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<td>DHYG 101</td>
<td>Preclinic</td>
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<td>Patient Education</td>
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<td><strong>Six-week Summer Term:</strong></td>
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<td>DHYG 131</td>
<td>Clinic III</td>
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<td>DHYG 132</td>
<td>Periodontics II</td>
<td>1</td>
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<td>DHYG 134</td>
<td>Community Health</td>
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<td>DHYG 135</td>
<td>Seminar I (gerontology)</td>
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<td>27</td>
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<td>DHYG 136</td>
<td>Oral Pathology</td>
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<tr>
<td>DHYG 139</td>
<td>Pharmacology</td>
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<td><strong>Fourth Term:</strong></td>
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## Sacramento City College Dental Hygiene Program
### Competencies for Entry into the Dental Hygiene Profession

#### Fall: 1st Year

<table>
<thead>
<tr>
<th>Competency</th>
<th>Health Promotion and Disease</th>
<th>Patients/Client Care</th>
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<tbody>
<tr>
<td>*Child/Adolescent/Adult Competency (1/2 mouth)</td>
<td>DHYG 104: Caries Risk Assessment/CAMBRA</td>
<td>Medical Emergency calibration with DDS</td>
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<tr>
<td></td>
<td>DHYG 104: Nutritional</td>
<td>Program Orientation: Emergency Protocol</td>
</tr>
<tr>
<td></td>
<td>DHYG 104: Tobacco Assessment</td>
<td>DHYG 101: PB</td>
</tr>
</tbody>
</table>

#### Spring: 1st Year

<table>
<thead>
<tr>
<th>Competency</th>
<th>Health Promotion and Disease</th>
<th>Patients/Client Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Child Competency</td>
<td>DHYG 111: Emergency Protocol</td>
<td>Medical Emergency calibration with DDS</td>
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<tr>
<td></td>
<td>DHYG 111: Lei-Comp</td>
<td>DHYG 112: Emergency Protocol</td>
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<tr>
<td></td>
<td>DHYG 111: Health History</td>
<td>DHYG 113: Probing</td>
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<td></td>
<td>DHYG 111: Subgingival Ultrasong</td>
<td>DHYG 113: Root Planing</td>
</tr>
<tr>
<td></td>
<td>DHYG 112: Instrument Sharpening</td>
<td>DHYG 114: FMX</td>
</tr>
<tr>
<td></td>
<td>DHYG 117: BMX</td>
<td>DHYG 117: Vertical BMX</td>
</tr>
</tbody>
</table>

#### Summer: 2nd Year

<table>
<thead>
<tr>
<th>Competency</th>
<th>Health Promotion and Disease</th>
<th>Patients/Client Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Adolescent Competency</td>
<td>DHYG 121: Health History</td>
<td>Medical Emergency calibration with DDS</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Perio Assessment</td>
<td>Program Orientation: Emergency Protocol</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Restorative Charting</td>
<td>DHYG 123: Health History</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Treatment Planning</td>
<td>DHYG 121: Perio Assessment</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Periodontal Probing</td>
<td>DHYG 121: Restorative Charting</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Definitive Scale</td>
<td>DHYG 121: Treatment Planning</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Quad Scale</td>
<td>DHYG 121: Periodontal Probing</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: Preventive Counseling/OHI</td>
<td>DHYG 121: Definitive Scale</td>
</tr>
<tr>
<td></td>
<td>DHYG 121: IAN, PSA, DP, NP, MX/MX Infiltration, Mesial/Neural, AMOA, IO, MSA, SIA field block</td>
<td>DHYG 121: Quad Scale</td>
</tr>
</tbody>
</table>

#### Fall: 2nd Year

<table>
<thead>
<tr>
<th>Competency</th>
<th>Health Promotion and Disease</th>
<th>Patients/Client Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Adult Competency</td>
<td>DHYG 131: Emergency Protocol</td>
<td>Medical Emergency calibration with DDS</td>
</tr>
<tr>
<td></td>
<td>DHYG 131: Health History</td>
<td>DHYG 131: Perio Assessment</td>
</tr>
<tr>
<td></td>
<td>DHYG 131: Restorative Charting</td>
<td>DHYG 131: Treatment Planning</td>
</tr>
<tr>
<td></td>
<td>DHYG 131: Definitive Scale</td>
<td>DHYG 131: Periodontal Probing</td>
</tr>
<tr>
<td></td>
<td>DHYG 131: Quad Scale</td>
<td>DHYG 131: Preventive Counseling/OHI</td>
</tr>
<tr>
<td></td>
<td>DHYG 131: Arestin</td>
<td>DHYG 131: Perio Re-eval</td>
</tr>
<tr>
<td></td>
<td>DHYG 132: STC</td>
<td>DHYG 132: Arestin</td>
</tr>
</tbody>
</table>

#### Spring: 2nd Year

<table>
<thead>
<tr>
<th>Competency</th>
<th>Health Promotion and Disease</th>
<th>Patients/Client Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Geriatric Competency</td>
<td>DHYG 141: Emergency Protocol</td>
<td>Medical Emergency calibration with DDS</td>
</tr>
<tr>
<td></td>
<td>DHYG 141: Health History</td>
<td>DHYG 141: Perio Assessment</td>
</tr>
<tr>
<td></td>
<td>DHYG 141: Restorative Charting</td>
<td>DHYG 141: Treatment Planning</td>
</tr>
<tr>
<td></td>
<td>DHYG 141: Definitive Scale</td>
<td>DHYG 141: Periodontal Probing</td>
</tr>
<tr>
<td></td>
<td>DHYG 141: Quad scale prior to 6th week &amp; WREB/Mock Board after Spring Break</td>
<td>DHYG 141: Preventive Counseling/OHI</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DHYG 141: Perio Re-eval</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DHYG 145: Nitrous Oxide</td>
</tr>
</tbody>
</table>

### 2018 MF

#### Notes
- Program Orientation: Emergency Protocol
- DHYG 101: PB
- DHYG 101: IAN/PNE
- DHYG 107: Distal Seals
- DHYG 101: Universal Curette
- DHYG 101: Gracey
- DHYG 101: OPG
- DHYG 101: FMX
- DHYG 101: Vertical BMX
- DHYG 101: Vertical BMX
- DHYG 101: Vertical BMX
- DHYG 101: Vertical BMX
- DHYG 101: Vertical BMX
Program Re-Entry Policy

Students who leave the program will be classified as:

Leaving “in good standing”
The student leaves the program and has received or is currently receiving at least a “C” in all dental hygiene courses at the time of his/her departure.

Leaving “not in good standing”
Student will be considered “not in good standing” if one or more of the following conditions occur in any SCC dental hygiene course:

• The student receives a grade of “C-“or “F” in any didactic or clinical course.

• The student is considered, by the dental hygiene faculty, to be deficient in their clinical skills to a point where it is unsafe for them to work on patients.
Program Re-Entry Policy

NOT ELIGIBLE FOR RE-ENTRY:
• Students receiving a grade of “C-“ or “F” in a dental hygiene course or is considered deficient in clinical skills will not be eligible for re-entry and may not reapply to the program.
• Students receiving more than one deficient grade in any semester will not be eligible for re-entry.
• Students receiving more than one deficient grade in any academic year will not be eligible for re-entry.

ESSENTIAL FUNCTIONS
• If a health condition is present which impedes or limits the students' ability to provide patient care or limits the students' physical capacity the program coordinator must be notified. Such health conditions include but are not limited to:
  • 1. TB, hepatitis, infectious diseases, physical injuries or disabilities. 2. And others.
• The student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.
Student Success Strategies: Clinical/Didactic Tracking and Midterm Conferences

• The program coordinator, lead course and clinic faculty, and adjunct faculty all review students’ academic and clinical performance.

• Students are informed of program expectation at the new student orientation. Students are also informed of course achievements/competence and how the course relates to continuation in each component/course of the program during syllabus review on the first day of each course session. Program expectations are also conveyed to students at midterm.

• Clinical courses have mandatory midterm conferences with the clinic lead instructors. At midterm, didactic courses have the overall grade visible to students.
Student Success Strategies: Remediation contracts

• Deficient clinical and didactic grades at midterm initiate a remediation plan developed by the student, faculty and program coordinator.

Needs Improvement / Learning Experience Plan
DENTAL HYGIENE PROGRAM

Student Course

Observation(s):

The above observation(s) indicate(s) that in order to progress toward meeting the course objectives, the student should seek the following learning experience(s):

.

If student does not meet these objectives or is deemed unsafe by the instructor the student will be placed on an Educational Agreement.

Student: ____________________________ Date: _________________
Instructor ___________________________ Date: _________________

September 17, 2018
Student Success Strategies: National Board Dental Hygiene Exam (NBDHE)

Dental hygiene HESI (Health Educational Systems Incorporated Exam)

• Elsevier's Review & Testing for Dental Hygiene is a comprehensive suite of products that combines proven HESI preparation and testing with trusted Elsevier remediation content.

• We assess student understanding and clinical decision-making skills in specific content areas.

• The Modular Exams include in our program include:
  • Scientific Basis for Dental Hygiene
  • Provisions of Clinical Dental Hygiene
  • Community Health/Research Principles
  • End of Program Exit HESI
    • By using HESI we assess students' readiness for the licensure examination with question formats and an exam content outline matching the latest NBDHE exam. The HESI Exit Exam helps us identify each student’s strengths and weaknesses and provide individualized tutor remediation to address knowledge deficits prior to taking the licensure examination.
  • Faculty and Peer-Tutoring
Estimated Program Costs

Enrollment and Tuition Fees - Fall 2018

<table>
<thead>
<tr>
<th>Fees</th>
<th>Amount</th>
<th>Applies to:</th>
<th>Exemption/Waivers</th>
<th>Refund Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46.00 per unit</td>
<td>Credit Students</td>
<td>Eligible Apprentice Enrollments: California College Promise Grant (formerly Board of Governors or BOG Fee Waiver) recipients; Eligible Veterans Dependents</td>
<td>Refundable only if units dropped within appropriate time period. See details</td>
</tr>
<tr>
<td>Parking Permit Fee, Automobile</td>
<td>$40 a semester/ $25 for summer</td>
<td>All drivers</td>
<td>Non-Drivers: $30 fee for Fall and Spring for California College Promise Grant (formerly Board of Governors or BOG Fee Waiver) recipients; $35 fee for Fall and Spring for carpool with three or more occupants</td>
<td>First ten days for Fall or Spring semesters/ First five days of Summer session</td>
</tr>
<tr>
<td>Parking Permit Fee, Motorcycle</td>
<td>$25 semester/ $15 for summer</td>
<td>All drivers</td>
<td>Non-Drivers</td>
<td>First ten days for Fall or Spring semesters/ First five days of Summer session</td>
</tr>
</tbody>
</table>

**Estimated Expenses**

1. **CLINIC SHORTS USHA approved**
   - $25.00
   - $1.50

2. **CLINICAL INSTRUMENTS AND EQUIPMENT**
   - $8,714.13

3. **UNIFORMS**
   - $150.00

4. **SADHA MEMBERSHIP (Student American Dental Hygienists’ Association)**
   - $65.00

5. **HEPATITIS B VACCINE**
   - $150.00

6. **MAGNIFICATION GLASSES AND LIGHT**
   - $1,600.00

7. **MAL PRACTICE INSURANCE (1st Yr, 2nd Yr/ SCC)**
   - $15.00

8. **CLASS DUES (1st Yr, 2nd Yr)**
   - Usually about $20/month

9. **CDHA DUES (1st Yr, 2nd Yr)**
   - $23.00

**Books**

- DENTAL ANATOMY, Physic, 4th Ed.
- CLINICAL PHARMACY, Wilkins, 12th Ed.
- FUNDAMENTALS OF DENTAL PROSTHODONTICS, 6th Ed.
- PRIMARY ORAL SURGERY, Blaker, 2nd Ed.
- PRIMARY PREVENTIVE DENTISTRY, Harris, 8th Ed.

**Varying Costs**

Books for 105 in your instrument course:
- DHYG 104 Intra, on D2L
- DHYG 105 Wallace
- DHYG 106 Fellman, on D2L
- DHYG 107 Intra, on D2L
- DHYG 108 Fellman, on D2L

**Books/Assessments**

- $170.00

**ANNA PATRICKSON VIDEO**

- $98.99

- **GLOVES:** Students will be responsible to provide their own gloves. Sample gloves from various vendors will be available for review during the orientation. Ten boxes are recommended at a cost of about $70.00.

- **Funds:** Funds paid for Instruments, Equipment, Uniforms, SADHA, CDHA, and Class Dues, these funds will be Non-Refundable, there are no exceptions.

September 17, 2018
### Program Outcomes DATA

#### PROGRAM OUTCOMES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>1st attempt</th>
<th>2nd attempt</th>
<th>National Board</th>
<th>Clinical Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>22/23 96%</td>
<td>23/23 100%</td>
<td>23/23 100%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>19/19 100%</td>
<td>17/19 89%</td>
<td>18/19 95%</td>
<td>19/19 100%</td>
</tr>
<tr>
<td>2014</td>
<td>15/21 76%</td>
<td>17/21 81%</td>
<td>19/21 90%</td>
<td>20/21 95%</td>
</tr>
<tr>
<td>2015</td>
<td>21/21 100%</td>
<td></td>
<td>21/21 100%</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>22/22 100%</td>
<td></td>
<td>22/22 95%</td>
<td>22/22 100%</td>
</tr>
<tr>
<td>2017</td>
<td>22/23 96%</td>
<td>22/23 100%</td>
<td>22/23 100%</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>20/21</td>
<td></td>
<td>21/21 100%</td>
<td></td>
</tr>
</tbody>
</table>

#### DENTAL HYGIENE GRADUATE EMPLOYMENT OUTCOMES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Employment in a dental office or continuing education (6 months post grad)</th>
<th>1 year post grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>22/23</td>
<td>23/23</td>
</tr>
<tr>
<td>2013</td>
<td>14/19 *5 unknown</td>
<td>19/19</td>
</tr>
<tr>
<td>2014</td>
<td>42/21 *6 unknown</td>
<td>20/21</td>
</tr>
<tr>
<td>2015</td>
<td>21/21</td>
<td>21/21</td>
</tr>
<tr>
<td>2016</td>
<td>22/22</td>
<td>22/22</td>
</tr>
<tr>
<td>2017</td>
<td>22/23</td>
<td>21/21</td>
</tr>
<tr>
<td>2018</td>
<td>TBO</td>
<td>TBO</td>
</tr>
</tbody>
</table>

*September 17, 2018*
Thank You for Your Interest in SCC

SCC Dental Hygiene Students class 2019

September 17, 2018
Need Further Information

• Contact the Program Coordinator/Chair
  • Sacramento City College, Dental Hygiene Program

Dr. Melissa Fellman
Dental Hygiene Program Coordinator / Chair
FellmaM@scc.losrios.edu
916-558-2096

EDUCATION
EdD: University of Nevada Reno – Doctorate of Education, Higher Education Leadership
MPH: University of Nevada Reno – Master’s in Public Health
BSDH: Loma Linda University – Bachelor of Science in Dental Hygiene

WORK EXPERIENCE
Sacramento City College (2011)
Truckee Meadows Community College, 2008-2011
Dental Hygiene Program