Registered Dental Hygienist

• A professional, licensed member of a dental care team
• Use their knowledge and clinical skills to provide direct patient care
• Need strong interpersonal skills to motivate and educate patients on methods to prevent oral disease and to maintain oral health
Skills Needed to Be a Dental Hygienist

• Good manual dexterity and hand-eye coordination
• Good communication skills
• Team player
• Sensitive to diverse cultural backgrounds
• Enjoy paying attention to details
Job Description

Duties (Business and Professional Codes 1900-1966.6)

• Perform oral cancer screenings
• Examine periodontal (gum and bone) structures around supporting teeth
• Expose, develop and interpret radiographs
• Design & implement treatment plans for patients
• Provide dental health and nutritional education for individuals and groups
• Remove deposits from the teeth above and below the gumline by scaling, root planing, & polishing teeth
• Administer local anesthetic, perform nitrous oxide – oxygen sedation, and Soft Tissue Curettage
• Place dental sealants

For a complete list of RDH duties in the state of California please visit the Dental Board of California (DBC) or Dental Hygiene Committee of California (DHCC) website: http://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=BPC&division=2&title=&part=&chapter=4&article=9.

September 20, 2019
Employment Opportunities

• Full time and part time
• Private practice
  • General or specialty practice
• Public health/consumer advocate
  • Hospitals
  • Nursing homes
  • Public health clinics
  • Schools
• RDHAP
• Teaching
• Academic Administration
• Research
• Legislative advocate
• Corporate representative
Examination and Licensure

All states require that a dental hygienist be licensed:

1. Must successfully graduate from an accredited dental hygiene program
   • Completion of all degree requirements, including General Education (Area I-VI), Reading, Writing and Mathematics Competency, and required major.

2. Must pass the Dental Hygiene National Board Exam

3. Must pass a clinical board exam (Example: WREB)

4. Must pass a Law and Ethics Exam

5. **DHBC requires a Social Security Number or an Individual Tax ID #**

*Be Advised: A felony or misdemeanor conviction or history of substance abuse may preclude subsequent licensure as a dental hygienist in the state of California. Contact DHCC for further information: https://www.dhcc.ca.gov/lawsregs/index.shtml

September 20, 2019
Visit our Website: https://www.scc.losrios.edu/dental/dental-hygiene/
Preparation for the SCC Dental Hygiene Program

Visit an Advisor for an Educational Plan at the Counseling Center
https://www.scc.losrios.edu/counseling/
Phone: 916.558.2204    Email: counseling@scc.losrios.edu

• Science Courses: Combined GPA of 3.0 or higher
  • BIOL 430 Anatomy and Physiology
  • BIOL 431 Anatomy and Physiology
  • CHEM 305 Introduction to Chemistry
  • CHEM 306 Introduction to Chemistry
    • Or: CHEM 309 in place of CHEM 306 & CHEM 306
  • BIOL 440 General Microbiology

• Non-science Courses: 2.5 or higher
  • NUTRI 300 Nutrition
  • PSYC 300 General Principles
  • COMM 301 Introduction to Public Speaking OR COMM 331 Group Communication
  • SOC 300 Introductory Sociology
  • ENGWR 300 College Composition
  • DHYG 100 Introduction to Dental Hygiene
  • MATH 120 or higher
  • Ethnic/Multicultural Graduation requirement
  • Completion of ENGRD 110 or higher with a grade of “C” or better, or have an AA/AS degree or higher.
    • Will no longer be an enrollment eligibility requirement starting 2020-2021 application period

September 20, 2019
NEW Enrollment Eligibility Requirement: Ethnic/Multicultural Studies

• AH 301 is listed in the catalog but ALL of the Ethnic/Multicultural courses listed below are accepted to meet this new enrollment eligibility requirement.

VI. - Ethnic/Multicultural Studies (0-3 units minimum) – Most of these courses are also listed in Areas I–V and can be used to meet General Education requirements. Terms in parentheses note the effective term.

ADMJ 302 (F98); AH 301 (F07); ANTH 310 (F97), 324 (F18), 331 (F96), 332 (F95), 334 (F95), 341 (F05), 481 (F97); ARTH 320 (F93), 324 (F93), 325 (F07), 328 (F93), 332 (F93); BUS 330 (F04); COMM 325 (F93); DEAF 355 (F15), 362 (S16); ECE 430 (F93); ENGLT 327 (F06), 331 (F08), 332 (F08), 334 (F95), 335 (F99), 345 (F09), 346 (F99), 360 (F97), 365 (F09), 480 (F95), 481 (F95); ESLR 340 (F15); ETHNS 300 (F15), 320; (F15), 330 (F15), 340 (F15), 341 (F15), 350 (F15), 351 (F15); GEOG 310 (F95); GLST 301 (F18), 302, (F18), HIST 307 (F98), 308 (F98), 309 (F93), 310 (F99), 311 (F99), 314 (F12), 320 (F93), 321 (F93), 327 (F18), 344 (F96), 360 (F03), 364 (F93), 365 (F93), 373 (F93), 375 (F12), 380 (F04), 381 (F14), 483 (F00), 484 (F00) 485 (F17), 486 (F17), 487 (F17); HUM 320 (F16); JOUR 320 (F95); MUFHL 330 (F06); NUTR 310 (F09); PHIL 352 (F93); POLS 312 (F07), 480 (S15); PSYC 367; SOC 321 (F93), SOC 482 (F14); TA 308 (F01), 454 (F93), 455 (F93); TAFILM 307 (S14)
UPDATED MATH Enrollment Eligibility Requirement

• Math 120 or higher is required. **We no longer can accept Math Competency.**
UPDATED COMM Enrollment Eligibility Requirement

• Either COMM 301 Public Speaking OR COMM 331 Group Communication are now accepted.

September 20, 2019
Reading Requirement

• The Reading Assessment is no longer available through the assessment center.

• Completion of ENGRD 110 or higher with a grade of “C” or better, or have an AA/AS degree or higher.
  • Will no longer be an enrollment eligibility requirement starting 2020-2021 application period
Preparation for Dental Hygiene Program
Visit an Advisor for an Educational Plan at the Counseling Center

https://www.scc.losrios.edu/counseling/
Phone: 916.558.2204   Email: counseling@scc.losrios.edu

• General Education Requirements to earn an AS degree in dental Hygiene
  • https://dms.scc.losrios.edu/alfresco/d/d/workspace/SpacesStore/1a6ca64f-ffd5-4bd7-b286-75845d2e12cd/AA%202017-18%20GE%20sheet%2020-1.pdf

• Although it is not required, it is a good idea to complete as many of these as possible before entering the program
Equivalency for out-of-Los Rios District Courses

Course Substitution Petition

• If you took a course not on the “DH Equivalency Course List” you may submit a Course Substitution Petition

• Online Form: https://www.scc.losrios.edu/admissions-records/course-substitution-petition/
COURSE SUBSTITUTION PETITION

This form is ONLY to request that a course you have taken previously at another college be substituted for a program/major/core requirement or competency requirement at Sacramento City College (SCC). To verify General Education (GE) course requirements taken previously at another college, please meet with a counselor and complete a GE Certification.

Once your form is submitted, the Admissions and Records Office will forward your online course substitution petition to the department that oversees your major program of study for approval. Course substitutions used for an 'A' or 1 degree will be forwarded to the Counseling Office for approval. The department will then forward approved online course substitution petitions to the Admissions and Records Office.

Required fields are marked with an asterisk (*).

A COURSE SUBSTITUTION IS NOT REQUIRED IF:

Your course has a Course Identification Numbering System (CID). A CID is a statewide numbering system designed to identify comparable courses and facilitate articulation with similar courses at other California public community colleges. Any community college course that bears a CID number signifies that the course is equivalent in content, rigor, and student learning outcomes. To find the CID number for a course, use the Course Identification Number database or visit the California Community College Course(s) database.

A COURSE SUBSTITUTION IS NOT REQUIRED IF:

Your course has been approved to meet the prerequisites for the Allied Health Program. Please review the Transfer Course Equivalency Grid for approved courses.

GENERAL HEALTH CARE, Counseling, Dental, Veterinary, Occupational Therapy Assistant, and Physical Therapist Assistant.

ABOUT YOU

Your Las Vegas WID Number *
Your Name *
First Last
Your Email * 
Your Phone Number

ABOUT THIS SUBSTITUTION

Do you need this course for entrance into one of the following programs? * 
- Dental Hygiene
- Dental Assisting
- Nursing, Registered
- Nursing, Vocational
- Occupational Therapy Assistant
- Physical Therapist Assistant
- None of the above

Is a Foreign Transcript Involved? * 
- No
- Yes

SUBSTITUTE FOR SCC COURSE

E.D. Code: 00100 Course Description Upload (Recommended) 
- Please provide a detailed description of the course and why it is being substituted. This description should be limited to 500 characters.

Course Description: 

Syllabus Upload (Recommended) 
- Please upload a syllabus for the course.

Do you need to upload an additional supporting PDF for Course 1? 
- No
- Yes

AGREEMENT

Please enter your initials in the box below. This will serve as an electronic signature.

Verifying this petition, I am agreeing to initiate a substitution of courses as indicated.

Submit
## Course Substitution Petition

### Department Contacts for Evaluation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Office Location</th>
<th>Dean:</th>
<th>Department Chairperson:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 430</td>
<td>Anatomy and Physiology</td>
<td>South Gymnasium, SOG 205</td>
<td>Jim Collins</td>
<td>Denise Johnson, M.S.</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Anatomy and Physiology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 440</td>
<td>General Microbiology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 305</td>
<td>Introduction to Chemistry</td>
<td>South Gymnasium, SOG 205</td>
<td>Jim Collins</td>
<td>Dena Chubbic</td>
</tr>
<tr>
<td>CHEM 306</td>
<td>Introduction to Chemistry Or: CHEM 309 in place of CHEM 306</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 120</td>
<td>or MATH Competency</td>
<td>MSE Office</td>
<td>Dr. Daniel Styer</td>
<td>Joseph Steever</td>
</tr>
<tr>
<td>ENGWR 300</td>
<td>College Composition</td>
<td>Language and Literature Division Office</td>
<td>ALBERT GARCIA</td>
<td>MAUREEN DANA</td>
</tr>
<tr>
<td>COMM 301</td>
<td>Introduction to Public Speaking</td>
<td></td>
<td>Kasey Gardner</td>
<td></td>
</tr>
<tr>
<td>NUTRI 300</td>
<td>Nutrition</td>
<td>BSS Office</td>
<td>Nicholas Miller</td>
<td></td>
</tr>
<tr>
<td>PSYC 300</td>
<td>General Principles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 300</td>
<td>Introductory Sociology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DHYG 100</td>
<td>Introduction to Dental Hygiene</td>
<td>Dental Health Clinic Rodda South</td>
<td>Jim Collins</td>
<td>Melissa Fellman</td>
</tr>
</tbody>
</table>

September 20, 2019
Minimum Requirements for Admission into the SCC Dental Hygiene Program

• High school diploma or GED
• Complete online SCC program application prior to the April 1st deadline
• Completed SCC program pre-requisite courses
• Minimum 3.0 (4.0 scale) in science program pre-requisite courses*
• Minimum 2.5 in non-science program pre-requisite courses*
• Completion of ENGRD 110 or higher with a grade of “C” or better, or have an AA/AS degree or higher.
  • Will no longer be an enrollment eligibility requirement starting 2020-2021 application period
• Complete online application and submit official transcripts prior to the April 1st deadline

*No C-, D or F grades are accepted*
Application Process

• Complete the **online application between October 1 and April 1** to apply for the fall semester program start.
  • Upload (PDF) unofficial transcripts from all colleges attended into the online application
  • Upload (PDF) any **approved** Course Substitution Petition(s) with supporting catalog course description
• Upload (PDF) proof of reading eligibility through the reading assessment process
  • This is not necessary for the following:
    o Complete one of the following courses with a grade of “C” or better: ENGRD 208, 310, 312 or
    o Satisfactory completion of one of the following General Education Patterns: The Intersegmental General Education Transfer Curriculum (IGETC); or The California State University General Education-Breadth Requirements or
    o Obtain a satisfactory score on a college-level reading examination or 5 Possess an AA/AS degree or higher from an accredited college in the U.S. or
    o Pass an equivalent course at an accredited college
  • Proof of reading eligibility as part of the application process will no longer be required starting 2020-2021 application period
• Submission of one official transcript, from any college(s) outside of the Los Rios District, to the SCC Admissions and Records Department **prior to April 1st**
Student Selection Process

• Eligible students are selected for the program according to the following steps:

1. All eligible candidates will be entered into a random selection pool “Lottery”

2. The first 24 eligible applications will be selected for the program; all others are alternates and will be notified of their alternate position.
   • Eligible students that apply consecutive years retain their alternate ranking from their first application year.
   • Alternates will be notified using the email provided in their online application and have 24 hours to respond. If the alternate does not respond within the 24 hour period they will be no longer considered and the next alternate will be contacted.

3. Notifications are generally sent to students within 2-6 weeks
Students accepted for enrollment into the Dental Hygiene Program will be required to provide documentation of:

- capability to perform essential job-related functions of a dental hygienist
- completed physical examination and immunizations
- TB test
- completion of criminal background check
- 8-panel drug screen test
- Castlebrach online HIPPA and OSHA Training
- SCC facilitates a required on-site CODA approved CPR course during the new student orientation the first week of June
Essential Functions of a Dental Hygiene Student

SACRAMENTO CITY COLLEGE - ALLIED HEALTH
ESSENTIAL FUNCTIONS
REQUIRED OF ALLIED HEALTH STUDENTS

MOTOR CAPABILITY:
1. Move from room to room and maneuver in small spaces.
2. Transfer patients who may require physical assistance.
3. Guard and assist patients with ambulation.
4. Perform exercise techniques, including applying resistance during exercise.
5. Lift and carry up to 50 pounds, and exert up to 100 pounds force for push/pull.
6. Squat, crawl, bend/stop, reach above shoulder level, kneel, use standing balance, and climb stairs.
7. Use hands repetitively; use manual dexterity.
8. Adjust, apply, and clean therapeutic equipment.
9. Perform CPR.
10. Travel to and from academic and clinical sites.
11. In the average clinical day students sit 1-2 hours, stand 6-7 hours, travel 1-3 hours.

SENSORY CAPABILITY:
1. Coordinate verbal and manual instruction.
2. Assess a patient 10 feet away to observe patients posture and response to treatment.
3. Respond to a timer, alarm, or cries for help.
4. Monitor vital signs.
5. Auditory, visual, and tactile ability sufficient to assess patient status and perform treatments. (Example: color changes in skin, hear heart and lung sounds)

COMMUNICATION ABILITY:
1. Communicate effectively with patients, families, and other health care providers, both verbally and in writing. (Example: explain treatment procedures; teach patients and families, document in charts)
2. Effectively adapt communication for intended audience.
3. Interact; establish rapport with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.
4. Assume the role of a health care team member.
5. Function effectively under supervision.

PROBLEM SOLVING ABILITY:
1. Function effectively under stress.
2. Respond appropriately to emergencies.
3. Adhere to infection control procedures.
4. Demonstrate problem-solving skills in patient care. (measure, calculate, reason, prioritize, synthesize data)
5. Use sound judgment and safety precautions.
6. Address problems or questions to the appropriate person at the appropriate time.
7. Organize and prioritize job tasks.
8. Follow policies and procedures required by clinical and academic settings.

I have reviewed the Essential Functions Required of Allied Health Students and anticipate that I will be able to perform these functions:

_____ Without accommodations

_____ With accommodations (please explain)

____________________________________________________________________

____________________________________________________________________

Signature__________________________________

September 20, 2019
Essential Functions of a Dental Hygiene Student

EVIDENCE OF PHYSICAL AND MENTAL HEALTH

Students are required to have a complete physical examination utilizing the Los Rios Community College District health form. This must be submitted prior to starting DHYG 101. All students must submit a drug screen prior to beginning the first semester and if a break in continuous enrollment in the dental hygiene program occurs. The requirements are in accord with hospital policy mandating that students are in good physical and mental health and free from communicable disease when caring for patients. When a student has an identified chronic condition, a physician's verification of the condition and of the ability to perform “Essential Functions Required of Allied Health Students” without restrictions is required. This form is part of the application packet.
Students with Communicable Disease(s)

Infectious Diseases

• All new dental hygiene students are required to undergo a physical examination before entering the program. As part of this examination, all students are required to have a **PPD test for Tuberculosis** and have their **vaccinations** for normal childhood diseases up-to-date. Because of the requirements of our off-campus facilities, all students are now required to undergo the series of the three **Hepatitis B vaccination** injections before they can see patients.

• At the beginning of their second year, the students are again required to be tested for tuberculosis. Individual records are maintained in the students’ file. Compliance records are maintained by the program director using the Castlebranch data management system.

• Student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.
Students with Injury or Disability

• If a health condition is present which impedes or limits the students' ability to provide patient care or limits the students' physical capacity the program coordinator must be notified. Such health conditions include but are not limited to:

• TB, hepatitis, infectious diseases, physical injuries or disabilities, & others.

• The student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.
Addition time required outside of the 1,607 clock hours:
- Study time
- Observations
- Externship
- Community service
- Homework
- Group projects
- Research
- Other......
<table>
<thead>
<tr>
<th>Competency List</th>
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</thead>
<tbody>
<tr>
<td><strong>Sacramento City College Dental Hygiene Program</strong></td>
</tr>
<tr>
<td><strong>Competencies for Entry into the Dental Hygiene Profession</strong></td>
</tr>
<tr>
<td><strong>Fall: 1st Year</strong></td>
</tr>
<tr>
<td><em>Child/Adolescent/Adult Competency (1/2 mouth)</em></td>
</tr>
<tr>
<td><strong>Patient/Client Care</strong></td>
</tr>
<tr>
<td><strong>Health Promotion and Disease</strong></td>
</tr>
<tr>
<td>DHYG 104: Caries Risk Assessment/CAMBRA</td>
</tr>
<tr>
<td>DHYG 104: Nutritional Assessment</td>
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<tr>
<td>DHYG 104: Tobacco Assessment</td>
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<tr>
<td><strong>Future/Client Care</strong></td>
</tr>
<tr>
<td><strong>Health Promotion and Disease</strong></td>
</tr>
<tr>
<td>Medical Emergency calibration with DDS</td>
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<tr>
<td>Program Orientation: Emergency Protocol</td>
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<tr>
<td>DHYG 101: Vitals</td>
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<tr>
<td>DHYG 101: 00/10</td>
</tr>
<tr>
<td>DHYG 101: Mirror/scoring/Gingival Description</td>
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<tr>
<td>Periodontal Prosing</td>
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<tr>
<td>DHYG 101: Exploring</td>
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<tr>
<td>DHYG 101: Coronol Polish</td>
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<td>DHYG 101: Stable</td>
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<td>DHYG 101: Universal Curettes</td>
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<td>DHYG 101: Gracy</td>
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<tr>
<td>DHYG 107: Occlusal Seals</td>
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<tr>
<td>DHYG 101/109: Sterilization/PPE/Handwashing/Unit setup &amp; breakdown</td>
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<tr>
<td><strong>Spring: 1st Year</strong></td>
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<tr>
<td><em>Child Competency</em></td>
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<tr>
<td><strong>Patient/Client Care</strong></td>
</tr>
<tr>
<td>Medical Emergency calibration with DDS</td>
</tr>
<tr>
<td>Program Orientation: Emergency Protocol</td>
</tr>
<tr>
<td>DHYG 111: Health History</td>
</tr>
<tr>
<td>DHYG 111: Perio Assessment</td>
</tr>
<tr>
<td>DHYG 111: Treatment Planning</td>
</tr>
<tr>
<td>DHYG 111: Periodontal Prosing</td>
</tr>
<tr>
<td>DHYG 112: Definitive Scale</td>
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<tr>
<td>DHYG 112: Quad Scale</td>
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<tr>
<td>DHYG 112: Preventive Counseling/OHI</td>
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<td>DHYG 112: Arestin</td>
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<td>DHYG 112: STC</td>
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<td><strong>Fall: 2nd Year</strong></td>
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<tr>
<td><em>Adult Competency</em></td>
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<tr>
<td><strong>Patient/Client Care</strong></td>
</tr>
<tr>
<td>Medical Emergency calibration with DDS</td>
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<tr>
<td>Program Orientation: Emergency Protocol</td>
</tr>
<tr>
<td>DHYG 121: Health History</td>
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<tr>
<td>DHYG 121: Perio Assessment</td>
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<tr>
<td>DHYG 121: Treatment Planning</td>
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<td>DHYG 121: Periodontal Prosing</td>
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<tr>
<td>DHYG 121: Definitive Scale</td>
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<tr>
<td>DHYG 121: Quad Scale</td>
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<tr>
<td>DHYG 121: Preventive Counseling/OHI</td>
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<tr>
<td>DHYG 121: Perio Re-eval</td>
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<tr>
<td>DHYG 132: Anesthet</td>
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<tr>
<td>DHYG 122: SPC</td>
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<tr>
<td><strong>Spring: 2nd Year</strong></td>
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<tr>
<td><em>Geriatric Competency</em></td>
</tr>
<tr>
<td><strong>Patient/Client Care</strong></td>
</tr>
<tr>
<td>Medical Emergency calibration with DDS</td>
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<tr>
<td>Program Orientation: Emergency Protocol</td>
</tr>
<tr>
<td>DHYG 141: Health History</td>
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<tr>
<td>DHYG 141: Perio Assessment</td>
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<tr>
<td>DHYG 141: Treatment Planning</td>
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<tr>
<td>DHYG 141: Periodontal Prosing</td>
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<tr>
<td>DHYG 141: Definitive Scale</td>
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<tr>
<td>DHYG 141: MOSQ Board</td>
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<tr>
<td>DHYG 141: Preventive Counseling/OHI</td>
</tr>
<tr>
<td>DHYG 141: Perio Re-eval</td>
</tr>
<tr>
<td>DHYG 145: Nitrous-Oxide</td>
</tr>
</tbody>
</table>

**2018 NF**

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**September 20, 2019**
Program Re-Entry Policy

Students who leave the program will be classified as:

Leaving “in good standing”
The student leaves the program and has received or is currently receiving at least a “C” in all dental hygiene courses at the time of his/her departure.

Leaving “not in good standing”
Student will be considered “not in good standing” if one or more of the following conditions occur in any SCC dental hygiene course:

• The student receives a grade of “C-“or “F” in any didactic or clinical course.
• The student is considered, by the dental hygiene faculty, to be deficient in their clinical skills to a point where it is unsafe for them to work on patients.
Program Re-Entry Policy

NOT ELIGIBLE FOR RE-ENTRY:

- Students receiving a grade of “C-” or “F” in a dental hygiene course or is considered deficient in clinical skills will not be eligible for re-entry and may not reapply to the program.
- Students receiving more than one deficient grade in any semester will not be eligible for re-entry.
- Students receiving more than one deficient grade in any academic year will not be eligible for re-entry.

ESSENTIAL FUNCTIONS

- If a health condition is present which impedes or limits the students' ability to provide patient care or limits the students' physical capacity the program coordinator must be notified. Such health conditions include but are not limited to:
  - 1. TB, hepatitis, infectious diseases, physical injuries or disabilities. 2. And others.
- The student may be asked to consult his/her physician if health conditions appear to be impeding performance in course work and/or may be asked to withdraw from the program if health conditions warrant such an action.

September 20, 2019
Student Success Strategies:
Clinical/Didactic Tracking and Midterm Conferences

• The program coordinator, lead course and clinic faculty, and adjunct faculty all review students’ academic and clinical performance.

• Students are informed of program expectation at the new student orientation. Students are also informed of course achievements/competence and how the course relates to continuation in each component/course of the program during syllabus review on the first day of each course session. Program expectations are also conveyed to students at midterm.

• Clinical courses have mandatory midterm conferences with the clinic lead instructors. At midterm, didactic courses have the overall grade visible to students.
Student Success Strategies:
Remediation contracts

- Deficient clinical and didactic grades at midterm initiate a remediation plan developed by the student, faculty and program coordinator.

<table>
<thead>
<tr>
<th>Needs Improvement / Learning Experience Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student: ____________________________</td>
</tr>
<tr>
<td>Date___________________</td>
</tr>
<tr>
<td>Instructor ___________________________</td>
</tr>
<tr>
<td>Date: _________________</td>
</tr>
</tbody>
</table>

**Observation(s):**

The above observation(s) indicate(s) that in order to progress toward meeting the course objectives, the student should seek the following learning experience(s):

.

If student does not meet these objectives or is deemed unsafe by the instructor the student will be placed on an Educational Agreement.

Student: ____________________________       Date_____________________
Instructor ___________________________     Date: _________________

September 20, 2019
Student Success Strategies: National Board Dental Hygiene Exam (NBDHE)

Dental hygiene HESI (Health Educational Systems Incorporated Exam)

• Elsevier's Review & Testing for Dental Hygiene is a comprehensive suite of products that combines proven HESI preparation and testing with trusted Elsevier remediation content.

• We assess student understanding and clinical decision-making skills in specific content areas.

• The Modular Exams include in our program include:
  • Scientific Basis for Dental Hygiene
  • Provisions of Clinical Dental Hygiene
  • Community Health/Research Principles
  • End of Program Exit HESI
    • By using HESI we assess students' readiness for the licensure examination with question formats and an exam content outline matching the latest NBDHE exam. The HESI Exit Exam helps us identify each student’s strengths and weaknesses and provide individualized tutor remediation to address knowledge deficits prior to taking the licensure examination.
  • Faculty and Peer-Tutoring

September 20, 2019
Estimated Program Costs

Enrollment and Tuition Fees - Fall 2018

<table>
<thead>
<tr>
<th>Fees</th>
<th>Amount</th>
<th>Applies to:</th>
<th>Exemption/Waivers</th>
<th>Refund Policy</th>
<th>Costs</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46.00 per unit</td>
<td>Credit Students</td>
<td>Eligible Apprentice Enrolees: California College Promise Grant (formerly Board of Governors or BOG Fee Waivers) recipients; Eligible Veterans Dependents</td>
<td>Refundable only if units dropped within appropriate time period. See details</td>
<td></td>
<td>VARIOUS COSTS</td>
</tr>
<tr>
<td>Parking Permit Fee</td>
<td>$40 a semester/ $25 for summer</td>
<td>All drivers</td>
<td>Non-Drivers: $30 fee for Fall and Spring for California College Promise Grant (formerly Board of Governors or BOG Fee Waiver) recipients; $35 fee for Fall and Spring for carpool with three or more occupants</td>
<td>First ten days for Fall or Spring semester/ First five days of Summer session</td>
<td></td>
<td>Books for 105 in your instrument kit:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• D0HYG 101 Wallace</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• D0HYG 107 Fellman, on D2L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• D0HYG 105 Jones</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• D0HYG 107 Fellman, on D2L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12. PROGRAM CPT</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13. ANNA PATTISON VIDEOS</td>
</tr>
</tbody>
</table>

14. GLOVES: Students will be responsible to provide their own gloves. Sample gloves from various vendors will be available for viewing during the orientation. Ten boxes are recommended at a cost of about $70.00. No refunds, these are non-refundable if no exceptions.

September 20, 2019
## PROGRAM OUTCOMES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>1st attempt</th>
<th>National Board</th>
<th>Clinical Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>23/23 96% 23/23 100%</td>
<td>23/23 100%</td>
<td>23/23 100%</td>
</tr>
<tr>
<td>2013</td>
<td>15/19 99% 22/22 100%</td>
<td>17/19 100%</td>
<td>17/19 100%</td>
</tr>
<tr>
<td>2014</td>
<td>15/21 95% 17/17 100% 20/20 95%</td>
<td>19/21 95%</td>
<td>19/21 95%</td>
</tr>
<tr>
<td>2015</td>
<td>21/21 100%</td>
<td>21/21 100%</td>
<td>21/21 100%</td>
</tr>
<tr>
<td>2016</td>
<td>22/22 100%</td>
<td>22/22 95% 22/22 100%</td>
<td>22/22 100%</td>
</tr>
<tr>
<td>2017</td>
<td>22/22 95% 23/23 100%</td>
<td>22/23 100%</td>
<td>22/23 100%</td>
</tr>
<tr>
<td>2017</td>
<td>21/21 100%</td>
<td>21/21 100%</td>
<td>21/21 100%</td>
</tr>
<tr>
<td>2018</td>
<td>20/20 100%</td>
<td>21/21 100%</td>
<td>21/21 100%</td>
</tr>
</tbody>
</table>

## DENTAL HYGIENE GRADUATE EMPLOYMENT OUTCOMES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Employment in a dental office or continuing education (6 months post grad)</th>
<th>1 year post grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>22/23</td>
<td>23/23</td>
</tr>
<tr>
<td>2013</td>
<td>14/19 *5 unknown</td>
<td>19/19</td>
</tr>
<tr>
<td>2014</td>
<td>12/21 *6 unknown</td>
<td>20/21</td>
</tr>
<tr>
<td>2015</td>
<td>21/21</td>
<td>21/21</td>
</tr>
<tr>
<td>2016</td>
<td>22/22</td>
<td>22/22</td>
</tr>
<tr>
<td>2017</td>
<td>22/23</td>
<td>21/21</td>
</tr>
<tr>
<td>2018</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>
Thank You for Your Interest in SCC

SCC Dental Hygiene Students class 2019

September 20, 2019
Need Further Information

• Contact the Program Director/Chair
  • Sacramento City College, Dental Hygiene Program

Dr. Melissa Fellman
Dental Hygiene Program Director / Chair
FellmaM@scc.losrios.edu
916-558-2096

EDUCATION
EdD: University of Nevada Reno – Doctorate of Education, Higher Education Leadership
MPH: University of Nevada Reno – Master’s in Public Health
BSDH: Loma Linda University – Bachelor of Science in Dental Hygiene

WORK EXPERIENCE
Sacramento City College (2011)
Truckee Meadows Community College, 2008-2011
Dental Hygiene Program