

2015 Accreditation AIPs

Actionable Improvement Plan 1 (I.B.3, I.B.4):

The College Leadership will develop “best practices” for engagement of departments and units in the planning process to:

- Include strategies for effective communication, timely completion, and deeper understanding of the planning process and models that would be effective for groups of various sizes and responsibilities.
- Support ongoing continuous process improvement with respect to the engagement of departments with the planning process.

Actionable Improvement Plan 2 (II.A.1, II.A.1.c, II.A.2.a, and II.A.3.c):

Through the Student Learning Outcomes Assessment Committee (SLOAC), the College will institutionalize its updated and enhanced processes and accountability tools to ensure that all student learning outcomes, at all levels, are assessed on a systematic and cyclical basis and ensure that the results are used for continuous improvement.

Actionable Improvement Plan 3 (IV.A.1, IV.A.2.a)

As part of the ongoing cycle of continuous improvement, the College President, President’s Cabinet, and all constituency leadership will facilitate and further develop dialogue, activities, and initiatives designed to improve College engagement in, understanding of, and respect for participatory decision-making. The Blue Book Task Force was convened in April 2015, an important first step to address these issues.

Actionable Improvement Plan 4 (IV.A.3, IV.A.5):

To improve effective and satisfactory cross-constituency participation in the governance of the College, the College Leadership will:

- Develop a more robust Campus Issues process to facilitate a timely response and thorough explanation for how and why decisions are made.
- Create a clear and transparent process for utilizing survey data to make process improvements in communication and participatory decision-making.
- Provide both formal and informal venues for College-wide information sharing.