



PRESIDENT'S CABINET MINUTES

SCC Excellence

April 17, 2018 ► RN 258 ◀ 1:00 PM –3:00 PM

Members Present: M. Gutierrez, M. Buechner, C. Bray, K. MacGregor, D. McCarty, D. Palm, M. Poindexter, K. Sosa

Members Excused: P. Morrison

Guests: L. Jauregui, H. Piscopo, J. Steever, D. Styer

Joys and Concerns: (All)

Topics noted included: Student letters to the Sacramento Police Chief about the Stephon Clark shooting, Student scholarships, Don Palm retirement, IT projects, Guided Pathways work, etc.

April 2 Minutes: (All)

Minutes were approved by consensus.

Math/AB 705 Update (Styer, Steever, Piscopo):

The current work on implementing AB 705 was reviewed. Additional guidance from the CCCCCO is expected in June.

Phase 1 of the multiple measure placement model is being implemented for Fall 2018. High School GPA and the highest math course taken in HS will be used to provide students with a placement in SCC math classes. Students will also take the assessment test and will be able to use the higher of the two placements (disjunctive model). Current estimates suggest that about 30% of students will place directly into transfer level math and another 30% will place into math one level below transfer. Phase 2 of the work will begin in Fall 2019. This will involve substantial changes to curriculum and refinements of the placement process. The co-requisite model is currently the focus of new curriculum.

While the traditional math sequence will be retained for students who wish to use it, new pathways are being developed. This will include a pathways from a pre-statistics course into Statistics for non-STEM majors. A STEM pathway including Math 120 and co-requisite support leading to Trigonometry is also being developed. Embedded tutoring based on the ESTEEM and SIA models is being further developed to support students in math classes. Additional funding will be needed to support this work. The BST grant has funding to support acceleration and contextualization of basic skills, but can't fund embedded tutoring for Statistics (since Statistics isn't a basic skills class).

Professional development in support of the work in the Math Department is occurring. A faculty team is going to a conference on acceleration in basic skills education in June. In August there will be a retreat for Math faculty. In January, a teaching institute for Math faculty is planned.

There was substantial discussion about the above and about the “ripple effects” of changing math curriculum. This included discussion about impacts on pre-requisites in other departments, class sizes, classroom set up, the impact of the co-requisite model on student course load, etc.

HSI Update (Juaregui):

A survey of student opinion on items relevant to the HSI work has been conducted. The HSI programs are looking at how student workers are trained. Information about the HSI work has been presented to the college constituency groups, including the SAC. Professional development related to serving Hispanic students is underway. There was a discussion about outreach and enrollment work related to HSI.

Facilities Modification Request (Bray)

The group reviewed the most recent form related to the revised facilities modification request process.

Parking Task Force (Bray)

The group reviewed the recommendations, and supporting rationale for those recommendations, of the Parking Task Force. Those recommendations will go to the Executive Council for discussion. From there the recommendations will be sent to the groups that will work to implement the recommendations (e.g. Ops, Campus police, etc.).

Whistling Vivaldi (McCarty, MacGregor):

The group discussed Chapters 3 and 4 of the book. There was discussion about stereotype threat and how seemingly small things can have a large impact on individuals. The group also discussed the impact of identity contingencies and diffuse threats on individual's self-esteem, college performance, etc. There was substantial discussion about how to first recognize, and then reduce, stereotype threat and the impact of identity contingencies at the college. The topics in the book were included, and personal experiences were shared.

President's update (Gutierrez):

No update today as time was short.

Cabinet Member's Updates (All)

It was noted that information on “Tuition Free at SCC” has been sent out to students.