



PRESIDENT'S CABINET
MINUTES

SCC Excellence

April 3, 2018 ► **RN 258** ◀ 1:00 PM –3:00 PM

Members Present: M. Gutierrez, M. Buechner, C. Bray, K. MacGregor, D. McCarty, D. Palm, M. Poindexter, K. Sosa

Members Excused: P. Morrison

Guests: D. Luff, L. Delgadillo, K. Mack, L. Moua, Z. Molina, H. Corona

A. Goal E: (All)

- The group discussed how we are meeting Goal E. Noted activities/actions included advisory groups, new CTE programs, connections to feeder high schools, the new maker space, etc. It was noted that the college may wish to further develop connections with our business partners and/or to explore competency-based education

B. Summer Bridge (L. Delgadillo, K. Mack, L. Moua, Z. Molina, H. Corona)

- The guests provided an overview of the work of the student success coaches, including Summer Bridge, City 101 and City Connect activities. They also provided supporting data indicating program effectiveness. There was substantial discussion about these programs.

C. Guided Pathways Design Team (D. Luff)

- A review of the recent work of the Guided Pathways Design Team (GPDT) was provided. The Guided Pathways work plan has been submitted to the state Chancellor's Office. The SCC Challenge Statement that will guide this work is under discussion. Teams are going to visit some colleges that are further along with this type of work.
- Up until now, the GD work has been undertaken by the IEPI Grant team. As of June 30, 2018 it will transition to the GPDT. The structure of the GPDT will include a director or coordinator position and tri-chairs for each overarching area of the work. The student voice will be captured and students will be included in the work groups. It is likely that student "onboarding" and program mapping will be the key elements of the work for next year.

D. Confirm Retreat dates (All)

- Cabinet members will work with Pam Morrison to confirm the best date for the retreat – May 21 or May 29.

E. Whistling Vivaldi – Chapters 1 and 2 (K. Sosa and D. Palm)

- The group reviewed and discussed the reading. Chapter 1 covers the roots of identity and how we define ourselves, including societal expectations of people from various groups. Chapter 2 talks about the links between identity and intellectual performance, e.g. college success. There was substantial discussion about the many factors that influence identity, college performance, and equity of success.

F. Midterm Report (M. Buechner)

- The early draft of the SCC Midterm Report for ACCJC was reviewed and feedback was requested. The timeline of the report was briefly discussed.

G. President's Update (M. Gutierrez).

- The RAVE emergency protocol is being revised so that an alert about an event occurring on any LRCCD college will be sent to all 4 colleges. For clarity, some other changes are also being implemented.
- HR is looking at how LRCCD might improve the hiring process to ensure equity and increase the diversity of hires.

H. Cabinet Members' Updates (All)

- Individuals working with former foster youth from across the district are meeting to align and improve the programs.
- The Parking Taskforce has met and will be taking recommendations to the Executive Council.
- The PIO reviewed a number of events that are occurring during April.
- Information on Promise programs (AB 19) and new placement procedures (AB 705) will be provided for students.