

SCC Key Performance Indicators (KPIs)

Notes:

There is often an institutionally established *baseline value* for the KPIs. This may be a college standard or a state average. If the indicator falls substantially below the baseline standard, this triggers discussions and, in most cases, actions by the college.

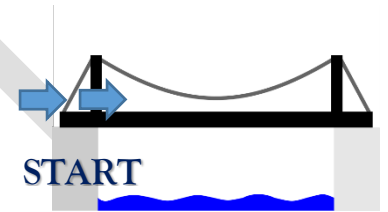
- **Green circle = above baseline expectation.**
- **Yellow triangle = at or slightly below baseline expectation**
- **Red diamond = substantially below baseline expectation.**

Note: “substantially below baseline” = more than 5 percentage points for rates.

In some cases, an *aspirational target* has been established as well. This is a goal that the college hopes to reach in the future.

Entering the Path – Enrollment and Onboarding KPIs

Note: Recruitment KPIs are under development by the college PIO.



Enrollment:

SCC baseline expectation: Enrollment at or above the 2009-10 baseline value

Enrollment (PRIE EOS data)	Most recent value	Baseline *
Fall end of semester headcount	21,809 (F17) ◆	27,028
Annual headcount	31,034 (16-17) ◆	40,417
<i>*Baseline expectation is the 2009-10 value for the college</i>		

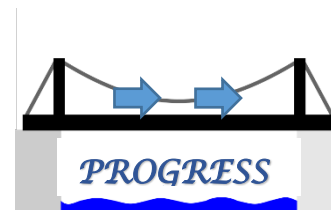
Onboarding

Indicator	Most recent data (Fall 2017)	Baseline
Entering student engagement	1 of 5 SCC SENSE benchmarks > 50*	TBD
New placement process	MMAP use in progress ▲	Full Implementation
<i>*A benchmark score greater than 50 indicates that the benchmark exceeds the mean for the nationwide SENSE cohort.</i>		

Key actions taken on indicators below baseline expectation:

- The enrollment management taskforce is working to address this issue.
- Ad Astra software is being implemented to assist with course scheduling.
- The new Guided Pathways Design Team structure will include a group working to improve onboarding processes.

Moving along the Path – Learning & Progress KPIs



Course Success

Course Success (PRIE data)	Most recent value	Baseline	Target
Fall semester course success rate	68% ●	63%*	70%
Percent of active courses with ongoing SLO assessment	100% ●	65% (2013-14)	100%
* Baseline expectation for course success set by CSPC			

Student Progress

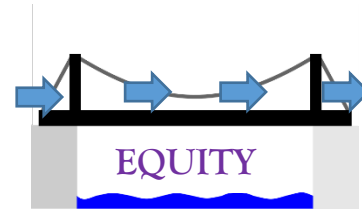
CCCCO Progress Milestones	Most recent value	Baseline State average
Persisted from Term 1 to Term 2 at SCC **	46% ◆	68%
3-semester persistence rate in any community college* (degree-seeking students)	80.8% ●	76.5%
Percent of students taking 12 + units in the Fall semester *	26% ▲	29%
Successfully earned 30+ college credits at the college in first year**	2% ▲	5%
Successfully completed transfer English at the college in first year**	11% ◆	25%
Successfully completed transfer at SCC Math in first year**	5% ◆	10%
Percent of students very satisfied with progress (PoP survey)	28% ●	19% (2014)
*CCCCO Datamart: http://datamart.cccco.edu/		
**CCCCO Guided Pathways: https://www.calpassplus.org/Launchboard/GuidedPathways.aspx		
Baseline = statewide average unless otherwise indicated		

Student Perception of Progress (2018 PRIE Survey)	Most recent value	Baseline (2014)
Percent of students very satisfied with progress (PoP survey data)	28% ●	19%

Key actions taken on indicators below baseline expectation:

- The new Guided Pathways Design Team work is expected to improve student progress along academic pathways.
- Implementation of new basic skills placement processes and co-requisite courses are expected to improve basic skills progression metrics

All Students on the Path: Equity KPIs



Disproportionally Impacted Groups:

Populations showing disproportionate impact in 2016-17 Update for 2017-18 (Target = No groups disproportionately impacted)	
Indicator	DI Populations 2016-17
Access*	Asian, African American, White
Successful Course Completion (see detail below)	American Indian/Alaskan Native, African American, Hispanic/Latino, Native Hawaiian/other Pacific Islander, more than one race, current/former foster youth, low-income students
ESL Progression	Hispanic/ Latino, male students, “some other” race
Math Basic Skills Progression	African American, “some other” race
English Basic Skills Progression	African American, males, DSPS students
Degree & Certificate Completion	Asian, African American, males, students with disabilities
Transfer	African American, Hispanic/Latino, “some other” race, more than one race, students with disabilities, low-income students

**Access gaps calculated based on enrollment of recent high school graduates from the top ten feeder high schools*

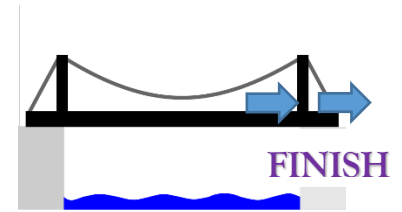
Course Success Gaps:

Course Success Percentage Point Gaps for DI groups (PRIE data)				
Groups compared	Most recent value (F17)	Baseline (F14)	Target	Notes
Race/ethnicity gap	21.7	21.1	0	Well below target
Income group gap	7.61	10.2	0	Well below target
Gender gap	2.6	2.7	0	Just below target
Age group gap (students under 18 not include)	4.9	5.3	0	Below target

Key actions taken on indicators below baseline expectation:

Implementation of new basic skills placement processes and co-requisite courses are expected to improve basic skills progression metrics

Finishing the Path - Completion KPIs



Award and Transfer:

Baseline expectations and targets set by the SCC College Strategic Planning Committee.

Completion (PRIIE data)	Most recent value	Baseline	Target
Transfers to UC/CSU per year	1,031 ●	700	1095
Degrees awarded per year	1,692 (16-17) ●	1,000	1880
Certificates awarded per year	381 (16-17) ●	350	637

Labor Market

Perkins data: Baseline expectations and targets set by the SCC Career Education deans and department chairs and approved by the College Strategic Planning Committee.

Employment rate indicators	Most recent value	Baseline	Target
CTE Perkins employment rates	19 of 22 occupational areas above baseline ◆	60-75%	70-85%
CTE licensure exam pass rates	21 of 22 exams above baseline ▲	80%	90%

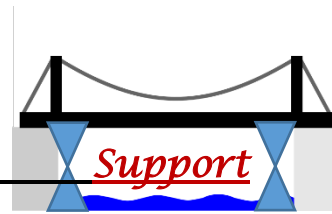
Strong Workforce Data: Baseline = State median

Earnings indicators for Career Education students	Most recent value	Baseline
Median change in earning for program exiters	49% ●	47%
Percent who attained a living wage (completers & skills builders)	56% ●	54%
Employed second fiscal quarter after exit	71% ●	70%
CCCCO Strong Workforce data https://www.calpassplus.org/Launchboard/SWP.aspx		

Key actions taken on indicators below baseline expectation:

- A number of Strong Workforce activities are expected to improve employment indicators.

Support for the Path - College Processes KPIs



Student Perception

From the CCSSE survey. Baseline = average for all extra-large colleges conducting the CCSSE.

Student Perception of college support (CCSSE 2016) Percent indicating “quite a bit” or “very much”	Most recent SCC value (2016)	Baseline (All extra-large colleges)
9b. How much does this college emphasize providing the support you need to help you succeed at this college?	71% ▲	73%
9f. Providing the financial support you need to afford your education	49% ▲	53%

Employee Engagement

Baseline expectation = 2011-12 value for Communication & Governance Survey

Information and engagement	Most recent value	Baseline (2011)
Percent reporting moderate-high engagement with college decision-making (Governance & Communication Survey)	67% ▲	70%
Percent reporting that information about major college processes is readily available (Governance & Communication Survey)	38% ◆	55%

College Budget:

Baseline = funding stable or increasing

Budget	2017-18 Midyear	2018-19 Plan	2019-20 Projected	2020-21 Projected	Trend
Total fund available per VPA Budget Planning Guidance	6,626,748	5,801,796	5,335,992	5,255,538	Declining ▲

Key actions taken on indicators below baseline expectation:

- SCC continues to use the CCSSE and SENSE surveys
- A governance and communication task force has been formed to address employee engagement.
- A “nudge” program has been implemented to assist students (EASE program)