Course Information

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101; or ESLR 340 and ESLW 340 and ESL 114; and LIBR 318; and MATH 34; and ECE 410 or HEED 330; and ECE 312; and ECE 314 or SOC 312; and NUTRI 300 with grades of "C" or better.

IGETC: Area 4: Social and Behavioral Sciences

Course Transferable to University of California and California State University. CSU General Education Area D: Social Sciences (Approved: Jun 01, 2006); and Area E1: Lifelong Understanding and Self-Development (Approved: Jun 01, 2006)

Hours: 54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.

Description: This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizing historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Influences on growth and development including media, social class, gender, sexual orientation, racial/ethnic groups, and their relationship to family behavior will be studied. Students will identify and evaluate personal family dynamics and consequences. (C-ID CDEV 110).

Learning Outcomes and Objectives

Upon successful completion of this course, the student should be able to:

- analyze theories of socialization that address the interrelationship of child, family, and community.
- critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
- synthesize and analyze research regarding social issues, changes, and transitions that affect children, families, schools, and communities.
- critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.
- analyze their own values, goals, and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.
- recognize and compare the influence of diverse populations on the socialization of children.
- review public policy as it relates to the well-being of children and families.
Spring Semester 2019  Child, Family and Community Syllabus
Online Course  ECE 314, Sections 17624 or 17730

Textbook Information

<table>
<thead>
<tr>
<th>Child, Family, School, Community: Socialization &amp; Support</th>
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</thead>
<tbody>
<tr>
<td>Author: Berns</td>
</tr>
<tr>
<td>Edition: 10th</td>
</tr>
<tr>
<td>ISBN: 9781305088979</td>
</tr>
</tbody>
</table>

If a student chooses to use a different edition of the text, it is the student’s responsibility to compare that text with the current text for updated information and reorganization of the material.

Textbook Access

**Purchase**
- SCC College Store, link [http://bookstore.scc.losrios.edu/SelectTermDept.aspx](http://bookstore.scc.losrios.edu/SelectTermDept.aspx)
- Online bookstores such as Amazon.com or Half.com.


Library Circulation Desks, (usually with a 2-hour maximum checkout).
- Sacramento City College Main Campus Library, link [http://www.scc.losrios.edu/library/services/textbooks-on-reserve/](http://www.scc.losrios.edu/library/services/textbooks-on-reserve/)
  - Older editions of the textbook may be found on the 3rd floor of the SCC Main Campus Library.
- Davis Center, link [http://www.scc.losrios.edu/daviscenter/student-services/](http://www.scc.losrios.edu/daviscenter/student-services/)
- West Sacramento Center, link [http://www.scc.losrios.edu/westsacccenter/library-services/](http://www.scc.losrios.edu/westsacccenter/library-services/)

RISE Program
Rodda Hall South, RHS 158
RISE Website: [https://www.scc.losrios.edu/rise/](https://www.scc.losrios.edu/rise/)
Spring Semester 2019  Child, Family and Community Syllabus
Online Course  ECE 314, Sections 17624 or 17730

Contact Information

- Professor: Jo-Ann Foley
- E-Mail: FoleyJ@scc.losrios.edu
- Website link: https://www.scc.losrios.edu/joannfoley/
- Online classes will use Canvas, link https://lrccd.instructure.com/
- Student Resources for Canvas, link https://community.canvaslms.com/docs/DOC-10701

Online Office Hour Meetings (Online conference)

When:
- Regular meetings are held Tuesdays & Thursdays at 10:30am.
- Confirm TBA appointments at least 24 hours in advance, via email.

Where To Find the Online Meeting

- ConferZoom meeting, link: https://cccconfer.zoom.us/my/proffoleyonline
  - Meeting ID: 213 881 1886
- Option: Download the ConferZoom app to your mobile device.

In-person conference options

- Davis Center, link https://www.scc.losrios.edu/daviscenter/maps-parking/
- Sacramento City College, Main Campus, link https://www.scc.losrios.edu/campus-map/
  - 2nd Floor of the Child Development Center, in the ECE Library, CDC 209.
- West Sacramento Center, link https://www.scc.losrios.edu/westsacccenter/directions/
How Do I Start the Course?

1. Enrolled students, who are new to distance education, are required to attend the in-person orientation meeting.

2. The in-person orientation meeting details are on the instructor’s orientation webpage, (scroll down the linked webpage to find that information).

   Orientation, link
   https://www.scc.losrios.edu/joannfoley/orientation/

3. Canvas course sites will open to enrolled students on the first day of the semester.

4. Students who are trying to add, (including students who are wait listed), may receive add numbers by attending the in-person orientation meeting, (if add numbers are available). No promises, no exceptions.

First Official Assignment

1. Activate and/or Update Your Los Rios (SCC) Gmail, link
   https://apps.losrios.edu/
   • Sacramento City College students automatically have a free Gmail account.
   • If you do not check your SCC Gmail regularly, then configure it to forward to an email address you do check frequently, link. https://support.google.com/mail/answer/10957?hl=en
   • Remember to keep your email addresses current during the term.

Second Official Assignment

2. Satisfactorily complete the course introduction modules:
   • View course information ppt.
   • Read course syllabus.
   • Pass the syllabus & course information quiz (in our Canvas site).
   • Submit the Canvas Free Sample Class “Certificate of Completion” (to Canvas). https://lrccd.instructure.com/enroll/LY89B6

The 1st and 2nd official assignments should be completed by the 5th day of the semester.
Weekly Routine and Assignments

1. Read your email, and set time aside to work in Canvas, regularly.
2. View posted announcements.
3. Complete weekly modules. The modules contain links to:
   - Assignments (Example: Activities, Observations & Essays)
   - Submissions
   - Discussions
   - Quizzes
4. Submit all assignments to Canvas by their due date, to receive full credit

Due Dates

- Find specific due dates in the course syllabus.
- Assignments are typically due on Thursdays at 11:59pm (Pacific Time).
  - Allow a 10-minute buffer for any differences in time.
- If you are unsure of a due date, check the syllabus, ask fellow students in the discussion board, or email the instructor.
- Illness and other life challenges are not excuses to forget and/or to be unaware of due dates and assignments.
- Computer failure is not an acceptable excuse for late assignments. Campus Computer Labs, link
  https://www.scc.losrios.edu/campusservices/computerlabs/

Late Submissions

Submit assignments to Canvas by their due date, (on time), to receive full credit.

- Late assignments may receive partial credit, (no more than 70% of the original assignment points), & must be submitted before the end date.
- End Date is the same date each major exam ends.
- After the end date, access to previous assignments ends.
Before Uploading Assignments to Canvas

1. Spell-check and proof-read essays before submission.
2. Cite all sources used to complete the assignment.
3. Save class assignments as rtf (rich text format), doc or docx files, (pdf and jpeg are okay for select assignments).
4. Your assignments have specific folders to use for their submission. Verify assignments are being uploaded to the correct folder.
   • You may upload to submission folders more than once, if you need to resubmit an assignment.

Discussion Participation

• The discussion topics are divided by week. Scroll down the discussion page to find the weekly topics.
• Students are required to post to each topic and reply to two (2) student’s posts.
• For any given discussion topic, students may receive:
  + 6 points  original post
  + 4 points  reply to 2 students
  = 10 points  for each topic.

Disappearing from the discussion area is like a student who does not attend class, and results in the student being dropped from the class.

Semester Research Project
Socialization Self-Study Report (300 points)

Using Bronfenbrenner’s Ecological Systems theory, each student will explore the socialization process from a personal perspective:

1. Research factors that influenced their grandparents’ and parents’ socialization and identity development.
2. Compare and contrast how the previous generation’s experiences, as well as current factors are affecting the student’s socialization and identity development.
3. Discuss the influence they, (the students), are having on future generations.

The project will be written as a report, in essay format and is due by the 14TH week of the semester.

An outline of points to include in your research will be provided.

Professor Jo-Ann Foley
Guidelines

All submitted assignments must be your own work, unique to this semester, and unique to this course.

Whether students are writing weekly essays, or creating a term project, they often need to refer to the work of other people.

• Whenever you refer to, paraphrase, or quote the work of other people, you must give them credit as source citations.

• Thoroughly documenting your sources has a number of advantages:
  o help the reader check the accuracy of the information
  o determine credibility of the source

Disregarding the documentation of your sources will result in an F on the assignment. No exceptions.

Abide by the Student Code of Conduct, link https://www.scc.losrios.edu/campusservices/studentstandardofconduct/

Exams

1. There will be three (3) major exams during the semester.
   • 2 hours to complete the exam, 50 questions
   • Worth 200 points
   • Given online, in Canvas, through the quizzes link
   • Open book, and taken at your convenience
   • Must be completed in one sitting

2. Practice quiz is open the week prior to each major exam.
   • Worth 10 points
   • Good way to prepare for each exam.

3. Make-up exam will be available following each major exam.
   • The make-up exam is used to raise an unsatisfactory score to a passing score, of 70%. No “A’s,” nor “B’s” are earned by taking the make-up exam.
   • Students will not score higher than 70% on the make-up exam. (70% is equivalent to 140 points).
   • Students will receive the higher of the two scores, up to 70%.
Grading

1. Students’ grades will be based on accumulated points from:
   • Participation (discussions)
   • Assignments (Example: Activities, Observations & Essays)
   • Semester Research Project
   • Practice Quizzes and Exams given throughout the semester

2. Midterm grades will be calculated after each major exam.

3. Points will be totaled at the end of the semester. The grade will be calculated based on the following formula:

<table>
<thead>
<tr>
<th>Tentative Point Distribution</th>
<th>Tentative Grade Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays 230 points</td>
<td>1125……..1250 = A = 90--100%</td>
</tr>
<tr>
<td>Discussion Board 80</td>
<td>1000……..1124 = B = 80---89%</td>
</tr>
<tr>
<td>Semester Project 300</td>
<td>875…………999 = C = 70---79%</td>
</tr>
<tr>
<td>+ Quizzes &amp; Exams 640</td>
<td>750…………874 = D = 60---69%</td>
</tr>
<tr>
<td>Total Points 1250 points</td>
<td>Below 750 points = F = &lt;60%</td>
</tr>
</tbody>
</table>

4. Final semester grades will reflect completion of all assignments on time, consistent class participation (discussions), & cooperation throughout the semester.

Incomplete Grade Requests

1. To receive an incomplete grade, college policy requires that the student:
   • Completes at least two thirds of the coursework with a passing grade
   • Participates regularly until the incomplete is requested
   • Initiates the process and asks for the incomplete grade on or before the last class meeting

2. An Incomplete grade is only given in dire circumstances such as personal illness, or a death in the immediate family.
   • Incomplete grades will not be given because students have gotten behind in their course work.
   • Computer failure is not an acceptable excuse to request an incomplete grade.
     • Computers are available to students in the computer labs on campus.

   Computer Lab, link
   https://www.scc.losrios.edu/campusservices/computerlabs/
Communication Throughout the Semester

If you have questions or need clarification, let your professor know at your earliest opportunity... Just as you would raise your hand in class, you can send an email to the professor, or post a question to the Student Cyber Café of the discussion area to get an answer.

The longer you wait, the less chance that you will get the help you need, in time to solve your problem. So, please speak up!

Communicate: Special Accommodation Request

1. During semester, many students utilize prearranged accommodations.

2. If you are a student with a learning disability, physical disability, require special needs or accommodations, file the appropriate paperwork with:

   Disability Services, link
   https://www.scc.losrios.edu/dspc/

3. Communicate the results of your request with instructors, a.s.a.p.

4. You can expect confidentiality and cooperation regarding any circumstances that have been verified through the disability resource center on campus.

Email: Student-To-Instructor Communication

When emailing your instructor always do the following:

• In the SUBJECT of your email write your course code and topic of the email

   Example: ECE 314 or CFC-Online; Question about Week 2 Essay.

• Sign your message using your FIRST and LAST name, as you are registered in Canvas.

• Include previous thread of the email, if it is an ongoing communication.
Email: Instructor-To-Student Communication

• Responses to all emails will occur as soon as possible. (Please understand, your instructor may not be available 24/7.)

• If multiple students have a concern, the response may be posted as a Canvas announcement.

• Email sent to students, defaults through the Los Rios Gmail system.

• It is important to keep your contact information, including email addresses, updated with the college.

Student-To-Student Communication

• Your classmates are valuable resources for your learning.

• The Student Cyber Café forum is an area for students to "virtually" hang-out and get to know one another, (in a politically correct manner).

• The Student Cyber Café may be used for students to post course relevant questions, including inquiries about due dates, assignments, how to access a link, etc.

• Check the Student Cyber Café regularly to be of assistance to a classmate.

• As always, keep the tone positive.

Communicating Via Voice Message

• Minimize background noise, it can drown-out your voice, (Examples: wind, traffic, music, others talking…)

• Speak SLOWLY and CLEARLY so you can be understood.

• Be prepared to leave a message BEFORE you call, so you know what you are going to say.

• State your phone number and name EACH TIME you call.
  o Repeat your phone number a second time to confirm it was recorded correctly.
  o Spell your name.

• Follow-up on messages. If you haven’t heard back after several days, to a week, try again. Sometimes messages get accidentally dropped or lost.
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter, Module Topic, and Assignment(s)</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| 1 1/19 | Syllabus and Course Information Module  
- Update Los Rios Gmail  
- View: Course Information Powerpoint  
- Complete Canvas Free Sample Class  
- Submit CANVAS “Certificate of Completion”  
- Take Syllabus Quiz | 1/25 |
| 2 1/31 | Chapter 1, Ecology of the Child  
- Submit: Socialization & Attachment Essay  
- Submit: Article Review Essay  
- Participate: Introduction Discussion | 1/31 |
| 3 2/7 | Chapter 2, Ecology of Socialization  
- Submit: Socialization & Self-Concept Essay  
- Submit: Venn Diagram Assignment  
- Participate: Venn Diagram Discussion | 2/7 |
| 4 2/14 | Chapter 3, Ecology of the Family  
- Submit Family Transitions Essay  
- Submit: Relaxation Journal (Extended Due Date 2/21)  
- Participate: Adjusting to Change Discussion | 2/14 |
| 5 2/21 | Chapter 4, Ecology of Parenting  
- Submit: Parenting Interview & Essay  
- Participate: Parenting Styles Discussion  
**Take:** Practice Quiz for Exam 1 | 2/21 |
| 6 2/28 | Chapter 5, Ecology of Non-Parental Child Care  
- Submit: Child Caregiver Essay  
- Participate: Should Government Fund Universal Pre-Kindergarten Discussion  
**Take:** Make-Up for Exam 1- If you scored below 70% on Exam 1. | 3/7 |
| 7 3/7 | Chapter 6 Ecology of the School  
- Submit: Inclusive Classrooms Essay  
- Participate: Character Education Programs Discussion | 3/14 |
## Tentative Class Schedule, continued

The following assignment schedule is tentative -- Review Canvas updates regularly.

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters to Read, Module Topic, and Assignments</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| 8 3/14 | **Chapter 7 Ecology of Teaching**  
• Submit Ecology of Teaching Essay  
• Participate: Learning Style Assessment | 3/21 |
| 9 3/21 | **Chapter 8 Ecology of the Peer Group**  
• Submit: Peer Group Essay  
• Participate: Qualities of a Friend Discussion  
**Take: Practice Quiz for Exam 2**  
**Begin: Semester Research Project: Self-Study** | 3/28 |
| 10 3/28 | **Take: Exam 2- Chapters 5, 6, 7 & 8**  
• Complete & Submit Any Late Assignments for this section.  
**Chapter 9 Ecology of the Mass Media**  
• Submit: Media Messages Essay  
• Participate: Media & Youth Violence Discussion | 4/4 |
| 11 4/4 | **Chapter 10 Ecology of the Community**  
• Submit: Community Observation & Involvement Essay  
• Participate: Community Comparisons Discussion  
**Take: Make-Up for Exam 2- If you scored below 70% on Exam 2.**  
**Continue: Semester Research Project: Self-Study** | 4/11 |
| **Spring Recess 4/15-4/21 (Folders will remain open if students want to work ahead.)** | | |
| 12 4/25 | **Chapter 11 Emotional & Cognitive Sociological Outcomes**  
• Submit: Socializing Agents Influence Essay  
• Participate: What Would You Do? Discussion  
**Continue: Semester Research Project: Self-Study** | 5/2 |
| 13 5/2 | **Chapter 12 Socialization Outcomes, Morality Survey**  
• Participate: "Legend of Momotaro" Discussion  
**Take: Practice Quiz for Exam 3**  
**Continue: Semester Research Project: Self-Study** | 5/9 |
| 14 5/9 | **Take: Exam 3- Chapters 9, 10, 11 & 12 (Your final exam.)**  
• Participate: Course Feedback (Discussion- Extra Credit)  
• Complete & Submit Any Late Assignments for this section.  
**Submit Semester Research Project: Self-Study** | 5/16 |
| 15 5/16 | **Take: Make-Up for Exam 3, only if you scored below 70% on Exam 3.** | 5/22 |

Our week runs from Thursday to Thursday, with assignments due by Thursday night at 11:59pm Pacific Time. Allow a 10-minute buffer for any time differences.