### Ethnic Studies

**Overview**

Sacramento City College recognizes the need for a more extensive inclusion of minorities in the American educational system. The Ethnic Studies Program at Sacramento City College is, therefore, open to all students and serves as a response to the needs, demands, and experiences of Sacramento’s minority communities. It can be of vital importance to the student because the program makes available a broader perspective on ethnic groups not ordinarily provided in primary and secondary educational institutions. Sacramento City College offers a broad array of courses in African American Studies, Asian American Studies, Mexican American/Chicano Studies, Native American Studies, Gender and Ethnicity, and The European Experience. The program offers a course on the Introduction to Ethnic Studies along with general courses on American ethnic groups in Sociology, Psychology, Anthropology, and History.

**Career Options**

This major prepares students to transfer into a four-year college and to various career opportunities such as equity officer, social worker, diversity director, ethnologist, human relations personnel, and human resources personnel. The program will also provide a background to students hoping to teach in primary or post-secondary school programs.

**Dean**

Dennis Lee

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### Associate Degree

**A.A. in Ethnic Studies**

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**Catalog Date:** June 1, 2020

**Degree Requirements**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHNS 300</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>A minimum of 18 units from the following:</strong></td>
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<tr>
<td>ANTH 481</td>
<td>Honors Cultural Anthropology (3)</td>
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<tr>
<td>or ANTH 310</td>
<td>Cultural Anthropology (3)</td>
<td></td>
</tr>
<tr>
<td>ETHNS 320</td>
<td>The African American Experience (3)</td>
<td></td>
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<tr>
<td>ETHNS 330</td>
<td>The Asian American Experience in America (3)</td>
<td></td>
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<tr>
<td>ETHNS 340</td>
<td>Chicano/Mexican Americans in the U.S. (3)</td>
<td></td>
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<tr>
<td>ETHNS 341</td>
<td>The Sociology &amp; Psychology of Mexicans and Latinos in the U.S. (3)</td>
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<tr>
<td>ETHNS 350</td>
<td>Introduction to Native American Studies (3)</td>
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<tr>
<td>ETHNS 351</td>
<td>Native American Culture and the Impact of Federal Policy (3)</td>
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<tr>
<td>PSYC 367</td>
<td>Psychology of Minorities (3)</td>
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<tr>
<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States (3)</td>
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<tr>
<td>or SOC 482</td>
<td>Race, Ethnicity and Inequality in the United States - Honors (3)</td>
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</table>

**Total Units:** 21

The Ethnic Studies Associate in Arts (A.A.) degree may be obtained by completion of 60 transferable, semester units, including (a) the major or area of emphasis described in the Required Program, and (b) one of the following: the SCC General Education, the Intersegmental General Education Transfer Curriculum (IGETC), or the California State University General Education-Breadth Requirements.

**Student Learning Outcomes**

Upon completion of this program, the student will be able to:

- demonstrate critical thinking, communication, and research skills relative to ethnic minorities in the United States.
- evaluate and discuss various interdisciplinary approaches to the study of ethnic minorities in the United States.
- analyze and discuss the social, political, economic, and cultural experience of ethnic minorities in the United States.
- demonstrate an understanding of ethnic minorities relative to history, politics, social sciences, and the humanities.
Ethnic Studies (ETHNS) Courses

ETHNS 300 Introduction to Ethnic Studies

This course uses comparative methods to introduce the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Mexican/Hispanic/Chicano/Latino Americans, African Americans, Native Americans, and other recent immigrant groups. The course is designed to introduce students to information presented in upper division courses with ethnic studies content. This course was formerly known as SOCSC 300, Introduction to Ethnic Studies.

Upon completion of this course, the student will be able to:

• compare and contrast the history and manifold experiences of African Americans, Asian Americans, Mexican/Hispanic/Chicano/Latino Americans, Native Americans, and other recent immigrant groups.
• evaluate current social, political, and economic issues affecting ethnic minorities in the United States.
• explain and apply the concepts of culture, acculturation, assimilation, and cultural pluralism.
• apply important interdisciplinary concepts relating to the study of ethnic groups; discuss the concepts of "race," racism, ethnicity, and ethnocentrism.
• explain the ethnic group experience through their unique voice; determine if and how that ethnic group voice is subordinated, muted, or lost.

ETHNS 320 The African American Experience

This course is an inter-disciplinary overview of the cultural, economic, historic, social, and political issues in the life of African Americans in the United States. It will expose students of all ethnic backgrounds to the issues germane to the experience of African Americans in the United States. This course was formerly known as SOCSC 320, The Socio-Cultural, Economic, and Political Experience of the African-American.

Upon completion of this course, the student will be able to:

• examine, comprehend, and discuss the origins and general experience of African-Americans in the United States.
• analyze a concrete social issue for exposition from the standpoint of various disciplines, including, but not limited to history, sociology, political science, anthropology, and psychology.
• analyze the African American experience relative to culture, gender, and social development.
• assess the African American experience relative to the experiences of other American minority groups.

ETHNS 330 The Asian American Experience in America

This course is an introduction to and an investigation of the Asian-American's role in the United States, with emphasis on historical and cultural contributions from the time of immigration to the present day. This course was formerly known as SOCSC 325.

Upon completion of this course, the student will be able to:

• examine and understand the Asian American experience in America.
• analyze the cultural, social, and political factors that have shaped the Asian American experience.
• evaluate the contributions of Asian Americans to American society.
• assess the role of Asian Americans in contemporary American society.
• compare and contrast the experiences of different Asian American groups.

Career Information

The Ethnic Studies program will prepare students who wish to transfer to an Ethnic Studies program at a four-year institution. Ethnic Studies provides the student with various career opportunities such as equity officer, social worker, diversity director, ethnologist, human relations personnel, and human resources personnel. The program will also provide a background to students hoping to teach in primary or post-secondary school programs.
identify and evaluate the dynamic historical, economic, political, and social forces that lead to the migration of Chinese, Japanese, Filipino, Korean, Pacific Islanders, South and Southeast Asians to the United States.

assess the Asian American experience within the context of other racial and ethnic experiences in America.

explain and apply concepts such as ethnocentrism, nativism, xenophobia, race, ethnicity, diversity, and globalization.

ETHNS 340 Chicanos/Mexican Americans in the U.S.

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR 300 with a grade of "C" or better
Transferable: CSU (Formerly approved for SOCSC 330); UC (Formerly approved for SOCSC 330)
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Catalog Date: June 1, 2020

This course examines the social, economic, political, organizing, identity, migration, immigration, legal, linguistic, and cultural developments of Chicanas and Chicanos in the United States through a historical perspective. The history of Chicanas/os covers over 500 years and is complicated, varied, and multi-layered. We cannot justly cover all aspects of this historical trajectory. Instead, we will focus on key moments and critical transformations in the Chicana/o historical and contemporary experiences. We will use the themes of “power relations” and “resistance” as experienced by Chicanas/os to gain a better understanding of the complexity and diversity of the Chicano peoples. Additionally, our goal is to comprehend how race and ethnicity, class, gender, region, migration/immigration, and sexuality have shaped Chica/no identity and history. Topics we will address include (but are not limited to) historical conquests and resistance; cultural contact and conflict; war and manifest destiny; migration, immigration, community formation, and identity; race relations; the Chicano Movement; and personal narratives. This course was formerly known as SOCSC 330.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and explain major social, economic, political, and cultural developments that shaped and impacted Chicana/o experiences and communities.
- critically assess the impact that Chicanas/os have played in shaping the history, politics, economics, and culture of the United States.
- understand familial ties, migration and immigration patterns, and language and cultural ties.

ETHNS 341 The Sociology & Psychology of Mexicans and Latinos in the U.S.

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR 300 with a grade of "C" or better
Transferable: CSU (Formerly approved for SOCSC 332); UC (Formerly approved for SOCSC 332)
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Catalog Date: June 1, 2020

In this course, students will examine the cultural, sociological, and psychological experience of Mexicans and Latinos in the United States. This course will give students the opportunity to analyze the ways in which Mexican and Latino communities are shaped by family dynamics, socio-economic structures, and religious and educational institutions. Complex issues of identity, assimilation, and self-esteem will also be addressed. This course was formerly known as SOCSC 332.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and explain the origins of Mexican and Latino cultural values.
- evaluate the socio-cultural differences between Mexicans and Latinos, and examine how the experience of these groups differs from other ethnic groups in the United States.
- examine the psychological and cultural adjustments required of Mexicans and Latinos in the United States.
- analyze the issues surrounding Mexican and Latino self-image.

ETHNS 350 Introduction to Native American Studies

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR 300 with a grade of "C" or better
Transferable: CSU (Formerly approved for SOCSC 335); UC (Formerly approved for SOCSC 335)
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
Catalog Date: June 1, 2020

This course is a survey of traditional cultures of Native American people of North America that focuses on the social, religious, economic, and artistic nature of various Native groups. The antiquity, distribution, and linguistic history of Native cultures are integrated with the contemporary status of Native cultural traditions regarding social change and adaptation. The geographic, cultural, historical, and botanical environment of local Native cultures will be emphasized. An optional field trip may be included. This course is formerly known as SOCSC 335.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- recognize and identify the approaches Native Americans have taken in response to racial and ethnic discrimination.
- review, compare, and evaluate recent literature written by, for, and about Native Americans.
• evaluate the intersection of aspects of the Native American experience with those of other ethnic groups.
• comprehend and compare the issues of sovereignty and nationhood relative to Native nations.
• recognize and evaluate the fundamental similarities and differences in the needs of urban and reservation Native Americans.
• critique how the Indian Child Welfare Act affects Native American families.
• examine the effects of minimal physical and mental health services available to Native Americans.
• evaluate the limited opportunities of Native American students to obtain an unbiased education.
• identify and evaluate forms of cultural retention, transmission, and adaptation.

ETHNS 351 Native American Culture and the Impact of Federal Policy

This course is an in-depth study comparing Native American traditional cultures and religions in response to the impact of the European invasion. This course includes a review of tribal origins and oral traditions; ‘Manifest Destiny’; the impact of treaties; land in trust; and European/Spanish/French culture and religious influences on indigenous people of the Americas. The course also covers disease epidemics; colonization; missionization; religious resistance (The Ghost Dance); attempts at assimilation; the establishment of the Bureau of Indian Affairs; removal policies; reservation policies; boarding schools and the influence of Christianity on Indian children; the Dawes Allotment Act; citizenship; reorganization; termination, relocation and urbanization; social resistance; self determination (includes issues of religious freedom and the use of Peyote); the Indian Civil Rights Act; sacred sites; restoration; and the Native American Graves Protection and Repatriation Act; as well as cultural appropriation of indigenous religion. An optional field trip may be included. This course is formerly known as SOCSC 336.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

• identify various Indian nations and describe their cultures and religions.
• assess the impact of the European invasion on Indigenous cultures and religions.
• evaluate the impact of ethnocentric ideas and behaviors and how they influence government policy.
• explain the effect of disease on Indigenous peoples how it impacted religious beliefs.
• evaluate the ways in which institutionalized racism was inherent in the structure of the federal government.
• contribute to the development of empathy among all groups within a multi-ethnic society.
• explain how culture, religion, society, and policy impact one another.

ETHNS 495 Independent Studies in Ethnic Studies

An independent studies project involves an individual student or a small group of students in study, research, or activities beyond the regularly offered ethnic studies courses. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

• design and discuss a proposal of study with a supervising ethnic studies instructor.
• demonstrate the ability to independently pursue a course of study or project in ethnic studies.
• prepare a final report or project incorporating results of study or activities.

ETHNS 499 Experimental Offering in Ethnic Studies

Faculty

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People and Society
(/academics/meta-majors/people-and-society)
This program is part of the People and Society meta major.

PEOPLE AND SOCIETY ➤ (/ACADEMICS/META-MAJORS/PEOPLE-AND-SOCIETY)