Sociology

Overview

The sociology program at Sacramento City College offers a number of classes and hands on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

Career Options

Sociology

This program can prepare students for entry into the fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

Community Studies

This major is an applied sociology program that provides a foundation for students to explore the social services, community development practices, and social justice efforts to address social inequities. Students will be prepared to work in public, private, and nonprofit community service organizations such as social service, educational, correctional, mental health, community development and community health agencies and programs.

Intercultural Studies

This major prepares students to work in international business, international marketing, international affairs, import-export trade, teaching, social work, public relations, international law, law enforcement, and lobbying.

Dean
Dennis Lee (about-us/contact-us/faculty-and-staff-directory/dennis-lee)

Department Chair
Adrian Chevraux-Fitzhugh (about-us/contact-us/faculty-and-staff-directory/adrian-chevraux-fitzhugh)

Phone
(916) 558-2401

Email
SCC-BSS@losrios.edu (mailto:SCC-BSS@losrios.edu)

Associate Degrees for Transfer

A.A.-T. in Sociology

The sociology program at Sacramento City College offers a number of classes and hands on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
   (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

Catalog Date: June 1, 2020

Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDC 300</td>
<td>Introductory Sociology (3)</td>
<td>3</td>
</tr>
<tr>
<td>or SDC 480</td>
<td>Introductory Sociology - Honors (3)</td>
<td></td>
</tr>
<tr>
<td>SDC 301</td>
<td>Social Problems (3)</td>
<td>3</td>
</tr>
</tbody>
</table>
### Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States (3)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 482</td>
<td>Race, Ethnicity and Inequality in the United States - Honors (3)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 375</td>
<td>Introduction to Community Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fall Semester:**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 380</td>
<td>Introduction to Social Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spring Semester:**

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 385</td>
<td>Practicum in Sociology (1 - 4)</td>
<td>1-4</td>
</tr>
</tbody>
</table>

The Associate in Arts in Sociology for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

### Student Learning Outcomes

Upon completion of this program, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification and agency through a social justice lens.

### Career Information

Sociologists with graduate degrees may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs developing resources for various populations, i.e. at-risk-youth, the elderly or people experiencing challenges related to poverty, substance abuse, or the justice system. Sociology majors are encouraged to participate in community activities and community service internships and often attend relevant guest lectures and public events.

### Associate Degrees

#### A.A. in Community Studies

Community Studies is an applied sociology program that provides a foundation for students to explore the social services, community development practices, and social justice efforts to address social inequities. Sociological theory and research principles will guide critical academic exploration and development, which will be applied to a hands on practicum field experience under the supervision of faculty and professionals in the community. The A.A. degree and certificate in Community Studies will offer additional broader employment options and career advancement opportunities.
<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 382</td>
<td>Introduction to Casework in Social Services</td>
<td>3</td>
</tr>
<tr>
<td>A minimum of 3 units from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOC 385</td>
<td>Practicum in Sociology (1 - 4)</td>
<td></td>
</tr>
<tr>
<td>A minimum of 6 units from the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ADMJ 304</td>
<td>Juvenile Delinquency (3)</td>
<td></td>
</tr>
<tr>
<td>ADMJ 340</td>
<td>Introduction to Correctional Services (3)</td>
<td></td>
</tr>
<tr>
<td>COMM 325</td>
<td>Intercultural Communication (3)</td>
<td></td>
</tr>
<tr>
<td>PSYC 370</td>
<td>Human Development: A Life Span (3)</td>
<td></td>
</tr>
<tr>
<td>or FCS 324</td>
<td>Human Development: A Life Span (3)</td>
<td></td>
</tr>
<tr>
<td>PSYC 390</td>
<td>Psychology of Death and Dying (3)</td>
<td></td>
</tr>
<tr>
<td>ADMJ 303</td>
<td>Substance Abuse: Effects on Body and Behavior (3)</td>
<td></td>
</tr>
<tr>
<td>or PSYC 405</td>
<td>Substance Abuse: Effects on Body and Behavior (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 301</td>
<td>Social Problems (3)</td>
<td></td>
</tr>
<tr>
<td>or SOC 481</td>
<td>Social Problems - Honors (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 310</td>
<td>Marriage and the Family (3)</td>
<td></td>
</tr>
<tr>
<td>or FCS 320</td>
<td>Marriage and the Family (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 318</td>
<td>Introduction to Crime, Deviance, and Social Control (3)</td>
<td></td>
</tr>
<tr>
<td>or ADMJ 349</td>
<td>Introduction to Crime, Deviance, and Social Control (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 335</td>
<td>Sociology of Aging (3)</td>
<td></td>
</tr>
<tr>
<td>or GERON 300</td>
<td>Sociology of Aging (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>Women and Social Action (3)</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 21

The Community Studies Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- demonstrate an understanding of the evolution of the social services, community development practice, and related public policy.
- identify, analyze, and help to construct strategies for social change through participation in the social justice work of an organization.
- analyze how communities attempt to overcome problems associated with inequality, cultural stigma, prejudice, and discrimination.
- analyze social service and community development organizational structures and their functions.
- identify and evaluate the various roles of a community worker.
- assess, compare, and develop core interventions and community resources.
- integrate personal sensitivity and awareness of the cultural diversity of clients, professionals, and communities.
- assess and apply knowledge of existing professional codes of ethics and laws related to the social services and community development.

Career Information

The degree and certificate in Community Studies are designed to prepare students to work in public, private, and nonprofit community service organizations such as social service, educational, correctional, mental health, community development and community health agencies, and programs. The A.A. degree may also serve as the first level of education in a career ladder leading to a BA in social work, community development, or sociology and then on to advanced study in a variety of graduate programs leading to masters and doctoral degrees.

A.A. in Intercultural Studies

The Intercultural Studies Associate in Arts degree prepares students for careers in which they will interact with people from a variety of cultural backgrounds. The Intercultural Studies major is an interdisciplinary major drawing from coursework in sociology, history, humanities, geography, anthropology, and a foreign language.

Catalog Date: June 1, 2020

Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 310</td>
<td>Cultural Anthropology (3)</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 481</td>
<td>Honors Cultural Anthropology (3)</td>
<td></td>
</tr>
<tr>
<td>COMM 325</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ETHNS 300</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 310</td>
<td>Human Geography: Exploring Earth’s Cultural Landscapes</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 3 units from the following: 3

HIST 307    | History of World Civilizations to 1500 (3)       |       |
HIST 308    | History of World Civilizations, 1500 to Present (3)|   |
HIST 360    | History of African Civilizations (3)             |       |
HIST 364    | Asian Civilization (3)                           |       |
HIST 365    | Asian Civilization (3)                           |       |
HIST 373    | History of Mexico (3)                            |       |
<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 380</td>
<td>History of the Middle East</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 3 units from the following:

- ARTH 320 Multicultural Art in America (3)
- ARTH 324 Art of the Americas (3)
- ARTH 328 Survey of African Art (3)
- ARTH 332 Asian Art (3)
- ENGLT 345 Mythologies of the World (3)
- ENGLT 346 Latin American Literature (3)
- ENGLT 480 World Literature: Antiquity to the Early Modern World - Honors (3)
- ENGLT 481 World Literature: Seventeenth Century to Present - Honors (3)
- SOC 321 Race, Ethnicity and Inequality in the United States (3)
  or SOC 482 Race, Ethnicity and Inequality in the United States - Honors (3)

A minimum of 8 units from the following:

- ARABIC 401 Elementary Arabic (5)
  and ARABIC 402 Elementary Arabic (5)
- CANT 412 Intermediate Cantonese (4)
  or CANT 411 Intermediate Cantonese (4)
  or CANT 402 Elementary Cantonese (4)
  or CANT 401 Elementary Cantonese (4)
- DEAF 316 American Sign Language IV (4)
  or DEAF 310 American Sign Language I (4)
  or DEAF 312 American Sign Language II (4)
  or DEAF 314 American Sign Language III (4)
- FREN 412 Intermediate French (4)
  or FREN 411 Intermediate French (4)
  or FREN 402 Elementary French (4)
  or FREN 401 Elementary French (4)
- GREEK 401 Elementary Modern Standard Greek (4)
  and GREEK 402 Elementary Modern Standard Greek (4)
- ITAL 401 Elementary Italian (4)
  and ITAL 402 Elementary Italian (4)
- JAPAN 412 Intermediate Japanese (4)
  or JAPAN 411 Intermediate Japanese (4)
  or JAPAN 402 Elementary Japanese (4)
  or JAPAN 401 Elementary Japanese (4)
- KOREAN 402 Elementary Korean (4)
  and KOREAN 401 Elementary Korean (4)
- MAND 412 Intermediate Mandarin (4)
  or MAND 411 Intermediate Mandarin (4)
  or MAND 402 Elementary Mandarin (4)
  or MAND 401 Elementary Mandarin (4)
- PRSIAN 402 Elementary Persian (4)
  and PRSIAN 401 Elementary Persian (4)
- PNJABI 401 Elementary Punjabi (4)
  and PNJABI 402 Elementary Punjabi (4)
- RUSS 402 Elementary Russian (4)
  or RUSS 401 Elementary Russian (4)
  or RUSS 411 Intermediate Russian (4)
  or RUSS 412 Intermediate Russian (4)
- TGLG 402 Elementary Tagalog (4)
  and TGLG 401 Elementary Tagalog (4)
- VIET 402 Elementary Vietnamese (4)
  and VIET 401 Elementary Vietnamese (4)

Total Units: 26

Students must choose only one language to fulfill the 8 unit requirement.

The Intercultural Studies Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

**Student Learning Outcomes**

Upon completion of this program, the student will be able to:

- explain the ways in which culture and knowledge interconnect with the past, present, and future of human society.
- integrate content knowledge into critical thinking skills around issues of culture, cultural variation, and intercultural interactions, conflicts and collaborations.
- demonstrate competence in intercultural communication skills essential to success in a globalized and multicultural workplace.
demonstrate an understanding of the role of culture, geography, and history in diverse human societies and social contexts, both international and domestic.

- communicate with at least basic proficiency in a foreign language, including American Sign Language.
- demonstrate the ability to apply social science principles, humanities content knowledge, and intercultural communication skills in the workplace.

Career Information

The degree in Intercultural Studies is designed to prepare students to work in international business, international marketing, international affairs, import-export trade, teaching, social work, public relations, international law, law enforcement, and lobbying.

A.A. in Sociology

The sociology program at Sacramento City College offers a number of classes and hands-on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

Catalog Date: June 1, 2020

Degree Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 300</td>
<td>Introductory Sociology (3)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 480</td>
<td>Introductory Sociology - Honors (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 301</td>
<td>Social Problems (3)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 481</td>
<td>Social Problems - Honors (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States (3)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 482</td>
<td>Race, Ethnicity and Inequality in the United States - Honors (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A minimum of 6 units from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>SOC 302</td>
<td>Introduction to Social Research Methods (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 305</td>
<td>Critical Thinking in the Social Sciences (3)</td>
<td></td>
</tr>
<tr>
<td>FCS 320</td>
<td>Marriage and the Family (3)</td>
<td></td>
</tr>
<tr>
<td>or SOC 310</td>
<td>Marriage and the Family (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 318</td>
<td>Introduction to Crime, Deviance, and Social Control (3)</td>
<td></td>
</tr>
<tr>
<td>or ADMJ 349</td>
<td>Introduction to Crime, Deviance, and Social Control (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 341</td>
<td>Sex and Gender in the U.S. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A minimum of 3 units from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>Any course not used from previous list or any course from the following list.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Social Psychology (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 319</td>
<td>Sociology of Law and Justice (3)</td>
<td></td>
</tr>
<tr>
<td>GERON 300</td>
<td>Sociology of Aging (3)</td>
<td></td>
</tr>
<tr>
<td>or SOC 335</td>
<td>Sociology of Aging (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>Women and Social Action (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 344</td>
<td>Sociology of Women’s Health (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 345</td>
<td>Global Women’s Issues (3)</td>
<td></td>
</tr>
<tr>
<td>or WGS 302</td>
<td>Global Women’s Issues (3)</td>
<td></td>
</tr>
<tr>
<td>WGS 304</td>
<td>Women, Globalization, and Human Rights (3)</td>
<td></td>
</tr>
<tr>
<td>or SOC 347</td>
<td>Women, Globalization, and Human Rights (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 350</td>
<td>Sociology of Popular Culture (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 375</td>
<td>Introduction to Community Development (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 380</td>
<td>Introduction to Social Services (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 382</td>
<td>Introduction to Casework in Social Services (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 385</td>
<td>Practicum in Sociology (1 - 4)</td>
<td></td>
</tr>
</tbody>
</table>

Total Units: 18

The Sociology Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification and agency through a social justice lens.
Career Information

Sociologists may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs in developing resources for various populations, e.g. at-risk-youth, the elderly, or people experiencing challenges related to poverty, substance abuse, or the justice system.

Certificate of Achievement

Community Studies Certificate

Community Studies is an applied sociology program that provides a foundation for students to explore the social services, community development practices, and social justice efforts to address social inequities. Sociological theory and research principles will guide critical academic exploration and development, which will be applied to a hands on practicum field experience under the supervision of faculty and professionals in the community. The A.A. degree and certificate in Community Studies will offer additional broader employment options and career advancement opportunities.

Catalog Date: June 1, 2020

Certificate Requirements

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 321</td>
<td>Race, Ethnicity and Inequality in the United States (3)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 482</td>
<td>Race, Ethnicity and Inequality in the United States - Honors (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 375</td>
<td>Introduction to Community Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 380</td>
<td>Introduction to Social Services</td>
<td>3</td>
</tr>
<tr>
<td>SOC 382</td>
<td>Introduction to Casework in Social Services</td>
<td>3</td>
</tr>
<tr>
<td>A minimum of 3 units from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SOC 385</td>
<td>Practicum in Sociology (1 - 4)</td>
<td></td>
</tr>
<tr>
<td>A minimum of 6 units from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>ADMJ 304</td>
<td>Juvenile Delinquency (3)</td>
<td></td>
</tr>
<tr>
<td>ADMJ 340</td>
<td>Introduction to Correctional Services (3)</td>
<td></td>
</tr>
<tr>
<td>COMM 325</td>
<td>Intercultural Communication (3)</td>
<td></td>
</tr>
<tr>
<td>PSYC 370</td>
<td>Human Development: A Life Span (3)</td>
<td></td>
</tr>
<tr>
<td>or FCS 324</td>
<td>Human Development: A Life Span (3)</td>
<td></td>
</tr>
<tr>
<td>PSYC 390</td>
<td>Psychology of Death and Dying (3)</td>
<td></td>
</tr>
<tr>
<td>ADMJ 303</td>
<td>Substance Abuse: Effects on Body and Behavior (3)</td>
<td></td>
</tr>
<tr>
<td>or PSYC 405</td>
<td>Substance Abuse: Effects on Body and Behavior (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 301</td>
<td>Social Problems (3)</td>
<td></td>
</tr>
<tr>
<td>or SOC 481</td>
<td>Social Problems - Honors (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 310</td>
<td>Marriage and the Family (3)</td>
<td></td>
</tr>
<tr>
<td>or FCS 320</td>
<td>Marriage and the Family (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 318</td>
<td>Introduction to Crime, Deviance, and Social Control (3)</td>
<td></td>
</tr>
<tr>
<td>or ADMJ 349</td>
<td>Introduction to Crime, Deviance, and Social Control (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 335</td>
<td>Sociology of Aging (3)</td>
<td></td>
</tr>
<tr>
<td>or GERON 300</td>
<td>Sociology of Aging (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>Women and Social Action (3)</td>
<td></td>
</tr>
<tr>
<td>Total Units:</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- demonstrate an understanding of the evolution of the social services, community development practice, and related public policy.
- identify, analyze, and help to construct strategies for social change through participation in the social justice work of an organization.
- analyze how communities attempt to overcome problems associated with inequality, cultural stigma, prejudice, and discrimination.
- analyze social service and community development organizational structures and their functions.
- identify and evaluate the various roles of a community worker.
- assess, compare, and develop core interventions and community resources.
- integrate personal sensitivity and awareness of the cultural diversity of clients, professionals, and communities.
- assess and apply knowledge of existing professional codes of ethics and laws related to the social services and community development.

Career Information

The degree and certificate in Community Studies are designed to prepare students to work in public, private, and nonprofit community service organizations such as social service, educational, correctional, mental health, community development and community health agencies, and programs. The A.A. degree may also serve as the first level of education in a career ladder leading to a BA in social work, community development, or sociology and then on to advanced study in a variety of graduate programs leading to masters and doctoral degrees.
Sociology (SOC) Courses

SOC 99 Workplace Success: A Sociological Map to Succeeding in the Workplace

This course teaches students how to use the sociological perspective to reconceptualize the workplace and develop the interpersonal and organizational skills it requires. It is a non-transferable and non-degree applicable course designed for students in need of strategies to help them attain success in the workplace.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use the sociological perspective to understand and respond to issues that arise in the workplace.
- apply basic sociological concepts to everyday life.
- demonstrate an understanding of and effectively respond to the social forces that impact individual lives.

SOC 300 Introductory Sociology

This course examines the elements and experience of social life. Analysis and discussion of social structure, culture, deviant behavior, social institutions, stratification, inequality, and social change will be explored within a domestic and global framework.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification and agency through a social justice lens.

SOC 301 Social Problems

This course examines contemporary social problems at the global, national, regional, and local level from a sociological perspective. Students will explore the social causes and consequences of problems and interventions, analyze the role of power and ideology, and evaluate proposed solutions.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social problems.
- apply sociological theories and social research methods (including comparative/historical) to assess and analyze domestic and global problems as social processes.
- assess how public policies and unequal social conditions affect individual and community experiences as well as how individual and community actions contribute to the continuation and/or change of those policies and conditions.

SOC 302 Introduction to Social Research Methods
This course examines theoretical and ethical principles in social science research with an applied emphasis on research design, utilization of qualitative and quantitative techniques, data coding, data cleaning and organization, descriptive and inferential analysis, and the writing of research reports. Students will be introduced to the application of statistical software for quantitative areas of course work.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of social science inquiry through a sociological lens.
- define the parameters of qualitative and quantitative research projects.
- develop a literature review for a research project.
- identify ethical issues in research.

**SOC 305 Critical Thinking in the Social Sciences**

This course examines the definitional and contextual nature of social issues. It develops a "critical thinking" approach, which integrates interdisciplinary principles and incorporates a comparative foundation utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the framing and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking tools with the sociological perspective will help students to question the assumptions that surround social phenomena and influence human behavior.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- differentiate between subjective, objective, and fallacious interpretations of information and consider how information is socially constructed.
- research a diverse array of social issues and analyze their individual theses, findings, and conclusions to consider possible approaches to social change.
- understand the principles of social science research methods and apply research skills in the collection, analysis, and reporting of social data.
- demonstrate strength in writing, reading, and analytical skills within the social sciences.

**SOC 310 Marriage and the Family**

This course examines the social, psychological, historical, and economic factors relating to changing family, courtship, marriage, and partnership patterns. This course will include examination and analysis of social constructions of childhood, adolescence, and early, middle, and late adulthood. Exploration of changing gender roles, courtship patterns, and parenting will also be included. Emphasis will be placed on diversity of families and family forms. (Credit may be awarded for either SOC 310 or FCS 320 but not both.)

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of sociology to the study of family.
- assess, analyze, and apply sociological theories and social research methods (including comparative/historical) to the study of family.
- examine socially constructed patterns of courtship, marriage, partnership, parenting and family practice as well as socially constructed stages of development (i.e. childhood, adolescence, and early/middle/late adulthood).
- evaluate and assess the impact of stratification on families and relationships and our ability to shape them.

**SOC 318 Introduction to Crime, Deviance, and Social Control**

This course examines theoretical and ethical principles in social science research with an applied emphasis on research design, utilization of qualitative and quantitative techniques, data coding, data cleaning and organization, descriptive and inferential analysis, and the writing of research reports. Students will be introduced to the application of statistical software for quantitative areas of course work.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of social science inquiry through a sociological lens.
- define the parameters of qualitative and quantitative research projects.
- develop a literature review for a research project.
- identify ethical issues in research.
This course introduces various sociological perspectives regarding issues of crime, deviance, and social control. Particular attention is paid to the analysis of how laws and cultural norms shape the definition and meaning of crime and deviance. Topics covered include street crimes, corporate crimes, white-collar crimes, domestic violence, drugs and alcohol abuse, lifestyle crimes, prison systems, capital punishment, rehabilitation, and the trend towards privatization of prisons. Field trips may be required. Credit may be earned for ADMJ 349 or SOC 318 but not for both.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- articulate and apply core sociological perspectives to crime, deviance, and social control.
- assess, analyze, and apply sociological and criminological theories of crime and deviance.
- understand the social construction of crime, deviance, and social categories of offenses.
- evaluate and assess how social stratification can impact experiences within the criminal justice system and our ability to shape them.

SOC 319 Sociology of Law and Justice

This course introduces various perspectives on the formation and use of law as an organizing principle of society as well as how societal forces can, in turn, influence the law. Special attention will be focused on unequal access to, uses of, and outcomes from the law and its various agencies. Topics covered include the historical perspectives of law as an institution and its processes, the enabling and constraining role of law in social movements, punishment, environmental law, torts, constitutional law, and the Patriot Act.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- articulate and apply the various sociological perspectives to the study of law and justice.
- apply the comparative/historical approach to assess the role that societal influences can play in the implementation and punishment of legal codes.
- critically analyze the disparate impact and experiences within the legal system of various demographic populations.
- compare, contrast, and evaluate the American legal system with an international alternative.
- explain how changing cultural norms, politics, and technological innovations can lead to changes in the law.

SOC 321 Race, Ethnicity and Inequality in the United States

This course examines patterns of ethnic relations. The course emphasis is domestic but includes investigations of global concerns. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply and critique sociological research and theories of racism, privilege, and intersectionality as a means of maintaining domination and oppression.
- evaluate how social processes shaped the experiences of various underrepresented groups in the United States.
- identify the historic and contemporary causes of prejudice and discrimination in the United States and assess the outcomes.
- identify the social dynamics that lead to conflict, cooperation, and social change among groups in the US.

SOC 335 Sociology of Aging

This course introduces various sociological perspectives regarding issues of crime, deviance, and social control. Particular attention is paid to the analysis of how laws and cultural norms shape the definition and meaning of crime and deviance. Topics covered include street crimes, corporate crimes, white-collar crimes, domestic violence, drugs and alcohol abuse, lifestyle crimes, prison systems, capital punishment, rehabilitation, and the trend towards privatization of prisons. Field trips may be required. Credit may be earned for ADMJ 349 or SOC 318 but not for both.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- articulate and apply core sociological perspectives to crime, deviance, and social control.
- assess, analyze, and apply sociological and criminological theories of crime and deviance.
- understand the social construction of crime, deviance, and social categories of offenses.
- evaluate and assess how social stratification can impact experiences within the criminal justice system and our ability to shape them.
In this course students will examine the aging process with emphasis on social factors affecting and effected by an aging population. The course includes an analysis of demographics, history of aging in America, social conditions, resources and support systems, employment, retirement, social class, and cultural differences. Students will be encouraged to reflect on their status in the sociology of aging process. (Credit awarded for GERON 300 or SOC 335.)

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- describe the field of social gerontology and population trends in the U.S. and worldwide.
- identify historical and cross-cultural issues in aging.
- identify cognitive changes that occur as one ages, including personality and mental health.
- analyze the significance of love, intimacy, and sexuality in later life.
- contrast social theories of aging including social supports and intergenerational relationships.
- predict special needs in living arrangements as one ages.
- assess the significance of paid and nonpaid roles in later life.
- develop an awareness of social policies and issues that may have an impact on oneself (the student) as one grows through the process of aging.
- identify special concerns of ethnic minorities and older women.
- describe the process of dealing with death and bereavement—physically, cognitively, and emotionally.
- cite biological theories regarding physiological changes with age.

**SOC 341 Sex and Gender in the U.S.**

This course focuses on gender relations in American society. It examines historical, social, economic, political, and cultural forces in shaping gender identity and gender roles. The goal of the course is to utilize sociological theories to explain gender experience as socially constructed rather than biologically determined. Specifically, the course examines the experience of people of diverse economic, racial, and ethnic origins within a historical and cross-cultural perspective.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of sociology to the study of sex and gender.
- assess, analyze, and apply sociological (and social science) theories and social research methods (including comparative/historical) to the study of gender and sex.
- examine the social and historical construction of sex and gender and its influence on individual and collective behavior.
- evaluate the role of various institutions in creating and perpetuating social inequality and stratification of sex and gender inequality.

**SOC 343 Women and Social Action**

This course provides an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. The work of various social activists, past and present, will be analyzed in the context of sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- identify the ways in which social change may be formulated, strategized, and initiated.
- describe how gender inequalities intersect with other systems of inequality, such as age, class, disability, ethnicity, race, religion, and sexual orientation.
- compare the issues around which women from different social backgrounds organize and mobilize.
- compare the strengths and challenges of a variety of leadership styles.
- examine social issues and social change efforts using a feminist perspective.
- evaluate the impact of structural and policy changes as they affect the lives of women and communities.
SOC 344 Sociology of Women's Health

This course provides a sociological analysis of health issues that concern women throughout their lives. The impact of physiology, psychology, culture, society, and politics upon women's well-being will be addressed using the feminist perspective.

Upon completion of this course, the student will be able to:

- articulate sociological and feminist perspectives and research methods in the study of women's health.
- identify and analyze key issues affecting women's health and reproductive health through transnational perspectives.
- demonstrate knowledge about the strategies employed by women throughout the world to resist gender oppression and to organize and reshape their communities.

SOC 345 Global Women's Issues

The course will consider the conditions of women's lives from the perspectives of global and transnational feminism, examining issues such as immigration, girls' education, maternal health, globalization, economics, war and conflict, gender-based violence, and political activism. Students will seek to understand women's lives by connecting global data about the status of women to material consequences for individual women and local communities. Using gender as a theoretical category of analysis, the course will explore how gender inequality and oppression create disproportionate suffering and lack of opportunities for women and girls. Students will learn to ask critical questions about the complex and intersecting aspects of the oppression of women, as well as develop an understanding of the culturally situated, creative, and heroic ways women are standing up to gender oppression and shaping change within their local communities and nations. Credit may be awarded for either WGS 302 or SOC 345 but not for both.

Upon completion of this course, the student will be able to:

- analyze key issues affecting women through a transnational feminist perspective, including immigration, education, maternal health, globalization, economics, war and conflict, gender-based violence, and political activism.
- comprehend the value of locally-generated social change arising from and working within the culture of local communities.
- demonstrate knowledge about the ways that women throughout the world are resisting gender oppression and organizing to reshape their own communities.
- critically assess media representation to seek an understanding of historical and cultural complexities that are embedded in global women's issues.
- recognize key women activists who have received global recognition for their contributions.
- apply knowledge as an emerging global citizen by considering options for contributing to positive change.

SOC 347 Women, Globalization, and Human Rights

Through global and transnational feminist perspectives, this course provides an overview of human rights ideas and frameworks, including the history and ongoing implementation of United Nations conventions, treaties, and campaigns concerning women. The course will consider the complex and gendered social, economic, and political impacts of globalization on women and girls around the world. Students will learn to critically engage with theories, approaches, and representation related to improving the lives of women in the global context and will learn about key human rights defenders who are recognized for their activism. Students will consider their own place in a globalized world and utilize course knowledge to think about their role in creating justice in the world. Credit may be awarded for either WGS 304 or SOC 347 but not for both.

Upon completion of this course, the student will be able to:

- describe human rights ideas and frameworks, including the history and implementation of United Nations conventions and treaties concerning women.
— analyze the complex and gendered social, economic, and political aspects of globalization that disproportionately disadvantage and impact women in various locations around the world.
— identify various feminist and social science theories and approaches to improving the lives of women globally, including human rights, global and transnational feminisms, gender in development, grassroots organizing, and global campaigns.
— critically assess discourses related to women in the global context, including images and messages in the media, approaches and representations utilized by nongovernmental organizations, and language and methods within the United Nations human rights domain.
— recognize key women’s human rights defenders who have made important contribution to furthering the rights of women and girls.
— identify options, as a globally-oriented citizen, for involvement in positive social change.

**SOC 350 Sociology of Popular Culture**

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Transferable: CSU; UC
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Catalog Date: June 1, 2020

This course analyzes the historical development and emergence of American popular culture and the relationship between contemporary popular culture, social institutions, and collective behavior.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

— compare and contrast the impact of differing popular culture products on different audiences through reception and consumption approaches.
— define key terms relative to the study of popular culture.
— examine the effects of subcultural and counter-cultural practice and objects on American society.
— apply core concepts within the study of popular culture to historically relevant events and examples.
— compare and contrast the main differences among core sociological theories such as conflict theory, structural functionalism, symbolic interactionism, and feminist theory and their application to popular culture.
— analyze the historical, cultural, economic, and political influences on representations relating to race, class, gender, sexual orientation, and nationality.

**SOC 375 Introduction to Community Development**

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR 101 or ESLW 340 with a grade of "C" or better.
Transferable: CSU
General Education: CSU Area D0
Catalog Date: June 1, 2020

This course draws from a sociological perspective to explore social problems, community building, and the basic principles and practices of community development and social change. Students will analyze successful models of community-based problem-solving interventions and practices.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

— articulate and apply core principles of the sociological perspective to the study of social problems and community development.
— assess, analyze, and apply sociological and community development theory, research methods, and practice.
— articulate and evaluate some of the most important community building strategies, their histories, and the controversies surrounding each.
— articulate and assess local urban issues and communicate their own community building choices and commitments.

**SOC 380 Introduction to Social Services**

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR 101 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.
Transferable: CSU
General Education: AA/AS Area V(b)
Catalog Date: June 1, 2020

This course provides a comprehensive overview of social services. Students will study the full range of organized activities of private, nonprofit, and public sector organizations that seek to prevent, alleviate, or contribute to the solutions of recognized social problems or to improve the well-being of individuals, groups, or communities. This is the introductory course for students interested in careers in applied sociology. This course provides a multicultural perspective and the opportunity to practice developing skills of critical analysis.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

— critique concepts and issues pertinent to social services in the United States.
evaluate the history and organizational structure of social services.
- assess public, private, and non-profit agencies as they operate in today's society.
- critique social services strategies at both micro and macro levels.
- research and evaluate resources related to human services.

**SOC 382 Introduction to Casework in Social Services**

| Units: | 3 |
| Hours: | 54 hours LEC |
| Prerequisite: | None. |
| Advisory: | Completion of ENGWR 101 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better. |
| Transferable: | CSU |
| General Education: | AA/AS Area V(b) |
| Catalog Date: | June 1, 2020 |

This course examines the socio-cultural context of the role of the case manager in contemporary American society. Explorations of the basic concepts of human behavior, exceptional and vulnerable populations, organizational structure and resource development, and case management principles are included in the curriculum.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- evaluate sociological methods of inquiry and theoretical perspectives, including interactionist, social exchange, eco-system, family systems, and comprehensive identity development theories.
- apply methods of inquiry and theoretical perspectives to basic concepts of human behavior and their relevance to case management goals and principles.
- evaluate cultural issues and how cultural subgroups function in American society.
- analyze organizational structure and its application to resource development, roles and responsibilities of the case manager, inter-agency planning, networking, and risk evaluation.
- appraise and discover methods of case management with client populations, including an introduction to diagnostic tools, varied communication strategies, types of planning, outcome evaluations, and termination strategies.

**SOC 385 Practicum in Sociology**

| Units: | 1 - 4 |
| Hours: | 18 hours LEC; 60 - 300 hours LAB |
| Prerequisite: | None. |
| Advisory: | ENGWR 101 with a grade of "C" or better. |
| Transferable: | CSU |
| General Education: | AA/AS Area V(b) |
| Catalog Date: | June 1, 2020 |

This course allows students to sociologically explore an internship work experience. Students will identify and secure an instructor-approved internship and will use the sociological perspective to analyze the organizational structures and processes of the workplace. Students will learn techniques to address common problems within social service and community-based organizations. Students will be required to fulfill 18 hours lecture (online or face-to-face formats) and 75 hours of instructor-approved paid work or 60 hours of volunteer work for one unit; the student will receive one additional unit for each segment of 75 paid hours or 60 volunteer hours of instructor-approved work.

This course may be taken four times for a maximum of 16 units as long as there are new or expanded learning opportunities on the job.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- articulate and apply core principles of the sociological perspective to the study of the workplace.
- assess, analyze, and apply sociological theory and research methods to work experiences in the social services and community-based organizations.
- evaluate and recommend communication strategies for working in diverse organizations.
- evaluate and assess how social stratification can impact experiences within community based and social service oriented workplaces and our ability to shape them.

**SOC 480 Introductory Sociology - Honors**

| Units: | 3 |
| Hours: | 54 hours LEC |
| Prerequisite: | None. |
| Enrollment Limitation: | Eligibility for the Honors Program |
| Transferable: | CSU; UC |
| General Education: | AA/AS Area V(b); CSU Area D0; IGETC Area 4J |
| C-ID: | C-ID SOCI 110 |
| Catalog Date: | June 1, 2020 |

This course examines human behavior as it is affected by social forces. Concepts such as culture, social institutions, social stratification, social change, and social control will be analyzed from both a micro and macro-sociological perspective. This course is designed for students from all academic disciplines interested in an honors experience who are motivated to learn the sociological perspective and how it can be applied to all aspects of the human experience. The class is structured as a seminar in which students will be responsible for developing qualitative and/or quantitative analyses of controversial issues while drawing on classical and contemporary sociological theory to frame classroom activities. Students will utilize primary sources from sociological works and examine the texts and research via oral and written assignments, as well as with experiential activities and presentations. Credit may be earned for SOC 480 or SOC 300, but not both.

**Student Learning Outcomes**
Upon completion of this course, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification, and agency through a social justice lens.

**SOC 481 Social Problems - Honors**

This course examines contemporary social problems at the global, national, regional, and local level from a sociological perspective. Students will explore the social causes and consequences of problems and interventions, analyze the role of power and ideology, and evaluate proposed solutions. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on social problems designed to challenge motivated students. This course is not open to students who have completed SOC 301.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social problems.
- apply sociological theories and social research methods (including comparative/historical) to assess and analyze domestic and global problems as social processes.
- assess how public policies and unequal social conditions affect individual and community experiences as well as how individual and community actions contribute to the continuation and/or change of those policies and conditions.

**SOC 482 Race, Ethnicity and Inequality in the United States - Honors**

This course examines patterns of ethnic relations. The course emphasis is domestic but includes investigations of global concerns. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on race and ethnicity designed to challenge motivated students. This course is not open to students who have completed SOC 301.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

- apply and critique sociological research and theories of racism, privilege, and intersectionality as a means of maintaining domination and oppression.
- evaluate how social processes have shaped the experiences of various underrepresented groups in the United States.
- identify the historic and contemporary causes of prejudice and discrimination in the United States and assess the outcomes.
- identify the social dynamics that lead to conflict, cooperation, and social change among groups in the US.

**SOC 494 Topics in Sociology**

This course provides an examination of specific topics from a sociological perspective. The particular subject to be covered each semester will be determined by the Sociology Department and depend on topical events. Students may earn from .5-4 units. Consult the schedule of classes for specific topics. UC transfer credit will be awarded only after the course has been evaluated by enrolling at the UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:
• analyze contemporary social issues utilizing the sociological perspective.
• demonstrate an understanding of and be able to critique the relationship between individual experience and social forces.
• critically apply sociological concepts to everyday life.
• evaluate the writings of sociologists, as well as those who write for the popular press.

SOC 495 Independent Studies in Sociology

Units: 1 - 3  
Hours: 54 - 162 hours LAB  
Prerequisite: None.  
Transferable: CSU  
Catalog Date: June 1, 2020

This course involves an individual student or small groups of students in study, research, or activities beyond the scope of regular offered courses, pursuant to agreement among college, faculty members, and students. Independent studies in sociology offers students a chance to do research that is more typical of theoretical and applied sociology. Students may also choose to explore unique sociological topics under the direction of a sociology faculty member. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

• choose and apply the sociological approach to work in independent studies.

SOC 499 Experimental Offering in Sociology

Units: 0.5 - 4  
Prerequisite: None.  
Transferable: CSU; UC  
Catalog Date: June 1, 2020

Faculty

Rosemary Anzini-Varesio  
Adjunct Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 226  
Email: anzinir@scc.losrios.edu  
Web: Rosemary Anzini-Varesio's Profile Page (/about-us/contact-us/faculty-and-staff-directory/rosemary-anzini-varesio)

Angela M. Block  
Professor  
Office: SCC Main Campus, Rodda Hall North Building, RH 215  
Email: blocka@scc.losrios.edu  
Web: Angela M. Block's Profile Page (/about-us/contact-us/faculty-and-staff-directory/angela-m-block)

Mark Carnero  
Adjunct Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 226  
Email: carnerm@scc.losrios.edu  
Web: Mark Carnero's Profile Page (/about-us/contact-us/faculty-and-staff-directory/mark-carnero)

Adrian Chevraux-Fitzhugh  
Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 217  
Email: chevraa@scc.losrios.edu  
Web: Adrian Chevraux-Fitzhugh's Profile Page (/about-us/contact-us/faculty-and-staff-directory/adrian-chevraux-fitzhugh)

Joseph Farrelly  
Adjunct Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 226  
Email: farrelj@scc.losrios.edu  
Web: Joseph Farrelly's Profile Page (/about-us/contact-us/faculty-and-staff-directory/joseph-farrelly)

Camille Johnson-Arthur  
Adjunct Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 226  
Email: johnsoc2@scc.losrios.edu  

Lysha Lewis  
Adjunct Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 226  
Email: lewisl@scc.losrios.edu  
Web: Lysha Lewis's Profile Page (/about-us/contact-us/faculty-and-staff-directory/lysha-lewis)

Jason Logan  
Adjunct Professor  
Office: SCC Main Campus, Rodda Hall North Building, RHN 226  
Email: loganj@scc.losrios.edu  
Web: Jason Logan's Profile Page (/about-us/contact-us/faculty-and-staff-directory/jason-logan)
Shane Logan
Professor
SCC Main Campus, Rodda Hall South Building, RHS 163
Office: logans@scc.losrios.edu
Phone: (916) 558-2234
Web: Shane Logan’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/shane-logan)

Brandon Louie
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: louieb@scc.losrios.edu
Phone: (916) 558-2234
Web: Brandon Louie’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/brandon-louie)

Belinda Lum
Professor
SCC Main Campus, Rodda Hall South Building, RHS 259
Office: lumb@scc.losrios.edu
Phone: (916) 650-2940
Web: Belinda Lum’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/belinda-lum)

Dalaina Lutin-Mosley
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: lutin-d@scc.losrios.edu
Phone: (916) 558-2237
Web: Dalaina Lutin-Mosley’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/dalaina-lutin-mosley)

Nicholas Miller
Professor
SCC Main Campus, Rodda Hall North Building, RHN 213
Office: millern@scc.losrios.edu
Phone: (916) 558-2237
Web: Nicholas Miller’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/nicholas-miller)

Priscilla Sandoval
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: sandovp@scc.losrios.edu
Phone: (916) 558-2237
Web: Priscilla Sandoval’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/priscilla-sandoval)

Elizabeth Sterba
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: sterbae@scc.losrios.edu
Phone: (916) 558-2237
Web: Elizabeth Sterba’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/elizabeth-sterba)

Mayra Villarreal
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: villarm@scc.losrios.edu
Phone: (916) 558-2237
Web: Mayra Villarreal’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/mayra-villarreal)

Charles Whipple
Professor
SCC Main Campus, Rodda Hall South Building, RHS 275
Office: whipplc@scc.losrios.edu
Phone: (916) 558-2236
Web: Charles Whipple’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/charles-whipple)

Gayle Williams
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: williag@scc.losrios.edu
Phone: (916) 558-2237
Web: Gayle Williams’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/gayle-williams)

Angelo Williams
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: williaa3@scc.losrios.edu
Phone: (916) 558-2237
Web: Angelo Williams’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/angelo-williams)

Luis Zanartu
Adjunct Professor
SCC Main Campus, Rodda Hall North Building, RHN 226
Office: zanartl@crc.losrios.edu
Phone: (916) 558-2237
Web: Luis Zanartu’s Profile Page (/about-us/contact-us/faculty-and-staff-directory/luis-zanartu)

People and Society
(/academics/meta-majors/people-and-society)
This program is part of the People and Society meta major.

PEOPLE AND SOCIETY ➔ (/ACADEMICS/META-MAJORS/PEOPLE-AND-SOCIETY)