

Allied Health AH

Degree:

A.S. – Pre-Allied Health and Nursing

Certificate of Achievement:

Community Health Care Worker
Pre-Allied Health and Nursing

Division of Science and Allied Health

James Collins, Dean
South Gym, room 220
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Community Health Care Worker

Certificate of Achievement

Program Information

The Community Health Care Worker Certificate of Achievement consists of multi-disciplinary coursework to prepare individuals to work within the social service, public health, or health care workforce as Community Health Workers. This certificate program is designed to provide training in front-line public health care with an understanding of and connection to the communities served. It also provides training in facilitating patient access to health and social services to improve the quality and cultural competence of service delivery. Students will develop the skills to provide culturally appropriate health education and information, assist people in receiving the care they need, give informal counseling and guidance on health behaviors, and advocate for individuals and community health needs.

Career Opportunities

Common job titles for CHWs include: patient/health navigator, case manager/case worker, health educator, community health educator, community outreach worker, and enrollment specialist. Community health workers (CHW) serve as liaisons/intermediaries between health and social services and the community to promote, maintain and improve individual and community access to health care services; assist individuals and communities to adopt healthy behaviors; and improve the quality and cultural competence of services delivered. Common tasks/responsibilities include: facilitating access to health services (scheduling appointments, completing provider forms, scheduling transportation); conducting outreach to community members; and providing community and health education.

Upon completion of this program, the student will be able to:

- clarify roles, responsibilities, and scope of practice of Community Health Workers.
- investigate complex service delivery systems within the U.S. healthcare system and key legal responsibilities within the context of health service delivery systems.
- compile and define accepted terminology to describe findings, patterns, habits, and behaviors of clients.
- report and record abnormal findings, patterns, habits, and behaviors of clients for purpose of clinical documentation.
- recommend prevention methodologies that decrease the development of common diseases/disorders and reduce high-utilization of unnecessary healthcare services by applying culturally-appropriate and evidenced-based health education practices.
- identify conditions in which people are born, grow, work, live, and age and the wider set of forces and systems shaping the conditions of daily life.
- evaluate and inventory available community resources, including health and social services.
- demonstrate knowledge and proficiency with technology, including web-based applications, MS Office, and electronic health record systems.
- develop communication skills used with patients, community partners, and medical personnel.
- demonstrate the ability to advocate for individual and community health.
- incorporate professional and ethical boundaries, conflict resolution, self-care, time management, and skills for providing and receiving constructive feedback to assist in working within a professional setting.

Required Program

	Units
AH 101 Introduction to Community Health Work	1.5
AH 103 U.S. Healthcare Systems and Third Party Payers	2
AH 105 Community Health Resources	2
AH 106 Communication for Allied Health Careers (2)	2
AH 110 Medical Language for Health-Care Providers	3
AH 121 Social Determinants of Health	2
AH 301 Health Care in a Multicultural Society	3
HEED 314 Community First Aid and Safety	2
SOC 375 Introduction to Community Development	3
SOC 382 Introduction to Casework in Social Services	3
SOC 385 Practicum in Sociology	1 – 4

A minimum of 3 units from the following:..... 3

ADMJ 303 Substance Abuse: Effects on Body and Behavior (3)
or PSYC 405 Substance Abuse: Effects on Body and Behavior (3)

ADMJ 304 Juvenile Delinquency (3)

ADMJ 340 Introduction to Correctional Services (3)

ECE 312 Child Development (3)

ECE 314 The Child, the Family and the Community (3)

ECE 402 Infants with Atypical Development (3)

ECE 415 Children's Health, Safety and Nutrition (3)

ETHNS 300 Introduction to Ethnic Studies (3)

SOC 301 Social Problems (3)

or SOC 481 Social Problems – Honors (3)

SOC 335 Sociology of Aging (3)

or GERON 300 Sociology of Aging (3)

SOC 344 Sociology of Women's Health (3)

Total Required Units

27.5-30.5

Certificate of Achievement

The Certificate of Achievement may be obtained by completion of the required program with grades of "C" or better or equivalent.

Pre-Allied Health and Nursing

Associate in Science Degree

Program Information

The Pre-Allied Health and Nursing degree offers an interdisciplinary approach of study for students seeking to enter the world of health care in a variety of ways. The degree will allow students to pursue a rigorous course of study before selecting an area of concentration that best suits their career and study interests. With an emphasis on basic science, cultural competency in healthcare, the degree offered will prepare students to excel in a wide-range of health care fields. Students completing the degree will be prepared to enter programs for careers in nursing, dental hygiene or assisting, occupational therapy assisting, physical therapist assisting, and others.

The Pre-Allied Health and Nursing major will prepare students to serve as committed, culturally competent professionals with a focus on patient care, healthcare delivery, and healthcare management. This will occur through both classroom education and lab experiences. Completion of the program does not guarantee enrollment in any health occupations program.

Allied Health (AH)

AH 100 Professional Ethics of Health Team Members 1 Unit

Prerequisite: None.
Hours: 18 hours LEC

This course is an introduction to professional and ethical behaviors of health team members. Students utilize a problem-solving process for analysis of common ethical dilemmas in health care. Emphasis is on integration of personal values, ethical principles, and legal regulations in ethical decision making.

AH 101 Introduction to Community Health Work 1.5 Units

Prerequisite: None.
Advisory: ENGRD 110 and ENGWR 101 with grades of "C" or better
Hours: 27 hours LEC

This course is designed to introduce students to the broad perspective of community health work by applying different concepts with emphasis on health promotion and primary health care. The course will examine different health promotion and disease prevention strategies that are used as primary health and population-based methods. Public health, home health care settings, and clinic/hospital-based services will be addressed. Emphasis is placed on family-wellness and illness in various community settings using examples of various communities and cultural settings throughout California. Aspects of community health are explored based on a demographic and epidemiological approach as well as building an environmental awareness and acquiring problem-solving and critical thinking skills.

AH 102 Health Education of Patients and Family 1 Unit

Prerequisite: None.
Advisory: LIBR 307
Hours: 18 hours LEC

This course is an introduction to the role of the health care professional as an educator of patients/clients and health care staff. Students will explore the major teaching and learning theories, and how they are applied to health care practice. This course covers characteristics of the learner including determinants of learning, adult literacy, compliance and motivation, cultural influences, and learning styles. Techniques and strategies for teaching and learning are presented.

AH 103 U.S. Healthcare Systems and Third Party Payers 2 Units

Prerequisite: None.
Advisory: ENGRD 110 and ENGWR 101 with grades of "C" or better
Hours: 36 hours LEC

The United States healthcare system is complex, organized by systems and programs by which health services are made available to the population and financed by government entities, private enterprises, or both. Various systems work on different aspects of providing care throughout the spectrum of health. This course provides an overview of the United States healthcare system as it has developed during the past century. Students are expected to achieve a basic understanding of the building blocks in anticipation of future careers and employment in the healthcare industry of the United States.

AH 104 Aging and its Implications for Health Care .5 Units

Prerequisite: None.
Enrollment Limitation: Dental Hygiene and Dental Assisting students working towards degree completion have priority registration for this course.

Hours: 9 hours LEC

This course introduces topics related to aging and their implication for health care providers. Emphasis is on socioeconomic and psychological aspects of aging, as well as normal age-related physiological changes. An overview of community resources that serve the older populations' health and dental needs is also included.

AH 105 Community Health Resources 2 Units

Prerequisite: None.
Advisory: CISC 300 or LIBR 307
Hours: 36 hours LEC

This course is designed to introduce students to the broad perspective of community health resources in the Greater Sacramento Service Area. Through various lectures from representatives of area organizations, students will gather community resources to assist clients with addressing their health needs.

AH 106 Communication for Allied Health Careers 2 Units

Prerequisite: None.
Hours: 36 hours LEC

This course is an introduction to communication as a therapeutic intervention for health care team members. Aspects of verbal and nonverbal communication that affect interactions with patients, family members, and other health care providers are explored. Cultural differences and the need to adjust communication approaches with sensitivity to ethnicity, religion, gender, age, sexuality, disability, and health status are included. The course requires both personal reflection and class participation in role-play activities.

AH 108 Introduction to Allied Health 1 Unit

Prerequisite: None.
Hours: 18 hours LEC

This course provides an introduction to the health care field. Topics include various types of health care delivery systems and allied health careers, history of health care, law and ethics pertaining to health care, personal qualities of health care workers, confidentiality and reportable incidents. Students will be introduced to research tools in the campus library and on the Internet. Students will use these tools to research health care careers and relate them to their own interests, values, and abilities. This course is open to all students wishing to explore the health care industry. A field trip to a local hospital may be required.

AH 110 Medical Language for Health-Care Providers 3 Units

Prerequisite: None.
Hours: 54 hours LEC

This course is an orientation to medical language. Topics addressed include: basic structure of medical terms and their word-part components, term building and translation, spelling, pronunciation, and medical documentation formats. The course builds a medical vocabulary applicable to the specialties of medicine, the systems of the body, names of major diseases, and terms used in physical examination, diagnosis, and treatment.

AH 112 Strategies for Student Success in Health Occupations 3 Units

Prerequisite: None.

Advisory: ENGRD 110, ENGWR 101, ESL 114, ESLR 320, and ESLW 320; with grades of "C" or better

Hours: 54 hours LEC

This course introduces the student to career opportunities in health care. The course provides realistic and useful strategies to enhance student success in reaching career goals associated with health occupations. Students will gain the knowledge and skills to determine a career path based on an in-depth assessment of their own interests, values, and abilities along with a realistic understanding of specific health occupations. Off campus field trips and job shadowing may be required.

AH 121 Social Determinants of Health 2 Units

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 with grades of "C" or better
Hours: 36 hours LEC

Social determinants of health are the conditions in which people are born, grow, live, work, and age. These factors can all have an impact on health. This course will help students understand health inequalities and how they are socially driven. Students will look at how health is affected by wider determinants and how they can make a difference as health professionals to close the health inequality gap. Through a range of case studies from high to low income countries, the student will gain a better understanding of social determinants of health, why health inequalities exist, and the role of health professionals and systems in reducing health inequality.

AH 126 Sensation and Daily Life: Strategies for Success 1 Unit

Prerequisite: None.

General Education: AA/AS Area III(b)

Hours: 18 hours LEC

The world is filled with sensory experiences that can have both positive and negative effects on how we function. This applies to those who are in good health as well as to those who have some type of illness or impairment. With knowledge of one's sensory preferences and dislikes, individuals are able to better adapt to or modify situations and environments for improved performance in daily life. This course will enable students to identify their sensory profile and develop strategies they can use to optimize their performance in academic and life situations. In addition, this course will provide an overview of how others with illness or impairment may react to certain sensory experiences.

AH 290 Allied Health Skills and Applications .5 Unit

Prerequisite: None.

Corequisite: Concurrent enrollment in an allied health, dental assisting or hygiene, nursing, occupational therapy assistant, or physical therapist assistant course.

Hours: 27 hours LAB

This course offers individualized instructional modules designed to provide or improve skills in the various allied health courses. A partial list of skills may include the following: textbook comprehension, principles of learning and retention, note taking, annotating, discipline-based vocabulary, paraphrasing, reading graphics, test taking, spatial ability, proportionality, and problem solving. Registration is open through the fifth week of the semester. This course is graded Pass/No Pass.

AH 295 Independent Studies in Allied Health 1-3 Units

Prerequisite: None.

Hours: 162 hours LAB

This course involves an individual student or small group of students in study, research, or activities beyond the scope of regular offered courses, pursuant to an agreement among the college, faculty member, and student(s).

AH 299 Experimental Offering in Allied Health .5-4 Units

Prerequisite: None

Hours: 90 hours LEC

See Experimental Offerings

AH 301 Health Care in a Multicultural Society 3 Units

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 with grades of "C" or better.

General Education: AA/AS Area III(b); AA/AS Area VI

Course Transferable to CSU

Hours: 54 hours LEC

In all health professions and settings, culture is a factor that affects communication, compliance, and outcome. For best practice, cultural competency is a clinical skill that improves the relationship between patient and provider and is a skill desired by health care organizations. This course is designed to establish fundamental elements of cultural competency. Topics include cultural self-awareness and sensitivity, exploration of cultural beliefs about health and illness, health traditions and rituals, folk medicine, communication strategies, the use of language interpreters, and the influence of family roles.

AH 312 Medical Terminology In Spanish 1 Unit

Prerequisite: None.

Course Transferable to CSU

Hours: 18 hours LEC

This one-unit course for allied health students and practicing health care professionals will cover basic Spanish medical terminology and conversational skills normally used within a hospital or clinical setting. Videos, readings, everyday clinical situations, and activities such as role play and improvisation will be used to introduce the grammar structures, colloquial terms, and specialized medical vocabulary that health care professionals need to communicate effectively with the growing Spanish-speaking population. Cultural issues important to successful interactions with the Spanish-speaking patient will also be discussed. Knowledge of Spanish is not a prerequisite.

AH 495 Independent Studies in Allied Health 1-3 Units

Prerequisite: None.

Course Transferable to CSU

Hours: 162 hours LAB

This course involves an individual student or small groups of students in study, research, or activities beyond the scope of regular offered courses, pursuant to an agreement among college, faculty members, and students.

AH 499 Experimental Offering in Allied Health .5-4 Units

Prerequisite: None

Course Transferable to CSU

Hours: 54 hours LEC

See Experimental Offering

Degree:

A.A. – Sociology

AA-T – Sociology for Transfer

Division of Behavioral and Social Science

Kasey Gardner, Dean

Rodda Hall North, room 226

916-558-2401

Sociology

Associate in Arts Degree

The sociology program at Sacramento City College offers a number of classes and hands on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

Career Opportunities

Sociologists may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs in developing resources for various populations, e.g. at-risk-youth, the elderly, or people experiencing challenges related to poverty, substance abuse, or the justice system.

Upon completion of this program, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification and agency through a social justice lens.

Required Program

Units

SOC 300 Introductory Sociology (3)	3
or SOC 480 Introductory Sociology – Honors (3)	
SOC 301 Social Problems (3)	3
or SOC 481 Social Problems – Honors (3)	
SOC 321 Race, Ethnicity and Inequality in the United States (3)	3
or SOC 482 Race, Ethnicity and Inequality in the United States – Honors (3)	
A minimum of 6 units from the following:	6
SOC 302 Introduction to Social Research Methods (3)	
SOC 305 Critical Thinking in the Social Sciences (3)	
FCS 320 Marriage and the Family (3)	
or SOC 310 Marriage and the Family (3)	
SOC 318 Introduction to Crime, Deviance, and Social Control (3)	
or ADMJ 349 Introduction to Crime, Deviance, and Social Control (3)	
SOC 341 Sex and Gender in the U.S. (3)	

A minimum of 3 units from the following: 3

Any course not used from previous list or any course from the following list.

- PSYC 320 Social Psychology (3)
- SOC 319 Sociology of Law and Justice (3)
- GERON 300 Sociology of Aging (3)
- or SOC 335 Sociology of Aging (3)
- SOC 343 Women and Social Action (3)
- SOC 344 Sociology of Women's Health (3)
- SOC 345 Global Women's Issues (3)
- or WGS 302 Global Women's Issues (3)
- WGS 304 Women, Globalization, and Human Rights (3)
- or SOC 347 Women, Globalization, and Human Rights (3)
- SOC 350 Sociology of Popular Culture (3)
- SOC 375 Introduction to Community Development (3)
- SOC 380 Introduction to Social Services (3)
- SOC 382 Introduction to Casework in Social Services (3)
- SOC 385 Practicum in Sociology (1 – 4)

Total Units Required

18

Associate in Arts (A.A.) Degree

The Associate in Arts degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Transfer Information

In addition to the course requirements, transfer students should complete the general education requirements for the university to which they plan to transfer. Students can also use the Sacramento City College General Education pattern to obtain the degree; however, these courses do not necessarily fulfill the general education requirements of transfer institutions. Students should see a counselor regarding academic planning.



**Associate Degree
for Transfer**

A Degree with a Guarantee.

Sociology

Associate in Arts for Transfer

Program Information

The sociology program at Sacramento City College offers a number of classes and hands on opportunities for students to develop a sociological imagination and an applied skill set. Students are exposed to the theoretical and critical thinking framework that promotes a sophisticated understanding of social interaction and provides an excellent foundation for transfer to a four-year institution or entry into the work force. The sociology program offers related degrees in community studies and intercultural studies as well as emphases in women and gender studies, crime and justice studies, and environmental studies. The department has a shared value of social justice that underscores the program and related student opportunities. Students can gain valuable tools in direct service, research, deviance and crime, and community development that support the professional proficiency needed for jobs in the growing fields of community planning and development, education, law and law enforcement, many profit and non-profit sectors, and social work.

The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

- (1) Completion of a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The California State University General Education-Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC).
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis.

Career Opportunities

Sociologists with graduate degrees may teach at the high school, college, and graduate levels. Research sociologists may manage and execute research at the local, state, and federal levels and in both private and public sector industry. Additional careers facilitated by advanced study of sociology include public policy analysis, jurisprudence, and careers in international fields. Applied sociologists work with social service agencies and community programs developing resources for various populations, i.e. at-risk-youth, the elderly or people experiencing challenges related to poverty, substance abuse, or the justice system. Sociology majors are encouraged to participate in community activities and community service internships and often attend relevant guest lectures and public events.

Upon completion of this program, the student will be able to:

- articulate and apply the core principles of the sociological perspective to the study of social institutions and everyday life.
- assess, analyze, and apply sociological theories and social research methods.
- examine and develop an understanding of the social construction of reality and social categories.
- evaluate the processes of social inequality, stratification and agency through a social justice lens.

Required Program	Units
SOC 300 Introductory Sociology (3)	3
or SOC 480 Introductory Sociology – Honors (3)	
SOC 301 Social Problems (3)	3
or SOC 481 Social Problems – Honors (3)	
STAT 300 Introduction to Probability and Statistics (4)	4
or STAT 480 Introduction to Probability and Statistics – Honors (4)	
A minimum of 6 units from the following:	6
SOC 302 Introduction to Social Research Methods (3)	
SOC 305 Critical Thinking in the Social Sciences (3)	
FCS 320 Marriage and the Family (3)	
or SOC 310 Marriage and the Family (3)	
ADMJ 349 Introduction to Crime, Deviance, and Social Control (3)	
or SOC 318 Introduction to Crime, Deviance, and Social Control (3)	
SOC 482 Sociology of Race, Ethnicity and Inequality in the United States – Honors (3)	
or SOC 321 Race, Ethnicity and Inequality in the United States (3)	
SOC 341 Sex and Gender in the U.S. (3)	
A minimum of 3 units from the following:	3
Any course not already used above or from the following list.	
PSYC 320 Social Psychology (3)	
SOC 319 Sociology of Law and Justice (3)	
GERON 300 Sociology of Aging (3)	
or SOC 335 Sociology of Aging (3)	

- SOC 343 Women and Social Action (3)
- SOC 344 Sociology of Women’s Health (3)
- WGS 302 Global Women’s Issues (3)
- or SOC 345 Global Women’s Issues (3)
- WGS 304 Women, Globalization, and Human Rights (3)
- or SOC 347 Women, Globalization, and Human Rights (3)
- SOC 350 Sociology of Popular Culture (3)
- SOC 375 Introduction to Community Development (3)
- SOC 380 Introduction to Social Services (3)
- SOC 382 Introduction to Casework in Social Services (3)
- SOC 385 Practicum in Sociology (1 – 4)

Total Required Units **19**

Associate in Arts for Transfer Degree

The Associate in Arts in Sociology for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Sociology (SOC)

SOC 99 Workplace Success: 3 Units
A Sociological Map to
Succeeding in the Workplace

Prerequisite: None.
Hours: 54 hours LEC
 This course teaches students how to use the sociological perspective to reconceptualize the workplace and develop the interpersonal and organizational skills it requires. It is a non-transferable and non-degree applicable course designed for students in need of strategies to help them attain success in the workplace.

SOC 300 Introductory Sociology 3 Units

Prerequisite: None.
Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
 This course examines the elements and experience of social life. Analysis and discussion of social structure, culture, deviant behavior, social institutions, stratification, inequality, and social change will be explored within a domestic and global framework. (C-ID SOCI 110)

SOC 301 Social Problems 3 Units

Prerequisite: None.
Advisory: ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of “C” or better. LIBR 318 with grade of “C” or better.
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
 This course examines contemporary social problems at the global, national, regional, and local level from a sociological perspective. Students will explore the social causes and consequences of problems and interventions, analyze the role of power and ideology, and evaluate proposed solutions. (C-ID SOCI 115)

SOC 302 Introduction to Social Research Methods 3 Units

Prerequisite: None.

Advisory: ENGWR 300 (College Composition) or ESLW 340, and STAT 300 with grades of "C" or better

General Education: AA/AS Area II(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU

Hours: 36 hours LEC; 54 hours LAB

This course examines theoretical and ethical principles in social science research with an applied emphasis on research design, utilization of qualitative and quantitative techniques, data coding, data cleaning and organization, descriptive and inferential analysis, and the writing of research reports. Students will be introduced to the application of statistical software for quantitative areas of course work. (C-ID SOCI 120)

SOC 305 Critical Thinking in the Social Sciences 3 Units

Prerequisite: ENGWR 300 with a grade of "C" or better, or the equivalent

General Education: AA/AS Area V(b); AA/AS Area II(b); CSU Area A3; IGETC Area 1B

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines the definitional and contextual nature of social issues. It develops a "critical thinking" approach, which integrates interdisciplinary principles and incorporates a comparative foundation utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the framing and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking tools with the sociological perspective will help students to question the assumptions that surround social phenomena and influence human behavior.

SOC 310 Marriage and the Family 3 Units

Same As: FCS 320

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D7; CSU Area E1; IGETC Area 4G

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines the social, psychological, historical, and economic factors relating to changing family, courtship, marriage, and partnership patterns. This course will include examination and analysis of social constructions of childhood, adolescence, and early, middle, and late adulthood. Exploration of changing gender roles, courtship patterns, and parenting will also be included. Emphasis will be placed on diversity of families and family forms. (Credit may be awarded for either SOC 310 or FCS 320 but not both.) (C-ID SOCI 130)

SOC 318 Introduction to Crime, Deviance, and Social Control 3 Units

Same As: ADMJ 349

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4
Course Transferable to UC/CSU

Hours: 54 hours LEC

This course introduces various sociological perspectives regarding issues of crime, deviance, and social control. Particular attention is paid to the analysis of how laws and cultural norms shape the definition and meaning of crime and deviance. Topics covered include street crimes, corporate crimes, white-collar crimes, domestic violence, drugs and alcohol abuse, lifestyle crimes, prison systems, capital punishment, rehabilitation, and the trend towards privatization of prisons. Field trips may be required. Credit may be earned for ADMJ 349 or SOC 318 but not for both. (C-ID SOCI 160)

SOC 319 Sociology of Law and Justice 3 Units

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4
Course Transferable to UC/CSU

Hours: 54 hours LEC

This course introduces various perspectives on the formation and use of law as an organizing principle of society as well as how societal forces can, in turn, influence the law. Special attention will be focused on unequal access to, uses of, and outcomes from the law and its various agencies. Topics covered include the historical perspectives of law as an institution and its processes, the enabling and constraining role of law in social movements, punishment, environmental law, torts, constitutional law, and the Patriot Act.

SOC 321 Race, Ethnicity and Inequality in the United States 3 Units

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines patterns of ethnic relations. The course emphasis is domestic but includes investigations of global concerns. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. (C-ID SOCI 150)

SOC 335 Sociology of Aging 3 Units

Same As: GERON 300

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 or ESLR 340 and ESLW 340 and ESL 114; and FCS 324; and LIBR 318 with grades of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D0; CSU Area E1; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

In this course students will examine the aging process with emphasis on social factors affecting and effected by an aging population. The course includes an analysis of demographics, history of aging in America, social conditions, resources and support systems, employment, retirement, social class, and cultural differences. Students will be encouraged to reflect on their status in the sociology of aging process. (Credit awarded for GERON 300 or SOC 335.)

SOC 341 Sex and Gender in the U.S. 3 Units

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); CSU Area D; CSU Area E1; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course focuses on gender relations in American society. It examines historical, social, economic, political, and cultural forces in shaping gender identity and gender roles. The goal of the course is to utilize sociological theories to explain gender experience as socially constructed rather than biologically determined. Specifically, the course examines the experience of people of diverse economic, racial, and ethnic origins within a historical and cross-cultural perspective. (C-ID SOCI 140)

SOC 343 Women and Social Action 3 Units

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. The work of various social activists, past and present, will be analyzed in the context of sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence.

SOC 344 Sociology of Women's Health 3 Units

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better. LIBR 318 with grade of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D; CSU Area E1; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course provides a sociological analysis of health issues that concern women throughout their lives. The impact of physiology, psychology, culture, society, and politics upon women's well-being will be addressed using the feminist perspective.

SOC 345 Global Women's Issues 3 Units

Same As: WGS 302

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 with grades of "C" or better OR ESLW 340 and ESLR 340 with grades of "C" or better

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4

Course Transferable to UC/CSU

Hours: 54 hours LEC

The course will consider the conditions of women's lives from the perspectives of global and transnational feminism, examining issues such as immigration, girls' education, maternal health, globalization, economics, war and conflict, gender-based violence, and political activism. Students will seek to understand women's lives by connecting global data about the status of women to material consequences for individual women and local communities. Using gender as a theoretical category of analysis, the course will explore how gender inequality and oppression create disproportionate suffering and lack of opportunities for women and girls. Students will learn to ask critical questions about the complex and intersecting aspects of the oppression of women, as well as develop an understanding of the culturally situated, creative, and heroic ways women are standing up to gender oppression and shaping change within their local communities and nations. Credit may be awarded for either WGS 302 or SOC 345 but not for both. WGS 302 was formerly known as SOCSC 352.

SOC 347 Women, Globalization, and Human Rights 3 Units

Same As: WGS 304

Prerequisite: None.

Advisory: ENGRD 110 and ENGWR 101 or ESLR 340 and ESLW 340, with grades of "C" or better.

Course Transferable to CSU

Hours: 54 hours LEC

Through global and transnational feminist perspectives, this course provides an overview of human rights ideas and frameworks, including the history and ongoing implementation of United Nations conventions, treaties, and campaigns concerning women. The course will consider the complex and gendered social, economic, and political impacts of globalization on women and girls around the world. Students will learn to critically engage with theories, approaches, and representation related to improving the lives of women in the global context and will learn about key human rights defenders who are recognized for their activism. Students will consider their own place in a globalized world and utilize course knowledge to think about their role in creating justice in the world. Credit may be awarded for either WGS 304 or SOC 347 but not for both.

SOC 350 Sociology of Popular Culture 3 Units

Prerequisite: None.

General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course analyzes the historical development and emergence of American popular culture and the relationship between contemporary popular culture, social institutions, and collective behavior.

SOC 375 Introduction to Community Development 3 Units

Prerequisite: None.

Advisory: ENGWR 101 or ESLW 340 with a grade of "C" or better.

General Education: CSU Area D0

Course Transferable to CSU

Hours: 54 hours LEC

This course draws from a sociological perspective to explore social problems, community building, and the basic principles and practices of community development and social change. Students will analyze successful models of community-based problem-solving interventions and practices.

SOC 380 Introduction to Social Services 3 Units

Prerequisite: None.

Advisory: ENGWR 101 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.

General Education: AA/AS Area V(b)

Course Transferable to CSU

Hours: 54 hours LEC

This course provides a comprehensive overview of social services. Students will study the full range of organized activities of private, non-profit, and public sector organizations that seek to prevent, alleviate, or contribute to the solutions of recognized social problems or to improve the well-being of individuals, groups, or communities. This is the introductory course for students interested in careers in applied sociology. This course provides a multicultural perspective and the opportunity to practice developing skills of critical analysis.

SOC 382 Introduction to Casework in Social Services 3 Units

Prerequisite: None.

Advisory: Completion of ENGWR 101 and ENGRD 110 or ESLR 340 and ESLW 340 with grades of "C" or better.

General Education: AA/AS Area V(b)

Course Transferable to CSU

Hours: 54 hours LEC

This course examines the socio-cultural context of the role of the case manager in contemporary American society. Explorations of the basic concepts of human behavior, exceptional and vulnerable populations, organizational structure and resource development, and case management principles are included in the curriculum.

SOC 385 Practicum in Sociology 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101 with a grade of "C" or better.

General Education: AA/AS Area V(b)

Course Transferable to CSU

Hours: 18 hours LEC; 300 hours LAB

This course allows students to sociologically explore an internship work experience. Students will identify and secure an instructor-approved internship and will use the sociological perspective to analyze the organizational structures and processes of the workplace. Students will learn techniques to address common problems within social service and community-based organizations. Students will be required to fulfill 18 hours lecture (online or face-to-face formats) and 75 hours of instructor-approved paid work or 60 hours of volunteer work for one unit; the student will receive one additional unit for each segment of 75 paid hours or 60 volunteer hours of instructor-approved work. This course may be taken four times for a maximum of 16 units as long as there are new or expanded learning opportunities on the job.

SOC 480 Introductory Sociology – Honors 3 Units

Prerequisite: None.

General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J

Enrollment Limitation: Eligibility for the Honors Program

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines human behavior as it is affected by social forces. Concepts such as culture, social institutions, social stratification, social change, and social control will be analyzed from both a micro and macro-sociological perspective. This course is designed for students from all academic disciplines interested in an honors experience who are motivated to learn the sociological perspective and how it can be applied to all aspects of the human experience. The class is structured as a seminar in which students will be responsible for developing qualitative and/or quantitative analyses of controversial issues while drawing on classical and contemporary sociological theory to frame classroom activities. Students will utilize primary sources from sociological works and examine the texts and research via oral and written assignments, as well as with experiential activities and presentations. Credit may be earned for SOC 480 or SOC 300, but not both. (C-ID SOCI 110)

SOC 481 Social Problems – Honors 3 Units

Prerequisite: None.

Advisory: LIBR 318 and SOC 300 with grades of "C" or better; ENGWR 101 and ENGRD 110 or ESLW 340 and ESLR 340, with grades of "C" or better.

General Education: AA/AS Area V(b); CSU Area D; IGETC Area 4

Enrollment Limitation: Eligibility for the Honors Program

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines contemporary social problems at the global, national, regional, and local level from a sociological perspective. Students will explore the social causes and consequences of problems and interventions, analyze the role of power and ideology, and evaluate proposed solutions. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on social problems designed to challenge motivated students. This course is not open to students who have completed SOC 301. (C-ID SOCI 115)

SOC 482 Race, Ethnicity and Inequality in the United States – Honors 3 Units

Prerequisite: None.

Advisory: LIBR 318 and SOC 300 with grades of "C" or better; ENGWR 101 and ENGRD 110, or ESLW 340 and ESLR 340, with grades of "C" or better.

General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4

Enrollment Limitation: Eligibility for admission to the Honors Program.

Course Transferable to UC/CSU

Hours: 54 hours LEC

This course examines patterns of ethnic relations. The course emphasis is domestic but includes investigations of global concerns. Topics include discrimination, prejudice, social stratification, inequality, racism, sexism, ageism, homophobia, and related subjects. This honors section uses an intensive seminar style of instructional methodology with extensive research projects on race and ethnicity designed to challenge motivated students. This course is not open to students who have completed SOC 321. (C-ID SOCI 150)

SOC 494 Topics in Sociology .5-4 Units

Prerequisite: None.

Advisory: SOC 300 and ENGRD 310 and ENGWR 101 or ESLR 340 and ESLW 340, with grades of "C" or better.

Course Transferable to CSU

Hours: 72 hours LEC

This course provides an examination of specific topics from a sociological perspective. The particular subject to be covered each semester will be determined by the Sociology Department and depend on topical events. Students may earn from .5-4 units. Consult the schedule of classes for specific topics. UC transfer credit will be awarded only after the course has been evaluated by enrolling at the UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

SOC 495 Independent Studies in Sociology 1-3 Units

Prerequisite: None.

Course Transferable to CSU

Hours: 162 hours LAB

This course involves an individual student or small groups of students in study, research, or activities beyond the scope of regular offered courses, pursuant to agreement among college, faculty members, and students. Independent studies in sociology offers students a chance to do research that is more typical of theoretical and applied sociology. Students may also choose to explore unique sociological topics under the direction of a sociology faculty member. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.

SOC 499 Experimental Offering in Sociology .5-4 Units

Prerequisite: None

Course Transferable to UC/CSU

Hours: 54 hours LEC; 75 hours LAB

See Experimental Offering. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted towards the minimum 60 units required for admissions.